



# JABchem



Not to be shared without the copyright holder's permission

# Past Papers Higher Chemistry

# 2020 Marking Scheme

Grade Obtained	A	B	C	D	N/A
2020	40.7%	25.5%	22.1%	7.8%	3.9%
2021	43.4%	19.9%	18.2%	10.4%	8.1%

This marking scheme is for the intended Higher Chemistry Exam in 2020 which was cancelled due to the Covid-19 pandemic. This paper was widely used in schools in 2021 to predict grades for students when the 2021 exams were cancelled. Some refer to this paper as the 2021 paper for this reason.

Whether this paper would have been the exact same paper presented to students had the exams gone ahead in 2020 is unknown but it fair to conclude that it would have been very close if not the same.

The grades awarded in 2020 and 2021 are in the table above.

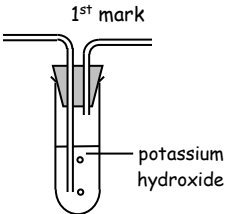
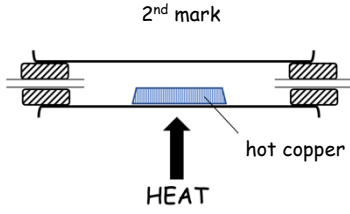
# 2020 Higher Chemistry Marking Scheme

MC Qu	Answer	Reasoning																				
1	A	<input checked="" type="checkbox"/> A Filtration is the process to separate an insoluble substance from a liquid. <input checked="" type="checkbox"/> B Distillation is the process where chemicals are separated due to different boiling points <input checked="" type="checkbox"/> C Evaporation is the process to separate a substance from the solvent it is dissolved in <input checked="" type="checkbox"/> D Collection over water is the process to collect insoluble gases using a delivery tube																				
2	D	The size of atoms decreases across a period e.g. sodium to chlorine due to the increased number of protons/increased nuclear charge. The increased nuclear charge has a greater attraction for the outer shell of electrons and it moves closer to the nucleus.																				
3	B	<input checked="" type="checkbox"/> A CO <sub>2</sub> is non-polar due to the spatial arrangement of the atoms within the molecule <input checked="" type="checkbox"/> B London dispersion forces are broken as solid CO <sub>2</sub> is changed into gaseous CO <sub>2</sub> <input checked="" type="checkbox"/> C No covalent bonds are broken as it is still CO <sub>2</sub> at the end of the change of state <input checked="" type="checkbox"/> D CO <sub>2</sub> is non-polar due to the spatial arrangement of atoms and has no permanent dipoles																				
4	A	<input checked="" type="checkbox"/> A Elements with high electronegativities tend to gain electrons and are reduced <input checked="" type="checkbox"/> B Elements with high electronegativities tend to reduce so are oxidising agents <input checked="" type="checkbox"/> C Elements with low electronegativities e.g. metals tend to lose electrons <input checked="" type="checkbox"/> D Elements with low electronegativities tend to oxidise themselves so are reducing agents																				
5	C	<input checked="" type="checkbox"/> A X must be less viscous as the metal ball is falling through it faster <input checked="" type="checkbox"/> B Y must have the strongest van der Waals forces as the ball bearing is travelling slower <input checked="" type="checkbox"/> C X is less viscous and Y must have the stronger van der Waals forces <input checked="" type="checkbox"/> D X must be less viscous as the metal ball is falling through it faster																				
6	C	$\begin{array}{l} 1^{\text{st}} \text{ ionisation energy } \text{Be}(\text{g}) \longrightarrow \text{Be}^+(\text{g}) + \text{e}^- \quad \Delta\text{H} = 900\text{kJ mol}^{-1} \\ 2^{\text{nd}} \text{ ionisation energy } \text{Be}^+(\text{g}) \longrightarrow \text{Be}^{2+}(\text{g}) + \text{e}^- \quad \Delta\text{H} = 1757\text{kJ mol}^{-1} \\ \text{total} \quad \text{Be}(\text{g}) \longrightarrow \text{Be}^{2+}(\text{g}) + 2\text{e}^- \quad \Delta\text{H} = 2657\text{kJ mol}^{-1} \end{array}$																				
7	D	<input checked="" type="checkbox"/> A 2-methylpropanoic acid C <sub>4</sub> H <sub>8</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> B propyl methanoate C <sub>4</sub> H <sub>8</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> C 2-ethylbutanoic acid C <sub>6</sub> H <sub>12</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> D ethyl propanoate C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> is an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub>																				
8	B	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"><math>\text{—OH}</math></td> <td style="width: 25%;"><math>\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}</math></td> <td style="width: 25%;"><math>\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}</math></td> <td style="width: 25%;"><math>\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}</math></td> </tr> <tr> <td>hydroxyl group</td> <td>carboxyl group</td> <td>ester link</td> <td>amide link</td> </tr> </table>	$\text{—OH}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}$	$\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}$	hydroxyl group	carboxyl group	ester link	amide link												
$\text{—OH}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}$	$\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}$																			
hydroxyl group	carboxyl group	ester link	amide link																			
9	B	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Alcohol Number</td> <td style="width: 15%;">①</td> <td style="width: 15%;">②</td> <td style="width: 15%;">③</td> <td style="width: 15%;">④</td> </tr> <tr> <td>Number of carbons attached to carbon with -OH group</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <td>Type of Alcohol</td> <td>Primary</td> <td>Secondary</td> <td>Tertiary</td> <td>Primary</td> </tr> <tr> <td>Product of oxidation with acidified potassium dichromate</td> <td>Carboxylic acid</td> <td>Ketone</td> <td>[No Oxidation]</td> <td>Carboxylic Acid</td> </tr> </table>	Alcohol Number	①	②	③	④	Number of carbons attached to carbon with -OH group	1	2	1	1	Type of Alcohol	Primary	Secondary	Tertiary	Primary	Product of oxidation with acidified potassium dichromate	Carboxylic acid	Ketone	[No Oxidation]	Carboxylic Acid
Alcohol Number	①	②	③	④																		
Number of carbons attached to carbon with -OH group	1	2	1	1																		
Type of Alcohol	Primary	Secondary	Tertiary	Primary																		
Product of oxidation with acidified potassium dichromate	Carboxylic acid	Ketone	[No Oxidation]	Carboxylic Acid																		
10	C	2-methylbutanal is an aldehyde which would reduce to the primary alcohol 2-methylbutan-1-ol. $\begin{array}{l} \text{2-methylbutanal} \longrightarrow \text{2-methylbutan-1-ol} \\ \text{C}_5\text{H}_{10}\text{O} \longrightarrow \text{C}_5\text{H}_{11}\text{OH} \\ \text{gfm} = (5 \times 12) + (10 \times 1) + (1 \times 16) \qquad \text{gfm} = (5 \times 12) + (12 \times 1) + (1 \times 16) \\ \qquad = 60 + 10 + 16 \qquad \qquad \qquad = 60 + 12 + 16 \\ \qquad = 86\text{g} \qquad \qquad \qquad \qquad \qquad = 88\text{g} \end{array}$																				
11	C	<input checked="" type="checkbox"/> A ethyl methanoate would hydrolyse and form the salt sodium methanoate (and ethanol) <input checked="" type="checkbox"/> B methyl ethanoate would hydrolyse and form the salt sodium ethanoate (and methanol) <input checked="" type="checkbox"/> C propanoic acid C <sub>2</sub> H <sub>5</sub> COOH would react to form the salt sodium propanoate <input checked="" type="checkbox"/> D butanoic acid C <sub>3</sub> H <sub>7</sub> COOH would react to form the salt sodium butanoate																				

12	B	<input type="checkbox"/> A proteins are not hydrolysed into amino acids during denaturing <input checked="" type="checkbox"/> B hydrogen bonds are broken in the denaturing step as the protein changes shape <input type="checkbox"/> C proteins are not hydrolysed into amino acids during denaturing <input type="checkbox"/> D water is removed in the condensation reaction to turn amino acids into proteins		
13	C	<input type="checkbox"/> A fats are more saturated than oils as oils have more C=C double bonds than fats <input type="checkbox"/> B fats are more saturated than oils as oils have more C=C double bonds than fats <input checked="" type="checkbox"/> C fats are more saturated than oils and have higher melting points than oils <input type="checkbox"/> D fats have higher melting points than oil as fats are solid at room temperature		
14	B	<input type="checkbox"/> A antioxidants are easily oxidised themselves so act as electron donors <input checked="" type="checkbox"/> B antioxidants are easily oxidised to stop oxidation of food so do not act as oxidising agent <input type="checkbox"/> C antioxidants are easily oxidised themselves so act as reducing agents <input type="checkbox"/> D antioxidants act as free radical scavengers and react with free radicals		
15	D	<input type="checkbox"/> A Termination Step with free radicals before the arrow only <input type="checkbox"/> B Initiation Step with free radicals after the arrow only <input type="checkbox"/> C Termination Step with free radicals before the arrow only <input checked="" type="checkbox"/> D Propagation Step with free radicals on both sides of the arrow.		
16	A	<input checked="" type="checkbox"/> A small rise in temperature decreases the time and gives a large increase in reaction rate <input type="checkbox"/> B activation Energy does not change with a change in temperature <input type="checkbox"/> C Kelvin temperature scale must be used to investigate doubling the temperature <input type="checkbox"/> D Increase in temperature is decreasing the time for reaction $\therefore$ increasing the rate		
17	D	$\text{rate} = \frac{1}{\text{time}} = \frac{1}{5\text{s}} = 0.2 \text{ s}^{-1} \quad \text{relative rate} = 0.20\text{s}^{-1} \text{ gives concentration} = 0.96 \text{ mol l}^{-1}$		
18	B	<input type="checkbox"/> A high activation energy barrier too high for the reaction to take place at room temp <input checked="" type="checkbox"/> B low activation energy barrier and the reaction more likely to happen at room temp <input type="checkbox"/> C this enthalpy diagram is endothermic as the products are higher than the reactants <input type="checkbox"/> D this enthalpy diagram is endothermic as the products are higher than the reactants		
19	C	<input type="checkbox"/> A 3 volumes of gas reactants becomes 2 volumes of gas products $\therefore$ not halving of reactants <input type="checkbox"/> B 1 volume of gas reactants becomes 1 volume of gas products $\therefore$ not halving of reactants <input checked="" type="checkbox"/> C 4 volumes of gas reactants becomes 2 volumes of gas products $\therefore$ halving of reactant vol <input type="checkbox"/> D 1 volume of gas reactants becomes 2 volumes of gas products $\therefore$ not halving of reactants		
20	D	<p>If 80% Yield produces 0.8mol of ester product then 100% Yield would be 1.0mol of ester</p> $\begin{array}{ccccccc} \text{CH}_3\text{COOH} & + & \text{C}_2\text{H}_5\text{OH} & \rightleftharpoons & \text{CH}_3\text{COOC}_2\text{H}_5 & + & \text{H}_2\text{O} \\ 1.0\text{mol} & & 1.0\text{mol} & & 1.0\text{mol} & & 1.0\text{mol} \end{array}$		
21	A	<input checked="" type="checkbox"/> A decrease in temperature increases the yield by more forward reaction and decrease in temperature favours the exothermic reaction $\therefore$ forward reaction is exothermic <input type="checkbox"/> B Equilibrium is achieved at 250°C and 300 atm but reverse reaction is still happening <input type="checkbox"/> C The 500°C line is always below the 250°C line so increasing temperature lowers yield <input type="checkbox"/> D There is increase in product yield when the pressure increased after 200 atmospheres		
22	B	<p>no. of mol <math>\text{H}_2\text{SO}_4</math> = volume x concentration = 0.05litres x 0.2mol l<sup>-1</sup> = 0.01mol</p> $\begin{array}{ccccccc} 2\text{KOH} & + & \text{H}_2\text{SO}_4 & \longrightarrow & \text{K}_2\text{SO}_4 & + & 2\text{H}_2\text{O} \\ 2\text{mol} & & 1\text{mol} & & & & \\ 0.02\text{mol} & & 0.01\text{mol} & & & & \end{array}$		
23	C	<input type="checkbox"/> A P is closer to base line than S $\therefore$ P must be more polar than S <input type="checkbox"/> B Q is further from the base line than P $\therefore$ Q must be smaller than P <input checked="" type="checkbox"/> C R is closer to base line than P $\therefore$ R must be more polar than P <input type="checkbox"/> D S is closer to base line than Q $\therefore$ S must be larger than Q		
24	A	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm<sup>3</sup> limit for concordance</td> <td style="padding: 5px; text-align: center;">Average = <math>\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3</math></td> </tr> </table>	Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm <sup>3</sup> limit for concordance	Average = $\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3$
Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm <sup>3</sup> limit for concordance	Average = $\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3$			
25	A	<p>Increasing the pressure favours the forward pressure-reducing reaction.          The mixture becomes paler as <math>\text{NO}_2</math> turns into <math>\text{N}_2\text{O}_4</math> <math>\therefore</math> <b><math>\text{NO}_2</math> is brown.</b>          Increasing the temperature makes mixture darker brown (i.e. more <math>\text{NO}_2</math>).          The reverse reaction must be endothermic if it is favoured by an increase in temperature.  <math>\therefore</math> <b>Forward reaction is exothermic</b></p>		

# 2020 Higher Chemistry Marking Scheme

Long Qu	Answer	Reasoning																																																																
1a(i)	Increase in atomic number gives increase in electronegativity	As you go across a period, the electronegativity increases as the electrons within a bond are more attracted to the nuclei at either end of the bond. The bonded electrons are closer to each nucleus as size of atoms decrease as you cross a period.																																																																
1a(ii)	They don't form covalent bonds	The noble gases in group 0 are unreactive as they already have a full outer shell. This means noble gases don't need to form bonds to achieve a full outer shell.																																																																
1a(iii)	One answer from:	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border-left: 1px solid black; padding-left: 5px;">screening shielding</div> <div style="font-size: 2em;">}</div> <div style="text-align: center;">increases so less attraction of</div> <div style="border-left: 1px solid black; padding-left: 5px;">nucleus protons</div> <div style="font-size: 2em;">}</div> <div style="text-align: center;">for</div> <div style="border-left: 1px solid black; padding-left: 5px;">bonding electrons outer electrons shared electrons</div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border-left: 1px solid black; padding-left: 5px;">covalent radius atomic size number of shells</div> <div style="font-size: 2em;">}</div> <div style="text-align: center;">increases so less attraction of</div> <div style="border-left: 1px solid black; padding-left: 5px;">nucleus protons</div> <div style="font-size: 2em;">}</div> <div style="text-align: center;">for</div> <div style="border-left: 1px solid black; padding-left: 5px;">bonding electrons outer electrons shared electrons</div> </div>																																																																
1b(i)	2.8 ± 0.05	Problem Solving: Selecting information																																																																
1b(ii)	Cross at (2.1,1.8)	Problem Solving: Selecting information																																																																
1b(iii)A	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;">Write down Symbols and valency below</td> <td style="width: 25%;">Cross-Over arrows to work out formula</td> <td style="width: 25%;">Work out chemical formula (Cancel down if necessary)</td> <td style="width: 25%;">Insert charges to each ion and multiple ions required brackets</td> </tr> <tr> <td>Li    S 1    2</td> <td>Li    S 1    2 </td> <td>Li<sub>2</sub>S</td> <td>(Li<sup>+</sup>)<sub>2</sub>S<sup>2-</sup></td> </tr> </table>	Write down Symbols and valency below	Cross-Over arrows to work out formula	Work out chemical formula (Cancel down if necessary)	Insert charges to each ion and multiple ions required brackets	Li    S 1    2	Li    S 1    2 	Li <sub>2</sub> S	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>																																																								
Write down Symbols and valency below	Cross-Over arrows to work out formula	Work out chemical formula (Cancel down if necessary)	Insert charges to each ion and multiple ions required brackets																																																															
Li    S 1    2	Li    S 1    2 	Li <sub>2</sub> S	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>																																																															
1b(iii)B	Due to changes to the data booklet in 2021, the answers to this question no longer come to 1.5	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15%;">Answer</td> <td style="width: 15%;">1</td> <td style="width: 15%;">2</td> <td style="width: 15%;">3</td> </tr> <tr> <td>Elements</td> <td>Carbon</td> <td>Fluorine</td> <td>Sulphur</td> </tr> <tr> <td>Electronegativity</td> <td>Electronegativity = 2.6</td> <td>Electronegativity = 4.0</td> <td>Electronegativity = 2.6</td> </tr> <tr> <td>Difference</td> <td colspan="2">1.4</td> <td>1.4</td> </tr> </table>	Answer	1	2	3	Elements	Carbon	Fluorine	Sulphur	Electronegativity	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.6	Difference	1.4		1.4																																																
Answer	1	2	3																																																															
Elements	Carbon	Fluorine	Sulphur																																																															
Electronegativity	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.6																																																															
Difference	1.4		1.4																																																															
1c	Polar (covalent)	The covalent bond in hydrogen fluoride is a polar bond due to the electronegativity difference within the bond is 1.8. The polar bond is a permanent dipole and is so polar it takes part in hydrogen bonding between molecules.																																																																
2a(i)	graphite	There are three forms of the element carbon. <ul style="list-style-type: none"> <li>Carbon in the form of fullerene is a molecular form with formula C<sub>60</sub>.</li> <li>There are two forms of carbon which are covalent network; diamond and graphite.</li> </ul>																																																																
2a(ii)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>Covalent bond</td></tr> <tr><td>London dispersion forces</td></tr> </table>	Covalent bond	London dispersion forces	Diamond is a covalent network so covalent bonds are broken when diamond undergoes sublimation into a gas. Fullerene is a non-polar molecule and London dispersion forces are broken when fullerene undergoes sublimation into a gas.																																																														
Covalent bond																																																																		
London dispersion forces																																																																		
2a(iii)	12	$\text{C}_{60} + 12\text{Br}_2 \longrightarrow \text{C}_{60}\text{Br}_{24}$ <div style="display: flex; justify-content: space-around; width: 100%;"> <span>1mol</span> <span>12mol</span> <span>1mol</span> </div> <p>1 Br<sub>2</sub> molecule will add across each C=C double bond.</p>																																																																
2b	45.8	atom economy = $\frac{\text{mass of useful products}}{\text{total mass of reactants}} \times 100 = \frac{(2 \times 55.8)}{(1 \times 159.6) + (3 \times 28.0)} \times 100 = 45.8\%$																																																																
2c	+250 kJ mol <sup>-1</sup>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">①</td> <td style="width: 10%;">CO</td> <td style="width: 5%;">+</td> <td style="width: 10%;">½ O<sub>2</sub></td> <td style="width: 5%;">→</td> <td style="width: 10%;">CO<sub>2</sub></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">ΔH=-283 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">②</td> <td>H<sub>2</sub></td> <td>+</td> <td>½ O<sub>2</sub></td> <td>→</td> <td>H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH=-286 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">③</td> <td>CH<sub>4</sub></td> <td>+</td> <td>2O<sub>2</sub></td> <td>→</td> <td>CO<sub>2</sub> + 2H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH=-891 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">①x-1</td> <td></td> <td></td> <td></td> <td></td> <td>CO<sub>2</sub></td> <td>→</td> <td>CO + ½ O<sub>2</sub> ΔH=+283 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">②x-3</td> <td></td> <td></td> <td></td> <td></td> <td>3H<sub>2</sub>O</td> <td>→</td> <td>3H<sub>2</sub> + 1½ O<sub>2</sub> ΔH=+858 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">③</td> <td>CH<sub>4</sub></td> <td>+</td> <td>2O<sub>2</sub></td> <td>→</td> <td>CO<sub>2</sub> + 2H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH=-891 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">Add</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">①'+②+③</td> <td>CH<sub>4</sub></td> <td>+</td> <td>H<sub>2</sub>O</td> <td>→</td> <td>CO + 3H<sub>2</sub></td> <td></td> <td style="text-align: right;">ΔH=+250 kJ mol<sup>-1</sup></td> </tr> </table>	①	CO	+	½ O <sub>2</sub>	→	CO <sub>2</sub>		ΔH=-283 kJ mol <sup>-1</sup>	②	H <sub>2</sub>	+	½ O <sub>2</sub>	→	H <sub>2</sub> O		ΔH=-286 kJ mol <sup>-1</sup>	③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH=-891 kJ mol <sup>-1</sup>	①x-1					CO <sub>2</sub>	→	CO + ½ O <sub>2</sub> ΔH=+283 kJ mol <sup>-1</sup>	②x-3					3H <sub>2</sub> O	→	3H <sub>2</sub> + 1½ O <sub>2</sub> ΔH=+858 kJ mol <sup>-1</sup>	③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH=-891 kJ mol <sup>-1</sup>	Add								①'+②+③	CH <sub>4</sub>	+	H <sub>2</sub> O	→	CO + 3H <sub>2</sub>		ΔH=+250 kJ mol <sup>-1</sup>
①	CO	+	½ O <sub>2</sub>	→	CO <sub>2</sub>		ΔH=-283 kJ mol <sup>-1</sup>																																																											
②	H <sub>2</sub>	+	½ O <sub>2</sub>	→	H <sub>2</sub> O		ΔH=-286 kJ mol <sup>-1</sup>																																																											
③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH=-891 kJ mol <sup>-1</sup>																																																											
①x-1					CO <sub>2</sub>	→	CO + ½ O <sub>2</sub> ΔH=+283 kJ mol <sup>-1</sup>																																																											
②x-3					3H <sub>2</sub> O	→	3H <sub>2</sub> + 1½ O <sub>2</sub> ΔH=+858 kJ mol <sup>-1</sup>																																																											
③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH=-891 kJ mol <sup>-1</sup>																																																											
Add																																																																		
①'+②+③	CH <sub>4</sub>	+	H <sub>2</sub> O	→	CO + 3H <sub>2</sub>		ΔH=+250 kJ mol <sup>-1</sup>																																																											

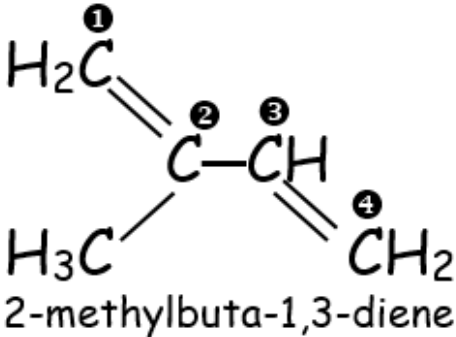
		3 mark answer	2 mark answer	1 mark answer																
3	Open Question Answer to Include:	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.																
4a	Bond enthalpy is high	The bond enthalpy of nitrogen is $945\text{kJ mol}^{-1}$ and is the highest in data booklet. To become reactive, the $\text{N}\equiv\text{N}$ triple bond has to be broken before the free nitrogen atoms can then combine with other elements.																		
4b	1 mark for each workable diagram	<p>1<sup>st</sup> mark</p>  <p>potassium hydroxide</p>	and	<p>2<sup>nd</sup> mark</p>  <p>hot copper</p> <p>HEAT</p>																
4c(i)	Working showing:	$\text{no. of mol Li} = \frac{\text{mass}}{\text{gfm}} = \frac{0.5}{6.9} = 0.0725\text{mol}$ $\text{no. of moles N}_2 = \frac{\text{Volume}}{\text{Molar Volume}} = \frac{0.9 \text{ litres}}{24 \text{ litres mol}^{-1}} = 0.0375\text{mol (available)}$ $\begin{array}{ccc} 6\text{Li(s)} + \text{N}_2\text{(g)} & \longrightarrow & 2\text{Li}_3\text{N(s)} \\ \begin{array}{ccc} 6\text{mol} & 1\text{mol} & 2\text{mol} \\ 0.0725\text{mol} & 0.0242\text{mol} & \end{array} & & \end{array}$ <p style="text-align: center;">(required)</p> <p>There is more <math>\text{N}_2</math> available (<math>0.0375\text{mol}</math>) than is required (<math>0.0242\text{mol}</math>) to react all Li present <math>\therefore \text{N}_2</math> is in excess <math>\therefore \text{Li}</math> is the limiting reactant</p>																		
4c(ii)	$\text{Cu}^+(\text{aq}) + \text{e}^- \rightarrow \text{Cu(s)}$	Reduction is the gain of electrons so electrons appear before arrow. State symbols are not required.																		
4c(iii)	(ionic) lattice/network	Ionic compounds form ionic lattices with alternating positive and negative ions in all directions. Ionic lattices are also called ionic networks.																		
4d(i)	atoms/molecules with an unpaired electron	A free radical has an unpaired electron which makes the free radical reactive as it seeks to pair up its unpaired electron with another species. Free radicals can be formed by exposure to uv light.																		
4d(ii)	676	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Bond Breaking Steps</th> <th colspan="2">Bond Forming Steps</th> </tr> </thead> <tbody> <tr> <td>1x <math>\text{N}\equiv\text{N}</math> bond</td> <td>1x <math>945\text{kJ} = 945\text{kJ}</math></td> <td>2x <math>\text{N}=\text{O}</math> bonds</td> <td>2x X kJ = 2X kJ</td> </tr> <tr> <td>1x <math>\text{O}=\text{O}</math> bond</td> <td>1x <math>498\text{kJ} = 498\text{kJ}</math></td> <td></td> <td></td> </tr> <tr> <td>Total bond breaking</td> <td>=1443kJ</td> <td>Total bond Forming</td> <td>= 2X kJ</td> </tr> </tbody> </table> $\Delta\text{H} = \Sigma\text{Bond enthalpies for bonds broken} - \Sigma\text{Bond enthalpies for bonds formed}$ $91 \text{ kJ mol}^{-1} = 1443 \text{ kJ mol}^{-1} - 2\text{X}$ $\therefore 2\text{X} = 1443 \text{ kJ mol}^{-1} - 91 \text{ kJ mol}^{-1}$ $= 1352 \text{ kJ mol}^{-1}$ $\therefore \text{X} = 676 \text{ kJ mol}^{-1}$			Bond Breaking Steps		Bond Forming Steps		1x $\text{N}\equiv\text{N}$ bond	1x $945\text{kJ} = 945\text{kJ}$	2x $\text{N}=\text{O}$ bonds	2x X kJ = 2X kJ	1x $\text{O}=\text{O}$ bond	1x $498\text{kJ} = 498\text{kJ}$			Total bond breaking	=1443kJ	Total bond Forming	= 2X kJ
Bond Breaking Steps		Bond Forming Steps																		
1x $\text{N}\equiv\text{N}$ bond	1x $945\text{kJ} = 945\text{kJ}$	2x $\text{N}=\text{O}$ bonds	2x X kJ = 2X kJ																	
1x $\text{O}=\text{O}$ bond	1x $498\text{kJ} = 498\text{kJ}$																			
Total bond breaking	=1443kJ	Total bond Forming	= 2X kJ																	
4d(iii)A	termination	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Step</th> <th>Reactants (before Arrow)</th> <th>Products (after Arrow)</th> </tr> </thead> <tbody> <tr> <td>Initiation</td> <td>No free radicals on Reactant Side</td> <td>Free radicals on Product Side</td> </tr> <tr> <td>Propagation</td> <td colspan="2">Free Radicals found on both sides of arrow</td> </tr> <tr> <td>Termination</td> <td>Free radicals on Reactant Side</td> <td>No free radicals on Product Side</td> </tr> </tbody> </table>			Step	Reactants (before Arrow)	Products (after Arrow)	Initiation	No free radicals on Reactant Side	Free radicals on Product Side	Propagation	Free Radicals found on both sides of arrow		Termination	Free radicals on Reactant Side	No free radicals on Product Side				
Step	Reactants (before Arrow)	Products (after Arrow)																		
Initiation	No free radicals on Reactant Side	Free radicals on Product Side																		
Propagation	Free Radicals found on both sides of arrow																			
Termination	Free radicals on Reactant Side	No free radicals on Product Side																		

4d(iii)B	one diagram from:	$\text{H}-\text{O}-\text{N}=\text{O}$ or $\begin{array}{c} \text{O}-\text{O} \\ \diagdown \quad \diagup \\ \text{H}-\text{N} \end{array}$																																													
4e(i)	Answer to include:	<table border="1"> <tr> <td>1<sup>st</sup> Mark</td> <td>decreasing temperature favours exothermic reaction or increasing temperature favours endothermic reaction</td> </tr> <tr> <td>2<sup>nd</sup> Mark</td> <td>Increases the yield of ammonia</td> </tr> </table>	1 <sup>st</sup> Mark	decreasing temperature favours exothermic reaction or increasing temperature favours endothermic reaction	2 <sup>nd</sup> Mark	Increases the yield of ammonia																																									
1 <sup>st</sup> Mark	decreasing temperature favours exothermic reaction or increasing temperature favours endothermic reaction																																														
2 <sup>nd</sup> Mark	Increases the yield of ammonia																																														
4e(ii)A	Equation showing:	$\text{C}_3\text{H}_5\text{N}_3\text{O}_9 \longrightarrow 3\text{CO}_2 + 2\frac{1}{2}\text{H}_2\text{O} + 1\frac{1}{2}\text{N}_2 + \frac{1}{4}\text{O}_2$																																													
4e(ii)B	One answer from:	<table border="1"> <tr> <td>the shock/bump provides the activation energy/EA</td> <td>the shock/bump provides sufficient/enough energy to start the reaction</td> <td>the reaction has a low activation energy/EA</td> </tr> </table>	the shock/bump provides the activation energy/EA	the shock/bump provides sufficient/enough energy to start the reaction	the reaction has a low activation energy/EA																																										
the shock/bump provides the activation energy/EA	the shock/bump provides sufficient/enough energy to start the reaction	the reaction has a low activation energy/EA																																													
5a	One answer from:	<table border="1"> <tr> <td>Contains oxygen to ensure complete combustion</td> <td>Sample is surrounded by water so all energy transferred/reduce heat loss to surroundings</td> <td>Sealed container prevents/reduces heat loss to the surroundings</td> <td>Stirring to ensure accurate temperature (measurement)</td> </tr> </table>	Contains oxygen to ensure complete combustion	Sample is surrounded by water so all energy transferred/reduce heat loss to surroundings	Sealed container prevents/reduces heat loss to the surroundings	Stirring to ensure accurate temperature (measurement)																																									
Contains oxygen to ensure complete combustion	Sample is surrounded by water so all energy transferred/reduce heat loss to surroundings	Sealed container prevents/reduces heat loss to the surroundings	Stirring to ensure accurate temperature (measurement)																																												
5b(i)	-34 078	<p>Heat Energy = Specific Heat Capacity <math>\times</math> Mass <math>\times</math> Change In Temperature</p> $E_h = c \times m \times \Delta T$ $E_h = 4.18 \text{ kJ kg}^{-1} \text{ }^\circ\text{C}^{-1} \times 0.775\text{kg} \times 11.9^\circ\text{C}$ $E_h = 38.55 \text{ kJ}$ <p>gfm triolein = 884g (in question)</p> $\text{no. of mol triolein} = \frac{\text{mass}}{\text{gfm}} = \frac{1.00}{884} = 0.00113\text{mol}$ <p>0.00113mol triolein <math>\longleftrightarrow</math> 38.55 kJ  1mol triolein <math>\longleftrightarrow</math> 38.55 kJ <math>\times \frac{1}{0.00113}</math>  = -341078kJ mol<sup>-1</sup></p>																																													
5b(ii)	0.7125	$\text{C}_{57}\text{H}_{104}\text{O}_6 + 80 \text{O}_2 \longrightarrow 57\text{CO}_2 + 52\text{H}_2\text{O}$ <p style="text-align: center;">80mol <span style="margin-left: 150px;">57mol</span></p> <p>Because 1 mole of a gas has the same volume at same conditions of temperature and pressure:</p> <p style="text-align: center;">80vol <span style="margin-left: 150px;">57vol</span></p> $\text{Respiratory Quotient} = \frac{\text{CO}_2 \text{ produced}}{\text{O}_2 \text{ consumed}} = \frac{57\text{vol}}{80\text{vol}} = 0.7125$																																													
5c(i)	23.3	<table border="1"> <thead> <tr> <th>Formula</th> <th>C<sub>15</sub>H<sub>26</sub>O<sub>6</sub></th> <th>C<sub>21</sub>H<sub>38</sub>O<sub>6</sub></th> <th>C<sub>27</sub>H<sub>50</sub>O<sub>6</sub></th> <th>C<sub>33</sub>H<sub>62</sub>O<sub>6</sub></th> <th>C<sub>39</sub>H<sub>74</sub>O<sub>6</sub></th> <th>C<sub>45</sub>H<sub>86</sub>O<sub>6</sub></th> <th>C<sub>51</sub>H<sub>98</sub>O<sub>6</sub></th> <th>C<sub>56</sub>H<sub>110</sub>O<sub>6</sub></th> </tr> </thead> <tbody> <tr> <td>Number of Carbons</td> <td>C<sub>15</sub></td> <td>C<sub>21</sub></td> <td>C<sub>27</sub></td> <td>C<sub>33</sub></td> <td>C<sub>39</sub></td> <td>C<sub>45</sub></td> <td>C<sub>51</sub></td> <td>C<sub>56</sub></td> </tr> <tr> <td>Viscosity (units)</td> <td>3.0</td> <td>5.9</td> <td>8.8</td> <td>11.7</td> <td>14.6</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Difference</td> <td></td> <td>2.9</td> <td>2.9</td> <td>2.9</td> <td>2.9</td> <td>(2.9)</td> <td>(2.9)</td> <td>(2.9)</td> </tr> <tr> <td>Prediction</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>17.5</td> <td>20.4</td> <td>23.3</td> </tr> </tbody> </table>	Formula	C <sub>15</sub> H <sub>26</sub> O <sub>6</sub>	C <sub>21</sub> H <sub>38</sub> O <sub>6</sub>	C <sub>27</sub> H <sub>50</sub> O <sub>6</sub>	C <sub>33</sub> H <sub>62</sub> O <sub>6</sub>	C <sub>39</sub> H <sub>74</sub> O <sub>6</sub>	C <sub>45</sub> H <sub>86</sub> O <sub>6</sub>	C <sub>51</sub> H <sub>98</sub> O <sub>6</sub>	C <sub>56</sub> H <sub>110</sub> O <sub>6</sub>	Number of Carbons	C <sub>15</sub>	C <sub>21</sub>	C <sub>27</sub>	C <sub>33</sub>	C <sub>39</sub>	C <sub>45</sub>	C <sub>51</sub>	C <sub>56</sub>	Viscosity (units)	3.0	5.9	8.8	11.7	14.6	-	-	-	Difference		2.9	2.9	2.9	2.9	(2.9)	(2.9)	(2.9)	Prediction	-	-	-	-	-	17.5	20.4	23.3
Formula	C <sub>15</sub> H <sub>26</sub> O <sub>6</sub>	C <sub>21</sub> H <sub>38</sub> O <sub>6</sub>	C <sub>27</sub> H <sub>50</sub> O <sub>6</sub>	C <sub>33</sub> H <sub>62</sub> O <sub>6</sub>	C <sub>39</sub> H <sub>74</sub> O <sub>6</sub>	C <sub>45</sub> H <sub>86</sub> O <sub>6</sub>	C <sub>51</sub> H <sub>98</sub> O <sub>6</sub>	C <sub>56</sub> H <sub>110</sub> O <sub>6</sub>																																							
Number of Carbons	C <sub>15</sub>	C <sub>21</sub>	C <sub>27</sub>	C <sub>33</sub>	C <sub>39</sub>	C <sub>45</sub>	C <sub>51</sub>	C <sub>56</sub>																																							
Viscosity (units)	3.0	5.9	8.8	11.7	14.6	-	-	-																																							
Difference		2.9	2.9	2.9	2.9	(2.9)	(2.9)	(2.9)																																							
Prediction	-	-	-	-	-	17.5	20.4	23.3																																							
5c(ii)	Glycerol has 3 hydroxyl groups	<p>Glycerol has three hydroxyl -OH groups. Each hydroxyl group reacts with a fatty acid any condensation reaction where a water molecule is removed.</p> $\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \\ \text{OH} \text{ OH} \text{ OH} \\ \text{glycerol} \end{array}$																																													
6a	<table border="1"> <tr> <td>1<sup>st</sup> Mark (for mass)</td> <td>2<sup>nd</sup> Mark (for units)</td> </tr> <tr> <td>0.00113</td> <td>kg</td> </tr> <tr> <td>1.13</td> <td>g</td> </tr> <tr> <td>1130</td> <td>mg</td> </tr> </table>	1 <sup>st</sup> Mark (for mass)	2 <sup>nd</sup> Mark (for units)	0.00113	kg	1.13	g	1130	mg	<p>0.133g iodine obtained from 1000g seaweed</p> <p>0.15mg iodine = 0.00015g iodine</p> <p>0.00015g iodine obtained from 1000g <math>\times \frac{0.00015\text{g}}{0.133\text{g}}</math>  = 1.13g seaweed</p>																																					
1 <sup>st</sup> Mark (for mass)	2 <sup>nd</sup> Mark (for units)																																														
0.00113	kg																																														
1.13	g																																														
1130	mg																																														

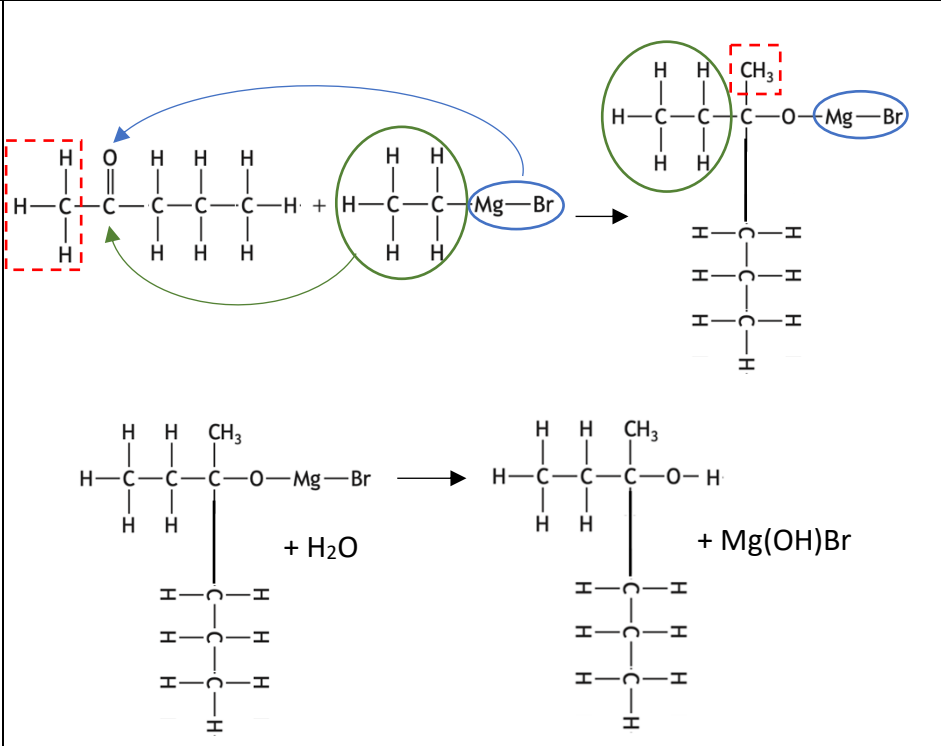
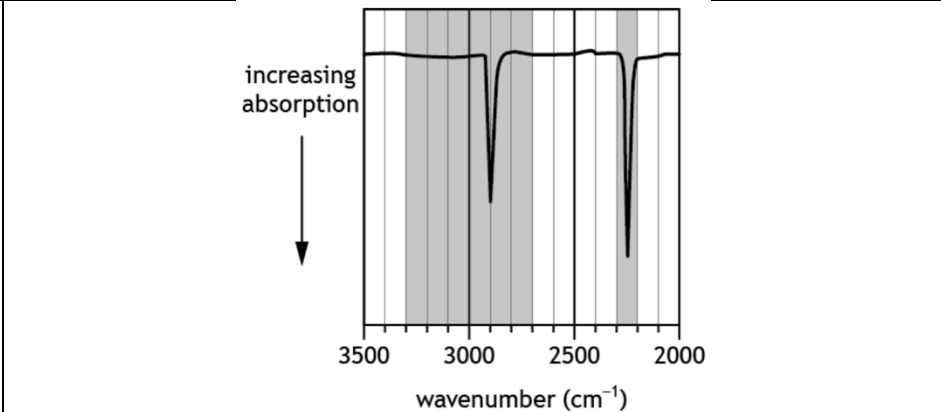
6b(i)	Answer to include:	Measuring the mass of container + seaweed/sample then subtract the mass of the container				
6b(ii)	I <sup>-</sup> ions or Iodide ions	Reducing agents reduce another species while being oxidised themselves (losing electrons in the process) $\text{H}_2\text{O}_2 + 2\text{I}^- + 2\text{H}^+ \longrightarrow 2\text{H}_2\text{O} + \text{I}_2$ $2\text{I}^- \longrightarrow \text{I}_2 + 2\text{e}^-$				
6b(iii)	Answer to include:	A solution of accurately/exactly/precisely known concentration				
6b(iv)A	0.00013	$\text{I}_2 + 2\text{Na}_2\text{S}_2\text{O}_3 \longrightarrow 2\text{NaI} + \text{Na}_2\text{S}_4\text{O}_6$ 1mol.                      2mol 0.00013mol              0.00026mol				
6b(iv)B	0.033	<b>gfm</b> I <sub>2</sub> = (2×126.9) = 253.8g <b>mass</b> = no. of mol × <b>gfm</b> = 0.00013 × 253.8 = 0.03299g				
6c(i)	Amino acid that must be acquired/obtained from the diet	Essential amino acids must be obtained from the diet if they are going to be joined together to form all the different proteins needed in the body.				
6c(ii)	One from:	$\begin{array}{c} \text{H} & \text{H} & \text{O} & \text{H} & & \text{O} \\   &   &    &   & &    \\ \text{H}-\text{N}-\text{C}-\text{C}-\text{N}-\text{C}-\text{C} \\   &   & &   & &   \\ \text{H} & \text{H} & & \text{H} & & \text{OH} \\ &   & &   & & \\ & \text{CH}_2 & & \text{CH}_2 & & \\ &   & &   & & \\ & \text{CH}_2 & & \text{C}_3\text{N}_2\text{H}_3 & & \\ &   & & & & \\ & \text{S} & & & & \\ &   & & & & \\ & \text{CH}_3 & & & & \end{array}$ or $\begin{array}{c} \text{H} & \text{H} & \text{O} & \text{H} & & \text{O} \\   &   &    &   & &    \\ \text{H}-\text{N}-\text{C}-\text{C}-\text{N}-\text{C}-\text{C} \\   &   & &   & &   \\ \text{H} & \text{H} & & \text{H} & & \text{OH} \\ &   & &   & & \\ & \text{CH}_2 & & \text{CH}_2 & & \\ &   & &   & & \\ & \text{C}_3\text{N}_2\text{H}_3 & & \text{CH}_2 & & \\ & & &   & & \\ & & & \text{S} & & \\ & & &   & & \\ & & & \text{CH}_3 & & \end{array}$				
7a	2 marks awarded top half (1 mark) bottom half (1 mark)	<p>1 mark for:</p> <pre> graph TD     S(sulfur) --&gt; F(furnace)     EA(excess air) --&gt; F     F --&gt; SO2(sulfur dioxide + oxygen)     SO2 --&gt; R(reactor with catalyst)     SO2 --&gt; SO2_recycle(sulfur dioxide)     SO2_recycle --&gt; R     R --&gt; SO3(sulfur trioxide)     SO3 --&gt; A(absorbers)     CSA(concentrated sulfuric acid) --&gt; A     A --&gt; O(oleum)     W(water) --&gt; O     O --&gt; SA(sulfuric acid) </pre> <p>1 mark for:</p>				
7b	Requires heat to be removed	Highly exothermic reactions need the excess heat energy removed safely from the reaction system. Excess heat could lead to the evaporation of liquid reactants/products and the resultant large increase in gas pressure could lead to an explosion.				
7c(i)	Answer to include:	<table border="1"> <tr> <td>1<sup>st</sup> mark</td> <td>description of LDFs as forces of attraction between temporary dipoles (and induced dipoles)</td> </tr> <tr> <td>2<sup>nd</sup> mark</td> <td>explanation of the cause of temporary dipoles in terms of uneven distribution of electrons/electron wobble/movement of electrons in the molecule</td> </tr> </table>	1 <sup>st</sup> mark	description of LDFs as forces of attraction between temporary dipoles (and induced dipoles)	2 <sup>nd</sup> mark	explanation of the cause of temporary dipoles in terms of uneven distribution of electrons/electron wobble/movement of electrons in the molecule
1 <sup>st</sup> mark	description of LDFs as forces of attraction between temporary dipoles (and induced dipoles)					
2 <sup>nd</sup> mark	explanation of the cause of temporary dipoles in terms of uneven distribution of electrons/electron wobble/movement of electrons in the molecule					

7c(ii)	<p><u>1<sup>st</sup> Mark</u> Sulphur has more electrons than oxygen</p> <p><u>2<sup>nd</sup> Mark</u> forces are stronger due to sulphur structure being S<sub>8</sub> whereas oxygen is O<sub>2</sub></p>	<p>London dispersion forces are formed when a temporary dipole is formed. This is the result of an temporary imbalance of electrons on one side of an atom causing the atom. To have a δ<sup>+</sup> side and a δ<sup>-</sup> side. The greater number of electrons in the atom, the greater the likelihood of the temporary dipole happening.</p> <p>This temporary dipole induces neighbouring atoms to form a dipole. The dipoles between atoms are attracted to each other and this leads to the atoms being closer together and this increases the boiling point.</p>										
7d	<table border="1"> <thead> <tr> <th>Effect of catalyst on enthalpy change</th> <th>Effect of catalyst on activation energy</th> </tr> </thead> <tbody> <tr> <td>stay the same</td> <td></td> </tr> <tr> <td></td> <td>decrease</td> </tr> </tbody> </table>	Effect of catalyst on enthalpy change	Effect of catalyst on activation energy	stay the same			decrease	<p>A catalyst lowers the activation energy by providing an alternative route to the products. The activation energy is the minimum energy required for an activated complex to be formed and the new substance(s) formed.</p> <p>A catalyst has no effect on the enthalpy change for a reaction as the energy of the reactants and products are not changed by the catalyst.</p>				
Effect of catalyst on enthalpy change	Effect of catalyst on activation energy											
stay the same												
	decrease											
7e(i)	Do not form scum	<p>Scum is formed as a precipitate between ions in hard water (usually Ca<sup>2+</sup> ions) and the negative ion found in soaps/detergents. Soft water lacks Ca<sup>2+</sup> ions so no precipitate/scum is formed when soap is used with soft water. Soapless detergents are designed to not form a precipitate with Ca<sup>2+</sup> and no precipitate/scum formed with hard or soft water.</p>										
7e(ii)	Answer to include:	<table border="1"> <thead> <tr> <th>One word from below to describe the HEAD</th> <th>One word from below to describe the TAIL</th> </tr> </thead> <tbody> <tr> <td>Hydrophilic</td> <td>Hydrophobic</td> </tr> <tr> <td>Polar</td> <td>Non-polar</td> </tr> <tr> <td>Ionic</td> <td>Non-polar</td> </tr> <tr> <td>Water soluble</td> <td>Fat soluble</td> </tr> </tbody> </table>	One word from below to describe the HEAD	One word from below to describe the TAIL	Hydrophilic	Hydrophobic	Polar	Non-polar	Ionic	Non-polar	Water soluble	Fat soluble
One word from below to describe the HEAD	One word from below to describe the TAIL											
Hydrophilic	Hydrophobic											
Polar	Non-polar											
Ionic	Non-polar											
Water soluble	Fat soluble											
8a(i)	pentyl ethanoate	<p>carboxylic acid side Second Name of Ester <b>-ethanoate</b></p> <p>alcohol side First Name of Ester <b>pentyl-</b></p>										
8a(ii)	Condensation or esterification	<table border="1"> <tbody> <tr> <td>Condensation</td> <td>A condensation reaction happens when two molecules join together and a small molecule (usually water) is removed where they joined. Condensation reactions where an ester is formed are also known as esterification reactions.</td> </tr> <tr> <td>Hydrolysis</td> <td>A hydrolysis reaction happens when a molecule splits into two molecules and a small molecule (usually water) is added across the break point.</td> </tr> </tbody> </table>	Condensation	A condensation reaction happens when two molecules join together and a small molecule (usually water) is removed where they joined. Condensation reactions where an ester is formed are also known as esterification reactions.	Hydrolysis	A hydrolysis reaction happens when a molecule splits into two molecules and a small molecule (usually water) is added across the break point.						
Condensation	A condensation reaction happens when two molecules join together and a small molecule (usually water) is removed where they joined. Condensation reactions where an ester is formed are also known as esterification reactions.											
Hydrolysis	A hydrolysis reaction happens when a molecule splits into two molecules and a small molecule (usually water) is added across the break point.											
8b(i)	Carbon dioxide is (relatively) insoluble Or has very low solubility	<p>Although carbon dioxide is soluble it is only sparingly soluble in water. The majority of carbon dioxide does not dissolve in the water as it makes its way through the water to the upside down measuring cylinder filled with water.</p> <p>NO<sub>2</sub> and NH<sub>3</sub> are much more soluble in water than CO<sub>2</sub>.</p> <p>Best way to collect any gas which is soluble is in a gas syringe</p>										



8b(ii)	0.029	$\text{no. of moles } CO_2 = \frac{\text{Volume}}{\text{Molar Volume}} = \frac{0.055 \text{ litres}}{24 \text{ litres mol}^{-1}} = 0.00229 \text{ mol}$ $C_6H_8O_7 + 3NaHCO_3 \longrightarrow 3CO_2 + 3H_2O + C_6H_5O_7Na_3$ <p style="text-align: center;"> <span style="margin-right: 100px;">1mol</span> <span>3mol</span> </p> <p style="text-align: center;"> <span style="margin-right: 100px;">0.000764mol</span> <span>0.00229mol</span> </p> <p><b>gfm citric acid = 192g</b></p> <p><b>mass citric acid in 5 sweets = no. of mol × gfm = 0.000764 × 192 = 0.147g</b></p> <p><b>mass citric acid in 1 sweet = <math>\frac{0.147g}{5} = 0.0293g</math></b></p>																									
8c(i)A	orange to green	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Oxidising Agent</th> <th>Colour Change</th> <th>Primary alcohol ↓ Aldehyde</th> <th>Secondary Alcohol ↓ Ketone</th> <th>Aldehyde ↓ Carboxylic Acid</th> </tr> </thead> <tbody> <tr> <td>Hot copper(II) oxide</td> <td>Brown to black</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Acidified dichromate</td> <td>Orange to green</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Fehling's solution</td> <td>Blue to brick red</td> <td>×</td> <td>×</td> <td>✓</td> </tr> <tr> <td>Tollen's Reagent</td> <td>Silver mirror</td> <td>×</td> <td>×</td> <td>✓</td> </tr> </tbody> </table>	Oxidising Agent	Colour Change	Primary alcohol ↓ Aldehyde	Secondary Alcohol ↓ Ketone	Aldehyde ↓ Carboxylic Acid	Hot copper(II) oxide	Brown to black	✓	✓	✓	Acidified dichromate	Orange to green	✓	✓	✓	Fehling's solution	Blue to brick red	×	×	✓	Tollen's Reagent	Silver mirror	×	×	✓
Oxidising Agent	Colour Change	Primary alcohol ↓ Aldehyde	Secondary Alcohol ↓ Ketone	Aldehyde ↓ Carboxylic Acid																							
Hot copper(II) oxide	Brown to black	✓	✓	✓																							
Acidified dichromate	Orange to green	✓	✓	✓																							
Fehling's solution	Blue to brick red	×	×	✓																							
Tollen's Reagent	Silver mirror	×	×	✓																							
8c(i)B	Tollens' reagent or Fehling's solution																										
8c(ii)	2	<p>Formula of isoprene = <math>C_5H_8</math></p> <p>Formula of limonene = <math>C_{10}H_{16}</math></p> <p style="text-align: right;">} 2 isoprene units join together to form limonene</p>																									
8c(iii)	1 pence or £0.01	<p>100cm<sup>3</sup> solution contains 0.184g vanillin</p> <p>5cm<sup>3</sup> solution contains <math>0.184g \times \frac{5}{100} = 0.0092g</math> vanillin</p> <p>1000g vanillin costs £1050.00</p> <p>0.0092g vanillin costs <math>£1050.00 \times \frac{0.0092}{1000}</math></p> <p style="text-align: right;">= £0.00966 = 0.966p ≈ 1p</p>																									
9a(i)	1.575	<p>100cm<sup>3</sup> mouthwash contains 1.5g of 35% hydrogen peroxide solution</p> <p>300cm<sup>3</sup> mouthwash contains 4.5g of 35% hydrogen peroxide solution</p> <p style="text-align: center;"><math>35\% \text{ of } 4.5g = \frac{35}{100} \times 4.5g = 1.575g</math></p>																									
9a(ii)	Protein(s)	Proteins are polymers made by the condensation polymerisation of amino acids. Enzymes are biological catalysts which are specially shaped proteins and catalyse chemical reactions at body temperatures.																									
9a(iii)	pipette and burette	Pipettes and burette are more accurate methods of measuring volumes of liquids than measuring cylinders and beakers.																									
9b	essential oils	Essential oils are concentrated extracts of the volatile, non-water soluble aroma compounds from plants. They are mixtures of many different compounds. They are widely used in perfumes, cosmetic products, cleaning products and as flavourings in foods.																									
9c(i)	2-methylbuta-1,3-diene	 <p style="text-align: center;">2-methylbuta-1,3-diene</p>																									
9c(ii)	ketone	Menthol is a secondary alcohol as its hydroxyl -OH group has two carbons attached to the carbon with the -OH group. Secondary alcohols oxidise to ketones.																									

9d(i)	methanol	$\begin{array}{l} \text{salicylic acid} + \text{X} \longrightarrow \text{methyl salicylate} + \text{water} \\ \text{C}_7\text{H}_6\text{O}_3 + \text{C}_x\text{H}_y\text{O}_z \longrightarrow \text{C}_8\text{H}_8\text{O}_3 + \text{H}_2\text{O} \end{array}$ <p>For C: <math>7+x = 8+0 \therefore x = 8+0-7 = 1</math>  For H: <math>6+y = 8+2 \therefore y = 8+2-6 = 4</math>  For O: <math>3+z = 3+1 \therefore z = 3+1-3 = 1</math></p> <p style="text-align: right;"><math>\therefore \text{C}_1\text{H}_4\text{O}_1 = \text{CH}_4\text{O}</math>  Methanol has formula <math>\text{CH}_4\text{O}</math></p>						
9d(ii)	79.24	<p><b>gfm salicylic acid = 138g</b></p> $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{28.3}{138} = 0.205\text{mol}$ <p>salicylic acid + methanol(X) <math>\longrightarrow</math> methyl salicylate + water</p> <p style="text-align: center;">1mol 0.205mol 1mol 0.205mol (theoretical)</p> <p><b>gfm methyl salicylate = 152g</b></p> $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{24.7}{152} = 0.163\text{mol (actual)}$ $\% \text{Yield} = \frac{\text{Actual}}{\text{Theoretical}} \times 100 = \frac{0.163\text{mol}}{0.205\text{mol}} \times 100 = 79.24\%$						
9d(iii)	6.5	<p>1kg body mass has toxicity at 0.14g methyl salicylate  65kg body mass has toxicity at <math>0.14\text{g} \times 65/1 = 9.1\text{g}</math> methyl salicylate</p> <p>7.0g methyl salicylate found in <math>5.0\text{cm}^3</math> oil of wintergreen  9.1g methyl salicylate found in <math>5.0\text{cm}^3 \times 9.1/7.0</math>  <math>= 6.5\text{cm}^3</math> oil of wintergreen</p>						
10	Open Question Answer to Include:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">3 mark answer</th> <th style="text-align: center;">2 mark answer</th> <th style="text-align: center;">1 mark answer</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td style="font-size: small;">Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td style="font-size: small;">Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.
3 mark answer	2 mark answer	1 mark answer						
Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.						
11a(i)	Reactants/solvent is flammable/catches fire with a flame	The reactants and the solvent are often flammable in reflux so an open flame could cause any escaping vapours to catch fire. A water bath solves this issue, If a temperature above $100^\circ\text{C}$ is required then a heating mantle should be used instead.						
11a(ii)	condenser	The condenser is fitted to the flask to give a cold surface for the vapours escaping the flask to condense back to liquids and return to then flask. In reflux techniques the water should enter the condenser at the bottom and leave at the top of the condenser.						
11b(i)	addition	<p>The <math>\text{CH}_3\text{CH}_2\text{MgBr}</math> molecule is added across the <math>\text{C}=\text{O}</math> carbonyl group of ethanal.</p>						
11b(ii)	2-methylbutan-2-ol	<p style="text-align: center;"><b>2-methylbutan-2-ol</b></p> <p style="text-align: center;">methyl <math>-\text{CH}_3</math> group on <math>\text{C}_2</math>      4 carbons on main chain      Hydroxyl <math>-\text{OH}</math> functional group on <math>\text{C}_2</math></p>						

11b(iii)	A correct structural formula for 3-methylhexan-3-ol	 <p>The diagram illustrates the synthesis of 3-methylhexan-3-ol. It starts with the reaction of 3-hexanone (shown with a red dashed box around the carbonyl group) and ethylmagnesium bromide (shown with a green circle around the ethyl group). The mechanism shows the ethyl group attacking the carbonyl carbon, followed by the protonation of the oxygen. The final product is 3-methylhexan-3-ol, shown with a red dashed box around the methyl group and a blue circle around the magnesium bromide salt. The reaction is then hydrolyzed with water to yield 3-methylhexan-3-ol and magnesium hydroxide bromide.</p>
12a	Poly(phenylethene)	The yoghurt pot has a spectrum which is most similar to the spectrum for poly(phenylethene) as it has both peaks which are both smaller than the other spectra show.
12b	C=O circled	From p15 of data booklet: $1720\text{cm}^{-1}$ peak caused by C=O stretch in various chemical groupings; aldehydes & ketones, aromatic esters and carboxylic acids. The C=O in the structure is part of an ester group (the 6 carbon hexagonal group is described as aromatic at Advanced Higher)
12c	<p>2 single absorptions (peaks) required</p> <p><u>1<sup>st</sup> Mark</u> peak for C-H within the range <math>2700\text{-}3300\text{cm}^{-1}</math></p> <p><u>2<sup>nd</sup> Mark</u> peak for <math>\text{C}\equiv\text{N}</math> within the range <math>2260\text{-}2215\text{cm}^{-1}</math></p>	 <p>The infrared spectrum shows two absorption peaks. The x-axis is wavenumber (<math>\text{cm}^{-1}</math>) from 3500 to 2000. The y-axis is increasing absorption. One peak is at approximately <math>2900\text{cm}^{-1}</math> and another is at approximately <math>2200\text{cm}^{-1}</math>.</p>