



JABchem



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Past Papers

Standard Grade

General

Chemistry

2013

Marking Scheme

2013 General	KU		PS	
	/30	%	/30	%
3	20+	67%	21+	70%
4	15+	50%	15+	50%
5	13+	43%	12+	40%
7	<13	<43%	<12	<40%

2013 Standard Grade Chemistry General Marking Scheme

Question	Answer	Chemistry Covered																
1a	C	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Element</td> <td>Sodium</td> <td>Beryllium</td> <td>Calcium</td> <td>Magnesium</td> <td>Potassium</td> <td>Lithium</td> </tr> <tr> <td>Discovery</td> <td>1807</td> <td>1798</td> <td>1808</td> <td>1775</td> <td>1807</td> <td>1817</td> </tr> </table>	Element	Sodium	Beryllium	Calcium	Magnesium	Potassium	Lithium	Discovery	1807	1798	1808	1775	1807	1817		
Element	Sodium	Beryllium	Calcium	Magnesium	Potassium	Lithium												
Discovery	1807	1798	1808	1775	1807	1817												
1b	E	Potassium, phosphorus and nitrogen are the three essential elements for healthy plant growth and soluble compounds containing these elements are used in fertilisers.																
1c	F	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Element</td> <td>Sodium</td> <td>Beryllium</td> <td>Calcium</td> <td>Magnesium</td> <td>Potassium</td> <td>Lithium</td> </tr> <tr> <td>Flame Colour</td> <td>Yellow</td> <td>Not listed in data booklet</td> <td>Orange-Red</td> <td>Not listed in data booklet</td> <td>Lilac</td> <td>Red</td> </tr> </table>	Element	Sodium	Beryllium	Calcium	Magnesium	Potassium	Lithium	Flame Colour	Yellow	Not listed in data booklet	Orange-Red	Not listed in data booklet	Lilac	Red		
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Flame Colour	Yellow	Not listed in data booklet	Orange-Red	Not listed in data booklet	Lilac	Red												
2a	B+F Both for 1 mark	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 30%;">Fair Test</td> <td style="width: 20%;">Factor</td> <td style="width: 15%;">B</td> <td style="width: 15%;">F</td> </tr> <tr> <td>Factor which is changing:</td> <td>Concentration</td> <td>1mol/l</td> <td>0.5mol/l</td> </tr> <tr> <td rowspan="2">Factors kept constant:</td> <td>Particle Size</td> <td>Lump</td> <td>Lump</td> </tr> <tr> <td>Temperature</td> <td>25°C</td> <td>25°C</td> </tr> </table>	Fair Test	Factor	B	F	Factor which is changing:	Concentration	1mol/l	0.5mol/l	Factors kept constant:	Particle Size	Lump	Lump	Temperature	25°C	25°C	
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2b	D	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">Factor</td> <td style="width: 20%;">Particle Size</td> <td style="width: 20%;">Concentration</td> <td style="width: 20%;">Temperature</td> </tr> <tr> <td>Conditions for Faster Reaction</td> <td>Smallest Particle Size ∴ Powder</td> <td>Highest Concentration ∴ 1 mol/l</td> <td>Highest Particle Size ∴ 30°C</td> </tr> </table>	Factor	Particle Size	Concentration	Temperature	Conditions for Faster Reaction	Smallest Particle Size ∴ Powder	Highest Concentration ∴ 1 mol/l	Highest Particle Size ∴ 30°C								
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Conditions for Faster Reaction	Smallest Particle Size ∴ Powder	Highest Concentration ∴ 1 mol/l	Highest Particle Size ∴ 30°C															
3a	C+E Both for 1 mark	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Element</td> <td>Hydrogen</td> <td>Nitrogen</td> <td>Oxygen</td> <td>Fluorine</td> <td>Chlorine</td> <td>Bromine</td> <td>Iodine</td> </tr> <tr> <td>Formula</td> <td>H₂</td> <td>N₂</td> <td>O₂</td> <td>F₂</td> <td>Cl₂</td> <td>Br₂</td> <td>I₂</td> </tr> </table>	Element	Hydrogen	Nitrogen	Oxygen	Fluorine	Chlorine	Bromine	Iodine	Formula	H ₂	N ₂	O ₂	F ₂	Cl ₂	Br ₂	I ₂
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3b	D	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Element</td> <td>Carbon</td> <td>Sulphur</td> <td>Nitrogen</td> <td>Neon</td> <td>Oxygen</td> <td>Phosphorus</td> </tr> <tr> <td>Group on Periodic Table</td> <td>Group 4</td> <td>Group 6</td> <td>Group 5</td> <td>Group 0 (Noble Gas)</td> <td>Group 6</td> <td>Group 5</td> </tr> </table>	Element	Carbon	Sulphur	Nitrogen	Neon	Oxygen	Phosphorus	Group on Periodic Table	Group 4	Group 6	Group 5	Group 0 (Noble Gas)	Group 6	Group 5		
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Group on Periodic Table	Group 4	Group 6	Group 5	Group 0 (Noble Gas)	Group 6	Group 5												
3c	E	Air is made up of approximately 80% nitrogen and 20% oxygen																
4a	B+C Both for 1 mark	<table border="1" style="width: 100%; border-collapse: collapse; text-align: left;"> <tr> <td style="width: 10%;">-ide</td> <td>Compound contains the two named elements</td> </tr> <tr> <td>-ate</td> <td>Compound contains 3 elements (two named elements + oxygen)</td> </tr> <tr> <td>-ite</td> <td>Compound contains 3 elements (two named elements + oxygen)</td> </tr> </table>	-ide	Compound contains the two named elements	-ate	Compound contains 3 elements (two named elements + oxygen)	-ite	Compound contains 3 elements (two named elements + oxygen)										
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4b	F	Metal oxides (which are soluble) form alkalis when dissolved in water																
4c	D	Non-metal oxides (which are soluble) form acids when dissolved in water																
5a	A	<input checked="" type="checkbox"/> A scratched tin layer would cause the iron to rust faster as the iron is more reactive and would protect the tin by sacrificial protection <input checked="" type="checkbox"/> B scratched paint layer would allow iron to rust at normal rate <input checked="" type="checkbox"/> C scratched plastic layer would allow iron to rust at normal rate <input checked="" type="checkbox"/> D scratched zinc layer would protect the iron by sacrificial protection <input checked="" type="checkbox"/> E scratched magnesium layer would protect the iron by sacrificial protection																
5b	D	Galvanising: Covering iron in the more reactive zinc for sacrificial protection																
6	B	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 15%;">Ion</th> <th style="width: 40%;">Information</th> <th style="width: 45%;">Conclusion</th> </tr> <tr> <td>Sodium</td> <td>sodium chloride is colourless</td> <td>sodium ions are colourless</td> </tr> <tr> <td rowspan="2">Chromate</td> <td>potassium chloride is colourless</td> <td>potassium ions are colourless</td> </tr> <tr> <td>potassium chromate is yellow</td> <td>If potassium ions are colourless then yellow colour must come from chromate ions</td> </tr> </table> <p>Sodium chromate will have yellow colour as sodium ions are colourless and chromate ions are yellow.</p>	Ion	Information	Conclusion	Sodium	sodium chloride is colourless	sodium ions are colourless	Chromate	potassium chloride is colourless	potassium ions are colourless	potassium chromate is yellow	If potassium ions are colourless then yellow colour must come from chromate ions					
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	potassium chromate is yellow	If potassium ions are colourless then yellow colour must come from chromate ions																
7	A,C 1 mark each	<input checked="" type="checkbox"/> A Glucose joins together to form starch in plants <input checked="" type="checkbox"/> B Starch is a large polymer which is insoluble (sugars are soluble) <input checked="" type="checkbox"/> C Iodine turns blue/black in the presence of starch <input checked="" type="checkbox"/> D Starch is a large polymer which is not sweet (sugars are sweet) <input checked="" type="checkbox"/> E Starch is a carbohydrate with formula (C ₆ H ₁₀ O ₅) _n																



8	A,D 1 mark each	<input checked="" type="checkbox"/> A ionic solutions conduct	Bonding	Solid	Liquid	Solution
		<input checked="" type="checkbox"/> B Covalent solids do not conduct	Metallic <small>(metals only)</small>	✓	✓	-
		<input checked="" type="checkbox"/> C Covalent liquids do not conduct	Covalent <small>(non-metals only)</small>	✗	✗	✗
		<input checked="" type="checkbox"/> D Metallic solids conduct	Ionic <small>(metals + non-metals)</small>	✗	✓	✓
9	B,E 1 mark each	<input checked="" type="checkbox"/> A potassium atoms have 19 electrons, argon has 18 electrons				
		<input checked="" type="checkbox"/> B Potassium and lithium are in same group so have similar chemical properties				
		<input checked="" type="checkbox"/> C potassium has atomic number of 19, sodium has atomic number of 11				
		<input checked="" type="checkbox"/> D potassium has more electron shells than fluorine so potassium is larger				
		<input checked="" type="checkbox"/> E potassium atoms (2,8,8,1) lose one electron to become potassium K ⁺ ions (2,8,8)				

Question	Answer	Chemistry Covered													
10a	Table showing:	<table border="1"> <tr> <th>Plastic</th> <th>Property</th> </tr> <tr> <td>Poly(ethanol)</td> <td>Soluble (in water)</td> </tr> <tr> <td>Poly(ethyne)</td> <td>Conducts electricity</td> </tr> <tr> <td>Biopol</td> <td>Biodegradable</td> </tr> <tr> <td>PVK</td> <td>photoconductive</td> </tr> </table>		Plastic	Property	Poly(ethanol)	Soluble (in water)	Poly(ethyne)	Conducts electricity	Biopol	Biodegradable	PVK	photoconductive		
Plastic	Property														
Poly(ethanol)	Soluble (in water)														
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10b	Broken down by bacteria	Biodegradable polymers like biopol have bonds in the structure which can be broken down. The long chain polymer can then be broken into much smaller chunks by bacteria and the polymer disappears over time.													
10c(i)	solute	<table border="1"> <tr> <td>solute</td> <td>the substance that is dissolved</td> </tr> <tr> <td>solvent</td> <td>the liquid that does the dissolving</td> </tr> <tr> <td>solution</td> <td>A mixture formed when a solute dissolves in a solvent</td> </tr> </table>				solute	the substance that is dissolved	solvent	the liquid that does the dissolving	solution	A mixture formed when a solute dissolves in a solvent				
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solution	A mixture formed when a solute dissolves in a solvent														
10c(ii)	Higher the % of hydroxyl groups, the lower the solubility	Problem Solving: Building a conclusion from data in a table.													
11a	Bar chart showing:	$\frac{1}{2}$ mark - vertical scale $\frac{1}{2}$ mark - correct labelling of bars & mass/mg on y-axis 1 mark - bars drawn correctly ($\pm\frac{1}{2}$ box)													
11b	Thousands Animals	Coal takes millions of years to form Coal is made from the remains of plant materials like trees.													
11c	Will run out eventually	Finite resources cannot be replaced quickly and they will run out if they are overused e.g. fossil fuels.													
11d	Carbon dioxide and water	Methane is a hydrocarbon with the formula CH ₄ . <ul style="list-style-type: none"> the carbon in methane burns in a plentiful supply of air to form carbon dioxide. the hydrogen in methane burns to form water. 													
12a	B A C	The most reactive (B) reacts to give off the most bubbles The least reactive (C) reacts to give off the least bubbles													
12b	Hydrogen	ACID + METAL → SALT + HYDROGEN													
12c(i)	Copper, mercury, silver, gold or platinum	The least reactive metals do not react with dilute acids like hydrochloric acid. Copper and the metals below it in the reactivity series (mercury, silver, gold and platinum) are not reactive enough to react with dilute acids													
12c(ii)	One answer from:	<table border="1"> <tr> <td>Temperature</td> <td>Concentration of acid</td> <td>Mass of metal</td> <td>Particle Size of metal</td> </tr> </table>				Temperature	Concentration of acid	Mass of metal	Particle Size of metal						
Temperature	Concentration of acid	Mass of metal	Particle Size of metal												
13a	Chlorophyll	Chlorophyll is the chemical inside plant cells which absorbs the light energy needed to make glucose by photosynthesis in plants.													



13b	Carbon dioxide	$\text{carbon dioxide} + \text{water} \longrightarrow \text{glucose} + \text{oxygen}$ $6\text{CO}_2 + 6\text{H}_2\text{O} \longrightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$																								
13c	12 (accept 10-14)	<table border="1"> <tr> <td>Temperature (°C)</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> <td>30</td> </tr> <tr> <td>Solubility (mg/l)</td> <td>52</td> <td>36</td> <td>24</td> <td>16</td> <td>-</td> </tr> <tr> <td>Difference:</td> <td></td> <td>16</td> <td>12</td> <td>8</td> <td>Prediction: 4</td> </tr> <tr> <td>Prediction:</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>12</td> </tr> </table>	Temperature (°C)	10	15	20	25	30	Solubility (mg/l)	52	36	24	16	-	Difference:		16	12	8	Prediction: 4	Prediction:	-	-	-	-	12
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Prediction:	-	-	-	-	12																					
14a	Electrolysis	Electrolysis is the process where d.c. electricity is used to split ionic compounds in the liquid or solution state back to the elements.																								
14b	Negative	<ul style="list-style-type: none"> negative ions are attracted to the positive electrode: $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$ 																								
14c	Gas (chlorine) is given off	<ul style="list-style-type: none"> positive ions are attracted to the negative electrode: $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ 																								
14d	Carbon or graphite	Carbon, in the form of graphite, is the only non-metal element which conducts electricity																								
15a	C_4H_{10}	Cracking is the process where less useful saturated hydrocarbons are broken into smaller, unsaturated hydrocarbons. <ul style="list-style-type: none"> Total number of carbon and hydrogen atoms must balance on both sides of equation 																								
15b	Bromine solution decolourises	Bromine solution will decolourise as the bromine Br_2 molecule adds across the $\text{C}=\text{C}$ double bond in propene.																								
15c	0.7g	Catalyst is not used up in reaction so original mass will remain																								
16a	Increases	Acids have a pH below 7. Indigestion tablets neutralise acid and will increase pH up to 7																								
16b(i)	Equation showing:	$\text{hydrochloric acid} + \text{calcium carbonate} \longrightarrow \text{calcium chloride} + \text{water} + \text{carbon dioxide}$																								
16b(ii)	Turns lime water milky	<table border="1"> <tr> <td>Gas</td> <td>Hydrogen</td> <td>Oxygen</td> <td>Carbon Dioxide</td> </tr> <tr> <td>Gas Test</td> <td>Burns with a pop</td> <td>Relights glowing splint</td> <td>Turns lime water milky</td> </tr> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky																
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Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky																							
16c	$\text{C}_5\text{H}_{12}\text{O}_5$	5 carbons, 12 hydrogens and 5 oxygens $\therefore \text{C}_5\text{H}_{12}\text{O}_5$																								
17a	Blue/purple	Ammonia gas is given off when ammonium salts are heated with strong alkalis e.g. calcium hydroxide. Ammonia dissolves in water to form ammonium hydroxide which turns pH paper blue/purple.																								
17b	Ostwald Process	$\text{NH}_3 + \text{O}_2 \xrightarrow[\text{catalyst}]{\text{Pt}} \text{NO}_2 + \text{H}_2\text{O}$ <p>NO_2 dissolves in water to form nitric acid</p>																								
17c	Gives out heat	<table border="1"> <tr> <td>Exothermic</td> <td>Reaction which gives out heat</td> </tr> <tr> <td>Endothermic</td> <td>Reaction which takes in heat from the surroundings</td> </tr> </table>	Exothermic	Reaction which gives out heat	Endothermic	Reaction which takes in heat from the surroundings																				
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17d	Lightning/sparks	The direct combination of nitrogen and oxygen requires high voltage sparks to break the $\text{N}=\text{N}$ bond and allow the reaction.																								



18a(i)	Arrow on wires L \longrightarrow R	Electrons always travel through wires, not through the electrolyte solution. Electrons will travel from the metal higher up the electrochemical series (iron) to the metal lower down the electrochemical series (copper)			
18a(ii)	Increase in voltage	<p style="text-align: center;">iron/copper cell gives a voltage related to the positions on ECS</p> <p style="text-align: center;">Aluminium Zinc Iron Nickel Tin Lead Copper</p> <p style="text-align: center;">aluminium/copper cell gives a bigger voltage as there is a bigger separation on ECS</p>			
18b	Portable	Batteries produce d.c. current, are portable and do not produce mains hiss			
18c(i)	Lead	Car batteries are also known as lead-acid batteries. The lead plates are dipped into sulphuric acid electrolyte.			
18c(ii)	2	$6 \text{ cells} = 12\text{V} \therefore 1 \text{ cell} = \frac{12\text{V}}{6} = 2\text{V}$			
19a	AlI_3	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> Write down Valency below each element's symbol Al I 3 1 </td> <td style="width: 33%; text-align: center;"> Put in Cross-over Arrows Al I \swarrow \searrow 3 1 </td> <td style="width: 33%; text-align: center;"> Follow arrows to get formula AlI_3 </td> </tr> </table>	Write down Valency below each element's symbol Al I 3 1	Put in Cross-over Arrows Al I \swarrow \searrow 3 1	Follow arrows to get formula AlI_3
Write down Valency below each element's symbol Al I 3 1	Put in Cross-over Arrows Al I \swarrow \searrow 3 1	Follow arrows to get formula AlI_3			
19b(i)	aluminium nitrate	$\text{aluminium iodide} + \text{lead nitrate} \longrightarrow \text{aluminium nitrate} + \text{lead iodide}$ <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="text-align: center;">soluble (stays in solution)</div> <div style="text-align: center;">insoluble (forms precipitate)</div> </div>			
19b(ii)	filtration	Filtration separates insoluble solids from liquids.			

