



JABchem



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Past Papers
Int 2
Chemistry

2001
Marking Scheme

2001 Int2 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning																																			
1	D	72	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 15%;">Name</td> <td style="width: 20%;">Alkali Metals</td> <td style="width: 20%;">Halogens</td> <td style="width: 20%;">Noble gases</td> <td style="width: 25%;">Transition Metals</td> </tr> <tr> <td>Location</td> <td>Group 1</td> <td>Group 7</td> <td>Group 0</td> <td>Between Group 2 + 3</td> </tr> </table>	Name	Alkali Metals	Halogens	Noble gases	Transition Metals	Location	Group 1	Group 7	Group 0	Between Group 2 + 3																									
Name	Alkali Metals	Halogens	Noble gases	Transition Metals																																		
Location	Group 1	Group 7	Group 0	Between Group 2 + 3																																		
2	A	90	<input checked="" type="checkbox"/> A Sodium is in group 1 and has an electron arrangement of 2,8,1 <input checked="" type="checkbox"/> B Phosphorus is in group 5 has an electron arrangement of 2,8,5 <input checked="" type="checkbox"/> C Chlorine is in group 7 has an electron arrangement of 2,8,7 <input checked="" type="checkbox"/> D Argon is in group 0 has an electron arrangement of 2,8,8																																			
3	A	29	Metallic bonding has positive ions (the nucleus and the inner electron shells) attracted to the delocalised electrons in the outer shell.																																			
4	C	51																																				
5	B	79	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25%;">Rate</td> <td style="width: 25%;">Particle Size</td> <td style="width: 50%;">Concentration</td> </tr> <tr> <td>Faster</td> <td>Powder</td> <td>4mol l⁻¹</td> </tr> <tr> <td>Slower</td> <td>Ribbon</td> <td>2mol l⁻¹</td> </tr> </table>	Rate	Particle Size	Concentration	Faster	Powder	4mol l ⁻¹	Slower	Ribbon	2mol l ⁻¹																										
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6	B	30	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Write down formula</td> <td style="width: 25%; text-align: center;">Reverse cross-over rule</td> <td style="width: 20%; text-align: center;">Lift valency from each ion</td> <td style="width: 30%; text-align: center;">Write Ionic Formula</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">Fe₂(SO₄)₃</td> <td style="text-align: center; vertical-align: middle;"> </td> <td style="text-align: center; vertical-align: middle;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Ion</th> <th style="width: 50%;">Valency</th> </tr> <tr> <td style="text-align: center;">Fe</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">SO₄</td> <td style="text-align: center;">2</td> </tr> </table> </td> <td style="text-align: center; vertical-align: middle;">(Fe³⁺)₂(SO₄²⁻)₃</td> </tr> </table>	Write down formula	Reverse cross-over rule	Lift valency from each ion	Write Ionic Formula	Fe ₂ (SO ₄) ₃		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Ion</th> <th style="width: 50%;">Valency</th> </tr> <tr> <td style="text-align: center;">Fe</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">SO₄</td> <td style="text-align: center;">2</td> </tr> </table>	Ion	Valency	Fe	3	SO ₄	2	(Fe ³⁺) ₂ (SO ₄ ²⁻) ₃																					
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Fe	3																																					
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7	D	59	$\text{Rate} = \frac{\Delta \text{quantity}}{\Delta \text{time}} = \frac{60 - 0}{20 - 0} = \frac{60}{20} = 3 \text{ cm}^3 \text{ s}^{-1}$																																			
8	A	49	$\text{gfm Na}_2\text{CO}_3 = (2 \times 23) + (1 \times 12) + (3 \times 16) = 46 + 12 + 48 = 106 \text{g}$ $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{5.3}{106} = 0.05 \text{mol}$																																			
9	A	49	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 15%;">Property</th> <th style="width: 15%;">Petroleum Gas</th> <th style="width: 15%;">Gasoline</th> <th style="width: 15%;">Kerosene</th> <th style="width: 15%;">Light gas Oil</th> <th style="width: 15%;">Heavy Gas Oil</th> <th style="width: 15%;">Residue</th> </tr> <tr> <td>Viscosity</td> <td style="text-align: center;">Low</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">High</td> </tr> <tr> <td>Evaporation</td> <td style="text-align: center;">Quickly</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">Slowly</td> </tr> <tr> <td>Flammability</td> <td style="text-align: center;">High</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">Low</td> </tr> <tr> <td>Boiling Point</td> <td style="text-align: center;">Low</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">←————→</td> <td style="text-align: center;">High</td> </tr> </table>	Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue	Viscosity	Low	←————→	←————→	←————→	←————→	High	Evaporation	Quickly	←————→	←————→	←————→	←————→	Slowly	Flammability	High	←————→	←————→	←————→	←————→	Low	Boiling Point	Low	←————→	←————→	←————→	←————→	High
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Flammability	High	←————→	←————→	←————→	←————→	Low																																
Boiling Point	Low	←————→	←————→	←————→	←————→	High																																
10	B	56	<input checked="" type="checkbox"/> A C ₅ H ₁₂ is most likely to be found in the gasoline (naphtha) fraction <input checked="" type="checkbox"/> B C ₁₂ H ₂₆ is most likely to be found in the kerosene fraction <input checked="" type="checkbox"/> C C ₁₉ H ₄₀ is most likely to be found in the light gas oil fraction <input checked="" type="checkbox"/> D C ₂₆ H ₅₄ is most likely to be found in the heavy gas oil fraction																																			
11	B	89	<input checked="" type="checkbox"/> A pent-2-ene C ₅ H ₁₀ cannot be an isomer of 2,2-dimethylpropane C ₅ H ₁₂ <input checked="" type="checkbox"/> B 2-methylbutane C ₅ H ₁₂ is an isomer of 2,2-dimethylpropane C ₅ H ₁₂ <input checked="" type="checkbox"/> C cyclopentane C ₅ H ₁₀ cannot be an isomer of 2,2-dimethylpropane C ₅ H ₁₂ <input checked="" type="checkbox"/> D 2,2-dimethylbutane C ₆ H ₁₄ cannot be an isomer of 2,2-dimethylpropane C ₅ H ₁₂																																			
12	C	45	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25%;">Product</td> <td style="width: 25%;">Carbon dioxide</td> <td style="width: 25%;">Sulphur Dioxide</td> <td style="width: 25%;">Water</td> </tr> <tr> <td>Element in Reactant</td> <td>carbon</td> <td>sulphur</td> <td>hydrogen</td> </tr> </table>	Product	Carbon dioxide	Sulphur Dioxide	Water	Element in Reactant	carbon	sulphur	hydrogen																											
Product	Carbon dioxide	Sulphur Dioxide	Water																																			
Element in Reactant	carbon	sulphur	hydrogen																																			

13	B	42	<input checked="" type="checkbox"/> A Condensation: small molecules join together with water removed at the join <input checked="" type="checkbox"/> B Hydration: addition reaction with water added across C=C double bond <input checked="" type="checkbox"/> C Hydrolysis: molecule splits into smaller molecules with water added across break <input checked="" type="checkbox"/> D Oxidation: Loss of electrons by adding oxygen or removing hydrogen from molecule																								
14	B	56	<input checked="" type="checkbox"/> A Biopol is a synthetic polymer <input checked="" type="checkbox"/> B Biopol is a synthetic biodegradable polymer <input checked="" type="checkbox"/> C Biopol is a synthetic polymer <input checked="" type="checkbox"/> D Biopol is a biodegradable polymer																								
15	D	26	<input checked="" type="checkbox"/> A the polymer is not a polyamide as it contains ester links <input checked="" type="checkbox"/> B the polymer is not a polyamide as it contains ester links <input checked="" type="checkbox"/> C the polymer is a polyamide but is not made by addition polymerisation <input checked="" type="checkbox"/> D the polymer is a polyester made by condensation of diacids and diols																								
16	B	71	<table border="1"> <thead> <tr> <th>Carbohydrate</th> <th>Glucose</th> <th>Fructose</th> <th>Maltose</th> <th>Sucrose</th> <th>Starch</th> </tr> </thead> <tbody> <tr> <td>Formula</td> <td>$C_6H_{12}O_6$</td> <td>$C_6H_{12}O_6$</td> <td>$C_{12}H_{22}O_{11}$</td> <td>$C_{12}H_{22}O_{11}$</td> <td>$(C_6H_{10}O_5)_n$</td> </tr> <tr> <td>Reaction with Benedict's Solution</td> <td>blue → brick red</td> <td>blue → brick red</td> <td>blue → brick red</td> <td>no change</td> <td>no change</td> </tr> <tr> <td>Reaction with Iodine Solution</td> <td>no change</td> <td>no change</td> <td>no change</td> <td>no change</td> <td>turns blue/black</td> </tr> </tbody> </table>	Carbohydrate	Glucose	Fructose	Maltose	Sucrose	Starch	Formula	$C_6H_{12}O_6$	$C_6H_{12}O_6$	$C_{12}H_{22}O_{11}$	$C_{12}H_{22}O_{11}$	$(C_6H_{10}O_5)_n$	Reaction with Benedict's Solution	blue → brick red	blue → brick red	blue → brick red	no change	no change	Reaction with Iodine Solution	no change	no change	no change	no change	turns blue/black
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Formula	$C_6H_{12}O_6$	$C_6H_{12}O_6$	$C_{12}H_{22}O_{11}$	$C_{12}H_{22}O_{11}$	$(C_6H_{10}O_5)_n$																						
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18	D	66	<p>Ammonia is an alkali:</p> <table border="1"> <thead> <tr> <th>Acidic</th> <th>Neutral</th> <th>Alkaline</th> </tr> </thead> <tbody> <tr> <td>pH < 7</td> <td>pH = 7</td> <td>pH > 7</td> </tr> </tbody> </table>	Acidic	Neutral	Alkaline	pH < 7	pH = 7	pH > 7																		
Acidic	Neutral	Alkaline																									
pH < 7	pH = 7	pH > 7																									
19	C	69	<input checked="" type="checkbox"/> A acids contain more H^+ ions than OH^- ions (some OH^- ions present) <input checked="" type="checkbox"/> B neutral solutions contain equal numbers of H^+ and OH^- ions <input checked="" type="checkbox"/> C acids contain more H^+ ions than OH^- ion <input checked="" type="checkbox"/> D acids contain more H^+ ions than OH^- ion																								
20	C	24	<input checked="" type="checkbox"/> A Condensation: small molecules join together with water removed at the join <input checked="" type="checkbox"/> B Dehydration: Water is removed from a molecule forming a C=C double bond <input checked="" type="checkbox"/> C Neutralisation: H^+ ions reacting to form water <input checked="" type="checkbox"/> D Precipitation: An insoluble solid is formed when two ions come together																								
21	C	29	<input checked="" type="checkbox"/> A Rate of forward reaction equals the rate of the reverse reaction <input checked="" type="checkbox"/> B Only a few molecules have dissociated as ethanoic acid is a weak acid <input checked="" type="checkbox"/> C The concentration of ethanoate ions and hydrogen ions is constant not equal <input checked="" type="checkbox"/> D There are very few ethanoate ions compared to ethanoic acid molecules																								
22	A	26	<input checked="" type="checkbox"/> A Iron atoms are oxidised into iron ions: $Fe \longrightarrow Fe^{3+} + 3e^-$ <input checked="" type="checkbox"/> B Rust from corrosion of iron is a compound called iron (III) oxide Fe_2O_3 <input checked="" type="checkbox"/> C Fe^{2+} ions oxidise (loss of electrons) to become Fe^{3+} ions: $Fe^{2+} \longrightarrow Fe^{3+} + e^-$ <input checked="" type="checkbox"/> D Fe atoms oxidise (loss of electrons) to become Fe^{2+} ions: $Fe \longrightarrow Fe^{2+} + 2e^-$																								
23	D	47	<input checked="" type="checkbox"/> A nail rusts as iron sacrificially protects the less reactive copper <input checked="" type="checkbox"/> B nail rusts as iron sacrificially protects the less reactive tin <input checked="" type="checkbox"/> C Positive terminal of battery speeds up the rusting if the nail <input checked="" type="checkbox"/> D Negative terminal of battery protects the nail from rusting (cathodic protection)																								
24	C	54	<p><u>Displacement Reactions</u></p> <p>Higher up metals will displace lower down metal ions from solution. magnesium + zinc chloride → magnesium chloride + zinc</p> <table border="1"> <thead> <tr> <th>Order of Reactivity</th> </tr> </thead> <tbody> <tr> <td>Potassium</td> </tr> <tr> <td>Sodium</td> </tr> <tr> <td>Magnesium</td> </tr> <tr> <td>Zinc</td> </tr> </tbody> </table>	Order of Reactivity	Potassium	Sodium	Magnesium	Zinc																			
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25	A	67	<p><u>Electrochemical Series</u></p> <p>The bigger the difference in the metals on the electrochemical series, the bigger the voltage is.</p> <table border="1"> <thead> <tr> <th>Order in Electrochemical Series</th> </tr> </thead> <tbody> <tr> <td>Magnesium</td> </tr> <tr> <td>Zinc</td> </tr> <tr> <td>Tin</td> </tr> <tr> <td>Copper</td> </tr> </tbody> </table>	Order in Electrochemical Series	Magnesium	Zinc	Tin	Copper																			
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Questions 26, 27 and 28 are Grid Questions.

- This style of question was dropped after the 2002 Int2 exam.
- The style of question is no longer used but the content of the question can still be asked in future exams.

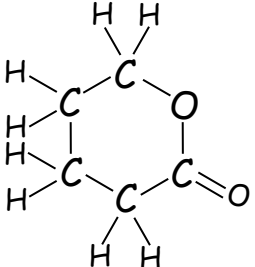
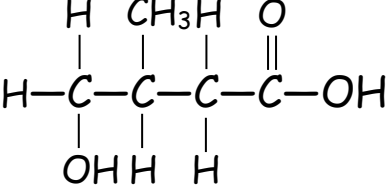
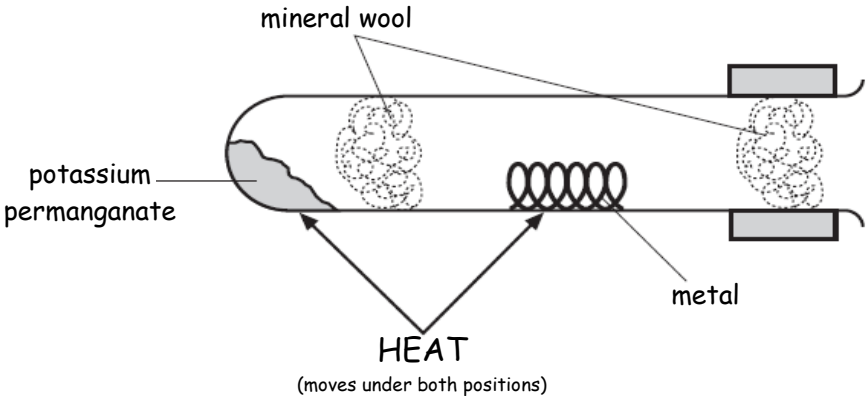
26	C+D <small>(both for 1 mark)</small>	<input checked="" type="checkbox"/> A Fluorine atoms have electron arrangement of 2,7 ∴ F ⁻ ions are 2,8. Argon atoms are 2,8,8 <input checked="" type="checkbox"/> B Oxygen atoms have electron arrangement of 2,6 ∴ O ²⁻ ions are 2,8. Argon atoms are 2,8,8 <input checked="" type="checkbox"/> C Potassium atoms have electron arrangement of 2,8,8,1 ∴ K ⁺ ions are 2,8,8. Argon atoms are 2,8,8 <input checked="" type="checkbox"/> D Sulphur atoms have electron arrangement of 2,8,6 ∴ S ²⁻ ions are 2,8,8. Argon atoms are 2,8,8
27	C,E <small>(1 mark each)</small>	<input checked="" type="checkbox"/> A Caesium valency = 1 & Fluorine valency = 1 ∴ Formula of Caesium Fluoride = CsF <input checked="" type="checkbox"/> B Caesium is a metal & Fluorine is a non-metal ∴ Caesium Fluoride has ionic bonding <input checked="" type="checkbox"/> C Caesium Fluoride has ionic bonding ∴ Caesium Fluoride conducts when molten <input checked="" type="checkbox"/> D Caesium Fluoride has ionic bonding ∴ Caesium Fluoride does not conduct when solid <input checked="" type="checkbox"/> E Caesium Fluoride has ionic bonding ∴ all ionic compounds have m.pt above room temp
28a	A+C <small>(both for 1 mark)</small>	<input checked="" type="checkbox"/> A Molecular formula of this compound is C ₃ H ₈ S <input checked="" type="checkbox"/> B Molecular formula of this compound is C ₄ H ₁₀ S <input checked="" type="checkbox"/> C Molecular formula of this compound is C ₃ H ₈ S <input checked="" type="checkbox"/> D Molecular formula of this compound is C ₄ H ₈ S
28b	D	<input checked="" type="checkbox"/> A Molecular formula of this compound is C ₃ H ₈ S ∴ general formula = C _n H _{2n+2} S <input checked="" type="checkbox"/> B Molecular formula of this compound is C ₄ H ₁₀ S ∴ general formula = C _n H _{2n+2} S <input checked="" type="checkbox"/> C Molecular formula of this compound is C ₃ H ₈ S ∴ general formula = C _n H _{2n+2} S <input checked="" type="checkbox"/> D Molecular formula of this compound is C ₄ H ₈ S ∴ general formula = C _n H _{2n} S

2001 Int2 Chemistry Marking Scheme

Long Qu	Answer	Reasoning								
1a	<table border="1" style="margin: auto;"> <tr><td style="padding: 2px;">19</td></tr> <tr><td style="padding: 2px;">20</td></tr> <tr><td style="padding: 2px;">19</td></tr> </table>	19	20	19	No. of protons = atomic number = 19 No. of neutrons = mass number - atomic number = 39-19 = 20 No. of electrons = atomic number - charge = 19 - 0 = 19					
19										
20										
19										
1b	Same no. of protons but different no. of neutrons	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 2px;">Isotopes</td> <td style="padding: 2px;">Same atomic number but different mass number</td> </tr> <tr> <td style="padding: 2px;">Same number of protons but different number of neutrons</td> </tr> </table>	Isotopes	Same atomic number but different mass number	Same number of protons but different number of neutrons					
Isotopes	Same atomic number but different mass number									
	Same number of protons but different number of neutrons									
2a	Carbon dioxide and water	Alkynes are hydrocarbons. Hydrocarbons burn in a plentiful supply of air to produce carbon dioxide and water.								
2b	<table border="1" style="margin: auto;"> <tr><td style="padding: 2px;">propyne</td></tr> <tr><td style="padding: 2px;">C_4H_6</td></tr> </table>	propyne	C_4H_6	Prefix for 3 carbons is <i>prop-</i> ∴ alkyne with 3 carbons is called propyne From C_2H_2 and C_3H_4 formula - alkynes have general formula: C_nH_{2n-2} ∴ when $n=4$, butyne is molecular formula of C_4H_6						
propyne										
C_4H_6										
3a	<pre> CH₃ C=O O H C=C H H </pre>	<table border="1" style="margin: auto;"> <tr> <td style="padding: 2px;"> <pre> CH₃ C=O O H C=C H H </pre> Monomer </td> <td style="padding: 2px;"> <pre> CH₃ CH₃ CH₃ CH₃ C=O C=O C=O C=O O H O H O H O H -C- C- C- C- C- C- H H H H H H H H </pre> Polymer </td> <td style="padding: 2px;"> <pre> CH₃ C=O O H -C- C- H H </pre> Repeating Unit </td> </tr> </table>	<pre> CH₃ C=O O H C=C H H </pre> Monomer	<pre> CH₃ CH₃ CH₃ CH₃ C=O C=O C=O C=O O H O H O H O H -C- C- C- C- C- C- H H H H H H H H </pre> Polymer	<pre> CH₃ C=O O H -C- C- H H </pre> Repeating Unit					
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3b(i)	Soluble in water	Poly(ethenol) is a synthetic polymer which is soluble in water								
3b(ii)	Diagram showing:	<pre> H H-C-C=O // \ H O \ \ O-C-H H </pre>								
4a	$Cu(NO_3)_2$	<table border="1" style="margin: auto;"> <tr> <td style="padding: 2px;">Write down Formulae of ions</td> <td style="padding: 2px;">Write down Valency below each ion</td> <td style="padding: 2px;">Put in Cross-over Arrows</td> <td style="padding: 2px;">Follow arrows and cancel down to get formula</td> </tr> <tr> <td style="padding: 2px;">$Cu NO_3^-$</td> <td style="padding: 2px;">$Cu NO_3^-$ 2 1</td> <td style="padding: 2px;"> <pre> Cu NO₃ \ / \ / / \ / \ 2 1 </pre> </td> <td style="padding: 2px;">$Cu(NO_3)_2$</td> </tr> </table>	Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows and cancel down to get formula	$Cu NO_3^-$	$Cu NO_3^-$ 2 1	<pre> Cu NO₃ \ / \ / / \ / \ 2 1 </pre>	$Cu(NO_3)_2$
Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows and cancel down to get formula							
$Cu NO_3^-$	$Cu NO_3^-$ 2 1	<pre> Cu NO₃ \ / \ / / \ / \ 2 1 </pre>	$Cu(NO_3)_2$							
4b	0.05	$no. \text{ of mol} = \text{volume} \times \text{concentration} = 0.25 \text{ litres} \times 0.2 \text{ mol l}^{-1} = 0.05 \text{ mol}$								
5a	Heat catalyst then heat paraffin	PPA Technique Question: The catalyst must be at a high temperature before it will work efficiently. The Bunsen burner initially heats only the catalyst and when it is hot the Bunsen burner is then moved under the paraffin with the heating shared between the paraffin and the catalyst to keep both warm.								
5b(i)	Gases produced are unsaturated	The products of cracking contain unsaturated compounds with C=C double bonds.								
5b(ii)	Remove test tube from delivery tube before stopping heating	PPA Technique Question. Suck back is caused by the expansion of gases in the heated test tube during the heating phase. When the heating is stopped, the gases contract to its original size and cold liquid in the cold test tube will be sucked up the delivery tube unless the cold test tube is removed from the delivery tube first.								
5c	Catalyst in different state to reactants	<table border="1" style="margin: auto;"> <tr> <th style="padding: 2px;">Type of Catalyst</th> <th style="padding: 2px;">Definition</th> </tr> <tr> <td style="padding: 2px;">Homogeneous</td> <td style="padding: 2px;">Catalyst in same state as reactants</td> </tr> <tr> <td style="padding: 2px;">Heterogeneous</td> <td style="padding: 2px;">Catalyst in different state from reactants</td> </tr> </table>	Type of Catalyst	Definition	Homogeneous	Catalyst in same state as reactants	Heterogeneous	Catalyst in different state from reactants		
Type of Catalyst	Definition									
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6a	Reduction	In the production of a metal, the metal ion gains electrons to become a an uncharged metal atom e.g. $\text{Fe}^{3+} + 3\text{e}^- \longrightarrow \text{Fe}$								
6b	Mercury, silver or gold	Only the least reactive metals in metal oxide will release the metal on heating alone								
6c(i)	$\text{C} + \text{CO}_2 \rightarrow 2\text{CO}$	Carbon will react with carbon dioxide to form carbon monoxide								
6c(ii)	$\begin{array}{c} \text{Fe}_2\text{O}_3 + 3\text{CO} \\ \downarrow \\ 2\text{Fe} + 3\text{CO}_2 \end{array}$	$\text{Fe}_2\text{O}_3 + 3\text{CO} \longrightarrow 2\text{Fe} + 3\text{CO}_2$								
7a	d.c. supply has steady + and - so ions move in one direction	D.C. (direct current) has constant positive and negative terminals and the oppositely charged ion is attracted to that terminal to be electrolysed back to the elements. A.C. (alternating current) has reversing positive and negative terminals and ions cannot move to the terminals to be electrolysed.								
7b	Chlorine bleaches paper (turns white)	Chlorine has a bleaching effect on the pH paper or litmus paper and the paper turns white. Chlorine also has a distinctive smell (like the swimming baths)								
8	Answer to include:	<ul style="list-style-type: none"> • Measure mass of evaporating basin • Use measuring cylinder to measure 100cm³ of 0.1mol l⁻¹ sodium chloride solution • Transfer liquid to evaporating basin and heat the basin using tripod+Bunsen burner • Once all liquid has evaporated, let it cool and weigh the basin on a balance. • Clean the evaporating basin and repeat with 100cm³ of 0.2mol l⁻¹ solution. • The mass of the salt in the basins (once the mass of the basin has been subtracted) should show that 100cm³ of 0.2mol l⁻¹ solution contains twice as much sodium chloride than 100cm³ of 0.1mol l⁻¹ 								
9a(i)	Oxygen relights a glowing splint	<table border="1"> <thead> <tr> <th>Gas</th> <th>Hydrogen</th> <th>Oxygen</th> <th>Carbon Dioxide</th> </tr> </thead> <tbody> <tr> <td>Gas Test</td> <td>Burns with a pop</td> <td>Relights glowing splint</td> <td>Turns lime water milky</td> </tr> </tbody> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky
Gas	Hydrogen	Oxygen	Carbon Dioxide							
Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky							
9a(ii)	Not enough oxygen in air to relight the glowing splint	In 100% oxygen, the glowing splint glows so bright that it is hot enough to relight the splint. A glowing splint in air does not relight because air only contains 21% oxygen which is too low to relight the splint.								
9b	600.9g	$1\text{mol LiClO}_4 = (1 \times 7) + (1 \times 35.5) + (4 \times 16) = 7 + 35.5 + 64 = 106.5\text{g}$ $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1000}{106.5} = 9.39\text{mol}$ $\begin{array}{ccc} \text{LiClO}_4 & \longrightarrow & \text{LiCl} + 2\text{O}_2 \\ 1\text{mol} & & 2\text{mol} \\ 9.39\text{mol} & & 18.78\text{mol} \end{array}$ $1\text{mol O}_2 = (2 \times 16) = 32\text{g}$ $\text{mass} = \text{no. of mol} \times \text{gfm} = 18.78 \times 32 = 600.9\text{g}$								
10a	Hydrolysis	Big molecules splitting into smaller molecules with water added across the break. $\begin{array}{ccccc} \text{Starch} & + & \text{Water} & \longrightarrow & \text{Glucose} \\ (\text{C}_6\text{H}_{10}\text{O}_5)_n & + & n\text{H}_2\text{O} & \longrightarrow & n\text{C}_6\text{H}_{12}\text{O}_6 \end{array}$								
10b	Proteins	Enzymes are specially-shaped proteins that are catalysts in living organisms, which catalyse all the chemical reactions in the body.								
10c	Activity of enzyme increases	When the pH increases from pH=5 to pH=6, the time taken to break starch down decreases. Decreasing time taken means that the enzyme is working faster so the activity of the enzyme is increasing.								
10d	Enzymes denature at high temperature	Enzymes are specially shaped proteins but will lose their special shape when heated and no longer exactly fits the molecule it catalyses anymore.								
10e	No change in colour or iodine stays yellow	Iodine solution turns blue/black in the presence of starch. If all the starch has broken down then the iodine added will stay yellow and not turn blue/black								

11a	0.00001 mol l ⁻¹ or 1 × 10 ⁻⁵ mol l ⁻¹	<table border="1"> <tr> <td>pH</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> <tr> <td>[H⁺] (mol l⁻¹)</td> <td>10⁰</td> <td>10⁻¹</td> <td>10⁻²</td> <td>10⁻³</td> <td>10⁻⁴</td> <td>10⁻⁵</td> <td>10⁻⁶</td> <td>10⁻⁷</td> <td>10⁻⁸</td> <td>10⁻⁹</td> <td>10⁻¹⁰</td> <td>10⁻¹¹</td> <td>10⁻¹²</td> <td>10⁻¹³</td> <td>10⁻¹⁴</td> </tr> </table>	pH	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	[H ⁺] (mol l ⁻¹)	10 ⁰	10 ⁻¹	10 ⁻²	10 ⁻³	10 ⁻⁴	10 ⁻⁵	10 ⁻⁶	10 ⁻⁷	10 ⁻⁸	10 ⁻⁹	10 ⁻¹⁰	10 ⁻¹¹	10 ⁻¹²	10 ⁻¹³	10 ⁻¹⁴
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11b	Not all molecules dissociate into ions	Strong Acid: Full dissociation of molecules to release H ⁺ ions (lower pH) Weak Acid: Partial dissociation of molecules to release H ⁺ ions (higher pH)																																
11c	Answer to include:	Set up a reaction container with a gas collection system e.g. syringe or upside down measuring cylinder full of water with a delivery tube. <ul style="list-style-type: none"> Use same volume of each acid Use same temperature of acid Use same concentration of acid Use same mass of magnesium Use same particle size of magnesium Measure the time taken to release a set volume of gas The lower the time to release set volume the faster the rate of reaction.																																
12a(i)	$\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-}$	$\text{Ba}^{2+} + 2\text{Cl}^- + 2\text{Na}^+ + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-} + 2\text{Na}^+ + 2\text{Cl}^-$ <p style="text-align: center;">Cancel out any spectator ions which appear on both sides</p> $\text{Ba}^{2+} + \cancel{2\text{Cl}^-} + \cancel{2\text{Na}^+} + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-} + \cancel{2\text{Na}^+} + \cancel{2\text{Cl}^-}$ <p style="text-align: center;">Re-write equation omitting spectator ions</p> $\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-}$																																
12a(ii)	Precipitation	Precipitation: Reaction where two ions come together to form an insoluble solid. The solid can be removed by filtration.																																
12b	0.008 mol l ⁻¹	KOH no. of mol = volume × concentration = 0.020 litres × 0.1 mol l ⁻¹ = 0.002 mol $2\text{KOH} + \text{H}_2\text{SO}_4 \longrightarrow \text{NaSO}_4 + 2\text{H}_2\text{O}$ <p style="text-align: center;"> 2mol 1mol 0.002mol 0.001mol </p> <p style="text-align: center;"> concentration = $\frac{\text{no. of mol}}{\text{volume}} = \frac{0.001 \text{ mol}}{0.0125 \text{ litres}} = 0.08 \text{ mol l}^{-1}$ </p>																																
13a	$\text{Fe}^{3+} + \text{e}^- \longrightarrow \text{Fe}^{2+}$	From the question, $\text{Fe}^{3+} \longrightarrow \text{Fe}^{2+}$ (difference on charge of 1+) 1e ⁻ is added to the most positive side: $\text{Fe}^{3+} + \text{e}^- \longrightarrow \text{Fe}^{2+}$																																
13b(i)	Line graph showing:	$\frac{1}{2}$ mark: labelling axes $\frac{1}{2}$ mark: correct scales $\frac{1}{2}$ mark: plotting points $\frac{1}{2}$ mark: drawing line																																
13b(ii)	~ 4.8 mg l ⁻¹	The figure you write down must be correct from the graph you have drawn.																																
14a	$\text{O}_2 + 2\text{H}_2 \rightarrow 2\text{H}_2\text{O}$	$\text{H}_2 \rightarrow 2\text{H}^+ + 2\text{e}^-$ $\text{O}_2 + 4\text{H}^+ + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$ $\text{O}_2 + 4\text{H}^+ + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$ $\text{O}_2 + 4\text{H}^+ + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$ <p style="text-align: center;">add $\text{O}_2 + 2\text{H}_2 \rightarrow 2\text{H}_2\text{O}$</p>																																
14b	Completes the circuit	Electrolytes complete the circuit by balancing the movement of charged electrons by allowing ions to move too.																																
14c	increases rate of reaction	A catalyst speeds up a chemical reaction without being used up itself. The larger the surface area of the catalyst the more sites where the reaction can be catalysed exist and the faster the chemical reaction.																																

15a		<p>In the example in the question, the main chain of the hydroxyl acid has 4 carbons and forms a lactone ring with 4 carbons and 1 oxygen in a ring of 5</p> <p>This example has a hydroxyl acid has 5 carbons in main chain. This will then form a lactone ring with 5 carbons and 1 oxygen in a ring of 6.</p>
15b	Diagram showing:	 <ul style="list-style-type: none"> • 4 carbons in main chain • -COOH on end • -OH on other end • -CH₃ group 2 carbons away from C=O bond
16a	Diagram showing:	
16b	One from:	<ul style="list-style-type: none"> • Burning magnesium should not be directly looked at when it is burning due to the bright light given off as it might damage your eyes. • Metal powders are not used as they would react too quickly (too violently)