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Past Papers

Standard Grade

General

Chemistry

2003

Marking Scheme

2003 General	KU		PS	
	/30	%	/30	%
3	18+	60%	20+	67%
4	13+	43%	16+	53%
5	10+	33%	13+	43%
7	<10	<33%	<13	<43%

2003 Standard Grade Chemistry General Marking Scheme

Question	Answer	Chemistry Covered																					
1a	E	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Answer</th> <th style="width: 12.5%;">A</th> <th style="width: 12.5%;">B</th> <th style="width: 12.5%;">C</th> <th style="width: 12.5%;">D</th> <th style="width: 12.5%;">E</th> <th style="width: 12.5%;">F</th> </tr> <tr> <td>Element</td> <td>Magnesium</td> <td>Lithium</td> <td>Calcium</td> <td>Nickel</td> <td>Aluminium</td> <td>Potassium</td> </tr> </table>	Answer	A	B	C	D	E	F	Element	Magnesium	Lithium	Calcium	Nickel	Aluminium	Potassium							
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Element	Magnesium	Lithium	Calcium	Nickel	Aluminium	Potassium																	
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2	B	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 15%;">Ending</th> <th style="width: 40%;">Meaning</th> <th style="width: 45%;">Example</th> </tr> <tr> <td>-ide</td> <td>2 elements in compound</td> <td>Copper sulphide = copper + sulphur</td> </tr> <tr> <td>-ate</td> <td>2 elements in compound + oxygen</td> <td>Copper sulphate = copper + sulphur + oxygen</td> </tr> <tr> <td>-ite</td> <td>2 elements in compound + oxygen</td> <td>Sodium sulphite = sodium + sulphur + oxygen</td> </tr> </table>	Ending	Meaning	Example	-ide	2 elements in compound	Copper sulphide = copper + sulphur	-ate	2 elements in compound + oxygen	Copper sulphate = copper + sulphur + oxygen	-ite	2 elements in compound + oxygen	Sodium sulphite = sodium + sulphur + oxygen									
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3a	A	Elements with 5 outer electrons are found in group 5																					
3b	C+F <small>Both for 1 mark</small>	Elements in the same group (column) have similar chemical properties e.g. alkali metals (group 1) are all very reactive metals which react with water to form alkalis																					
3c	E	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Group</th> <th style="width: 20%;">1</th> <th style="width: 20%;">7</th> <th style="width: 20%;">0</th> <th style="width: 30%;">Between Groups 2+3</th> </tr> <tr> <td>Name</td> <td>alkali metals</td> <td>halogen</td> <td>noble gases</td> <td>transition metals</td> </tr> </table>	Group	1	7	0	Between Groups 2+3	Name	alkali metals	halogen	noble gases	transition metals											
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Name	alkali metals	halogen	noble gases	transition metals																			
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6a	B	All metals conduct electricity in the solid state. Non-metals do not conduct electricity except carbon (graphite)																					
6b	F	Air contains 79% nitrogen and 21% oxygen																					
6c	A+F <small>Both for 1 mark</small>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Answer</th> <th style="width: 12.5%;">A</th> <th style="width: 12.5%;">B</th> <th style="width: 12.5%;">C</th> <th style="width: 12.5%;">D</th> <th style="width: 12.5%;">E</th> <th style="width: 12.5%;">F</th> </tr> <tr> <td>Element</td> <td>Nitrogen</td> <td>Carbon</td> <td>Argon</td> <td>Neon</td> <td>Sulphur</td> <td>Oxygen</td> </tr> <tr> <td>Formula</td> <td>N₂</td> <td>C</td> <td>Ar</td> <td>Ne</td> <td>S</td> <td>O₂</td> </tr> </table>	Answer	A	B	C	D	E	F	Element	Nitrogen	Carbon	Argon	Neon	Sulphur	Oxygen	Formula	N ₂	C	Ar	Ne	S	O ₂
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		Element	Nitrogen	Carbon	Argon	Neon	Sulphur	Oxygen															
Formula	N ₂	C	Ar	Ne	S	O ₂																	
7a	A	Magnesium carbonate neutralises hydrochloric acid and excess magnesium carbonate is used to ensure all hydrochloric acid has been neutralised. The excess magnesium carbonate is insoluble in water and can be removed by filtration from the products of the reaction.																					
7b	C,E <small>1 mark each</small>	<input checked="" type="checkbox"/> A copper carbonate reacted and excess removed by filtration <input checked="" type="checkbox"/> B All hydrochloric acid has been neutralised by copper carbonate <input checked="" type="checkbox"/> C copper chloride is formed and dissolves in the solution <input checked="" type="checkbox"/> D Carbon dioxide gas escapes into the atmosphere <input checked="" type="checkbox"/> E Water is formed in the reaction and ends up in the flask																					
		<input checked="" type="checkbox"/> A larger volume of acid would not increase the rate the gas is produced <input checked="" type="checkbox"/> B diluting the acid would slow the rate the gas is produced <input checked="" type="checkbox"/> C Using a larger beaker would not alter the rate gas is produced <input checked="" type="checkbox"/> D Increasing the temperature increases the rate gas is produced <input checked="" type="checkbox"/> E Using a catalyst would increase the rate gas is produced																					
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9a	table showing:	<table border="1"> <thead> <tr> <th>Metal Added to Copper</th> <th>Use</th> </tr> </thead> <tbody> <tr> <td>Aluminium</td> <td>Aircraft bodies</td> </tr> <tr> <td>Nickel</td> <td>Coins</td> </tr> <tr> <td>Zinc</td> <td>Musical instruments</td> </tr> <tr> <td>Tin</td> <td>Ship Propellers</td> </tr> </tbody> </table>	Metal Added to Copper	Use	Aluminium	Aircraft bodies	Nickel	Coins	Zinc	Musical instruments	Tin	Ship Propellers																						
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9b	it will run out eventually	Finite resources will eventually run out with over use. They are non-renewable resources like coal, oil and gas.																																
10a(i)	distillation	Fractional distillation separate substances with different boiling points																																
10a(ii)	<table border="1"> <tr> <td>Flammability increases</td> <td>Viscosity decreases</td> </tr> </table>	Flammability increases	Viscosity decreases	<table border="1"> <thead> <tr> <th>Property</th> <th>Gases</th> <th>Naphtha</th> <th>Kerosene</th> <th>Gas Oils</th> <th>Residue</th> </tr> </thead> <tbody> <tr> <td>Viscosity</td> <td>Low</td> <td>←</td> <td></td> <td></td> <td>High</td> </tr> <tr> <td>Evaporation</td> <td>Fast</td> <td>←</td> <td></td> <td></td> <td>Slow</td> </tr> <tr> <td>Flammability</td> <td>High</td> <td>←</td> <td></td> <td></td> <td>Low</td> </tr> <tr> <td>Boiling Point</td> <td>Low</td> <td>←</td> <td></td> <td></td> <td>High</td> </tr> </tbody> </table>	Property	Gases	Naphtha	Kerosene	Gas Oils	Residue	Viscosity	Low	←			High	Evaporation	Fast	←			Slow	Flammability	High	←			Low	Boiling Point	Low	←			High
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Boiling Point	Low	←			High																													
10a(iii)	gases	Propane has a boiling point of -42°C and will be found in the gases fraction where the compounds boil at temperatures below 20°C .																																
10b	alkanes	Homologous series are a family of compounds with the same chemical properties and a general formula. Homologous series include: <table border="1"> <tr> <td>Alkanes</td> <td>Alkenes</td> <td>Cycloalkanes</td> <td>Alcohols</td> <td>Carboxylic Acids</td> </tr> </table>	Alkanes	Alkenes	Cycloalkanes	Alcohols	Carboxylic Acids																											
Alkanes	Alkenes	Cycloalkanes	Alcohols	Carboxylic Acids																														
10c(i)	no C=C bonds	Saturated hydrocarbons have C-C single bonds in them and do not decolourise bromine solution. Unsaturated hydrocarbons contain at least one C=C double bond which will decolourise bromine solution quickly.																																
10c(ii)	C_3H_6	$\underset{\text{saturated}}{\text{C}_{10}\text{H}_{22}} \longrightarrow \underset{\text{saturated}}{\text{C}_7\text{H}_{16}} + \underset{\text{unsaturated}}{\text{C}_3\text{H}_6}$																																
11a	sulphur dioxide or nitrogen dioxide	Sulphur dioxide SO_2 is formed when sulphur in fuels is burned. Nitrogen dioxide NO_2 is formed when nitrogen and oxygen in air is sparked. Both SO_2 and NO_2 are non-metal oxides and dissolve in water to form an acid.																																
11b	hydrogen or H^+	All acids contain more of the hydrogen ion (H^+ ion)																																
11c	lime	Lime neutralises acid so would increase an acidic pH up towards pH=7 Any alkali or base could also be used to increase the pH of the water.																																
12a	bar chart containing:	<table border="1"> <tr> <td>$\frac{1}{2}$ mark vertical scale</td> <td>$\frac{1}{2}$ mark correct labelling of bars</td> <td>1 mark bars drawn correctly</td> </tr> </table>	$\frac{1}{2}$ mark vertical scale	$\frac{1}{2}$ mark correct labelling of bars	1 mark bars drawn correctly																													
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12b	SiO_2	<p>The two most common elements in the pie chart are silicon and oxygen:</p> <table border="1"> <thead> <tr> <th>Write down Elements and their valency below</th> <th>Write Down Arrow of Cross Over Rule</th> <th>Follow arrows and cancel down to get formula</th> </tr> </thead> <tbody> <tr> <td> <table border="1"> <tr> <td>Si</td> <td>O</td> </tr> <tr> <td>4</td> <td>2</td> </tr> </table> </td> <td> <table border="1"> <tr> <td>Si</td> <td>O</td> </tr> <tr> <td>4</td> <td>2</td> </tr> </table> </td> <td> SiO_2 </td> </tr> </tbody> </table>	Write down Elements and their valency below	Write Down Arrow of Cross Over Rule	Follow arrows and cancel down to get formula	<table border="1"> <tr> <td>Si</td> <td>O</td> </tr> <tr> <td>4</td> <td>2</td> </tr> </table>	Si	O	4	2	<table border="1"> <tr> <td>Si</td> <td>O</td> </tr> <tr> <td>4</td> <td>2</td> </tr> </table>	Si	O	4	2	SiO_2																		
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13a	biological catalyst	An enzyme is a biological catalyst made of protein which catalyse the chemical reactions which take place in the body.																																
13b	relights a glowing splint	<table border="1"> <tr> <th>Gas</th> <th>Hydrogen</th> <th>Oxygen</th> <th>Carbon Dioxide</th> </tr> <tr> <th>Test</th> <td>burns with a pop</td> <td>relights a glowing splint</td> <td>turns lime water milky</td> </tr> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Test	burns with a pop	relights a glowing splint	turns lime water milky																								
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13c	rate increases	The chopping of the liver in small pieces increase the surface area of the liver and reduces the particle size. This speeds up the reaction.																																



13d	activity increases and then decreases	The activity of the enzyme increases as the temperature increases from 20°C until around 37°C. The activity of the enzyme then decreases																					
14a	hydrogen	ACID + METAL → SALT + HYDROGEN																					
14b	copper, mercury, silver or gold	Metals below hydrogen in the electrochemical series (copper, mercury, silver and gold) are not reactive enough to react with dilute acids.																					
14c	one from:	<table border="1"> <tr> <td>Temperature</td> <td>Volume of acid</td> <td>Mass of metal</td> <td>Particle size of metal</td> <td>Concentration of acid</td> </tr> </table>	Temperature	Volume of acid	Mass of metal	Particle size of metal	Concentration of acid																
Temperature	Volume of acid	Mass of metal	Particle size of metal	Concentration of acid																			
15a	C ₂ H ₆ O ₂	Ethylene glycol is used as an anti-freeze																					
15b	H ₂ O	<p>Addition: molecule adds across the C=C double bond</p> $ \begin{array}{ccc} & + \text{H}_2\text{O} & \\ & \text{H} \quad \text{OH} & \\ & \quad & \\ \text{H}-\text{C}=\text{C}-\text{H} & \longrightarrow & \text{H}-\text{C}-\text{C}-\text{H} \\ \quad & & \quad \\ \text{H} \quad \text{H} & & \text{H} \quad \text{H} \\ \text{ethene} & & \text{ethanol} \end{array} $ <p>Hydration: H₂O molecule adds across the C=C double bond</p>																					
15c	man-made	Synthetic materials are not found in nature and are made by the chemical industry.																					
16a	$ \begin{array}{c} \text{Mg} + \text{H}_2\text{O} \\ \downarrow \\ \text{MgO} + \text{H}_2 \end{array} $	<table> <tr> <td>Magnesium</td> <td>+</td> <td>Water</td> <td>→</td> <td>magnesium oxide</td> <td>+</td> <td>Hydrogen</td> </tr> <tr> <td>Mg</td> <td>+</td> <td>H₂O</td> <td>→</td> <td>MgO</td> <td>+</td> <td>H₂</td> </tr> <tr> <td>Magnesium is a metal so formula is Mg</td> <td></td> <td>Steam is water in the gaseous state</td> <td></td> <td>Magnesium oxide is worked from the crossover rule</td> <td></td> <td>Hydrogen is a diatomic element</td> </tr> </table>	Magnesium	+	Water	→	magnesium oxide	+	Hydrogen	Mg	+	H ₂ O	→	MgO	+	H ₂	Magnesium is a metal so formula is Mg		Steam is water in the gaseous state		Magnesium oxide is worked from the crossover rule		Hydrogen is a diatomic element
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Magnesium is a metal so formula is Mg		Steam is water in the gaseous state		Magnesium oxide is worked from the crossover rule		Hydrogen is a diatomic element																	
16b	neutralisation	ACID + METAL OXIDE → SALT + WATER hydrochloric acid + magnesium oxide → magnesium chloride + water																					
16c	water or H ₂ O	$2\text{H}_2 + \text{O}_2 \longrightarrow \text{H}_2\text{O}$																					
17a	electrons	Electrons are charged particles which travel through the wires Ions are charged particles which travel through the solution.																					
17b	to complete the circuit	The electrolyte completes the circuit as the ions move through the filter paper to balance the movement of charge as electrons move through the wires.																					
17c	chemicals run out	Cells/batteries are portable but run out when the chemicals in the battery are used up.																					
17d	magnesium or aluminium	Magnesium or aluminium are higher up the electrochemical series and would produce a higher voltage than zinc in a cell with copper. Potassium, sodium, lithium and calcium are also higher up but would not work in practice as they would react with the water in the solution.																					
18a	turns lime water milky	<table border="1"> <tr> <td>Gas</td> <td>Hydrogen</td> <td>Oxygen</td> <td>Carbon Dioxide</td> </tr> <tr> <td>Test</td> <td>burns with a pop</td> <td>relights a glowing splint</td> <td>turns lime water milky</td> </tr> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Test	burns with a pop	relights a glowing splint	turns lime water milky													
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18b(i)	no gas given off or mass is same	The experiment will release carbon dioxide gas as the reaction is proceeding. The reaction is over when the gas is stopped being produced and no more mass is lost on the balance.																					
18b(ii)	egg shell	<table> <tr> <td>Mass loss for sea shell</td> <td>= 106.19 - 104.22g</td> <td>=1.97g</td> </tr> <tr> <td>Mass loss for egg shell</td> <td>= 106.19 - 104.01g</td> <td>=2.18g</td> </tr> </table>	Mass loss for sea shell	= 106.19 - 104.22g	=1.97g	Mass loss for egg shell	= 106.19 - 104.01g	=2.18g															
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19	sulphur air sulphur trioxide conc sulphuric absorber acid	Problem Solving: Information transfer from written passage to flow chart																								
20a	Increase in carbons increases the boiling point	Problem Solving: Draw a conclusion from a bar chart																								
20b	125-135	<table border="1"> <tr> <td>No of Carbons</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Boiling Point</td> <td>65 °C</td> <td>80 °C</td> <td>97 °C</td> <td>117 °C</td> <td>-</td> </tr> <tr> <td>difference</td> <td></td> <td>15 °C</td> <td>17 °C</td> <td>20 °C</td> <td>(17 °C)</td> </tr> <tr> <td>Estimate</td> <td></td> <td></td> <td></td> <td></td> <td>134 °C</td> </tr> </table>	No of Carbons	1	2	3	4	5	Boiling Point	65 °C	80 °C	97 °C	117 °C	-	difference		15 °C	17 °C	20 °C	(17 °C)	Estimate					134 °C
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