



# JABchem



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## Past Papers

## Standard Grade

# Credit

## Chemistry

# 2006

# Marking Scheme

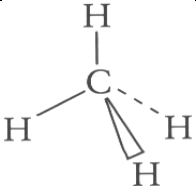
2006 Credit	KU		PS	
	/30	%	/30	%
1	22+	73%	24+	80%
2	16+	53%	17+	57%
See General Paper	<16	<53%	<17	<57%

# 2006 Standard Grade Chemistry Credit Marking Scheme

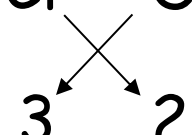
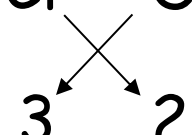
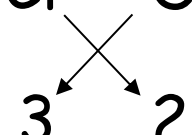
Question	Answer	Chemistry Covered																																			
1a	B	$\text{NH}_3 + \text{O}_2 \xrightarrow[\text{catalyst}]{\text{Pt}} \text{NO}_2 + \text{H}_2\text{O}$																																			
1b	C	Iron metal made in a Blast furnace																																			
1c	E	From page 7 of the data booklet: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Element</th> <th style="width: 15%;">Potassium</th> <th style="width: 15%;">Platinum</th> <th style="width: 15%;">Iron</th> <th style="width: 15%;">Tin</th> <th style="width: 15%;">Copper</th> <th style="width: 15%;">Magnesium</th> </tr> </thead> <tbody> <tr> <td>Density (g/cm<sup>3</sup>)</td> <td>0.89</td> <td>21.5</td> <td>7.87</td> <td>7.26</td> <td>8.96 <small>(8.92 in old data booklet)</small></td> <td>1.74</td> </tr> </tbody> </table>	Element	Potassium	Platinum	Iron	Tin	Copper	Magnesium	Density (g/cm <sup>3</sup> )	0.89	21.5	7.87	7.26	8.96 <small>(8.92 in old data booklet)</small>	1.74																					
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3a	C	Incomplete combustion due to not enough oxygen to form CO <sub>2</sub>																																			
3b	E	High energy in lightning needed to split N≡N bond, NO <sub>2</sub> formed																																			
3c	B	Nitrogen + Hydrogen $\xrightarrow{\text{iron}}$ Ammonia																																			
4a	A+B Both for 1 mark	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 10%;">Answer</th> <th style="width: 10%;">A</th> <th style="width: 10%;">B</th> <th style="width: 10%;">C</th> <th style="width: 10%;">D</th> <th style="width: 10%;">E</th> <th style="width: 10%;">F</th> </tr> </thead> <tbody> <tr> <td>Oxide Compound</td> <td>sodium oxide</td> <td>potassium oxide</td> <td>copper(II) oxide</td> <td>carbon dioxide</td> <td>zinc oxide</td> <td>sulphur dioxide</td> </tr> <tr> <td>Type</td> <td>metal oxide</td> <td>metal oxide</td> <td>metal oxide</td> <td>non-metal oxide</td> <td>metal oxide</td> <td>non-metal oxide</td> </tr> <tr> <td>pH in water</td> <td><b>alkaline</b></td> <td><b>alkaline</b></td> <td>(insoluble)</td> <td>acidic</td> <td>(insoluble)</td> <td>acidic</td> </tr> </tbody> </table>	Answer	A	B	C	D	E	F	Oxide Compound	sodium oxide	potassium oxide	copper(II) oxide	carbon dioxide	zinc oxide	sulphur dioxide	Type	metal oxide	metal oxide	metal oxide	non-metal oxide	metal oxide	non-metal oxide	pH in water	<b>alkaline</b>	<b>alkaline</b>	(insoluble)	acidic	(insoluble)	acidic							
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6a	F	$  \begin{array}{c}  + \text{H}_2 \\  \text{H}-\text{C}=\text{C}-\text{H} \longrightarrow \text{H}-\text{C}-\text{C}-\text{H} \\  \begin{array}{cc}   &   \\ \text{H} & \text{H} \end{array} \qquad \qquad \begin{array}{cc}   &   \\ \text{H} & \text{H} \end{array} \\  \text{ethene} \qquad \qquad \qquad \text{ethane}  \end{array}  $ <p>Addition reactions occurs when a molecule adds across a C=C double bond</p>
6b	C	When metals become positive ions, the metal atoms lose electrons to become positively charged. Loss of electrons is oxidation.
6c	A,D 1 mark each	<input checked="" type="checkbox"/> A solid $\text{Ba}^{2+}\text{SO}_4^{2-}(\text{s})$ formed as insoluble precipitate <input checked="" type="checkbox"/> D acid is neutralised to form neutral salt plus water
7a	D	$\text{C}_5\text{H}_{12} + 8\text{O}_2 \longrightarrow 5\text{CO}_2 + 6\text{H}_2\text{O}$
7b	C,F 1 mark each	<input checked="" type="checkbox"/> C - Copper not reactive enough to displace sodium ions <input checked="" type="checkbox"/> F - Silver metal not reactive enough react with acid

Question	Answer	Chemistry Covered									
8a	$  \begin{array}{cc}  \text{F} & \text{F} \\    &   \\  \text{C} & = & \text{C} \\    &   \\  \text{F} & \text{F}  \end{array}  $	<p>poly(tetrafluoroethene) —</p> $  \begin{array}{cccccc}  \text{F} & \text{F} & \text{F} & \text{F} & \text{F} & \text{F} \\    &   &   &   &   &   \\  \text{C} & - & \text{C} & - & \text{C} & - & \text{C} & - & \text{C} & - & \text{C} & - & \text{C} \\    &   &   &   &   &   \\  \text{F} & \text{F} & \text{F} & \text{F} & \text{F} & \text{F}  \end{array}  $ <p style="text-align: center;">↓</p> <p>tetrafluoroethene</p> $  \begin{array}{cccccc}  \text{F} & \text{F} & \text{F} & \text{F} & \text{F} & \text{F} \\    &   &   &   &   &   \\  \text{C} & = & \text{C} & + & \text{C} & = & \text{C} & + & \text{C} & = & \text{C} \\    &   &   &   &   &   \\  \text{F} & \text{F} & \text{F} & \text{F} & \text{F} & \text{F}  \end{array}  $									
8b	thermoplastic	<table border="1"> <thead> <tr> <th>Type</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>thermoplastic</td> <td>melt on heating</td> </tr> <tr> <td>thermosetting</td> <td>do not melt on heating</td> </tr> </tbody> </table>	Type	Definition	thermoplastic	melt on heating	thermosetting	do not melt on heating			
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9a(i)	Isotopes	<table border="1"> <tr> <td rowspan="2">Isotopes</td> <td>Same atomic number</td> <td>but different mass number</td> </tr> <tr> <td>Same number of protons</td> <td>but different number of neutrons</td> </tr> </table>	Isotopes	Same atomic number	but different mass number	Same number of protons	but different number of neutrons				
Isotopes	Same atomic number	but different mass number									
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9a(ii)	1	1.1 is nearer 1 than 2 so more $^1\text{H}$ present than $^2\text{H}$									
9a(iii)	<table border="1"> <thead> <tr> <th>Atom</th> <th>protons</th> <th>neutrons</th> </tr> </thead> <tbody> <tr> <td><math>^1_1\text{H}</math></td> <td>1</td> <td>0</td> </tr> <tr> <td><math>^2_1\text{H}</math></td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Atom	protons	neutrons	$^1_1\text{H}$	1	0	$^2_1\text{H}$	1	1	no. of protons = atomic number (bottom number) no. of neutrons = mass number - atomic number
Atom	protons	neutrons									
$^1_1\text{H}$	1	0									
$^2_1\text{H}$	1	1									
9b		tetrahedral shape									
10a	Arrow pointing from Left (X) to Right (Y)	In question $\text{Fe}^{3+}$ ions (at electrode Y) are accepting electrons so electrons must be moving from Left (X) to Right (Y)									



10b	Reduction	$\text{Fe}^{3+}$ ions are gaining electrons $\therefore$ reduction																		
10c	blue	Ferroxyl indicator turns blue in the presence of $\text{Fe}^{2+}$ ions Ferroxyl indicator turns pink in the presence of $\text{OH}^-$ ions																		
11a	water <b>and</b> air/water	both water and oxygen are required for corrosion/rusting																		
11b	90.7%	$\text{gfm Pb}_3\text{O}_4 = (3 \times 207) + (4 \times 16) = 621 + 64 = 685\text{g}$ $\% \text{Pb} = \frac{\text{mass of Pb}}{\text{gfm}} \times 100 = \frac{621}{685} \times 100 = 90.7\%$																		
11c	$\text{Cr}_2\text{O}_3$	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Write down Valency below each element's symbol</td> <td style="width: 33%; text-align: center;">Put in Cross-over Arrows</td> <td style="width: 33%; text-align: center;">Follow arrows and cancel down if necessary to get formula</td> </tr> <tr> <td style="text-align: center;"> <math>\text{Cr}</math>    <math>\text{O}</math>  3        2 </td> <td style="text-align: center;"> <math>\text{Cr}</math>    <math>\text{O}</math>   </td> <td style="text-align: center;"> <math>\text{Cr}_2\text{O}_3</math> </td> </tr> </table>	Write down Valency below each element's symbol	Put in Cross-over Arrows	Follow arrows and cancel down if necessary to get formula	$\text{Cr}$ $\text{O}$  3        2	$\text{Cr}$ $\text{O}$ 	$\text{Cr}_2\text{O}_3$												
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12a	Line graph showing:	<table style="width: 100%; text-align: center;"> <tr> <td><math>\frac{1}{2}</math> mark</td> <td><math>\frac{1}{2}</math> mark</td> <td><math>\frac{1}{2}</math> mark</td> <td><math>\frac{1}{2}</math> mark</td> </tr> <tr> <td>labelling axes</td> <td>correct scales</td> <td>plotting points</td> <td>drawing line</td> </tr> </table>	$\frac{1}{2}$ mark	$\frac{1}{2}$ mark	$\frac{1}{2}$ mark	$\frac{1}{2}$ mark	labelling axes	correct scales	plotting points	drawing line										
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labelling axes	correct scales	plotting points	drawing line																	
12b	31-32	extrapolate up x-axis at 20 and read off value on y-axis																		
12c	36-40	value must be higher than 35 but not higher than maximum volume of 40																		
13a	Fructose	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Carbohydrate</td> <td>fructose</td> <td>glucose</td> <td>maltose</td> <td>sucrose</td> <td>starch</td> </tr> <tr> <td>Formula</td> <td><math>\text{C}_6\text{H}_{12}\text{O}_6</math></td> <td><math>\text{C}_6\text{H}_{12}\text{O}_6</math></td> <td><math>\text{C}_{12}\text{H}_{22}\text{O}_{11}</math></td> <td><math>\text{C}_{12}\text{H}_{22}\text{O}_{11}</math></td> <td><math>(\text{C}_6\text{H}_{10}\text{O}_5)_n</math></td> </tr> <tr> <td>Type</td> <td>monosaccharide</td> <td>monosaccharide</td> <td>disaccharide</td> <td>disaccharide</td> <td>polysaccharide</td> </tr> </table>	Carbohydrate	fructose	glucose	maltose	sucrose	starch	Formula	$\text{C}_6\text{H}_{12}\text{O}_6$	$\text{C}_6\text{H}_{12}\text{O}_6$	$\text{C}_{12}\text{H}_{22}\text{O}_{11}$	$\text{C}_{12}\text{H}_{22}\text{O}_{11}$	$(\text{C}_6\text{H}_{10}\text{O}_5)_n$	Type	monosaccharide	monosaccharide	disaccharide	disaccharide	polysaccharide
Carbohydrate	fructose	glucose	maltose	sucrose	starch															
Formula	$\text{C}_6\text{H}_{12}\text{O}_6$	$\text{C}_6\text{H}_{12}\text{O}_6$	$\text{C}_{12}\text{H}_{22}\text{O}_{11}$	$\text{C}_{12}\text{H}_{22}\text{O}_{11}$	$(\text{C}_6\text{H}_{10}\text{O}_5)_n$															
Type	monosaccharide	monosaccharide	disaccharide	disaccharide	polysaccharide															
13b	Condensation	Glucose molecules join together to form long chain starch with water molecules being removed at the joins between glucoses																		
13c(i)	ethanol	$\text{glucose} \xrightarrow[\text{(no air)}]{\text{yeast enzymes}} \text{ethanol} + \text{carbon dioxide}$ $\text{C}_6\text{H}_{12}\text{O}_6 \longrightarrow 2\text{C}_2\text{H}_5\text{OH} + 2\text{CO}_2$																		
13c(ii)	red/orange/yellow	Acidic pH formed as $\text{CO}_2$ dissolves in water to make carbonic acid																		
14a	Air or water	both air and water contain oxygen which could be extracted																		
14b	no poisonous gases, acid rain or carbon dioxide produced	$\text{CO}$ produced by petrol engines is poisonous $\text{SO}_2$ and nitrogen oxides form acid rain $\text{CO}_2$ contributes to Greenhouse effect																		
14c	$\text{H}_2 \rightarrow 2\text{H}^+ + 2\text{e}^-$	reverse of equation on page 7 of date booklet																		
15a	8g	$1\text{mol N}_2\text{O} = (2 \times 14) + (1 \times 16) = 28 + 16 = 44\text{g}$ $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{22\text{g}}{44\text{g mol}^{-1}} = 0.5\text{mol}$ $2\text{N}_2\text{O} \longrightarrow 2\text{N}_2 + \text{O}_2$ <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2mol</td> <td></td> <td style="text-align: center;">1mol</td> <td></td> </tr> <tr> <td style="text-align: center;">0.5mol</td> <td></td> <td style="text-align: center;">0.25mol</td> <td></td> </tr> </table> $1\text{mol O}_2 = 32\text{g}$ $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.25\text{mol} \times 32\text{g mol}^{-1} = 8\text{g}$	2mol		1mol		0.5mol		0.25mol											
2mol		1mol																		
0.5mol		0.25mol																		
15b	longer	more $\text{O}_2$ in jar makes candle burn longer																		
16a	$\text{Ba(OH)}_2 + 2\text{NH}_4\text{Cl}$ $\downarrow$ $2\text{NH}_3 + \text{BaCl}_2 + 2\text{H}_2\text{O}$	$\text{Ba(OH)}_2 + 2\text{NH}_4\text{Cl} \longrightarrow 2\text{NH}_3 + \text{BaCl}_2 + 2\text{H}_2\text{O}$																		
16b	Ammonia gas turns	Test for Ammonia: turns moist pH paper blue indicating alkali formed																		



	moist pH paper Blue	
16c	Water may freeze	Freezing point of pure water is 0°C
17a	Electrolysis	Electrolysis is the process where electricity splits an ionic compound to form elements
17b(i)	hydrochloric acid	hydrochloric acid is the only substance present which would electrolyse to produce two gases (hydrogen at the -ve electrode and chlorine at the +ve electrode)
17b(ii)	covalent	covalent compounds do not conduct electricity
17b(iii)	gas bubbles formed	chlorine gas produced as solution Y is copper chloride solution
18a	15.6	NB: Rough titre is ignored for averaging $\text{average titre} = \frac{15.5 + 15.7}{2} = \frac{31.2}{2} = 15.6\text{cm}^3$
18b	0.156	no. of mol = volume x concentration = 0.0156litres x 0.2 mol l <sup>-1</sup> = 0.00312mol $\text{KOH} + \text{HCl} \longrightarrow \text{H}_2\text{O} + \text{KCl}$ $\begin{array}{ccc} 1\text{mol} & 1\text{mol} & \\ 0.00312\text{mol} & 0.00312\text{mol} & \end{array}$ $\text{concentration} = \frac{\text{no. of mol}}{\text{volume}} = \frac{0.00312\text{mol}}{0.02\text{litres}} = 0.156 \text{ mol l}^{-1}$
18c	evaporate water leaving solid KCl	Using evaporation basin and Bunsen burner would be quicker than natural evaporation
19a	Diagram showing:	$\begin{array}{ccccccc} & \text{H} & \text{H} & & \text{O} & \text{H} & \text{H} \\ &   &   & &    &   &   \\ \text{H} & - \text{C} & - \text{C} & - \text{O} & - \text{C} & - \text{C} & - \text{C} & - \text{H} \\ &   &   & & &   &   \\ & \text{H} & \text{H} & & & \text{H} & \text{H} \end{array}$
19b	hydrolysis	Hydrolysis is the opposite of condensation (condensation forms esters)

