



JABchem



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Past Papers Int 2 Chemistry

2006 Marking Scheme

Grade Awarded	Mark Required (/80)		% candidates achieving grade
		%	
A	59+	74%	36.6%
B	51+	64%	19.8%
C	43+	54%	19.2%
D	39+	49%	5.7%
No award	<39	<49%	18.7%

Section:	Multiple Choice	Extended Answer
Average Mark:	21.1 /30	31.2 /50

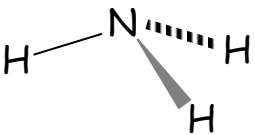
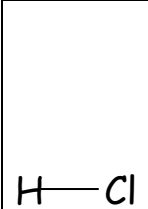
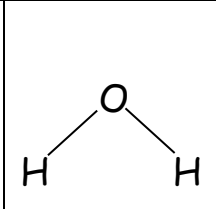
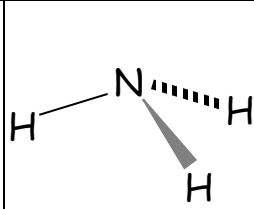
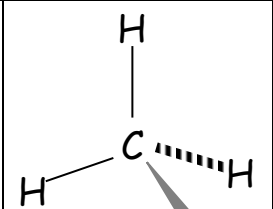
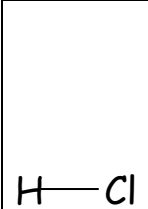
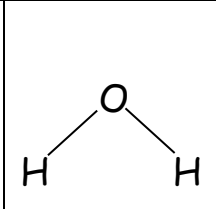
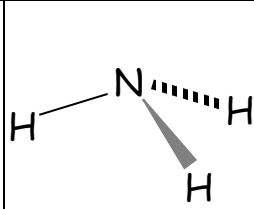
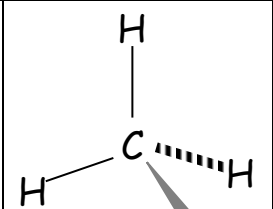
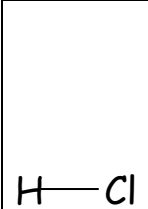
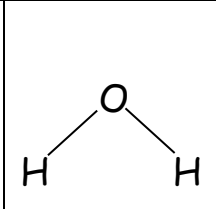
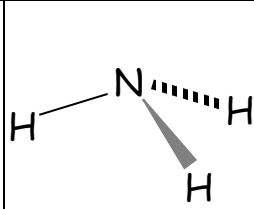
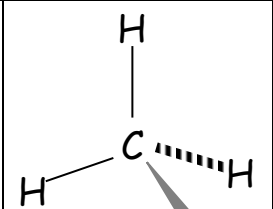
2006 Int2 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning									
1	D	83	<input checked="" type="checkbox"/> A Aluminium is in group 3 and is not a Group 1 Alkali Metal <input checked="" type="checkbox"/> B Calcium is in group 2 and is not a Group 1 Alkali Metal <input checked="" type="checkbox"/> C Copper is a transition metal and is not a Group 1 Alkali Metal <input checked="" type="checkbox"/> D Sodium is in group 1 and is a Group 1 Alkali Metals									
2	A	63	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Solute</td> <td style="width: 25%;">Sugar Lemon Juice carbon dioxide</td> <td style="width: 60%;">The substance which is dissolved</td> </tr> <tr> <td>Solvent</td> <td>Water</td> <td>The liquid which does the dissolving</td> </tr> <tr> <td>Solution</td> <td>Lemonade</td> <td>The mixture produced when solute dissolves in solvent</td> </tr> </table>	Solute	Sugar Lemon Juice carbon dioxide	The substance which is dissolved	Solvent	Water	The liquid which does the dissolving	Solution	Lemonade	The mixture produced when solute dissolves in solvent
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Solvent	Water	The liquid which does the dissolving										
Solution	Lemonade	The mixture produced when solute dissolves in solvent										
3	C	80	<p style="text-align: center;"> Na Mass number → 23 Mass number = no of protons + neutrons Atomic number → 11 Atomic number = no of protons </p>									
4	C	68	<input checked="" type="checkbox"/> A Nitrogen has the electron arrangement of 2,5 and is found in group 5 <input checked="" type="checkbox"/> B Oxygen has the electron arrangement of 2,5 and is found in group 6 <input checked="" type="checkbox"/> C Fluorine has the electron arrangement of 2,7 and is a group 7 Halogen <input checked="" type="checkbox"/> D Neon has the electron arrangement of 2,8 and is a group 0 Noble gas									
5	B	82	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Isotopes</td> <td style="width: 85%;">Same atomic number but different mass number</td> </tr> <tr> <td></td> <td>Same number of protons but different number of neutrons</td> </tr> </table>	Isotopes	Same atomic number but different mass number		Same number of protons but different number of neutrons					
Isotopes	Same atomic number but different mass number											
	Same number of protons but different number of neutrons											
6	A	73	<input checked="" type="checkbox"/> A Lead is a metal and fluorine is a non-metal ∴ ionic bonding in compound <input checked="" type="checkbox"/> B sulphur and oxygen are both non-metals ∴ covalent bonding in compound <input checked="" type="checkbox"/> C carbon and nitrogen are both non-metals ∴ covalent bonding in compound <input checked="" type="checkbox"/> D phosphorus and chlorine are both non-metals ∴ covalent bonding in compound									
7	D	66	<input checked="" type="checkbox"/> A Chlorine atoms have electron arrangement 2,8,7 ∴ Cl ⁻ is 2,8,8 <input checked="" type="checkbox"/> B Sulphur atoms have electron arrangement 2,8,6 ∴ S ²⁻ is 2,8,8 <input checked="" type="checkbox"/> C Argon atoms have electron arrangement 2,8,8 <input checked="" type="checkbox"/> D Sodium atoms have electron arrangement 2,8,1 ∴ Na ⁺ is 2,8									
8	C	71	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Write down Formulae of ions</th> <th style="width: 25%;">Write down Valency below each ion</th> <th style="width: 25%;">Put in Cross-over Arrows</th> <th style="width: 25%;">Follow arrows to get formula</th> </tr> <tr> <td style="text-align: center;">Al SO₄²⁻</td> <td style="text-align: center;">Al SO₄ 3 2</td> <td style="text-align: center;">Al SO₄ 3 2</td> <td style="text-align: center; font-size: 1.5em;">Al₂(SO₄)₃</td> </tr> </table>	Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows to get formula	Al SO ₄ ²⁻	Al SO ₄ 3 2	Al SO ₄ 3 2	Al ₂ (SO ₄) ₃	
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Al SO ₄ ²⁻	Al SO ₄ 3 2	Al SO ₄ 3 2	Al ₂ (SO ₄) ₃									
9	B	71	<p>gfm C₆H₁₂O₆ = (6x12) + (12x1) + (6x16) = 72 + 12 + 96 = 180g</p> <p style="text-align: center;">no. of mol = $\frac{\text{mass}}{\text{gfm}} = \frac{18}{180} = 0.1 \text{ mol}$</p>									
10	A	76	<input checked="" type="checkbox"/> A gfm SO ₂ = (1x32)+(2x16) = 32+32 = 64g ∴ mass = $\frac{\text{no. of mol}}{\text{gfm}} = \frac{12.8}{64} = 0.20 \text{ mol}$ <input checked="" type="checkbox"/> B gfm CO = (1x12)+(1x16) = 12+16 = 28g ∴ mass = $\frac{\text{no. of mol}}{\text{gfm}} = \frac{12.8}{28} = 0.46 \text{ mol}$ <input checked="" type="checkbox"/> C gfm CO ₂ = (1x12)+(2x16) = 12+32 = 44g ∴ mass = $\frac{\text{no. of mol}}{\text{gfm}} = \frac{12.8}{44} = 0.29 \text{ mol}$ <input checked="" type="checkbox"/> D gfm NH ₃ = (1x14)+(3x1) = 14+3 = 17g ∴ mass = $\frac{\text{no. of mol}}{\text{gfm}} = \frac{12.8}{17} = 0.75 \text{ mol}$									
11	B	89	<table style="width: 100%;"> <tr> <td style="width: 30%; text-align: center;">catalytic converter</td> <td style="width: 30%; text-align: center;">carbon monoxide nitrogen dioxide unburnt hydrocarbons</td> <td style="width: 10%; text-align: center;">→ → →</td> <td style="width: 30%; text-align: center;">carbon dioxide nitrogen carbon dioxide + water</td> </tr> </table>	catalytic converter	carbon monoxide nitrogen dioxide unburnt hydrocarbons	→ → →	carbon dioxide nitrogen carbon dioxide + water					
catalytic converter	carbon monoxide nitrogen dioxide unburnt hydrocarbons	→ → →	carbon dioxide nitrogen carbon dioxide + water									

12	D	66	Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue						
			Viscosity	Low	←-----→					High					
			Evaporation	Quickly	←-----→					Slowly					
			Flammability	High	←-----→					Low					
			Boiling Point	Low	←-----→					High					
13	A	43	<input checked="" type="checkbox"/> A Both molecules are the same - Alkane with 5 carbons on main chain <input checked="" type="checkbox"/> B Although the molecules look different, both are alkanes with 5 carbons on main chain <input checked="" type="checkbox"/> C Isomers have same formula and different structures but they are the same <input checked="" type="checkbox"/> D Isotopes have same atomic number but different mass number												
			Correct general formula: C _n H _{2n} O												
			If n=3: 2n = (2×3) = 6 C ₃ H ₆ O		If n=4: 2n = (2×4) = 8 C ₄ H ₈ O		If n=5: 2n = (2×5) = 10 C ₅ H ₁₀ O								
14	B	86													
15	B	41	<input checked="" type="checkbox"/> A ester shown is ethyl ethanoate <input checked="" type="checkbox"/> B ester shown is propyl ethanoate <input checked="" type="checkbox"/> C ester shown is ethyl propanoate <input checked="" type="checkbox"/> D ester shown is propyl propanoate												
16	C	72	<input checked="" type="checkbox"/> A Hydrocarbon X is but-1-ene not but-2-ene due to position of C=C double bond <input checked="" type="checkbox"/> B Hydrocarbon X is unsaturated due to presence of C=C double bond <input checked="" type="checkbox"/> C Hydrocarbon X decolourises bromine solution due to C=C double bond <input checked="" type="checkbox"/> D Hydrocarbon X has formula is C ₄ H ₈ so has general formula C _n H _{2n}												
17	B	94	$C_{22}H_{46} \longrightarrow C_{18}H_{38} + C_4H_8$												
18	C	75	<input checked="" type="checkbox"/> A Cracking: large saturated hydrocarbons break into more useful, unsaturated hydrocarbons <input checked="" type="checkbox"/> B Dehydration: water is removed leaving a C=C double bond behind <input checked="" type="checkbox"/> C Distillation: separates ethanol and water as they have different boiling points <input checked="" type="checkbox"/> D Hydrolysis: Breaking down polymers adding water at the breaks												
19	A	85	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; border-right: 1px solid black; padding: 5px;"> H CN C=C H COOCH₃ </td> <td style="text-align: center; border-right: 1px solid black; padding: 5px;"> H CN H CN H CN - C - C - C - C - C - C - H COOCH₃ H COOCH₃ H COOCH₃ </td> <td style="text-align: center; padding: 5px;"> H CN - C - C - H COOCH₃ </td> </tr> <tr> <td style="text-align: center; border-right: 1px solid black;">Monomer</td> <td style="text-align: center; border-right: 1px solid black;">Polymer</td> <td style="text-align: center;">Repeating Unit</td> </tr> </tbody> </table>							H CN C=C H COOCH ₃	H CN H CN H CN - C - C - C - C - C - C - H COOCH ₃ H COOCH ₃ H COOCH ₃	H CN - C - C - H COOCH ₃	Monomer	Polymer	Repeating Unit
			H CN C=C H COOCH ₃	H CN H CN H CN - C - C - C - C - C - C - H COOCH ₃ H COOCH ₃ H COOCH ₃	H CN - C - C - H COOCH ₃										
			Monomer	Polymer	Repeating Unit										
20	C	67	Hormones, including insulin, can be made of protein												
21	D	50	<input checked="" type="checkbox"/> A Hydration: Water is added across a C=C double bond <input checked="" type="checkbox"/> B Hydrolysis: Breaking down molecules adding water at the breaks <input checked="" type="checkbox"/> C Dehydration: Removing water leaving behind a C=C double bond <input checked="" type="checkbox"/> D Condensation: Monomers joining up to form polymers removing water at the join												
22	C	81	<input checked="" type="checkbox"/> A Ethanol is formed by fermentation of glucose into ethanol and carbon dioxide <input checked="" type="checkbox"/> B Glucose is obtained by hydrolysis of starch into glucose <input checked="" type="checkbox"/> C Glycerol and fatty acids are obtained from hydrolysis of fats & oils <input checked="" type="checkbox"/> D Propanol is not formed from hydrolysis of fats as glycerol has 3 -OH bonds												
23	A	79	<input checked="" type="checkbox"/> A Hydrogen H ⁺ ion concentration decreases as acid is diluted from pH=3 to pH=6 <input checked="" type="checkbox"/> B Hydroxide OH ⁻ ion concentration does not decrease when water is added <input checked="" type="checkbox"/> C At pH=6, concentration of H ⁺ ions is greater the concentration of OH ⁻ ions <input checked="" type="checkbox"/> D Hydrogen H ⁺ ion concentration decreases as acid is diluted from pH=3 to pH=6												
24	A	56	A base is a chemical which neutralises an acid: Metal Hydroxides Metal Oxide Metal Carbonate (Alkalis)												

25	D	83	<input checked="" type="checkbox"/> A Condensation: physical change where a gas turns into a liquid <input checked="" type="checkbox"/> B Distillation: separates liquids with different boiling points <input checked="" type="checkbox"/> C Evaporation removes water from a solution and solid is left behind <input checked="" type="checkbox"/> D Filtration: separates insoluble solids from liquids
26	A	76	Silver - Copper has the closest pairing of metals on the electrochemical series ∴ silver - copper cell has the smallest voltage
27	C	55	<input checked="" type="checkbox"/> A Copper ions are reacting into copper atoms at the negative electrode <input checked="" type="checkbox"/> B Copper ions are reacting into copper atoms at the negative electrode <input checked="" type="checkbox"/> C Copper ions gain electrons (reduction) to become copper atoms: $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ <input checked="" type="checkbox"/> D Copper ions gain electrons (reduction) and do not lose electrons (oxidation)
28	B	58	<input checked="" type="checkbox"/> A Lead is too reactive to made my heating lead oxide alone <input checked="" type="checkbox"/> B Mercury is an unreactive metal and can be made my heating mercury oxide <input checked="" type="checkbox"/> C Tin is too reactive to made my heating tin oxide alone <input checked="" type="checkbox"/> D Zinc is too reactive to made my heating zinc oxide alone
29	D	70	<input checked="" type="checkbox"/> A Galvanising involves attaching zinc to steel not magnesium to steel <input checked="" type="checkbox"/> B magnesium is not electroplated onto steel <input checked="" type="checkbox"/> C Magnesium is too reactive to be a barrier protection as it will corrode too fast <input checked="" type="checkbox"/> D Magnesium is more reactive than steel and provides sacrificial protection
30	D	49	<input checked="" type="checkbox"/> A Iron nail rusts to protect the copper by sacrificial protection <input checked="" type="checkbox"/> B Iron nail rusts to protect the tin by sacrificial protection <input checked="" type="checkbox"/> C Attaching the iron nail to the positive electrode increases the nail rusting <input checked="" type="checkbox"/> D Attaching the iron nail to the negative electrode gives cathodic protection

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Long Qu	Answer	Reasoning								
1a	Acid rain damages plant/marine life	Non-metals dissolve in water to form acids, e.g. CO_2 and NO_2 Acid rain formed in atmosphere damages marine and plant life and damages metal and carbonate rock structures								
1b(i)	$2\text{CH}_3\text{SH} + \text{H}_2$ \downarrow $\text{C}_2\text{H}_6 + 2\text{H}_2\text{S}$	$2\text{CH}_3\text{SH} + \text{H}_2 \longrightarrow \text{C}_2\text{H}_6 + 2\text{H}_2\text{S}$								
1b(ii)	445°C	Data Booklet information gathering question								
2a	Shared pair of electrons between 2 atoms	Covalent bonding usually takes place between two non-metal atoms. The 2 atoms share electrons to form pairs and each atom has a full outer shell.								
2b	 <p>Trigonal Pyramidal shape</p>	<p>Four shapes to learn area:</p> <table border="1" data-bbox="579 757 1471 1066"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>linear</td> <td>angular</td> <td>trigonal pyramidal</td> <td>tetrahedral</td> </tr> </tbody> </table>					linear	angular	trigonal pyramidal	tetrahedral
										
linear	angular	trigonal pyramidal	tetrahedral							
2c(i)	X = blue Y = red	Ammonia dissolves in water on pH paper to form ammonium hydroxide \therefore pH paper at X turns blue Fumes of hydrogen chloride gas dissolve in water on pH paper to form acid \therefore pH paper at Y turns red								
2c(ii)	Ammonium chloride	$\text{ammonia} + \text{hydrogen chloride} \longrightarrow \text{ammonium chloride}$ $\text{NH}_3(\text{g}) + \text{HCl}(\text{g}) \longrightarrow \text{NH}_4\text{Cl}(\text{s})$								
3a	2-	<table border="1" data-bbox="699 1285 1350 1361"> <thead> <tr> <th>Formula</th> <th>Ionic Formula</th> <th>Charge on oxide ion</th> </tr> </thead> <tbody> <tr> <td>Fe_2O_3</td> <td>$(\text{Fe}^{3+})_2(\text{O}^{2-})_3$</td> <td>$\text{O}^{2-}$</td> </tr> </tbody> </table>	Formula	Ionic Formula	Charge on oxide ion	Fe_2O_3	$(\text{Fe}^{3+})_2(\text{O}^{2-})_3$	O^{2-}		
Formula	Ionic Formula	Charge on oxide ion								
Fe_2O_3	$(\text{Fe}^{3+})_2(\text{O}^{2-})_3$	O^{2-}								
3b	$\text{Fe}^{3+} + 3\text{e}^- \rightarrow \text{Fe}$	Fe^{3+} ions at start and Fe atoms at end of reaction. Three electrons must be gained by the Fe^{3+} ions to become Fe atoms								
3c	<table border="1" data-bbox="347 1451 440 1585"> <tbody> <tr><td>26</td></tr> <tr><td>30</td></tr> <tr><td>23</td></tr> </tbody> </table>	26	30	23	Number of protons = atomic number = 26 Number of neutrons = mass - atomic number = 56 - 26 = 30 Number of electrons = no of protons - charge = 26 - (+3) = 23					
26										
30										
23										
4a	Beaker contents go cloudy	PPA 1.2 Question The sulphur produced by the chemical reaction builds up in the beaker eventually making the mixture cloudy enough to stop the 'X' from remaining visible through the beaker.								
4b	Line graph including:	$\frac{1}{2}$ mark: labelling axes $\frac{1}{2}$ mark: correct scales $\frac{1}{2}$ mark: plotting points $\frac{1}{2}$ mark: drawing line								
4c(i)	0.050 s ⁻¹	Answer has \pm half box error allowed								
4c(ii)	8	$\text{Rate} = \frac{1}{\text{time}} \quad \text{Time} = \frac{1}{\text{rate}} = \frac{1}{0.125} = 8\text{s}$								
4d	To keep depth of solution the same	PPA 1.2 Question It is important to keep all variables the same, except the one you are altering in the experiment, and using the same beaker keeps the depth of the solution the same in each experiment.								
5a	Carboxyl group	Alcohols have the hydroxyl functional group of -OH Carboxylic acids have the carboxyl functional group of -COOH								

5b	30g	$\text{gfm of CH}_3\text{OH} = (1 \times 12) + (4 \times 1) + (1 \times 16) = 12 + 4 + 16 = 32\text{g}$ $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{16}{32} = 0.5 \text{ mol}$ $\text{CH}_3\text{OH} + \text{CO} \longrightarrow \text{CH}_3\text{COOH}$ $\begin{array}{ccc} 1\text{mol} & & 1\text{mol} \\ 0.5\text{mol} & & 0.5\text{mol} \end{array}$ $\text{gfm CH}_3\text{COOH} = (2 \times 12) + (4 \times 1) + (2 \times 16) = 24 + 4 + 32 = 60\text{g}$ $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.5 \times 60 = 3.18\text{g}$																				
6a	Provide body with energy	<table border="1"> <thead> <tr> <th>Food Type</th> <th>Importance to Diet</th> </tr> </thead> <tbody> <tr> <td>Carbohydrates</td> <td rowspan="2">Provide body with energy</td> </tr> <tr> <td>Fats</td> </tr> <tr> <td>Proteins</td> <td>Needed for body growth and tissue repair</td> </tr> </tbody> </table>	Food Type	Importance to Diet	Carbohydrates	Provide body with energy	Fats	Proteins	Needed for body growth and tissue repair													
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6b	Carbon Hydrogen Oxygen	<table border="1"> <thead> <tr> <th>Food Type</th> <th>Carbon</th> <th>Hydrogen</th> <th>Oxygen</th> <th>Nitrogen</th> </tr> </thead> <tbody> <tr> <td>Carbohydrates</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✗</td> </tr> <tr> <td>Fats</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✗</td> </tr> <tr> <td>Proteins</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>	Food Type	Carbon	Hydrogen	Oxygen	Nitrogen	Carbohydrates	✓	✓	✓	✗	Fats	✓	✓	✓	✗	Proteins	✓	✓	✓	✓
Food Type	Carbon	Hydrogen	Oxygen	Nitrogen																		
Carbohydrates	✓	✓	✓	✗																		
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6c	<table border="1"> <tbody> <tr><td>starch</td></tr> <tr><td>sucrose</td></tr> <tr><td>glucose</td></tr> </tbody> </table>	starch	sucrose	glucose	<p>Test for Starch: Iodine turns starch blue/black</p> <p>Test for Glucose: warm Benedict's Solution turn brick red with glucose</p>																	
starch																						
sucrose																						
glucose																						
7a	$\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{OH} \\ \quad \\ \text{H} \quad \text{H} \end{array}$	<p>Ethanol is a 2 carbon structure.</p> <p>Ethanol is an alcohol with a hydroxyl -OH functional group</p>																				
7b(i)	Water	$\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{OH} \\ \quad \\ \text{H} \quad \text{H} \end{array} \longrightarrow \begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{C} = \text{C} \\ \quad \\ \text{H} \quad \text{H} \end{array} + \text{H}_2\text{O}$																				
7b(ii)	To prevent suckback	At the end of the experiment, the hot air in the test tube starts to contract back to its original size. This reduction of volume sucks cold water up the delivery tube. If cold liquid comes into contact with the hot glass of the test tube, it could crack/shatter.																				
7b(iii)	Catalyst is in a different state to the reactants	<table border="1"> <thead> <tr> <th>Type of Catalyst</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Homogeneous</td> <td>Catalyst in same state as reactants</td> </tr> <tr> <td>Heterogeneous</td> <td>Catalyst in different state from reactants</td> </tr> </tbody> </table>	Type of Catalyst	Definition	Homogeneous	Catalyst in same state as reactants	Heterogeneous	Catalyst in different state from reactants														
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Homogeneous	Catalyst in same state as reactants																					
Heterogeneous	Catalyst in different state from reactants																					
7b(iv)	1g	Catalyst is not used up during the experiment and full mass of catalyst is left over at the end of the experiment.																				
8a(i)	Methylpropane	2-methylpropane: -CH ₃ methyl group on a 3 carbon main alkane chain. As methyl group can only be located on carbon number 2, methyl group does not require to be numbered.																				
8a(ii)	Addition	Alkane molecule adds across the double bond																				
8b	$\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C} = \text{CH}_2 \\ \\ \text{H} \end{array}$	<p>Propene is the alkene reactant in this reaction:</p> $\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C}-\text{C} = \text{C}-\text{H} \\ \\ \text{H} \end{array}$																				

9a(i)	condensation	Condensation reactions have 2 smaller molecules join up to make a larger molecule with a small molecule like water remove at the join.				
9a(ii)	Amide link	Amide links are found in polyamides e.g. nylon Peptide links are found in proteins $\begin{array}{c} \text{O} \quad \text{H} \\ \quad \\ -\text{C}-\text{N}- \end{array}$				
9a(iii)	Both ends of monomer can react and large polymer is formed	If monomers only had one functional group, the molecule would not be able to extend to become a polymer with thousands/millions of monomers joined together.				
9b	Strength or toughness	Kevlar is a very strong yet lightweight polymer used in bullet-proof vests.				
10a	glows red or glows brightly	Zinc is more reactive than copper but not as reactive as magnesium. The description of zinc's reaction with oxygen would be somewhere between than of magnesium and copper.				
10b	To place magnesium, copper and zinc in order of reactivity	PPA Question				
10c	Do not look directly at the burning magnesium	Magnesium is used in flares because of the very bright light emitted.				
11a	Precipitation	$\text{Pb}(\text{NO}_3)_2(\text{aq}) + 2\text{KI}(\text{aq}) \longrightarrow \text{PbI}_2(\text{s}) + 2\text{KNO}_3(\text{aq})$ <p style="text-align: center;">soluble soluble insoluble soluble</p>				
11b(i)	$\text{Pb}^{2+} + 2\text{I}^- \rightarrow \text{Pb}^{2+}(\text{I})_2$	$\text{Pb}^{2+} + 2\text{NO}_3^- + 2\text{K}^+ + 2\text{I}^- \rightarrow \text{Pb}^{2+}(\text{I})_2 + 2\text{K}^+ + 2\text{NO}_3^-$ <p style="text-align: center;">Cancel out any spectator ions which appear on both sides</p> $\text{Pb}^{2+} + \cancel{2\text{NO}_3^-} + \cancel{2\text{K}^+} + 2\text{I}^- \rightarrow \text{Pb}^{2+}(\text{I})_2 + \cancel{2\text{K}^+} + \cancel{2\text{NO}_3^-}$ <p style="text-align: center;">Re-write equation omitting spectator ions</p> $\text{Pb}^{2+} + 2\text{I}^- \rightarrow \text{Pb}^{2+}(\text{I})_2$				
11b(ii)	Spectator ions	Ions which appear on both sides of the equation are called spectator ions as they do not take part in the reaction.				
12a	exothermic	Exothermic reactions: reaction which gives out (heat) energy Endothermic reaction: reaction which takes in heat from the surroundings				
12b(i)	Hydrogen is flammable	The hydrogen gas could mix with oxygen from air and cause an explosive mixture to be formed.				
12b(ii)	oxidation	Oxidation is loss of electrons (electrons after the arrow) Reduction is gain of electrons (electrons before the arrow)				
12c	Magnesium is more reactive than iron and Mg loses electrons to the iron	Magnesium reacts quicker when in contact with iron. All reactions of magnesium will involve an oxidation of magnesium atoms to magnesium ions. The electrons can end up at the less reactive iron.				
13a(i)	0.1	no. of mol = volume x concentration = 0.1 litres x 1 mol l ⁻¹ = 0.1 mol				
13a(ii)	0.3	$\begin{array}{ccc} \text{citric acid} + \text{sodium hydrogencarbonate} & \longrightarrow & \text{products} \\ 1\text{mol} & & 3\text{mol} \\ 0.1\text{mol} & & 0.3\text{mol} \end{array}$				
13b(i)	Partial dissociation of H ⁺ ions in water	Strong acids have full dissociation of H ⁺ ions. Weak acids only have partial dissociation of H ⁺ ions from molecules				
13b(ii)	Answer to include:	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%; text-align: center;">1 mark</td> <td>Description of any method which shows difference <ul style="list-style-type: none"> • reaction with a metal or metal carbonate • conductivity • pH </td> </tr> <tr> <td style="text-align: center;">1 mark</td> <td>Indication of the result that would be expected for test selected</td> </tr> </table>	1 mark	Description of any method which shows difference <ul style="list-style-type: none"> • reaction with a metal or metal carbonate • conductivity • pH 	1 mark	Indication of the result that would be expected for test selected
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