FOR OFFICIAL USE						

# X007/201

NATIONAL QUALIFICATIONS 2008 TUESDAY, 27 MAY 9.00 AM - 11.00 AM BIOLOGY INTERMEDIATE 2

Fill in these boxes and read what is printed below.					
Full name of centre	Town				
Forename(s)	Surname				
Date of birth Day Month Year Scottish candidate number	Number of seat				
SECTION A (25 marks) Instructions for completion of Section A are given on p For this section of the examination you must use an H					
SECTIONS B AND C (75 marks)					

- 1 (a) All questions should be attempted.
  - (b) It should be noted that in **Section C** questions 1 and 2 each contain a choice.
- 2 The questions may be answered in any order but all answers are to be written in the spaces provided in this answer book, **and must be written clearly and legibly in ink**.
- 3 Additional space for answers will be found at the end of the book. If further space is required, supplementary sheets may be obtained from the invigilator and should be inserted inside the **front** cover of this book.
- 4 The numbers of questions must be clearly inserted with any answers written in the additional space.
- Rough work, if any should be necessary, should be written in this book and then scored through when the fair copy has been written. If further space is required, a supplementary sheet for rough work may be obtained from the invigilator.
- 6 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.





### Read carefully

- 1 Check that the answer sheet provided is for **Biology Intermediate 2 (Section A)**.
- 2 For this section of the examination you must use an **HB pencil** and, where necessary, an eraser.
- 3 Check that the answer sheet you have been given has **your name**, **date of birth**, **SCN** (Scottish Candidate Number) and **Centre Name** printed on it.
  - Do not change any of these details.
- 4 If any of this information is wrong, tell the Invigilator immediately.
- 5 If this information is correct, **print** your name and seat number in the boxes provided.
- 6 The answer to each question is **either** A, B, C or D. Decide what your answer is, then, using your pencil, put a horizontal line in the space provided (see sample question below).
- 7 There is **only one correct** answer to each question.
- 8 Any rough working should be done on the question paper or the rough working sheet, **not** on your answer sheet.
- 9 At the end of the exam, put the answer sheet for Section A inside the front cover of this answer book.

## **Sample Question**

Plants compete mainly for

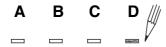
- A water, light and soil nutrients
- B water, food and soil nutrients
- C light, water and food
- D light, food and soil nutrients.

The correct answer is **A**—water, light and soil nutrients. The answer **A** has been clearly marked in **pencil** with a horizontal line (see below).



### Changing an answer

If you decide to change your answer, carefully erase your first answer and using your pencil, fill in the answer you want. The answer below has been changed to  $\mathbf{D}$ .

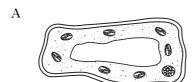


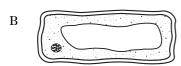
[X007/201] Page two

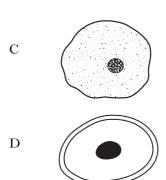
### SECTION A

### All questions in this Section should be attempted.

1. The diagrams below show four cells.
Which cell is a leaf mesophyll cell?







**2.** Which line in the table below identifies correctly the importance of diffusion to an animal cell?

	Raw material gained	Waste product removed
A	oxygen	glucose
В	carbon dioxide	oxygen
С	oxygen	carbon dioxide
D	glucose	oxygen

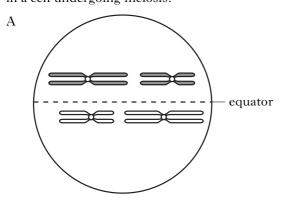
- **3.** Which of the following molecules can both diffuse through a cell membrane?
  - A Amino acids and starch
  - B Amino acids and water
  - C Starch and protein
  - D Protein and water

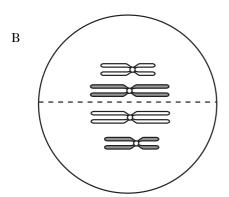
- **4.** Red blood cells burst when they are placed in water because
  - A the cell contents are hypotonic to the water
  - B the cell contents are isotonic to the water
  - C the water is hypotonic to the cell contents
  - D the water is hypertonic to the cell contents.
- **5.** The energy yield per glucose molecule during aerobic respiration is
  - A 2 molecules of ATP
  - B 18 molecules of ATP
  - C 36 molecules of ATP
  - D 38 molecules of ATP.
- **6.** The following are statements about respiration.
  - 1 ATP is produced
  - 2 Lactic acid is produced
  - 3 Carbon dioxide is produced
  - 4 Ethanol is produced

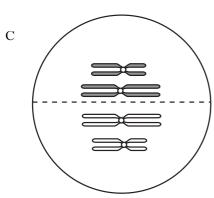
Which of the statements are true of anaerobic respiration in human muscle tissue?

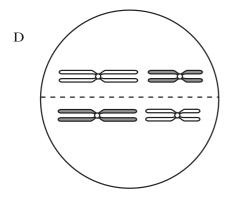
- A 2 only
- B 2 and 3 only
- C 1 and 2 only
- D 1, 3 and 4 only
- 7. The role of chlorophyll in photosynthesis is to trap
  - A light energy for ATP production
  - B chemical energy for ATP production
  - C light energy for ADP production
  - D chemical energy for ADP production.
- 8. The raw materials for photosynthesis are
  - A carbon dioxide and water
  - B oxygen and water
  - C carbon dioxide and glucose
  - D oxygen and glucose.

- 9. All proteins are composed of
  - A genes
  - B DNA
  - C amino acids
  - D bases.
- **10.** Which of the following diagrams best represents the arrangement of chromosomes in a cell undergoing meiosis?









**11.** Which line in the table describes correctly the possible chromosome content of human gametes?

	Spe	erm	Ovum (egg)		
	Total number of chromosomes	Type of sex chromosome	Total number of chromosomes	Type of sex chromosome	
A	23	X	23	Y	
В	23	Y	23	X	
С	46	X	46	Y	
D	46	Y	46	X	

**12.** In the fruit fly *Drosophila*, the allele for normal wings is dominant to the allele for short wings.

A normal winged fly was crossed with a short winged fly and all the F<sub>1</sub> offspring had normal wings.

If these  $F_1$  offspring were to mate with each other, what percentage of the  $F_2$  offspring would be expected to have normal wings?

- A 25%
- B 50%
- C 75%
- D 100%
- **13.** The diagram below shows the same sections of matching chromosomes found in four fruit flies, A, B, C and D.

Fly A

Fly C

Fly D

The genes shown on the chromosomes can be identified using the following key.

Key dominant gene for striped body recessive gene for unstriped body dominant gene for normal antennae recessive gene for abnormal antennae

Which fly has a striped body and abnormal antennae?

**14.** In a breed of dog, the alleles for white coat colour and black coat colour are **co-dominant**.

A cross was performed between two heterozygous dogs.

Which line in the table below shows the numbers of different phenotypes and genotypes which are possible in the offspring?

	Number of phenotypes	Number of genotypes
A	1	3
В	2	3
С	3	2
D	3	3

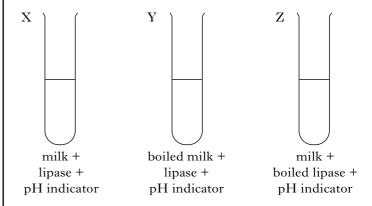
- **15.** Which of the following is an example of natural selection?
  - A Increased milk yield in dairy cattle
  - B Industrial melanism in Peppered Moths
  - C Insulin production by bacteria
  - D Insertion of DNA into a chromosome
- **16.** The Peppered Moth is found in two distinct forms. One form is dark coloured and the other is light coloured. The moths rest on the trunks of trees.

Pale coloured tree-trunks in an area were darkened by pollution. What would happen to the numbers of the two forms of the Peppered Moth in that area?

- A The numbers of each form would increase.
- B The dark form would increase and the light form decrease.
- C The numbers of each form would decrease.
- D The light form would increase and the dark form decrease.
- **17.** Which of the following is **not** a benefit of selective breeding in crop plants?
  - A Higher yields can be produced.
  - B Undesirable features can be eliminated.
  - C Seed quality can be improved.
  - D Higher yields can always be guaranteed.

**18.** Lipase is an enzyme found in the small intestine. Lipase speeds up the breakdown of fat. Full cream milk contains a high proportion of fat.

Three test tubes were set up as shown in the diagram below.



The pH of the contents of each test tube was recorded at the start and again 15 minutes later.

What changes in pH took place?

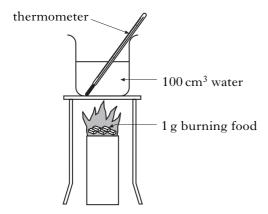
- A The pH decreased in each test tube.
- B The pH increased in each test tube.
- C The pH decreased in tubes X and Y and did not change in tube Z.
- D The pH increased in tubes Y and Z and did not change in tube X.

[Turn over

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**19.** The diagram below shows the apparatus used to investigate the energy contents of different foods.

1 g of each food was burned under a beaker containing 100 cm<sup>3</sup> of water. The rise in water temperature was measured using a thermometer.



When different foods were burned, the following results were obtained.

Food	Temperature rise (°C)
potato	15
margarine	40
egg	20

The following equation can be used to calculate the energy value of food.

Energy value =  $0.42 \times \text{temperature rise (°C)}$  (kJ per gram)

Using this equation, the energy value of egg is

- A 0.42
- B 8·4
- C 84
- D 840.
- **20.** The energy values of different food groups are shown in the table.

Food group	Energy value (kJ per gram)
Carbohydrate	19
Fat	38
Protein	19

What is the simple whole number ratio of the energy value in fat to protein to carbohydrate?

- A 1:2:1
- B 2:1:1
- C 19:38:19
- D 38:19:19

**21.** The following statements refer to the state of muscles in the gut.

Statement	State of muscles	
1	contracted in front of food	
2	relaxed in front of food	
3	contracted behind food	
4	relaxed behind food	

Which statements describe peristalsis?

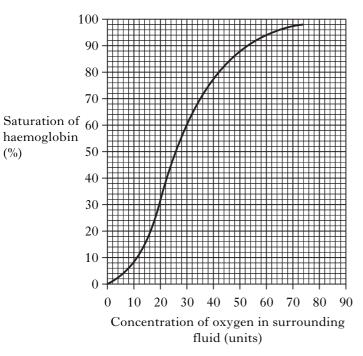
- A 2 and 3
- B 1 and 3
- C 1 and 4
- D 2 and 4
- **22.** Tests were carried out on a sample of food. The result of each test is shown in the table below.

Food test		Benedict's solution		Translucent spot
Result	negative	negative	positive	negative

The sample of food contained

- A glucose
- B protein
- C starch
- D fat.
- **23.** Carbon dioxide is removed from the body through the lungs. The correct pathway taken by a molecule of carbon dioxide out of the lungs is
  - A alveoli → bronchioles → bronchi → trachea
  - B trachea  $\rightarrow$  bronchi  $\rightarrow$  bronchioles  $\rightarrow$  alveoli
  - C alveoli → bronchi → bronchioles → trachea
  - D trachea  $\rightarrow$  bronchioles  $\rightarrow$  bronchi  $\rightarrow$  alveoli.

24. The graph shows the percentage saturation of haemoglobin different at oxygen concentrations.



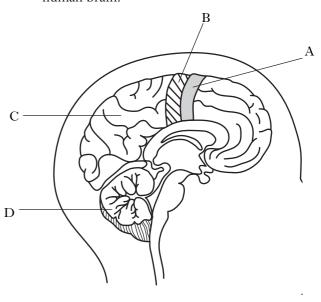
What is the percentage saturation of haemoglobin with oxygen when the oxygen concentration of the surroundings is 60 units?

A 30

(%)

- 90 В
- C 92
- D 94

25. The diagram below shows a side view of the human brain.



Which label identifies correctly the part of the brain which controls balance?

Candidates are reminded that the answer sheet for Section A MUST be placed INSIDE the front cover of this answer book.

[Turn over

[X007/201] Page seven [BLANK PAGE]

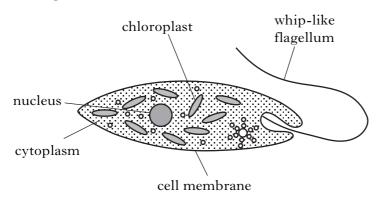
[X007/201] Page eight

### **SECTION B**

All questions in this section should be attempted. All answers must be written clearly and legibly in ink.

1. (a) Euglena is a single celled organism.

The diagram below shows some of the structures within Euglena.



Euglena has structures found in most cells. (i)

> Complete the table below to show the names of these structures and their functions.

Structure	Function
	controls the entry and exit of materials
Cytoplasm	
Nucleus	

(ii)	Name the structure	that identifies	Euglena as	s a plant cell.
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(b) Most plant cells have a cell wall.

Name the structural carbohydrate in the cell wall.

[Turn over

[X007/201] Page nine

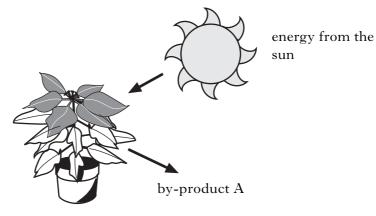
MARGIN Marks

2

1

1

2. Photosynthesis is the process by which green plants make glucose using energy from the sun.



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1

- (b) Hydrogen and a high energy molecule are produced during photolysis.
  - (i) Name the high energy molecule.

1

(ii) Describe the use of hydrogen in carbon fixation.

1

(c) (i) Explain why an increase in temperature can lead to an increase in the rate of photosynthesis.

\_\_\_\_\_

2

(ii) Other than temperature, state **two** limiting factors of photosynthesis.

1. \_\_\_\_\_

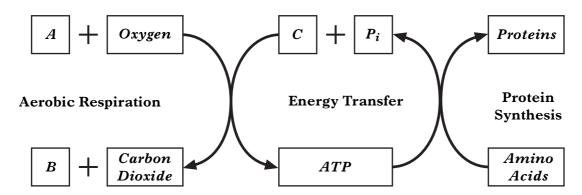
2.

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[X007/201] Page ten

### Marks

**3.** (a) The diagram below shows the link between aerobic respiration and protein synthesis.



(i) Name substances A, B and C.

A

В \_\_\_\_\_

C \_\_\_\_\_

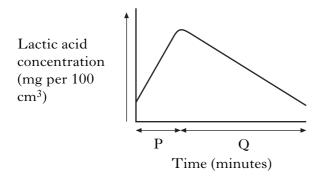
2

(ii) Some energy released in respiration can be used for protein synthesis. State one other cellular activity that uses energy.

\_\_\_\_

1

(b) The graph below shows lactic acid concentration in blood during a period of vigorous exercise (P) and of complete rest (Q).



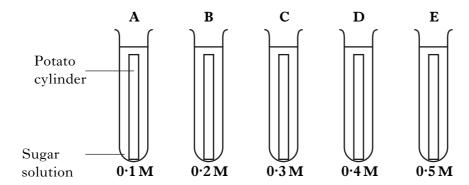
Explain why the lactic acid concentration changes during period Q.

[Turn over

1

**4.** A student cut five similar cylinders from the same potato, dried them with a paper towel and weighed them.

Each cylinder was placed in a different concentration of sugar solution as shown in the diagram below:



After three hours, the student removed the cylinders from the solutions, dried and weighed them as before.

The results are shown in the table below.

Test tube	Concentration of sugar solution (M)	Initial mass of potato cylinder (g)	Final mass of potato cylinder (g)	Change in mass of potato cylinder (g)	Percentage change in mass of potato
A	0.1	2.0	2.2	+0.2	+10
В	0.2	2.0	2.1	+0.1	+5
С	0.3	2.0	1.8	-0.2	-10
D	0.4	2.0	1.7	-0.3	
Е	0.5	2.0	1.5	-0.5	-25

(a) Complete the table by calculating the **percentage change in mass** of the potato cylinder in 0.4 M sugar solution.

Space for calculation

(b) (i) Name the variable altered in this investigation.

(ii) Suggest one way in which the reliability of the results could be improved.

1

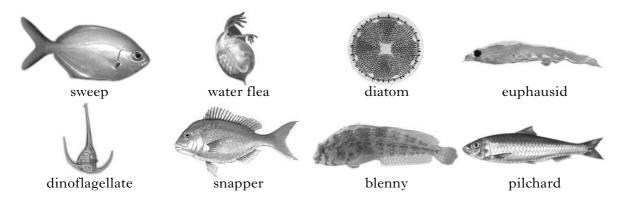
1

1

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				Marks [	
4.	(b)	(con	tinued)		
		(iii)	Would the results be valid if the cylinders were <b>not</b> dried before being weighed? Tick (✓) the correct box.		
			Valid Not valid		
			Explain your answer.		
			Explanation		
				1	
	(c)	(i)	State the letter of one test tube containing a potato cylinder in a <b>hypertonic</b> solution.		
			Letter	1	
		(ii)	Predict the appearance of the potato cylinder in test tube E after three hours.		
				1	
			[Turn over		

[X007/201]

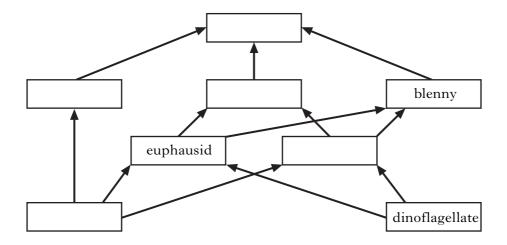
**5.** The pictures show some organisms from a marine ecosystem. *The pictures are not to scale.* 



The table below shows information about the feeding relationships in the marine ecosystem.

Organism	Food eaten
euphasid	dinoflagellate, diatom
dinoflagellate	none
sweep	diatom
snapper	sweep, pilchard, blenny
pilchard	water flea, euphausid
blenny	water flea, euphausid
diatom	none
water flea	diatom, dinoflagellate

(a) (i) Use the information in the table to complete the food web below.



(ii) What term is used to describe the snapper in this ecosystem?

1

2

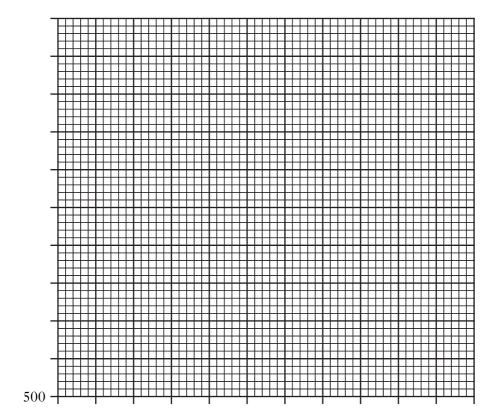
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				MARGIN
			Marks	
5.	(co	ntinued)		
	( <i>b</i> )	A pod of dolphins arrived in the area. Dolphins feed on snappers.		
		Describe the effect of the dolphins on the size of the euphausid population. Explain your answer.		
		Effect	1	
		Explanation		
			1	
		[Turn over		

**6.** The table shows the number of pilot whales caught in the Faroe islands between 1994 and 2000.

Year	Number of pilot whales caught
1994	1200
1995	228
1996	1500
1997	1170
1998	820
1999	610
2000	580

(a) (i) Construct a **bar graph** of the results given from **1996** to **2000**. (Additional graph paper, if required, will be found on page 32)



4	( ~ \	(000	4: n d)	Marks	
6.	(a)	(ii)	Describe the trend shown by the results in the table from <b>1996</b> to <b>2000</b> .		
				1	
		(iii)	What is the average yearly pilot whale catch from 1996 to 2000?  Space for calculation		
			average	1	
	(b)		many times greater was the pilot whale catch in 1996 than in 1994?  e for calculation		
			times	1	
			[Turn over		

 $Page\ seventeen$ 

[X007/201]

**7.** Feather colour in parrots is controlled by a single gene. Blue feather colour (B) is dominant to yellow feather colour (b).



(a) A homozygous blue parrot is crossed with a homozygous yellow p	parrot.
--	---------

(i)	Complete the	genotypes	of the P	generation.
-----	--------------	-----------	----------	-------------

Р	phenotype	blue	X	yellow	
P	genotype -				1

(ii) State the genotype of the  $F_1$  parrots.

F <sub>1</sub> genotype					1
-------------------------	--	--	--	--	---

(iii) State the phenotype of the  $F_1$  parrots.

D 1	1
F <sub>1</sub> phenotype	1
1 phenotype	

(b) An F<sub>1</sub> individual is crossed with a true breeding yellow parrot.Complete the punnet square to show the expected results of this cross.

Genotype of gametes from F<sub>1</sub> parent

Genotype of gametes from		
yellow parent		

2

8. (a) In African grasslands impala, giraffe and zebra feed on Acacia trees. Impala and zebra also graze on grasses.

Acacia impala giraffe zebra









(i) State one way that competition for food is reduced between zebras and giraffes.

1

(ii) The Acacia tree is adapted to withstand long periods of drought.

Suggest an adaptation the *Acacia* tree may show that allows it to survive long, dry periods.

1

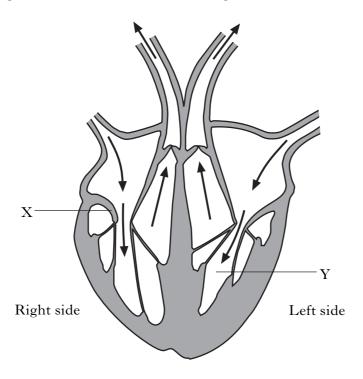
(b) In Scottish grasslands, sheep are often found as grazers. A very large flock of sheep was introduced into an area of ungrazed grassland.

Explain why this would decrease biodiversity within this area.

2

[Turn over

**9.** The diagram below shows a section through a human heart.



(a)	Name	valve X	and	chamber	$\mathbf{V}$	shown	in	the	diagram
(u)	INamic	vaive $\Delta x$	anu	CHAIIDCI	_ 1	SHOWH	111	unc	uiagiaiii.

X			

1

(b) Decide if each of the following statements about blood vessels is **True** or **False**, and tick (✓) the appropriate box.

If the statement is **False**, write the correct word in the **Correction** box to replace the word(s) <u>underlined</u> in the statement.

Statement	True	False	Correction
<u>Capillaries</u> contain valves.			
Veins allow gas exchange.			
Blood leaves the heart in <u>arteries</u> .			

3

Υ \_

# Marks

1

1

# 9. (continued)

(c) The sentences below describe some of the functions of blood cells.Underline one option in each set of brackets to make the sentences correct.

Oxygen is transported by  $\left\{ \begin{array}{c} \text{red} \\ \text{white} \end{array} \right\}$  blood cells.

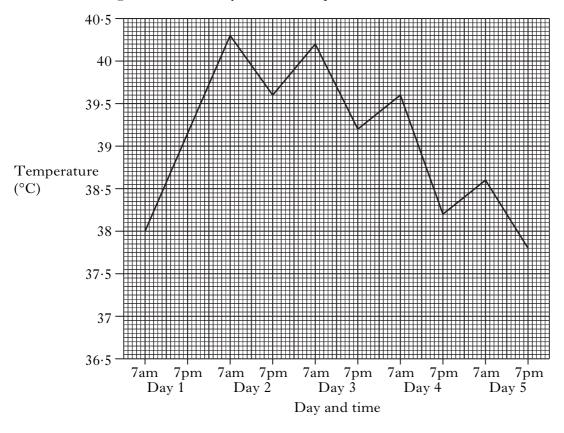
It combines with haemoglobin to form oxyhaemoglobin at  $\left\{ \begin{array}{l} low \\ high \end{array} \right\}$  oxygen levels.

Antibodies are produced by  $\left\{\begin{array}{l} \text{macrophages} \\ \text{lymphocytes} \end{array}\right\}$ 

[Turn over

Marks

**10.** The chart below shows the temperature of a patient over a 5 day period. Readings were taken daily at 7am and 7pm.



(a) (i) Calculate the temperature increase from 7am on Day 1 to 7am on Day 2.Space for working

\_\_\_\_\_°C 1

2

(ii) State **two** responses made by the body to cause the change in temperature observed on Day 2 from 7am to 7pm.

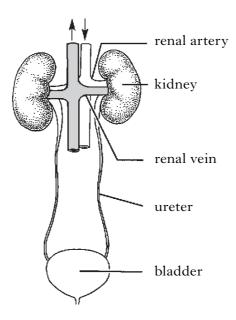
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2. \_\_\_\_\_

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				Marks	MAR	GIN
10.		ntinu		Warks		
	(b)	(i)	Name the area of the brain containing the temperature regulating centre.			
				1		
		(ii)	What term is used to describe the type of control mechanism which returns the body temperature to normal?			
				1		
		(iii)	Describe how information is carried from temperature receptors in the skin to the brain.			
				1		
			[Turn over			

**11.** The diagram below shows the human urinary system with its blood supply. blood flow



(a) An investigation was carried out to measure the concentration of three substances in samples of blood and urine.

The table below shows the results of this investigation.

Sample site	Concentration (grams per litre)				
Sample site	Glucose	Urea	Salts		
Renal artery	1.0	0.3	8.0		
Renal vein	0.8	0.0	6.0		
Ureter	0.0	20.0	15.0		

(i) Calculate the percentage of glucose remaining in the blood after it passes through the kidney.

 $Space\ for\ calculation$ 

	%	1
(ii)	Explain how the data in the table supports the statement that urea is a waste product.	
		1
iii)	Name one substance, not shown in the table, which is present in urine.	1

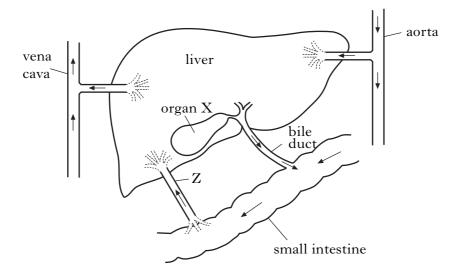
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[Turn over

1.	(co	ntinued)	Warrs
	(b)	Name the two processes in the kidney which cause the differences in salt concentration between blood and urine.	;
		Process 1	1
		Process 2	1
	(c)		
	(0)	Freshwater bony fish use their kidneys to overcome a water balance problem.  Describe this problem and <b>one</b> method used by the kidneys to overcome it.	
	(1)		. 1

**12.** (a) The diagram below shows the small intestine with associated organs and blood vessels.

Key: → direction of flow



- (i) Blood vessel Z carries amino acids to the liver.
  - (A) Name blood vessel Z.
  - (B) Describe what happens to excess amino acids in the liver.
- (ii) (A) Name organ X.
  - (B) Describe the function of the bile that is released from organ X.
- (b) Complete the table below which shows the substrate and product of two enzymes found in the small intestine.

Enzyme	Substrate	Product
	protein	
amylase		maltose

2

1

1

1

1

[Turn over for Section C on page twenty-eight

### **SECTION C**

Marks

# Both questions in this section should be attempted.

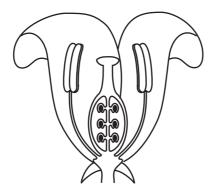
Note that each question contains a choice.

Questions 1 and 2 should be attempted on the blank pages which follow. All answers must be written clearly and legibly in ink.

Supplementary sheets, if required, may be obtained from the invigilator.

### 1. Answer either A or B.

A. The diagram below shows a section through a flower.

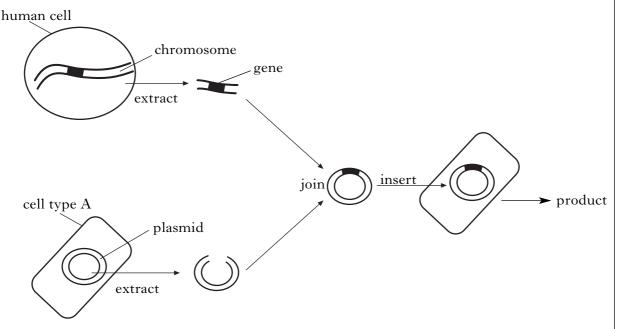


Name the sites of production of pollen grains and ovules in a flower. Describe how these gametes are formed and describe the process of fertilisation.

5

### OR

B. The diagram below summarises a form of genetic engineering.



Identify cell type A and name a product of genetic engineering. Describe the advantages and disadvantages of this process.

5

Question 2 is on Page thirty.

# SPACE FOR ANSWER TO QUESTION 1

[Turn over for Question 2 on Page thirty

Marks	

2. Answer either A or B.

# Labelled diagrams may be included where appropriate.

A. Describe the function of yeast in bread making and the anaerobic pathway of respiration involved in this process.

5

OR

B. Describe the properties of enzymes and the function of the enzyme phosphorylase in a synthesis reaction.

5

[END OF QUESTION PAPER]

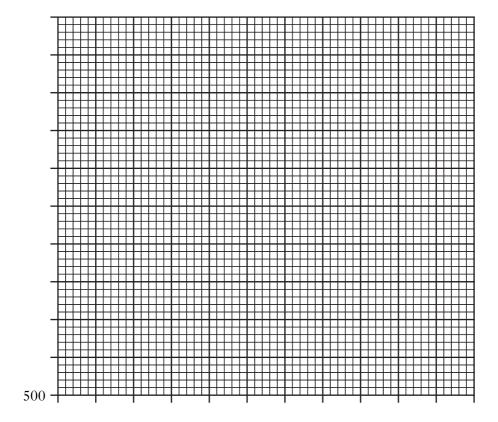
[X007/201] Page thirty

# **SPACE FOR ANSWER TO QUESTION 2**

[X007/201] Page thirty-one [Turn over

### ADDITIONAL SPACE FOR ANSWERS

## ADDITIONAL GRAPH PAPER FOR QUESTION 6(a)(i)



DO NOT
WRITE IN
THIS
MARGIN

# ADDITIONAL SPACE FOR ANSWERS

DO NOT
WRITE IN
THIS
MARGIN

# ADDITIONAL SPACE FOR ANSWERS

