



# JABchem



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# Past Papers Int 2 Chemistry

# 2005 Marking Scheme

Grade Awarded	Mark Required (/80)		% candidates achieving grade
A	55+	69%	30.6%
B	46+	57%	21.4%
C	38+	47%	18.5%
D	34+	42%	7.9%
No award	<34	<42%	21.6%

Section:	Multiple Choice	Extended Answer
Average Mark:	17.7 /30	29.0 /50

# 2005 Int2 Chemistry Marking Scheme

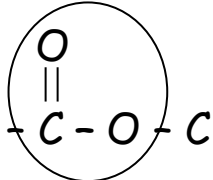
MC Qu	Answer	% Pupils Correct	Reasoning												
1	B	38	<input checked="" type="checkbox"/> A Graph Q is faster initially but no change to particle size so initial rate is same <input checked="" type="checkbox"/> B 0.5g of magnesium would half the gas volume and powder is faster than ribbon <input checked="" type="checkbox"/> C same mass of magnesium so final volume of gas given off would remain the same <input checked="" type="checkbox"/> D increased mass of magnesium would increase volume of gas given off												
2	D	61	<input checked="" type="checkbox"/> A magnesium hydroxide contains magnesium, hydrogen and oxygen <input checked="" type="checkbox"/> B magnesium phosphate contains magnesium, phosphate and oxygen <input checked="" type="checkbox"/> C magnesium sulphite contains magnesium, sulphur and oxygen <input checked="" type="checkbox"/> D magnesium nitride contains magnesium and nitrogen												
3	A	70	<input checked="" type="checkbox"/> A carbon dioxide does not react as it passes over a catalytic converter. <input checked="" type="checkbox"/> B carbon monoxide reacts to become carbon dioxide in a catalytic converter <input checked="" type="checkbox"/> C nitrogen dioxide reacts and reverts back to nitrogen in a catalytic converter <input checked="" type="checkbox"/> D nitrogen monoxide reacts and reverts back to nitrogen in catalytic converter												
4	B	89	<input checked="" type="checkbox"/> A Halogens (group 7) have 7 electrons in their outer shell <input checked="" type="checkbox"/> B Noble gases have a full outer electron shell ∴ 2,8,8 is a Noble Gas (Argon) <input checked="" type="checkbox"/> C Alkali metals (group 1) have 1 electron in their outer shell <input checked="" type="checkbox"/> D Transition Metals (block between groups 2+3) do not have a full outer shell												
5	D	58	Atoms of the same element must have the same atomic number and same number of protons. Isotopes of the same element have the same number of protons but can have different numbers of neutrons (hence a different mass number)												
6	A	38	<input checked="" type="checkbox"/> A carbon monoxide (CO) is a diatomic molecule due to 2 atoms in the molecule <input checked="" type="checkbox"/> B carbon tetrachloride (CCl <sub>4</sub> ) is a pentatomic molecule (5 atoms in the molecule) <input checked="" type="checkbox"/> C nitrogen trihydride (NH <sub>3</sub> ) is a tetraatomic molecule (4 atoms in the molecule) <input checked="" type="checkbox"/> D Sulphur dioxide (SO <sub>2</sub> ) is a triatomic molecule (3 atoms in the molecule)												
7	A	59	<input checked="" type="checkbox"/> A Ionic compounds conduct as liquids but not as solids & have high melting points <input checked="" type="checkbox"/> B Metallic substances conduct as both solids and liquids <input checked="" type="checkbox"/> C Covalent networks do not conduct in any state and have high melting points <input checked="" type="checkbox"/> D Covalent molecular do not conduct in any state and have low melting points												
8	D	53	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1mol CaSiO<sub>3</sub></td> <td>= (1x40) + (1x28) + (3x16)</td> <td>= 40 + 28 + 48</td> <td>= 118g</td> </tr> <tr> <td>1mol CaO</td> <td>= (1x40) + (1x16)</td> <td>= 40 + 16</td> <td>= 56g</td> </tr> <tr> <td>1mol SiO<sub>2</sub></td> <td>= (1x28) + (2x16)</td> <td>= 28 + 32</td> <td>= 62g</td> </tr> </table> <p style="text-align: center;">1 mol of reactants = 118g and 1 mol of products = 56g+62g = 118g</p>	1mol CaSiO <sub>3</sub>	= (1x40) + (1x28) + (3x16)	= 40 + 28 + 48	= 118g	1mol CaO	= (1x40) + (1x16)	= 40 + 16	= 56g	1mol SiO <sub>2</sub>	= (1x28) + (2x16)	= 28 + 32	= 62g
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1mol SiO <sub>2</sub>	= (1x28) + (2x16)	= 28 + 32	= 62g												
9	A	35	<input checked="" type="checkbox"/> A Combustion: burning reaction joining up with oxygen <input checked="" type="checkbox"/> B Condensation: small molecules join together with water removed at join <input checked="" type="checkbox"/> C Dehydration: water is removed from a molecule leaving a C=C double bond <input checked="" type="checkbox"/> D Hydrolysis: larger molecule breaks up with water added at the split												
10	C	92	<input checked="" type="checkbox"/> A C <sub>5</sub> H <sub>10</sub> molecule cannot be an isomer as it has a different formula to C <sub>5</sub> H <sub>12</sub> <input checked="" type="checkbox"/> B C <sub>5</sub> H <sub>10</sub> molecule cannot be an isomer as it has a different formula to C <sub>5</sub> H <sub>12</sub> <input checked="" type="checkbox"/> C Molecules are isomers as they have same formula but different structures <input checked="" type="checkbox"/> D C <sub>6</sub> H <sub>14</sub> molecule cannot be an isomer as it has a different formula to C <sub>5</sub> H <sub>12</sub>												
11	B	66	<input checked="" type="checkbox"/> A Molecule shown has C=C double bond so it is unsaturated <input checked="" type="checkbox"/> B Molecule is unsaturated (C=C double bond) and an alcohol (contains -OH group) <input checked="" type="checkbox"/> C Molecule shown has C=C double bond so it is unsaturated <input checked="" type="checkbox"/> D Molecule shown has hydroxyl group so it is an alcohol not a carboxylic acid												
12	B	82	<input checked="" type="checkbox"/> A But-2-ene has 4 carbons and molecule shown has 5 carbons <input checked="" type="checkbox"/> B Pent-2-ene has 5 carbons with a C=C double bond between carbons 2 and 3 <input checked="" type="checkbox"/> C But-3-ene has 4 carbons and molecule shown has 5 carbons <input checked="" type="checkbox"/> D Pent-3-ene: wrong numbering system as C=C should have lowest number possible												

13	D	52	<input checked="" type="checkbox"/> A Molecule is an alcohol as it has a hydroxyl -OH group <input checked="" type="checkbox"/> B Molecule is an aldehyde as it has an aldehyde -CHO group (Higher Chemistry) <input checked="" type="checkbox"/> C Molecule is an carboxylic acid as it has a carboxyl -COOH group <input checked="" type="checkbox"/> D Molecule contains the ester group (-C-O-CO-)						
14	B	76	<input checked="" type="checkbox"/> A Molecule shown has formula C <sub>6</sub> H <sub>14</sub> and compound Y has formula C <sub>6</sub> H <sub>12</sub> <input checked="" type="checkbox"/> B Compound Y is cyclohexane as it has formula C <sub>6</sub> H <sub>12</sub> and does not decolourise Br <sub>2</sub> <input checked="" type="checkbox"/> C Compound Y has no C=C double bond as it does not decolourise Bromine solution <input checked="" type="checkbox"/> D Compound Y has no C=C double bond as it does not decolourise Bromine solution						
15	C	70	<input checked="" type="checkbox"/> A Coal is a non-renewable fossil fuel <input checked="" type="checkbox"/> B Petrol is made from crude oil. Crude oil is a non-renewable fossil fuel <input checked="" type="checkbox"/> C Ethanol is a renewable energy source as it is made from sugar <input checked="" type="checkbox"/> D Natural gas is a non-renewable fossil fuel						
16	B	53	Fermentation: glucose $\longrightarrow$ ethanol + carbon dioxide <input checked="" type="checkbox"/> A Hydrogen: burns with a pop <input checked="" type="checkbox"/> B Carbon Dioxide: turns lime water milky <input checked="" type="checkbox"/> C Oxygen: relights a glowing splint <input checked="" type="checkbox"/> D Alkenes: rapidly decolourises bromine solution						
17	D	66	<input checked="" type="checkbox"/> A C <sub>6</sub> H <sub>14</sub> O is not a carbohydrate as hydrogen and oxygen are not in ratio 2:1 <input checked="" type="checkbox"/> B C <sub>6</sub> H <sub>12</sub> O <sub>2</sub> is not a carbohydrate as hydrogen and oxygen are not in ratio 2:1 <input checked="" type="checkbox"/> C C <sub>6</sub> H <sub>10</sub> O <sub>4</sub> is not a carbohydrate as hydrogen and oxygen are not in ratio 2:1 <input checked="" type="checkbox"/> D C <sub>6</sub> H <sub>12</sub> O <sub>6</sub> is a carbohydrate with hydrogen and oxygen in the ration of 2:1						
18	C	76	Proteins are polymers made from amino acid monomer units. Hydrolysis of proteins breaks the protein back to its amino acid building blocks.						
19	D	69	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Action on Acid</th> <th>Effect on pH</th> <th>Effect on H<sup>+</sup> concentration</th> </tr> </thead> <tbody> <tr> <td>Dilution</td> <td>Increase to 7</td> <td>Decreases</td> </tr> </tbody> </table>	Action on Acid	Effect on pH	Effect on H <sup>+</sup> concentration	Dilution	Increase to 7	Decreases
Action on Acid	Effect on pH	Effect on H <sup>+</sup> concentration							
Dilution	Increase to 7	Decreases							
20	B	47	<input checked="" type="checkbox"/> A Ammonia solution is a weak alkali so has pH less than a strong alkali <input checked="" type="checkbox"/> B Sodium hydroxide is a strong alkali so has the highest pH <input checked="" type="checkbox"/> C Ethanoic acid is a weak acid with pH below 7 <input checked="" type="checkbox"/> D Hydrochloric acid is a strong acid with pH below 7						
21	C	50	$\text{concentration} = \frac{\text{no. of mol}}{\text{volume}} = \frac{0.2 \text{ mol}}{0.1 \text{ litres}} = 2 \text{ mol l}^{-1}$						
22	D	28	no. of mol H <sub>2</sub> SO <sub>4</sub> = volume x concentration = 0.02litres x 1mol l <sup>-1</sup> = 0.02mol $2\text{KOH} + \text{H}_2\text{SO}_4 \longrightarrow \text{K}_2\text{SO}_4 + 2\text{H}_2\text{O}$ $2\text{mol} \quad 1\text{mol}$ $0.04\text{mol} \quad 0.02\text{mol}$						
23	D	47	<input checked="" type="checkbox"/> A addition: molecule adds across a C=C double bond <input checked="" type="checkbox"/> B displacement: higher up metal displaces a lower down metal from its ion <input checked="" type="checkbox"/> C neutralisation: H <sup>+</sup> ions (acid) react with bases to form water <input checked="" type="checkbox"/> D precipitation: insoluble solid is formed when two solutions are mixed						
24	A	83	$\text{Ba}^{2+} + 2\text{NO}_3^- + 2\text{Na}^+ + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-} + 2\text{Na}^+ + 2\text{NO}_3^-$ <p style="text-align: center;">Cancel out any spectator ions which appear on both sides</p> $\text{Ba}^{2+} + \cancel{2\text{NO}_3^-} + \cancel{2\text{Na}^+} + \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-} + \cancel{2\text{Na}^+} + \cancel{2\text{NO}_3^-}$ <p style="text-align: center;">Re-write equation omitting spectator ions</p> $\text{Ba}^{2+} + \quad + \quad \text{SO}_4^{2-} \rightarrow \text{Ba}^{2+}\text{SO}_4^{2-}$						
25	C	38	<input checked="" type="checkbox"/> A no reaction: copper is below magnesium in electrochemical series <input checked="" type="checkbox"/> B no reaction: copper is below sodium in electrochemical series <input checked="" type="checkbox"/> C displacement reaction: copper is higher than silver in electrochemical series <input checked="" type="checkbox"/> D no reaction: copper cannot displace itself						

26	A	53	<input checked="" type="checkbox"/> A electrons travel from higher metal (zinc) to lower metal (tin) through the wires <input checked="" type="checkbox"/> B electrons travel from higher metal (zinc) to lower metal (tin) <input checked="" type="checkbox"/> C ions travel through the electrolyte, electrons travel through the wires <input checked="" type="checkbox"/> D ions travel through the electrolyte, electrons travel through the wires												
27	C	78	<table border="1"> <thead> <tr> <th>Type</th> <th>pH</th> <th>Ions in Solution</th> </tr> </thead> <tbody> <tr> <td>Acid</td> <td>pH&lt;7</td> <td>Concentration of <math>H^+</math> &gt; Concentration of <math>OH^-</math></td> </tr> <tr> <td>Neutral</td> <td>pH=7</td> <td>Concentration of <math>H^+</math> = Concentration of <math>OH^-</math></td> </tr> <tr> <td>Alkali</td> <td>pH&gt;7</td> <td>Concentration of <math>OH^-</math> &gt; Concentration of <math>H^+</math></td> </tr> </tbody> </table>	Type	pH	Ions in Solution	Acid	pH<7	Concentration of $H^+$ > Concentration of $OH^-$	Neutral	pH=7	Concentration of $H^+$ = Concentration of $OH^-$	Alkali	pH>7	Concentration of $OH^-$ > Concentration of $H^+$
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Neutral	pH=7	Concentration of $H^+$ = Concentration of $OH^-$													
Alkali	pH>7	Concentration of $OH^-$ > Concentration of $H^+$													
28	B	41	<input checked="" type="checkbox"/> A Electrons before arrow is gain of electrons $\therefore$ reduction reaction <input checked="" type="checkbox"/> B $Fe^{2+}$ ions are losing electrons $\therefore$ $Fe^{2+}$ ions are being oxidised <input checked="" type="checkbox"/> C Fe atoms are losing electrons $\therefore$ Fe atoms are being oxidised <input checked="" type="checkbox"/> D Electrons before arrow is gain of electrons $\therefore$ reduction reaction												
29	A	40	Ferroxyl indicator turns blue in the presence of $Fe^{2+}$ ions Ferroxyl indicator turns pink in the presence of $OH^-$ ions												
30	C	60	<input checked="" type="checkbox"/> A Plastic coating acts as barrier to rusting (except in scratch) <input checked="" type="checkbox"/> B Zinc layer sacrificially protects iron from rusting (galvanising) <input checked="" type="checkbox"/> C Iron rusts to sacrificially protect the tin layer <input checked="" type="checkbox"/> D Paint acts as barrier to rusting (except in scratch)												

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Long Qu	Answer	Reasoning									
1a	non-metal   reactive	The halogens (group 7) are a family reactive non-metal elements.									
1b	9   F   19   -1	Atomic number = no. of protons = 9 Atomic Number = 9 ∴ Element is Fluorine Mass number = no. of protons + no. of neutrons = 9+10 = 19 Charge = no. of protons - no. of electrons = 9-10 = -1									
2a(i)	Na <sub>2</sub> CO <sub>3</sub>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Write down Formulae of ions</th> <th style="width: 25%;">Write down Valency below each ion</th> <th style="width: 25%;">Put in Cross-over Arrows</th> <th style="width: 25%;">Follow arrows to get formula</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Na CO<sub>3</sub><sup>2-</sup></td> <td style="text-align: center;">Na CO<sub>3</sub>  1      2</td> <td style="text-align: center;">Na CO<sub>3</sub>  1      2</td> <td style="text-align: center;">Na<sub>2</sub>CO<sub>3</sub></td> </tr> </tbody> </table>	Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows to get formula	Na CO <sub>3</sub> <sup>2-</sup>	Na CO <sub>3</sub>  1      2	Na CO <sub>3</sub>  1      2	Na <sub>2</sub> CO <sub>3</sub>	
Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows to get formula								
Na CO <sub>3</sub> <sup>2-</sup>	Na CO <sub>3</sub>  1      2	Na CO <sub>3</sub>  1      2	Na <sub>2</sub> CO <sub>3</sub>								
2a(ii)	Sodium chloride	<p style="text-align: center;">ACID + Metal Carbonate → SALT + WATER + Carbon Dioxide</p> <p style="text-align: center;">hydrochloric acid + sodium carbonate → sodium chloride + water + carbon dioxide</p>									
2b	Reaction would be slower	Ethanoic acid is a weak acid and would react slower with sodium carbonate than a strong acid like hydrochloric acid									
3a(i)	Burns with a pop	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Gas</th> <th style="width: 25%;">Hydrogen</th> <th style="width: 25%;">Oxygen</th> <th style="width: 25%;">Carbon Dioxide</th> </tr> </thead> <tbody> <tr> <td>Gas Test</td> <td>Burns with a pop</td> <td>Relights glowing splint</td> <td>Turns lime water milky</td> </tr> </tbody> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky	
Gas	Hydrogen	Oxygen	Carbon Dioxide								
Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky								
3a(ii)	exothermic	Exothermic: reactions which release (heat) energy Endothermic: reactions which absorb heat energy from the surroundings									
3b(i)	Line graph showing:	½mark: labelling axes    ½mark: correct scales    ½mark: plotting points    ½mark: drawing line									
3b(ii)	85±1cm <sup>3</sup>	Or answer taken from graph as drawn									
3c	1.8±0.05	$\text{Rate} = \frac{\Delta \text{quantity}}{\Delta \text{time}} = \frac{72 - 0}{40 - 0} = \frac{72}{40} = 1.8 \text{ cm}^3 \text{ s}^{-1}$									
3d	Greater number of collisions so faster reaction	Collision Theory can explain changes to reaction rate: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Change</th> <th style="width: 33%;">Effect</th> <th style="width: 33%;">Collision Theory</th> </tr> </thead> <tbody> <tr> <td>Increase Concentration</td> <td rowspan="3" style="text-align: center;">Reaction Rate increases</td> <td rowspan="3" style="text-align: center;">Increases the number of successful collisions giving increased reaction rate.</td> </tr> <tr> <td>Increase Temperature</td> </tr> <tr> <td>Decrease Particle Size</td> </tr> </tbody> </table>	Change	Effect	Collision Theory	Increase Concentration	Reaction Rate increases	Increases the number of successful collisions giving increased reaction rate.	Increase Temperature	Decrease Particle Size	
Change	Effect	Collision Theory									
Increase Concentration	Reaction Rate increases	Increases the number of successful collisions giving increased reaction rate.									
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Decrease Particle Size											
4a	Chlorine Gas - Positive Copper Metal - Negative	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Electrode</th> <th style="width: 20%;">Product</th> <th style="width: 60%;">Equation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Positive</td> <td style="text-align: center;">Chlorine gas</td> <td style="text-align: center;"><math>2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-</math></td> </tr> <tr> <td style="text-align: center;">Negative</td> <td style="text-align: center;">Copper metal</td> <td style="text-align: center;"><math>\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}</math></td> </tr> </tbody> </table>	Electrode	Product	Equation	Positive	Chlorine gas	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$	Negative	Copper metal	$\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$
Electrode	Product	Equation									
Positive	Chlorine gas	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$									
Negative	Copper metal	$\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$									
4b	Waft gas towards nose carefully	It is advisable to use your hand to waft a small amount of the gas you are smelling for the first time. Do not breathe in large amount of gas until you are sure there is no danger.									
4c(i)	Copper ions gain electrons	$\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$									
4c(ii)	0.02	$\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1.27}{63.5} = 0.02 \text{ mol}$									

5a	$\begin{array}{c} \text{C}_2\text{H}_4 + 3\text{O}_2 \\ \downarrow \\ 2\text{CO}_2 + 2\text{H}_2\text{O} \end{array}$	$\text{C}_2\text{H}_4 + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 2\text{H}_2\text{O}$						
5b	heterogeneous	<table border="1"> <thead> <tr> <th>Type of Catalyst</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Homogeneous</td> <td>Catalyst in same state as reactants</td> </tr> <tr> <td>Heterogeneous</td> <td>Catalyst in different state from reactants</td> </tr> </tbody> </table>	Type of Catalyst	Definition	Homogeneous	Catalyst in same state as reactants	Heterogeneous	Catalyst in different state from reactants
Type of Catalyst	Definition							
Homogeneous	Catalyst in same state as reactants							
Heterogeneous	Catalyst in different state from reactants							
6a(i)	$\begin{array}{c} \text{H} \quad \text{OH} \quad \text{H} \\   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$	<p><b>propan-2-ol</b></p> <p>3 carbons      -OH hydroxyl group functional group on carbon no. 2</p>						
6a(ii)	hydration	$\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array} + \text{H}_2\text{O} \longrightarrow \begin{array}{c} \text{H} \quad \text{OH} \quad \text{H} \\   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$						
6b	HI hydrogen iodide	$\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C}=\text{C} \\   \quad   \\ \text{H} \quad \text{H} \end{array} + \text{H}-\text{I} \longrightarrow \begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{I}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$						
6c	$\begin{array}{c} \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}$	<table border="1"> <tbody> <tr> <td> <math display="block">\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C}=\text{C} \\   \quad   \\ \text{H} \quad \text{H} \end{array}</math> <p>Monomer</p> </td> <td> <math display="block">\begin{array}{c} \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}</math> <p>Polymer</p> </td> <td> <math display="block">\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}</math> <p>Repeating Unit</p> </td> </tr> </tbody> </table>	$\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C}=\text{C} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ <p>Monomer</p>	$\begin{array}{c} \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}$ <p>Polymer</p>	$\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ <p>Repeating Unit</p>			
$\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C}=\text{C} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ <p>Monomer</p>	$\begin{array}{c} \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \quad \text{CH}_3 \quad \text{H} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}$ <p>Polymer</p>	$\begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ <p>Repeating Unit</p>						
7a	to neutralise excess acid	Sodium hydrogencarbonate is used to neutralise the dilute hydrochloric acid used in test tube B to hydrolyses starch into glucose.						
7b	<table border="1"> <tbody> <tr> <td>A</td> <td>No change</td> </tr> <tr> <td>B</td> <td>Turns brick red</td> </tr> </tbody> </table>	A	No change	B	Turns brick red	In test tube A: starch does not react with Benedict's solution In test tube B: acid hydrolyses starch into glucose. Once acid is neutralised, glucose turn blue Benedict's solution brick red.		
A	No change							
B	Turns brick red							
8a(i)	ethyl pentanoate	ethanol + pentanoic acid $\longrightarrow$ ethyl pentanoate + water NB: alcohol name come first in ester name						
8a(ii)	water is removed as molecules join	Condensations reactions have small molecules joining up to make a larger molecule with a small molecule like water removed at the join.						
8b(i)	man-made	Synthetic materials are man-made materials manufactured by the chemical industry and are not natural materials						
8b(ii)		Ester links have the C - O - C bond combination with 1 carbon has a C=O double bond						
9a	Takes place at lower temp or catalyst can be reused	Catalysts speed up chemical reactions but are not used up during the reaction. All the catalyst can be recovered. Catalysts can often be used to lower the temperature a reaction takes place at.						
9b	Distillation	Distillation is used to separate chemicals with different boiling points						

9c	Methane	2 possible cracking equations:																					
		$\text{C}_3\text{H}_8 \rightarrow \text{C}_3\text{H}_6 + \text{H}_2$ <p>propane                  propene    hydrogen</p>	$\text{C}_3\text{H}_8 \rightarrow \text{C}_2\text{H}_4 + \text{CH}_4$ <p>propane                  ethene                  methane</p>																				
10a		Propanoic acid has 3 carbons and the -COOH functional group must be on carbon number 1																					
10b	Pentanoic acid	<table border="1"> <thead> <tr> <th colspan="2">Alkanoic acid</th> <th colspan="2">Alkane</th> </tr> </thead> <tbody> <tr> <td>ethanoic acid</td> <td>CH<sub>3</sub>COOH</td> <td>methane</td> <td>CH<sub>4</sub></td> </tr> <tr> <td>propanoic acid</td> <td>C<sub>2</sub>H<sub>5</sub>COOH</td> <td>ethane</td> <td>C<sub>2</sub>H<sub>6</sub></td> </tr> <tr> <td>butanoic acid</td> <td>C<sub>3</sub>H<sub>7</sub>COOH</td> <td>propane</td> <td>C<sub>3</sub>H<sub>8</sub></td> </tr> <tr> <td>pentanoic acid</td> <td>C<sub>4</sub>H<sub>9</sub>COOH</td> <td>butane</td> <td>C<sub>4</sub>H<sub>10</sub></td> </tr> </tbody> </table>		Alkanoic acid		Alkane		ethanoic acid	CH <sub>3</sub> COOH	methane	CH <sub>4</sub>	propanoic acid	C <sub>2</sub> H <sub>5</sub> COOH	ethane	C <sub>2</sub> H <sub>6</sub>	butanoic acid	C <sub>3</sub> H <sub>7</sub> COOH	propane	C <sub>3</sub> H <sub>8</sub>	pentanoic acid	C <sub>4</sub> H <sub>9</sub> COOH	butane	C <sub>4</sub> H <sub>10</sub>
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11a	3																						
		Fat/Oil																					
		3 fatty acids																					
11b	glycerol	Glycerol is also known as propane-1,2,3-triol Glycerol has 3 carbons, each carbon has an -OH hydroxyl group																					
11c	red/orange	3 Fatty acids and glycerol are created by the hydrolysis of fat or oil. Fatty acids are weak acids: gives a pH below 7 with universal indicator.																					
12a		In a fair test, only the solution type is changed from sodium chloride to hydrochloric acid. The volume of solution, concentration of solution, temperature, size of electrodes and metals in electrodes are kept the same.																					
		12b	Electrodes removed, cleaned, dried and replaced	In the experiment, it is importance that there is no contamination between experiments and the electrodes are dry so water does not dilute solution.																			
12c	<table border="1"> <tr> <td>Zn → Ni</td> <td>0.5V</td> </tr> </table>		Zn → Ni	0.5V	Electrons always flow from the metal higher in the electrochemical series to the metal lower in the series. Voltage must be below 1.0V (Cu/Zn) but must be higher than 0.3V (Fe/Zn)																		
	Zn → Ni	0.5V																					
13a	Electrons not shared equally	Polar covalent bonding is caused by unequal sharing of electrons within a covalent bond. Pair of electrons are closer to one end of bond making that end of bond slightly negative and the other end slightly positive.																					
13b(i)	Ammonia dissolves to form alkaline OH <sup>-</sup> ions	Ammonia dissolves in water to form the weak alkali ammonium hydroxide. Only a few molecules dissociate into ions.																					

13b(ii)	Reaction is reversible	Some reactions are reversible where the forward reaction and reverse reactions both take place. Equilibrium is formed when the rate of the forward reaction equals the rate of the reverse reaction.
13c	3.18g	$\text{gfm NH}_4\text{Cl} = (1 \times 14) + (4 \times 1) + (1 \times 35.5) = 14 + 4 + 35.5 = 53.5\text{g}$ $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{10}{53.5} = 0.187 \text{ mol}$ $\text{NH}_4\text{Cl} + \text{NaOH} \longrightarrow \text{NaCl} + \text{H}_2\text{O} + \text{NH}_3$ $\begin{array}{ccccccc} 1\text{mol} & & & & & & 1\text{mol} \\ 0.187\text{mol} & & & & & & 0.187\text{mol} \end{array}$ $\text{gfm NH}_3 = (1 \times 14) + (3 \times 1) = 14 + 3 = 17\text{g}$ $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.187 \times 17 = 3.18\text{g}$
14a	magnesium hydroxide is insoluble calcium chloride is soluble	Insoluble solids can be separated from solutions by filtration.
14b	Neutralisation	$\text{ACID} + \text{METAL HYDROXIDE} \longrightarrow \text{SALT} + \text{WATER}$ <p style="text-align: center;">(alkali)</p> $\begin{array}{ccccccc} \text{hydrochloric} & + & \text{magnesium hydroxide} & \longrightarrow & \text{magnesium} & + & \text{water} \\ \text{acid} & & & & \text{chloride} & & \end{array}$
14c	$\text{Mg}^{2+} + 2\text{e}^- \longrightarrow \text{Mg}$	Molten magnesium chloride contains magnesium ions. Magnesium ions pick up electrons from negative electrode to become magnesium atoms.