



# JABchem



Not to be shared without the copyright holder's permission

# Past Papers Int 1 Chemistry

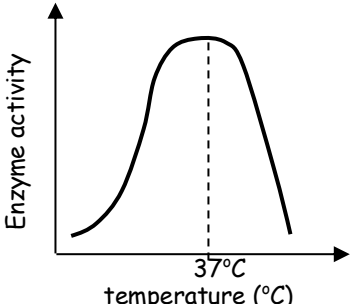
# 2007 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/60)	%	
A	42+	70%	27.7%
B	37+	62%	21.7%
C	33+	55%	17.1%
D	31+	52%	6.4%
No award	<31	<52%	27.1%













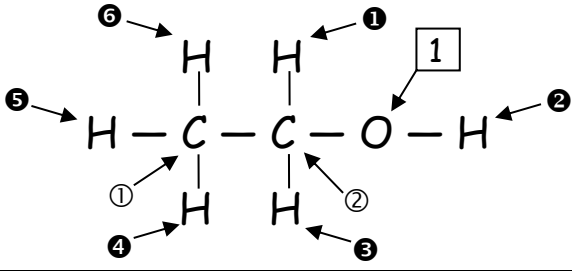
Section:	Multiple Choice	Extended Answer
Average Mark:	12.5 /20	23.8 /40

# 2007 Int 1 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	<h2>Reasoning</h2>																																										
1	C	47	<input checked="" type="checkbox"/> A element molecule with 2 atoms joined by a chemical bond <input checked="" type="checkbox"/> B compound molecule with 2 different elements joined by a chemical bond <input checked="" type="checkbox"/> C ions in a lattice of oppositely charged particles <input checked="" type="checkbox"/> D compound molecule with 2 different elements joined by chemical bonds																																										
2	B	27	<input checked="" type="checkbox"/> A Sulphur dioxide has the formula $SO_2$ and has 3 atoms in the molecule <input checked="" type="checkbox"/> B Sulphur trioxide has the formula $SO_3$ and has 4 atoms in the molecule <input checked="" type="checkbox"/> C Dinitrogen tetroxide has the formula $N_2O_4$ and has 6 atoms in the molecule <input checked="" type="checkbox"/> D Carbon monoxide has the formula $CO$ and has 2 atoms in the molecule																																										
3	B	76	<table border="1" style="margin: auto;"> <tr> <th style="width: 30%;">Compound</th> <th colspan="3">Elements inside compound</th> </tr> <tr> <td>calcium carbonate</td> <td>Calcium</td> <td>Carbon</td> <td>Oxygen</td> </tr> <tr> <td>sodium sulphate</td> <td>Sodium</td> <td>Sulphur</td> <td>Oxygen</td> </tr> </table>	Compound	Elements inside compound			calcium carbonate	Calcium	Carbon	Oxygen	sodium sulphate	Sodium	Sulphur	Oxygen																														
Compound	Elements inside compound																																												
calcium carbonate	Calcium	Carbon	Oxygen																																										
sodium sulphate	Sodium	Sulphur	Oxygen																																										
4	A	80	<input checked="" type="checkbox"/> A the concentration is the variable which is changing: 2,1,0,5 <input checked="" type="checkbox"/> B the mass of magnesium remains constant (1g) <input checked="" type="checkbox"/> C the temperature of the acid remains constant ( $20^\circ C$ ) <input checked="" type="checkbox"/> D The volume of acid remains constant ( $50cm^3$ )																																										
5	D	80	<table style="width: 100%;"> <tr> <th style="width: 50%;">Reactants</th> <th style="width: 50%;">Products</th> </tr> <tr> <td style="text-align: center;">Chemicals which existed at the start of the reaction</td> <td style="text-align: center;">Chemical formed during the reaction and are not found before the reaction starts</td> </tr> <tr> <td style="text-align: center;">sulphuric acid + copper oxide</td> <td style="text-align: center;">copper sulphate + water</td> </tr> </table>	Reactants	Products	Chemicals which existed at the start of the reaction	Chemical formed during the reaction and are not found before the reaction starts	sulphuric acid + copper oxide	copper sulphate + water																																				
Reactants	Products																																												
Chemicals which existed at the start of the reaction	Chemical formed during the reaction and are not found before the reaction starts																																												
sulphuric acid + copper oxide	copper sulphate + water																																												
6	C	43	<table border="1" style="width: 100%;"> <tr> <th style="width: 33%;">At <math>120^\circ C</math></th> <th style="width: 33%;">At <math>113^\circ C</math></th> <th style="width: 33%;">At <math>100^\circ C</math></th> </tr> <tr> <td>temperature is above the melting point so sulphur has melted <math>\therefore</math> sulphur is a liquid</td> <td>melting point of sulphur = <math>113^\circ C</math> Liquid sulphur begins to change state from liquid to solid</td> <td>temperature is below the melting point so sulphur has frozen <math>\therefore</math> sulphur is a solid</td> </tr> </table>	At $120^\circ C$	At $113^\circ C$	At $100^\circ C$	temperature is above the melting point so sulphur has melted $\therefore$ sulphur is a liquid	melting point of sulphur = $113^\circ C$ Liquid sulphur begins to change state from liquid to solid	temperature is below the melting point so sulphur has frozen $\therefore$ sulphur is a solid																																				
At $120^\circ C$	At $113^\circ C$	At $100^\circ C$																																											
temperature is above the melting point so sulphur has melted $\therefore$ sulphur is a liquid	melting point of sulphur = $113^\circ C$ Liquid sulphur begins to change state from liquid to solid	temperature is below the melting point so sulphur has frozen $\therefore$ sulphur is a solid																																											
7	A	75	<input checked="" type="checkbox"/> A silk is a natural fibre made by silk worms <input checked="" type="checkbox"/> B nylon is a synthetic fibre <input checked="" type="checkbox"/> C Kevlar is a very strong synthetic fibre and used in bullet-proof vests <input checked="" type="checkbox"/> D Polyester is a synthetic fibre used in clothing																																										
8	D	75	<input checked="" type="checkbox"/> A sand can be used to put out oil fires although it may not be the most effective <input checked="" type="checkbox"/> B fire blanket would put out an oil fire by cutting off the air supply to the fire <input checked="" type="checkbox"/> C carbon dioxide gas would put out an oil fire by cutting off the air supply <input checked="" type="checkbox"/> D water should not be used on oil fires as oil floats on water and fire is made worse as burning oil is sent rushing into the air																																										
9	B	85	<input checked="" type="checkbox"/> A Argon is a non-flammable gas (group 0 gases are very unreactive) <input checked="" type="checkbox"/> B Oxygen is required for any substance to burn <input checked="" type="checkbox"/> C Nitrogen is a non-flammable gas <input checked="" type="checkbox"/> D Carbon dioxide gas is a non-flammable gas used in fire extinguishers																																										
10	A	48	<input checked="" type="checkbox"/> A $C_3H_6$ is a hydrocarbon as it only contains the elements hydrogen and carbon <input checked="" type="checkbox"/> B $C_3H_7OH$ is not a hydrocarbon as it contains the element oxygen <input checked="" type="checkbox"/> C $CO_2$ is not a hydrocarbon as it contains the element oxygen <input checked="" type="checkbox"/> D $H_2CO_3$ is not a hydrocarbon as it contains the element oxygen																																										
11	B	33	<table border="1" style="width: 100%;"> <tr> <th style="width: 15%;">Property</th> <th style="width: 10%;">Petroleum Gas</th> <th style="width: 10%;">Gasoline</th> <th style="width: 10%;">Kerosene</th> <th style="width: 10%;">Light gas Oil</th> <th style="width: 10%;">Heavy Gas Oil</th> <th style="width: 10%;">Residue</th> </tr> <tr> <td>Viscosity</td> <td>Low</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>High</td> </tr> <tr> <td>Evaporation</td> <td>Quickly</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>Slowly</td> </tr> <tr> <td>Flammability</td> <td>High</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>Low</td> </tr> <tr> <td>Boiling Point</td> <td>Low</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>High</td> </tr> <tr> <td>Molecule Size</td> <td>Small</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>Large</td> </tr> </table>	Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue	Viscosity	Low	←—————→				High	Evaporation	Quickly	←—————→				Slowly	Flammability	High	←—————→				Low	Boiling Point	Low	←—————→				High	Molecule Size	Small	←—————→				Large
Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue																																							
Viscosity	Low	←—————→				High																																							
Evaporation	Quickly	←—————→				Slowly																																							
Flammability	High	←—————→				Low																																							
Boiling Point	Low	←—————→				High																																							
Molecule Size	Small	←—————→				Large																																							

12	D	73	<input checked="" type="checkbox"/> A Burying plastics does not produce harmful gases but the plastics last a long time <input checked="" type="checkbox"/> B Crushing plastic does not produce harmful gases but the plastics take up less space <input checked="" type="checkbox"/> C Recycling of plastics does not produce harmful gases but saves resources <input checked="" type="checkbox"/> D Incineration of plastics produced harmful gases e.g. carbon monoxide, hydrogen chloride										
13	B	74	Most plastics are made from the products of the distillation of crude oil										
14	A	81	<input checked="" type="checkbox"/> A A lightweight, non-soluble plastic is ideal for lemonade bottles <input checked="" type="checkbox"/> B The plastic in a lemonade bottle must not be soluble in water <input checked="" type="checkbox"/> C lemonade bottles are made of plastic to make them as lightweight as possible <input checked="" type="checkbox"/> D lemonade bottles are made of plastic to make them as lightweight as possible										
15	D	62	<input checked="" type="checkbox"/> A fungicides are used to prevent diseases in plants <input checked="" type="checkbox"/> B herbicides are used to reduce weed growth to maximise crop growth <input checked="" type="checkbox"/> C fungicides are used to prevent diseases in plants <input checked="" type="checkbox"/> D natural predators are used to control pests & reduce the need to use pesticides										
16	C	81	<p>Enzymes work best at body temperature (37°C) and are denatured at high temperatures</p> 										
17	B	28	<input checked="" type="checkbox"/> A Test for fats: greasy stains on filter paper <input checked="" type="checkbox"/> B Test for proteins: heat with soda lime and gas given off turn moist pH paper blue <input checked="" type="checkbox"/> C Test for sugars: sugars (except sucrose) turn warm Benedict's solution orange/brick red <input checked="" type="checkbox"/> D Test for starch: iodine solution turns blue/black										
18	D	44	<table border="1" data-bbox="630 1176 1316 1243"> <thead> <tr> <th>Food</th> <th>Banana</th> <th>Butter</th> <th>Carrot</th> <th>Cheese</th> </tr> </thead> <tbody> <tr> <td>Protein Content (g per 100g)</td> <td>1g</td> <td>1g</td> <td>1g</td> <td>25g</td> </tr> </tbody> </table>	Food	Banana	Butter	Carrot	Cheese	Protein Content (g per 100g)	1g	1g	1g	25g
Food	Banana	Butter	Carrot	Cheese									
Protein Content (g per 100g)	1g	1g	1g	25g									
19	A	54	<input checked="" type="checkbox"/> A Fibre keeps the gut working well and prevents constipation <input checked="" type="checkbox"/> B Calcium is needed for healthy teeth and bones <input checked="" type="checkbox"/> C Protein is needed for growth and repair <input checked="" type="checkbox"/> D Carbohydrates and fats provide the body with energy										
20	C	86	<input checked="" type="checkbox"/> A Colourings change the appearance of food <input checked="" type="checkbox"/> B Flavourings e.g. sweeteners change the taste of food <input checked="" type="checkbox"/> C Preservatives make food keep longer and last longer <input checked="" type="checkbox"/> D Vitamins enhance the nutritional value of a food										

# 2007 Int 1 Chemistry Marking Scheme

Long Qu	Answer	Reasoning										
1a	Poisonous or toxic	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Hazard</td> <td style="width: 15%;">Harmful/Irritant</td> <td style="width: 15%;">Poisonous</td> <td style="width: 15%;">Corrosive</td> <td style="width: 15%;">Flammable</td> </tr> <tr> <td style="text-align: center;">Symbol</td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table>	Hazard	Harmful/Irritant	Poisonous	Corrosive	Flammable	Symbol				
		Hazard	Harmful/Irritant	Poisonous	Corrosive	Flammable						
Symbol												
1b	$C_2H_6O$ or $C_2H_5OH$											
1c	Cannot live/manage without drug	An addiction to a drug means that the individual can't perform normally without the drug and suffer from withdrawal symptoms.										
2a	Test tube B	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 15%;">Test Tube</th> <th style="width: 85%;">Reasoning</th> </tr> <tr> <td style="text-align: center;">A</td> <td>A physical change has taken place as there is no new substance formed (brown solid chocolate at start and end of experiment)</td> </tr> <tr> <td style="text-align: center;">B</td> <td>A chemical reaction has taken place as a new substance (a white solid) is formed from a clear liquid</td> </tr> <tr> <td style="text-align: center;">C</td> <td>No change to substance so no chemical reaction has taken place</td> </tr> </table>	Test Tube	Reasoning	A	A physical change has taken place as there is no new substance formed (brown solid chocolate at start and end of experiment)	B	A chemical reaction has taken place as a new substance (a white solid) is formed from a clear liquid	C	No change to substance so no chemical reaction has taken place		
		Test Tube	Reasoning									
		A	A physical change has taken place as there is no new substance formed (brown solid chocolate at start and end of experiment)									
		B	A chemical reaction has taken place as a new substance (a white solid) is formed from a clear liquid									
C	No change to substance so no chemical reaction has taken place											
2b	Strong bonds	Ions have strong bonds between the ions which gives the substance a high melting point.										
3a(i)	7	Water is a neutral substance and has pH=7										
3a(ii)	Match colour of solution against colour on chart. Read pH number from colour on chart	PPA Technique Question										
3b	Dissolve in water	Solid substances must be dissolved in water before the pH can be taken with pH paper.										
4a	Line graph showing:	$\frac{1}{2}$ mark - correct label on x-axis $\frac{1}{2}$ mark - correct scale on y-axis $\frac{1}{2}$ mark - correctly drawn points $\frac{1}{2}$ mark - suitable line joining points										
4b	$-16^{\circ}C \pm 1^{\circ}C$	Problem Solving: reading information off a line graph										
4c(i)	Energy	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 45%;">Food Type</th> <th style="width: 55%;">Used by the Body for</th> </tr> <tr> <td>Protein</td> <td>growth and repair of body tissues</td> </tr> <tr> <td>Carbohydrate</td> <td rowspan="2">energy</td> </tr> <tr> <td>Fat</td> </tr> <tr> <td>Fibre</td> <td>keeps gut working properly and prevents constipation</td> </tr> </table>	Food Type	Used by the Body for	Protein	growth and repair of body tissues	Carbohydrate	energy	Fat	Fibre	keeps gut working properly and prevents constipation	
		Food Type	Used by the Body for									
		Protein	growth and repair of body tissues									
		Carbohydrate	energy									
Fat												
Fibre	keeps gut working properly and prevents constipation											
4c(ii)	Heart disease	Too much fat in the diet can lead to a heart attack as the arteries in the heart get blocked with fatty deposits										
5a(i)	Sodium Chlorine	Problem Solving: Transfer of information from flow chart										
5a(ii)	To make ammonia/fertilisers	Problem Solving: Transfer of information from flow chart										

5b	Bacteria or germs	Chlorine is added to drinking water to kill bacteria and make the water safe to drink				
5c	breaks up the grease into droplets which are washed off with water	Grease/oil is removed as detergent is soluble in both water and oil. Oil droplets are formed as they get surrounded by detergent molecules which breaks up the grease.				
6a(i)	Diagram showing:					
6a(ii)	Bulb lights up	Conduction of electricity in the circuit would lead to the bulb lighting up.				
6b	thermosetting	<table border="1"> <tbody> <tr> <td>thermoplastic</td> <td>Plastic which reshapes on heating</td> </tr> <tr> <td>thermosetting</td> <td>Plastic which does not reshape on heating</td> </tr> </tbody> </table>	thermoplastic	Plastic which reshapes on heating	thermosetting	Plastic which does not reshape on heating
thermoplastic	Plastic which reshapes on heating					
thermosetting	Plastic which does not reshape on heating					
7a	<table border="1"> <tbody> <tr> <td>waste gas</td> <td>coke</td> </tr> <tr> <td>(hot) air</td> <td>lime</td> </tr> </tbody> </table>	waste gas	coke	(hot) air	lime	Problem Solving Question: Information transfer from written passage to diagram
waste gas	coke					
(hot) air	lime					
7b	2614°C	Problem Solving: Information gathering from data booklet				
7c	Acid (rain)	Sulphur dioxide dissolves in water to make an acid, which will form acid rain in the atmosphere.				
8a	To complete the circuit	The ions in the solution move to balance out the moving charge in the circuit				
8b	Any metal from: tin, lead, copper, silver or gold	Magnesium + Iron in cell gives a voltage = 0.97V To achieve a higher voltage, the gap between metals in the reactivity series must be greater. ∴ metal used must be tin, lead, copper, silver or gold				
8c	Chemicals have run out/been used up	The chemicals in a cell/battery will run out eventually when all the chemicals have been used up.				
9a	water + air or oxygen	Both air/oxygen and water are required for rusting to occur.				
9b	Magnesium is more reactive than iron	As magnesium is more reactive than iron, magnesium sacrificially protects the iron.				
9c	One from:	Galvanise/coat in zinc Cover in other more reactive metal Paint, grease or coat in plastic Attach to negative terminal of battery				
10a	Calcium	Calcium is a group 2 metal but copper and iron are in the block between group 2 and group 3 and are transition metals				
10b(i)	6	Problem Solving: interpreting a diagram				
10b(ii)	So fertilisers can get into plants through the roots	Fertilisers are soluble compounds containing at least one of the following elements: nitrogen, potassium or phosphorus				
11a	Light (sun) or chlorophyll	$\text{carbon dioxide} + \text{water} \xrightarrow[\text{light}]{\text{chlorophyll}} \text{glucose} + \text{oxygen}$ $6\text{CO}_2 + 6\text{H}_2\text{O} \longrightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$				

11b(i)	Polymerisation or condensation	Polymerisation reactions join small monomer molecules into large polymer molecules															
11b(ii)	To store food	Plants do not store the glucose made by photosynthesis. Plants join the glucose units together to make starch for long term storage															
11b(iii)	Blue/black	<table border="1"> <thead> <tr> <th>Chemical</th> <th>Tested with</th> <th>Positive Test</th> </tr> </thead> <tbody> <tr> <td>Starch</td> <td>iodine solution</td> <td>Turns blue/black</td> </tr> <tr> <td>Glucose</td> <td>warm Benedict's solution</td> <td>Turns orange/brick red</td> </tr> <tr> <td>Protein</td> <td>soda lime + heat</td> <td>Damp pH paper turns blue</td> </tr> <tr> <td>Fat</td> <td>filter paper</td> <td>Greasy mark on paper</td> </tr> </tbody> </table>	Chemical	Tested with	Positive Test	Starch	iodine solution	Turns blue/black	Glucose	warm Benedict's solution	Turns orange/brick red	Protein	soda lime + heat	Damp pH paper turns blue	Fat	filter paper	Greasy mark on paper
Chemical	Tested with	Positive Test															
Starch	iodine solution	Turns blue/black															
Glucose	warm Benedict's solution	Turns orange/brick red															
Protein	soda lime + heat	Damp pH paper turns blue															
Fat	filter paper	Greasy mark on paper															
12a	Carbon dioxide causes the Greenhouse Effect	The Greenhouse Effect causes the atmosphere to warm up. Greenhouses gases like Carbon Dioxide help the atmosphere trap more heat from the sun.															
12b	2016	Problem Solving Question: Information from a graph															
12c	No carbon dioxide produced on burning or only water produced	Hydrogen burns to form water. It is a clean fuel as no carbon dioxide, carbon monoxide or carbon (soot) is formed.															