



# JABchem



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# Past Papers Int 2 Chemistry

# 2007 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/80)	%	
A	58+	72%	36.0%
B	49+	61%	22.6%
C	41+	51%	18.5%
D	37+	46%	7.5%
No award	<37	<46%	15.4%

Section:	Multiple Choice	Extended Answer
Average Mark:	20.7 /30	31.1 /50



12	B	82	<input checked="" type="checkbox"/> A pH of compound must be pH=7 as -OH groups are neutral not acidic <input checked="" type="checkbox"/> B pH=7 due to -OH group and C=C double bond will decolourise Bromine solution <input checked="" type="checkbox"/> C pH of compound must be pH=7 as -OH groups are neutral not acidic <input checked="" type="checkbox"/> D Compound has C=C double bond which will decolourise Bromine solution quickly																
13	C	54	<input checked="" type="checkbox"/> A poly(ethenol) is a synthetic polymer and is soluble in water <input checked="" type="checkbox"/> B poly(ethenol) is a synthetic polymer <input checked="" type="checkbox"/> C poly(ethenol) is a synthetic polymer and is soluble in water <input checked="" type="checkbox"/> D poly(ethenol) is soluble in water																
14	B	100	<input checked="" type="checkbox"/> A Cannot be a repeating unit as the molecule contains a C=C double bond <input checked="" type="checkbox"/> B Although this is the answer - the question had a mistake ∴ mark awarded to all <input checked="" type="checkbox"/> C Cannot be a repeating unit as the molecule contains a C=C double bond <input checked="" type="checkbox"/> D Side group has 2 carbons but in polymer side groups only have 1 carbon																
15	D	71	<input checked="" type="checkbox"/> A Fructose turns warm Benedict's solution blue → brick red <input checked="" type="checkbox"/> B Glucose turns warm Benedict's solution blue → brick red <input checked="" type="checkbox"/> C Maltose turns warm Benedict's solution blue → brick red <input checked="" type="checkbox"/> D Sucrose does not turn give a colour change with warm Benedict's solution.																
16	C	66	<p>Glycerol has the structure: (It is also known as propane-1,2,3-triol)</p> $  \begin{array}{ccccccc}  & & \text{H} & & \text{H} & & \text{H} \\  & &   & &   & &   \\  \text{H} & - & \text{C} & - & \text{C} & - & \text{C} & - & \text{H} \\  & &   & &   & &   \\  & & \text{OH} & & \text{OH} & & \text{OH}  \end{array}  $																
17	B	52	Oils are liquids because the shape of C=C double bond stops oil molecules getting too close together and being a solid. Hydrogen is added across the C=C double bond to straighten the carbon chains and the oil becomes a solid.																
18	B	76	<input checked="" type="checkbox"/> A carbon dioxide (non-metal oxide) dissolves in water to make an acidic solution <input checked="" type="checkbox"/> B Copper oxide is insoluble in water (p8 of data booklet) ∴ pH unchanged <input checked="" type="checkbox"/> C Sodium oxide (metal oxide) dissolves in water to make an alkaline solution <input checked="" type="checkbox"/> D Sulphur Dioxide (non-metal oxide) dissolves in water to make an acidic solution																
19	D	77	<input checked="" type="checkbox"/> A Rate of reaction decreases as concentration of H <sup>+</sup> decreases <input checked="" type="checkbox"/> B Concentration of H <sup>+</sup> ions decreases with dilution <input checked="" type="checkbox"/> C Electrical conductivity decreases with dilution as ion concentration decreases <input checked="" type="checkbox"/> D pH is below 7 and increases up to 7 as water is added																
20	A	85	<table border="1"> <thead> <tr> <th>Type</th> <th>pH</th> <th colspan="2">Ions in Solution</th> </tr> </thead> <tbody> <tr> <td>Acid</td> <td>pH&lt;7</td> <td>Concentration of H<sup>+</sup></td> <td>&gt; Concentration of OH<sup>-</sup></td> </tr> <tr> <td>Neutral</td> <td>pH=7</td> <td>Concentration of H<sup>+</sup></td> <td>= Concentration of OH<sup>-</sup></td> </tr> <tr> <td>Alkali</td> <td>pH&gt;7</td> <td>Concentration of OH<sup>-</sup></td> <td>&gt; Concentration of H<sup>+</sup></td> </tr> </tbody> </table>	Type	pH	Ions in Solution		Acid	pH<7	Concentration of H <sup>+</sup>	> Concentration of OH <sup>-</sup>	Neutral	pH=7	Concentration of H <sup>+</sup>	= Concentration of OH <sup>-</sup>	Alkali	pH>7	Concentration of OH <sup>-</sup>	> Concentration of H <sup>+</sup>
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21	B	69	<table border="1"> <thead> <tr> <th>Volume</th> <th>Concentration</th> <th>No of Moles</th> <th>Mass of Solid</th> </tr> </thead> <tbody> <tr> <td>100cm<sup>3</sup></td> <td>1 mol l<sup>-1</sup></td> <td>0.1mol</td> <td>14.2g</td> </tr> <tr> <td>50cm<sup>3</sup></td> <td>2 mol l<sup>-1</sup></td> <td>0.1mol</td> <td>14.2g</td> </tr> </tbody> </table>	Volume	Concentration	No of Moles	Mass of Solid	100cm <sup>3</sup>	1 mol l <sup>-1</sup>	0.1mol	14.2g	50cm <sup>3</sup>	2 mol l <sup>-1</sup>	0.1mol	14.2g				
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50cm <sup>3</sup>	2 mol l <sup>-1</sup>	0.1mol	14.2g																
22	C	54	<input checked="" type="checkbox"/> A copper + hydrochloric acid → no reaction as copper not reactive enough <input checked="" type="checkbox"/> B copper oxide + hydrochloric acid → copper chloride + water <input checked="" type="checkbox"/> C copper carbonate + hydrochloric acid → copper chloride + water + carbon dioxide <input checked="" type="checkbox"/> D copper hydroxide + hydrochloric acid → copper chloride + water																
23	C	71	<input checked="" type="checkbox"/> A Can be used as a fertiliser: soluble compound containing nitrogen <input checked="" type="checkbox"/> B Can be used as a fertiliser: soluble compound containing potassium + nitrogen <input checked="" type="checkbox"/> C Cannot be a fertiliser as it does not contain nitrogen, potassium or phosphorus <input checked="" type="checkbox"/> D Can be used as a fertiliser: soluble compound containing potassium																
24	D	62	<input checked="" type="checkbox"/> A Ammonium nitrate and potassium chloride are both soluble <input checked="" type="checkbox"/> B Zinc sulphate and magnesium nitrate are both soluble <input checked="" type="checkbox"/> C Calcium chloride and nickel nitrate are both soluble <input checked="" type="checkbox"/> D Silver iodide is insoluble (sodium nitrate is soluble)																

25	A	52	Sodium ions and chloride ions are both spectator ions as neither end up in the precipitate (new substance formed). As neither sodium ions and chloride ions are chemically changed, they are spectator ions.								
26	B	50	<input checked="" type="checkbox"/> A No displacement reaction - magnesium cannot displace magnesium ions <input checked="" type="checkbox"/> B Magnesium metal will displace zinc ions as Mg is higher in electrochemical series <input checked="" type="checkbox"/> C No displacement reaction - magnesium cannot displace higher up potassium ions <input checked="" type="checkbox"/> D No displacement reaction - magnesium cannot displace higher up sodium ions								
27	C	90	The highest voltage is achieved by having the biggest difference between metals on the electrochemical series. <table border="1" style="float: right; margin-left: 20px;"> <tbody> <tr><td>Magnesium</td></tr> <tr><td>Aluminium</td></tr> <tr><td>Zinc</td></tr> <tr><td>Iron</td></tr> <tr><td>Nickel</td></tr> <tr><td>Tin</td></tr> <tr><td>Lead</td></tr> <tr><td>Copper</td></tr> </tbody> </table>	Magnesium	Aluminium	Zinc	Iron	Nickel	Tin	Lead	Copper
Magnesium											
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Tin											
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28	B	47	<input checked="" type="checkbox"/> A $2I^- \rightarrow I_2 + 2e^-$ is the oxidation reaction not a reduction reaction <input checked="" type="checkbox"/> B $2I^- \rightarrow I_2 + 2e^-$ is the oxidation reaction at the positive electrode <input checked="" type="checkbox"/> C Positive ions move to the negative electrode <input checked="" type="checkbox"/> D Positive ions move to the negative electrode								
29	A	53	<input checked="" type="checkbox"/> A Calcium is a solid at $800^\circ\text{C}$ and is less dense so floats on top <input checked="" type="checkbox"/> B Calcium has not melted at $800^\circ\text{C}$ so calcium is still a solid <input checked="" type="checkbox"/> C Calcium is less dense than molten calcium chloride so calcium floats on top <input checked="" type="checkbox"/> D Calcium has not melted at $800^\circ\text{C}$ so calcium is still a solid								
30	D	46	<input checked="" type="checkbox"/> A Ferroxyl indicator turns blue in the presence of $\text{Fe}^{2+}$ ions <input checked="" type="checkbox"/> B $\text{Fe}^{3+}$ ions have no effect on ferroxyl indicator <input checked="" type="checkbox"/> C $\text{H}^+$ ions have no effect on ferroxyl indicator <input checked="" type="checkbox"/> D Ferroxyl indicator turns pink in the presence of $\text{OH}^-$ ions								

# 2007 Int2 Chemistry Marking Scheme

Long Qu	Answer	Reasoning																									
1a	<table border="1"> <tr><td></td><td>1</td><td></td></tr> <tr><td></td><td></td><td>0</td></tr> <tr><td>electron</td><td></td><td>-1</td></tr> </table>		1				0	electron		-1	<table border="1"> <thead> <tr> <th>Particle</th> <th>Location</th> <th>Charge</th> <th>Mass</th> </tr> </thead> <tbody> <tr> <td>Proton</td> <td>in nucleus</td> <td>+1</td> <td>1 amu</td> </tr> <tr> <td>Neutron</td> <td>in nucleus</td> <td>0</td> <td>1 amu</td> </tr> <tr> <td>Electron</td> <td>outside nucleus</td> <td>-1</td> <td>approx zero</td> </tr> </tbody> </table>	Particle	Location	Charge	Mass	Proton	in nucleus	+1	1 amu	Neutron	in nucleus	0	1 amu	Electron	outside nucleus	-1	approx zero
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1b(i)	2	Atomic number = no. of protons = 2																									
1b(ii)	X	No. of protons = 2 and no. of electrons = 0 ∴ Alpha particles are positively charge ∴ Alpha particles are bend towards negative plate (X)																									
2a	1.45	Rate = $\frac{\Delta\text{quantity}}{\Delta\text{time}} = \frac{29 - 0}{20 - 0} = \frac{29}{20} = 1.45 \text{ cm}^3 \text{ s}^{-1}$																									
2b(i)	Reactant and catalyst are in same state	<table border="1"> <thead> <tr> <th>Type of Catalyst</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Homogeneous</td> <td>Catalyst in same state as reactants</td> </tr> <tr> <td>Heterogeneous</td> <td>Catalyst in different state from reactants</td> </tr> </tbody> </table>	Type of Catalyst	Definition	Homogeneous	Catalyst in same state as reactants	Heterogeneous	Catalyst in different state from reactants																			
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2b(ii)	Amber	Catalysts speed up chemical reactions but are not used up in the reaction and are chemically unchanged. Amber coloured catalyst would remain the same during the course of the reaction.																									
3a	Electrons able to move from atom to atom	Electrons are free to move from atom to atom because they are delocalised and not fixed to any bond or atom. All metals conduct electricity.																									
3b(i)	Neutralisation	$\text{ACID} + \text{METAL OXIDE} \longrightarrow \text{SALT} + \text{WATER}$ $\text{hydrochloric acid} + \text{tin (IV) oxide} \longrightarrow \text{tin (IV) chloride} + \text{water}$																									
3b(ii)	Covalent	Tin chloride contains a metal and non-metal in the compound and would be expected to have ionic bonding. However, compounds with ionic bonding are solids at room temperature and have high melting points. <ul style="list-style-type: none"> <li>To be a liquid at room temperature means that tin chloride must have covalent bonding and be molecular.</li> </ul>																									
4a(i)	(aq)	Magnesium chloride is soluble in water (p8 of data booklet) The symbol of dissolved in water is (aq) which means aqueous																									
4a(ii)	Burns with a pop	<table border="1"> <thead> <tr> <th>Gas</th> <th>Hydrogen</th> <th>Oxygen</th> <th>Carbon Dioxide</th> </tr> </thead> <tbody> <tr> <td>Gas Test</td> <td>Burns with a pop</td> <td>Relights glowing splint</td> <td>Turns lime water milky</td> </tr> </tbody> </table>	Gas	Hydrogen	Oxygen	Carbon Dioxide	Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky																	
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Gas Test	Burns with a pop	Relights glowing splint	Turns lime water milky																								
4b	0.4	gfm Mg = 24.3g $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{4.9}{24.5} = 0.2 \text{ mol}$ $\text{Mg} + 2\text{HCl} \longrightarrow \text{MgCl}_2 + \text{H}_2$ $\begin{array}{ccccccc} & & & & & & \\ & & & & & & \\ \text{1mol} & & & & & & \\ \text{0.2mol} & & & & & & \\ & & & & & & \\ \text{1mol} & & & & & & \\ \text{0.2mol} & & & & & & \end{array}$ gfm H <sub>2</sub> = 2g $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.2 \times 2 = 0.4\text{g}$																									
5a	$\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{S}-\text{H} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$	In the bond to the-SH thiol group, the S atom has a valency of 2 so it makes 2 bonds (1 to the C atom and 1 to the H atom) However -H-S is incorrect due to the valency of H being 1 and cannot make 2 bonds																									

5b	2-methylpropane-1-thiol	$  \begin{array}{c}  \text{H} \quad \text{CH}_3 \text{H} \\    \quad   \quad   \\  \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\    \quad   \quad   \\  \text{H} \quad \text{H} \quad \text{H}  \end{array}  $	$  \begin{array}{c}  \text{H} \quad \text{CH}_3 \text{H} \\    \quad   \quad   \\  \text{H}-\text{C}-\text{C}-\text{C}-\text{S}-\text{H} \\    \quad   \quad   \\  \text{H} \quad \text{H} \quad \text{H}  \end{array}  $			
		2-methylpropane Methylpropane is also acceptable as answer	2-methylpropane-1-thiol -SH group could be placed on C <sub>1</sub> or C <sub>2</sub> so must be give a number in the name			
5c	sulphur dioxide	Compounds containing sulphur release sulphur dioxide when burned thiol + oxygen $\longrightarrow$ carbon dioxide + water + sulphur dioxide e.g. $\text{CH}_3\text{SH} + 3\text{O}_2 \longrightarrow \text{CO}_2 + 2\text{H}_2\text{O} + \text{SO}_2$				
6a		A	C <sub>6</sub> H <sub>14</sub>	No change	saturated	C <sub>6</sub> H <sub>14</sub> is hexane: no C=C double bonds
	bromine decolourises	B	C <sub>6</sub> H <sub>12</sub>	Bromine decolourises	unsaturated	C <sub>6</sub> H <sub>12</sub> is hexene: C=C double bond decolourises bromine
	no change	C	C <sub>6</sub> H <sub>12</sub>	No change	saturated	C <sub>6</sub> H <sub>12</sub> is cyclohexane: no C=C double bonds
		D	C <sub>6</sub> H <sub>10</sub>	Bromine decolourises	unsaturated	C <sub>6</sub> H <sub>10</sub> is cyclohexene: C=C double bond decolourises Br <sub>2</sub>
6b	Safety gloves or wash spills with sodium thiosulphate	Int2 PPA 2.2 Question. (sodium thiosulphate will react with spilled Bromine)				
6c	Hexene	C <sub>6</sub> H <sub>12</sub> could be hexene or cyclohexane. However, as compound B decolourises bromine solution it must have a C=C double and therefore cannot be cyclohexane and must be hexene.				
7a	C=C double bond	Styrene forms poly(styrene) by addition polymerisation. Addition reactions require a C=C double bond for a reaction to occur.				
7b	$  \begin{array}{c}  \text{H} \quad \text{C}_6\text{H}_5 \quad \text{H} \quad \text{C}_6\text{H}_5 \quad \text{H} \quad \text{C}_6\text{H}_5 \\    \quad   \quad   \quad   \quad   \quad   \\  -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\    \quad   \quad   \quad   \quad   \quad   \\  \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H}  \end{array}  $	$  \begin{array}{c}  \text{H} \quad \text{C}_6\text{H}_5 \\    \quad   \\  \text{C}=\text{C} \\    \quad   \\  \text{H} \quad \text{H}  \end{array}  $	$  \begin{array}{c}  \text{H} \quad \text{C}_6\text{H}_5 \quad \text{H} \quad \text{C}_6\text{H}_5 \quad \text{H} \quad \text{C}_6\text{H}_5 \quad \text{H} \quad \text{C}_6\text{H}_5 \\    \quad   \quad   \quad   \quad   \quad   \quad   \quad   \\  -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\    \quad   \quad   \quad   \quad   \quad   \quad   \quad   \\  \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H}  \end{array}  $	$  \begin{array}{c}  \text{H} \quad \text{C}_6\text{H}_5 \\    \quad   \\  -\text{C}-\text{C}- \\    \quad   \\  \text{H} \quad \text{H}  \end{array}  $		
		Monomer	Polymer		Repeating Unit	
7c	Poly(phenylethene)	Styrene is also known as phenylethene $\therefore$ poly(styrene) is also known as poly(phenylethene)				
8a	$  \begin{array}{c}  \text{C}_6\text{H}_{12}\text{O}_6 \\  \downarrow \\  2\text{C}_2\text{H}_5\text{OH} + 2\text{CO}_2  \end{array}  $	$  \text{C}_6\text{H}_{12}\text{O}_6 \longrightarrow 2\text{C}_2\text{H}_5\text{OH} + 2\text{CO}_2  $				
8b(i)	Line graph showing:	$\frac{1}{2}$ mark: labelling axes $\frac{1}{2}$ mark: correct scales $\frac{1}{2}$ mark: plotting points $\frac{1}{2}$ mark: drawing line				
8b(ii)	Enzyme denatured or no longer works	Enzymes work best at body temperature (37°C). Temperatures above 37°C change the shape of the enzyme and stops it from working.				
9a	Diagram showing:					
9b	CO <sub>2</sub> dissolves to make an acid	Type of Oxide	Dissolved in water	Examples		
		metal oxide	alkaline solution	sodium oxide	potassium oxide	calcium oxide
		non-metal oxide	acidic solution	carbon dioxide	sulphur dioxide	nitrogen dioxide

10a	$\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ -\text{C}-\text{N}- \end{array}$	<p>The peptide link is the same as an amide link</p> <ul style="list-style-type: none"> <li>• Peptide link is found in proteins</li> <li>• Amide link is found in polyamide polymers like nylon</li> </ul>														
10b	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{O} \\   \quad   \quad    \\ -\text{N}-\text{C}-\text{C}- \\   \\ \text{H} \end{array}$	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{O} \quad \text{H} \quad \text{H} \quad \text{O} \quad \text{H} \quad \text{H} \quad \text{O} \\   \quad   \quad    \quad   \quad   \quad    \quad   \quad   \quad    \\ -\text{N}-\text{C}-\text{C}-\text{N}-\text{C}-\text{C}-\text{N}-\text{C}-\text{C}- \\   \quad \quad \quad   \\ \text{H} \quad \quad \quad \text{CH}_3 \quad \quad \quad \text{H} \end{array}$														
10c	Condensation	Condensation polymerisation is the process where monomers e.g. <i>amino acids</i> join together to make polymers e.g. <i>protein</i> with a small molecule e.g. <i>water</i> is removed during the joining process.														
11a	Iron sacrificially protects copper	As iron is higher up reactivity series than copper and electrons from the iron flow to the copper to protect the copper from corroding.														
11b	Seawater contains ions/electrolyte	Ions are required to complete the circuit and seawater contains many more ions than pure water.														
11c	Fe <sub>2</sub> O <sub>3</sub>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Write down Valency below each element's symbol</td> <td style="width: 33%; text-align: center;">Put in Cross-over Arrows</td> <td style="width: 33%; text-align: center;">Follow arrows to get formula</td> </tr> <tr> <td style="text-align: center;"> <math>\begin{array}{cc} \text{Fe} &amp; \text{O} \\ 3 &amp; 2 \end{array}</math> </td> <td style="text-align: center;"> <math>\begin{array}{cc} \text{Fe} &amp; \text{O} \\ 3 &amp; 2 \end{array}</math> </td> <td style="text-align: center;">Fe<sub>2</sub>O<sub>3</sub></td> </tr> </table>	Write down Valency below each element's symbol	Put in Cross-over Arrows	Follow arrows to get formula	$\begin{array}{cc} \text{Fe} & \text{O} \\ 3 & 2 \end{array}$	$\begin{array}{cc} \text{Fe} & \text{O} \\ 3 & 2 \end{array}$	Fe <sub>2</sub> O <sub>3</sub>								
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$\begin{array}{cc} \text{Fe} & \text{O} \\ 3 & 2 \end{array}$	$\begin{array}{cc} \text{Fe} & \text{O} \\ 3 & 2 \end{array}$	Fe <sub>2</sub> O <sub>3</sub>														
12a	Electrode A or positive electrode	Hydrogen is produced by: $2\text{H}^+ \rightarrow \text{H}_2 + 2\text{e}^-$ ∴ Negative hydride $\text{H}^-$ ions will travel to the positive electrode.														
12b	$2\text{Na}^+ + 2\text{H}^- \rightarrow 2\text{Na} + \text{H}_2$	$\begin{array}{l} 2 \times \textcircled{1} \quad 2\text{Na}^+ + 2\text{e}^- \rightarrow 2\text{Na}^+ \\ \quad \quad \quad \textcircled{2} \quad 2\text{H}^- \quad \quad \quad \rightarrow \text{H}_2 + 2\text{e}^- \\ \quad \quad \quad \text{add } \textcircled{1} + \textcircled{2} \\ \quad \quad \quad 2\text{Na}^+ + 2\text{H}^- \rightarrow 2\text{Na} + \text{H}_2 \end{array}$														
12c	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Higher</td></tr> <tr><td>Higher</td></tr> </table>	Higher	Higher	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Solution</th> <th>Strong/Weak</th> <th>pH</th> <th>Conductivity</th> </tr> </thead> <tbody> <tr> <td>0.1 mol l<sup>-1</sup> sodium hydroxide solution</td> <td>strong alkali</td> <td>higher</td> <td>higher</td> </tr> <tr> <td>0.1 mol l<sup>-1</sup> ammonia solution</td> <td>weak alkali</td> <td>lower</td> <td>lower</td> </tr> </tbody> </table>	Solution	Strong/Weak	pH	Conductivity	0.1 mol l <sup>-1</sup> sodium hydroxide solution	strong alkali	higher	higher	0.1 mol l <sup>-1</sup> ammonia solution	weak alkali	lower	lower
Higher																
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Solution	Strong/Weak	pH	Conductivity													
0.1 mol l <sup>-1</sup> sodium hydroxide solution	strong alkali	higher	higher													
0.1 mol l <sup>-1</sup> ammonia solution	weak alkali	lower	lower													
13a(i)	2 or 2,0	<p>Lithium atoms have an electron arrangement of 2,1 (p1 data booklet)</p> <p>Lithium ions attain a full outer shell by losing 1 electron</p> $\begin{array}{l} \text{Li} \quad \rightarrow \text{Li}^+ + \text{e}^- \\ 2,1 \quad \rightarrow \quad 2 \end{array}$														
13a(ii)	Lithium atoms are too reactive	Lithium is a group 1 Alkali Metal and will react with oxygen or water rapidly														
13b	The higher metal is in electrochemical series the higher the voltage	The voltage from a cell is directly linked to the position of the two metals in the electrochemical series. The bigger the difference the higher the voltage.														
14a	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">chlorine</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">carbon dioxide</div> <div style="border: 1px solid black; border-radius: 50%; padding: 2px; display: inline-block; margin-bottom: 5px;">distillation</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">magnesium chloride</div>	Problem solving: Written passage → flow chart														
14b(i)	3.6g	$45\% \text{ of } 8\text{g} = \frac{45}{100} \times 8\text{g} = 3.6\text{g}$														
14b(ii)	0.075mol	$\text{no of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{3.6}{48} = 0.075 \text{ mol}$														

15a	sulphuric acid	Name of Acid	hydrochloric acid	sulphuric acid	nitric acid
		2 <sup>nd</sup> Name of Salt	chloride	sulphate	nitrate
15b(i)	to remove unreacted magnesium	<p>magnesium + sulphuric acid <math>\longrightarrow</math> magnesium sulphate + hydrogen</p> <p>When all the sulphuric acid has reacted with the magnesium, there will be unreacted solid magnesium metal left over in the beaker as magnesium is insoluble in water. Unreacted magnesium is removed by filtration.</p>			
15b(ii)	Evaporation or boil off water	<p>Once the unreacted magnesium metal is removed by filtration, the magnesium sulphate filtrate can then be evaporated to leave solid magnesium sulphate.</p>			
15c	Reactants have more energy than products	<p>In exothermic reactions, reactants have more chemical energy than products. During the reaction, the energy left over from the reactants turning into the products is transferred into heat energy and increases the temperature of the surroundings.</p>			