



# JABchem



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# Past Papers Int 2 Chemistry

# 2008 Marking Scheme

Grade Awarded	Mark Required (/80)		% candidates achieving grade
		%	
A	57+	71%	40.8%
B	49+	61%	23.6%
C	41+	51%	18.7%
D	37+	46%	5.8%
No award	<37	<46%	11.0%

Section:	Multiple Choice	Extended Answer
Average Mark:	21.7 /30	31.5 /50

# 2008 Int2 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning																																			
1	B	86	<input checked="" type="checkbox"/> A Fastest: smallest particle size (powder) and highest concentration (4 mol l <sup>-1</sup> ) <input checked="" type="checkbox"/> B Slowest: largest particle size (ribbon) and lowest concentration (2 mol l <sup>-1</sup> ) <input checked="" type="checkbox"/> C Medium: smallest particle size (powder) and lowest concentration (2 mol l <sup>-1</sup> ) <input checked="" type="checkbox"/> D Medium: Largest particle size (ribbon) and highest concentration (4 mol l <sup>-1</sup> )																																			
2	C	67	<input checked="" type="checkbox"/> A Ethanoic Acid is the solute (substance which is dissolved) <input checked="" type="checkbox"/> B Saturated describes a solution where no more solute will dissolve in the solvent <input checked="" type="checkbox"/> C Water is the solvent (the liquid which does the dissolving) <input checked="" type="checkbox"/> D Vinegar is the solution (ethanoic acid dissolved in water)																																			
3	C	95	<input checked="" type="checkbox"/> A ammonia is a compound with the formula NH <sub>3</sub> <input checked="" type="checkbox"/> B carbon dioxide is a compound with the formula CO <sub>2</sub> <input checked="" type="checkbox"/> C fluorine is a diatomic element with the formula F <sub>2</sub> <input checked="" type="checkbox"/> D methane is a compound with the formula CH <sub>4</sub>																																			
4	D	81	<input checked="" type="checkbox"/> A number of electrons = no of protons in neutral atoms <input checked="" type="checkbox"/> B number of neutrons = mass number - atomic number <input checked="" type="checkbox"/> C number of protons = number of electrons in a neutral atom <input checked="" type="checkbox"/> D number of protons = number of electrons in a neutral atom																																			
5	D	95	<input checked="" type="checkbox"/> A Nitrogen (group 5) has the electron arrangement 2,5 <input checked="" type="checkbox"/> B Oxygen (group 6) has the electron arrangement 2,6 <input checked="" type="checkbox"/> C Fluorine (group 7) has the electron arrangement 2,7 <input checked="" type="checkbox"/> D Neon (group 0) has the electron arrangement 2,8																																			
6	A	76	Charge on ion = number of protons - number of electrons = 19 - 18 = +1																																			
7	A	70	<input checked="" type="checkbox"/> A Metals have electrons which can jump from atom to atom <input checked="" type="checkbox"/> B Diagram shows a covalent molecular substance <input checked="" type="checkbox"/> C Diagram shows an ionic substance <input checked="" type="checkbox"/> D Diagram shows a covalent network substance																																			
8	D	65	Hydrocarbons burn in a plentiful supply of air to form carbon dioxide and water <ul style="list-style-type: none"> <li>• methane is an alkane</li> <li>• alkanes are hydrocarbons</li> </ul>																																			
9	A	81	gfm NH <sub>3</sub> = (1×14) + (3×1) = 17g $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1.7}{17} = 0.1\text{mol}$																																			
10	C	72	<input checked="" type="checkbox"/> A Metallic substance: conducts when solid and liquid <input checked="" type="checkbox"/> B Covalent substance: does not conduct when solid or liquid <input checked="" type="checkbox"/> C Ionic Substance: Does not conduct when solid but conducts when liquid <input checked="" type="checkbox"/> D Covalent Network: high melting point and does not conduct when solid or liquid																																			
11	D	77	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Property</th> <th style="width: 15%;">Petroleum Gas</th> <th style="width: 15%;">Gasoline</th> <th style="width: 15%;">Kerosene</th> <th style="width: 15%;">Light gas Oil</th> <th style="width: 15%;">Heavy Gas Oil</th> <th style="width: 15%;">Residue</th> </tr> </thead> <tbody> <tr> <td>Viscosity</td> <td>Low</td> <td colspan="4" style="text-align: left;">←—————→</td> <td>High</td> </tr> <tr> <td>Evaporation</td> <td>Quickly</td> <td colspan="4" style="text-align: left;">←—————→</td> <td>Slowly</td> </tr> <tr> <td>Flammability</td> <td>High</td> <td colspan="4" style="text-align: left;">←—————→</td> <td>Low</td> </tr> <tr> <td>Boiling Point</td> <td>Low</td> <td colspan="4" style="text-align: left;">←—————→</td> <td>High</td> </tr> </tbody> </table>	Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue	Viscosity	Low	←—————→				High	Evaporation	Quickly	←—————→				Slowly	Flammability	High	←—————→				Low	Boiling Point	Low	←—————→				High
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12	C	32	<input checked="" type="checkbox"/> A Longest chain length incorrect (methyl side groups cannot be on Carbon no. 1) <input checked="" type="checkbox"/> B Longest chain length incorrect (ethyl side groups cannot be on Carbon no. 2) <input checked="" type="checkbox"/> C 2-methylbutane: methyl -CH <sub>3</sub> group on carbon no. 2 of a 4 carbon main chain <input checked="" type="checkbox"/> D Numbering system is incorrect as side group must have lowest number possible																																			

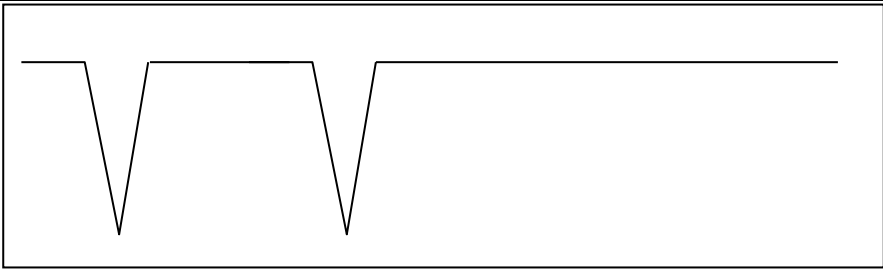
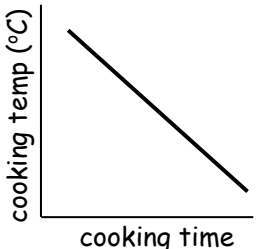
13	D	67	<input checked="" type="checkbox"/> A Cycloalkanes do not have a C=C double bond to decolourise bromine solution <input checked="" type="checkbox"/> B Cycloalkenes do not have the general formula $C_nH_{2n}$ <input checked="" type="checkbox"/> C Alkanes do not have a C=C double bond to decolourise bromine solution <input checked="" type="checkbox"/> D Alkenes have general formula $C_nH_{2n}$ and C=C bond decolourises bromine solution												
14	C	87	<table border="1" style="width: 100%; text-align: center;"> <tr> <td><math>C_4H_6</math></td> <td><math>C_5H_8</math></td> <td><math>C_6H_{10}</math></td> </tr> <tr> <td colspan="3">Correct general formula: <math>C_nH_{2n-2}</math></td> </tr> <tr> <td>If n=4 <math>2n-2 = (2 \times 4) - 2 = 8-2 = 6</math></td> <td>If n=5 <math>2n-2 = (2 \times 5) - 2 = 10-2 = 8</math></td> <td>If n=6 <math>2n-2 = (2 \times 6) - 2 = 12-2 = 10</math></td> </tr> </table>	$C_4H_6$	$C_5H_8$	$C_6H_{10}$	Correct general formula: $C_nH_{2n-2}$			If n=4 $2n-2 = (2 \times 4) - 2 = 8-2 = 6$	If n=5 $2n-2 = (2 \times 5) - 2 = 10-2 = 8$	If n=6 $2n-2 = (2 \times 6) - 2 = 12-2 = 10$			
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15	B	73	<input checked="" type="checkbox"/> A Formula = $C_6H_{14}$ ∴ different no. of carbons so not an isomer of heptane $C_7H_{16}$ <input checked="" type="checkbox"/> B Formula = $C_7H_{16}$ ∴ an isomer of heptane $C_7H_{16}$ <input checked="" type="checkbox"/> C Formula = $C_7H_{14}$ ∴ different no. of hydrogens so not an isomer of heptane $C_7H_{16}$ <input checked="" type="checkbox"/> D Formula = $C_7H_{14}$ ∴ different no. of hydrogens so not an isomer of heptane $C_7H_{16}$												
16	A	62	<input checked="" type="checkbox"/> A Alcohol becomes toxic to yeast at ~13-15% alcohol <input checked="" type="checkbox"/> B Sweet wines still have sugar left when fermentation stops at ~13-15% <input checked="" type="checkbox"/> C Carbon dioxide is not harmful to yeast <input checked="" type="checkbox"/> D Alcohol solution is not saturated at ~13%												
17	C	72	<input checked="" type="checkbox"/> A Addition reactions add a substance across a C=C double bond <input checked="" type="checkbox"/> B Dehydration reactions remove $H_2O$ from a molecule leaving a C=C double bond <input checked="" type="checkbox"/> C Condensation reactions join molecules together with water removed at the join <input checked="" type="checkbox"/> D Neutralisation involves the reaction of $H^+$ ions to become $H_2O$ molecules												
18	D	70	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Letter</th> <th>Name of Process</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>X</td> <td>Distillation</td> <td>Separation of compounds due to their different boiling points</td> </tr> <tr> <td>Y</td> <td>Cracking</td> <td>Breaking larger saturated hydrocarbons into smaller, unsaturated hydrocarbons</td> </tr> <tr> <td>Z</td> <td>Polymerisation</td> <td>Joining up small monomers together to form large polymers</td> </tr> </tbody> </table>	Letter	Name of Process	Description	X	Distillation	Separation of compounds due to their different boiling points	Y	Cracking	Breaking larger saturated hydrocarbons into smaller, unsaturated hydrocarbons	Z	Polymerisation	Joining up small monomers together to form large polymers
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19	A	59	<input checked="" type="checkbox"/> A Amino acids contain both the $NH_2$ - group and $-COOH$ group <input checked="" type="checkbox"/> B Amino acids have a carboxyl $-COOH$ group not an hydroxyl $-OH$ group <input checked="" type="checkbox"/> C Amino acids only have one amine $-NH_2$ group <input checked="" type="checkbox"/> D Amino acids only have one carboxyl $-COOH$ group												
20	C	58	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Type of Lipid</th> <th>Saturation</th> <th>Melting Point</th> </tr> </thead> <tbody> <tr> <td>Fat</td> <td>more saturated</td> <td>higher</td> </tr> <tr> <td>Oil</td> <td>less saturated</td> <td>lower</td> </tr> </tbody> </table>	Type of Lipid	Saturation	Melting Point	Fat	more saturated	higher	Oil	less saturated	lower			
Type of Lipid	Saturation	Melting Point													
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21	B	95	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Solution Type</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Acidic Solution</td> <td>Number of <math>H^+</math> ions &gt; Number of <math>OH^-</math> ions</td> </tr> <tr> <td>Neutral Solution</td> <td>Number of <math>H^+</math> ions = Number of <math>OH^-</math> ions</td> </tr> <tr> <td>Alkaline Solution</td> <td>Number of <math>H^+</math> ions &lt; Number of <math>OH^-</math> ions</td> </tr> </tbody> </table>	Solution Type	Description	Acidic Solution	Number of $H^+$ ions > Number of $OH^-$ ions	Neutral Solution	Number of $H^+$ ions = Number of $OH^-$ ions	Alkaline Solution	Number of $H^+$ ions < Number of $OH^-$ ions				
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22	C	84	<input checked="" type="checkbox"/> A non-metal oxides like carbon dioxide dissolve to form acids <input checked="" type="checkbox"/> B copper (II) oxide is insoluble in water (p8 of data booklet) <input checked="" type="checkbox"/> C metal oxides like potassium oxide dissolve to form alkalis <input checked="" type="checkbox"/> D non-metal oxides like nitrogen dioxide dissolve to form acids												
23	B	47	<input checked="" type="checkbox"/> A no. of mol = volume x concentration = 0.25litres x $0.4 \text{ mol l}^{-1}$ = 0.1 mol <input checked="" type="checkbox"/> B no. of mol = volume x concentration = 0.25litres x $4 \text{ mol l}^{-1}$ = 1.0 mol <input checked="" type="checkbox"/> C no. of mol = volume x concentration = 0.2litres x $0.5 \text{ mol l}^{-1}$ = 0.1 mol <input checked="" type="checkbox"/> D no. of mol = volume x concentration = 0.2litres x $1 \text{ mol l}^{-1}$ = 0.2 mol												
24	A	56	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Solution</th> <th>Type</th> <th>pH</th> <th>Reaction with Magnesium</th> </tr> </thead> <tbody> <tr> <td>Hydrochloric acid</td> <td>strong acid</td> <td>lower</td> <td>faster</td> </tr> <tr> <td>Ethanoic acid</td> <td>weak acid</td> <td>higher</td> <td>slower</td> </tr> </tbody> </table>	Solution	Type	pH	Reaction with Magnesium	Hydrochloric acid	strong acid	lower	faster	Ethanoic acid	weak acid	higher	slower
Solution	Type	pH	Reaction with Magnesium												
Hydrochloric acid	strong acid	lower	faster												
Ethanoic acid	weak acid	higher	slower												

25	A	95	<input checked="" type="checkbox"/> A burns with a pop $\therefore$ hydrogen gas <input checked="" type="checkbox"/> B relights a glowing splint $\therefore$ oxygen gas <input checked="" type="checkbox"/> C turns damp pH paper red $\therefore$ sulphur dioxide/nitrogen dioxide/carbon dioxide <input checked="" type="checkbox"/> D turns lime water milky $\therefore$ carbon dioxide gas					
26	D	61	<input checked="" type="checkbox"/> A Electrons travel through the wires not the solution <input checked="" type="checkbox"/> B Electrons travel through the wires not the solution <input checked="" type="checkbox"/> C Electrons flow from the higher metal (zinc) to the lower metal (tin) <input checked="" type="checkbox"/> D Electrons flow through the wires from the higher metal zinc to the lower tin					
27	D	74	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Order of metals in electrochemical series:</td> <td style="padding: 2px;">Zinc</td> <td style="padding: 2px;">Iron</td> <td style="padding: 2px;">Tin</td> <td style="padding: 2px;">Copper</td> </tr> </table> <p>Copper is the closest metal to silver in the electrochemical series</p> <ul style="list-style-type: none"> <li>• Smallest voltage is obtained from the closest pairing</li> </ul>	Order of metals in electrochemical series:	Zinc	Iron	Tin	Copper
Order of metals in electrochemical series:	Zinc	Iron	Tin	Copper				
28	D	75	<input checked="" type="checkbox"/> A Aluminium is too reactive to be found uncombined (made by molten electrolysis) <input checked="" type="checkbox"/> B Iron is too reactive to be found uncombined (made by heating ore with carbon) <input checked="" type="checkbox"/> C Lead is too reactive to be found uncombined (made by heating ore with carbon) <input checked="" type="checkbox"/> D Silver is unreactive and found uncombined in the Earth's crust					
29	C	70	<input checked="" type="checkbox"/> A $H^+$ ions are detected by universal indicator/pH paper turning red <input checked="" type="checkbox"/> B $OH^-$ ions are detected by ferroxyl indicator turning pink (+pH paper turning blue) <input checked="" type="checkbox"/> C $Fe^{2+}$ ions are detected by ferroxyl indicator turning blue <input checked="" type="checkbox"/> D Ferroxyl indicator and universal indicator do not detect $Fe^{3+}$ ions					
30	D	70	<input checked="" type="checkbox"/> A Painting provides a physical barrier to corrosion only <input checked="" type="checkbox"/> B Greasing provides a physical barrier to corrosion only <input checked="" type="checkbox"/> C Tin-plating has a physical barrier but tin does not sacrificially protect iron <input checked="" type="checkbox"/> D Galvanising has a physical barrier and zinc sacrificially protects iron					

# 2008 Int2 Chemistry Marking Scheme

Long Qu	Answer	Reasoning										
1a	Transition metals	<table border="1"> <tr> <td>Name</td> <td>Alkali Metals</td> <td>Halogens</td> <td>Noble gases</td> <td>Transition Metals</td> </tr> <tr> <td>Location</td> <td>Group 1</td> <td>Group 7</td> <td>Group 0</td> <td>Between Group 2 + 3</td> </tr> </table>	Name	Alkali Metals	Halogens	Noble gases	Transition Metals	Location	Group 1	Group 7	Group 0	Between Group 2 + 3
Name	Alkali Metals	Halogens	Noble gases	Transition Metals								
Location	Group 1	Group 7	Group 0	Between Group 2 + 3								
1b(i)	<table border="1"> <tr> <td>29</td> <td>34</td> </tr> <tr> <td>29</td> <td>36</td> </tr> </table>	29	34	29	36	<p>No of protons = atomic number (lower number)</p> <p>No of neutrons = mass number (upper no.) - atomic number (lower no.)</p>						
29	34											
29	36											
1b(ii)	Isotopes	<table border="1"> <tr> <td rowspan="2">Isotopes</td> <td>Same atomic number but different mass number</td> </tr> <tr> <td>Same number of protons but different number of neutrons</td> </tr> </table>	Isotopes	Same atomic number but different mass number	Same number of protons but different number of neutrons							
Isotopes	Same atomic number but different mass number											
	Same number of protons but different number of neutrons											
2a	46	Problem Solving: Reading information from a graph										
2b(i)	9	<p>Solubility at 60°C = 46g per 100cm<sup>3</sup> and solubility at 30°C = 37g per 100cm<sup>3</sup></p> <p>Mass of solid potassium chloride formed = 46g - 37g = 9g</p>										
2b(ii)	Filtration	Solids can be separated from liquids by filtering. Solids remains in the filter paper (residue) and liquid goes through filter paper (filtrate)										
3a	$4\text{N}_2\text{O} + \text{CH}_4$ $\downarrow$ $4\text{N}_2 + \text{CO}_2 + 2\text{H}_2\text{O}$	$4\text{N}_2\text{O} + \text{CH}_4 \longrightarrow 4\text{N}_2 + \text{CO}_2 + 2\text{H}_2\text{O}$										
3b	Catalyst in different state from reactants	<table border="1"> <thead> <tr> <th>Type of Catalyst</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Homogeneous</td> <td>Catalyst in same state as reactants</td> </tr> <tr> <td>Heterogeneous</td> <td>Catalyst in different state from reactants</td> </tr> </tbody> </table>	Type of Catalyst	Definition	Homogeneous	Catalyst in same state as reactants	Heterogeneous	Catalyst in different state from reactants				
Type of Catalyst	Definition											
Homogeneous	Catalyst in same state as reactants											
Heterogeneous	Catalyst in different state from reactants											
3c	Products desorb from catalyst surface	<p>Once the chemical reaction has taken place, the catalyst must release the products to allow next reaction to take place on the surface.</p> <ul style="list-style-type: none"> <li>catalyst remains chemically unchanged throughout.</li> </ul>										
3d	Poisons the catalyst	Catalysts get poisoned and stop working as the active sites on the catalyst surface get blocked up and this stops the reactants from adsorbing the catalyst surface.										
4a	Compound breaks down to elements by passing electricity through it	Electrolysis used d.c. electricity to provide the energy to break compounds down into its constituent elements										
4b	Direction of electron flow remains the same	<p>D.C. electricity has a single direction of electron flow which means a constant positive and negative electrode.</p> <ul style="list-style-type: none"> <li>Positive ions (usually metal ions) move to the negative electrode and pick electrons to become atoms</li> <li>Negative ions move to the positive electrode to lose electrons and become an element again</li> </ul>										
4c(i)	<table border="1"> <tr> <td>positive</td> <td>negative</td> </tr> <tr> <td>Bubbles of gas</td> <td>Brown solid made</td> </tr> </table>	positive	negative	Bubbles of gas	Brown solid made	<p>Positive electrode: <math>2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-</math></p> <p>Negative electrode: <math>\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}</math></p>						
positive	negative											
Bubbles of gas	Brown solid made											
4c(ii)	Gas has distinctive chlorine smell (from swimming baths)	<p>Chlorine gas has a very distinctive smell, recognisable from the swimming baths</p> <ul style="list-style-type: none"> <li>Gas must be carefully wafted over your nose so not to breathe in too much of it.</li> <li>Chlorine can be detected because it bleaches blue litmus paper.</li> </ul>										

5a	tetrahedral	CFC molecule has similar in shape to methane															
5b(i)	1 from:	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;"> <math display="block">\begin{array}{c} \text{F} \quad \text{F} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{F} \quad \text{F} \end{array}</math>           (1,1,2,2-tetrafluoroethane)         </td> <td style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} \quad \text{F} \\   \quad   \\ \text{F}-\text{C}-\text{C}-\text{F} \\   \quad   \\ \text{H} \quad \text{F} \end{array}</math>           (1,1,1,2-tetrafluoroethane)         </td> </tr> </tbody> </table>	$\begin{array}{c} \text{F} \quad \text{F} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{F} \quad \text{F} \end{array}$ (1,1,2,2-tetrafluoroethane)	$\begin{array}{c} \text{H} \quad \text{F} \\   \quad   \\ \text{F}-\text{C}-\text{C}-\text{F} \\   \quad   \\ \text{H} \quad \text{F} \end{array}$ (1,1,1,2-tetrafluoroethane)													
$\begin{array}{c} \text{F} \quad \text{F} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{F} \quad \text{F} \end{array}$ (1,1,2,2-tetrafluoroethane)	$\begin{array}{c} \text{H} \quad \text{F} \\   \quad   \\ \text{F}-\text{C}-\text{C}-\text{F} \\   \quad   \\ \text{H} \quad \text{F} \end{array}$ (1,1,1,2-tetrafluoroethane)																
5b(ii)	chlorine	<table border="1" style="width: 100%;"> <thead> <tr> <th>Compound</th> <th><math>\text{CCl}_2\text{F}_2</math></th> <th>Replacement 1</th> <th>Replacement 2</th> <th>Replacement 3</th> </tr> </thead> <tbody> <tr> <td>Formula</td> <td><math>\text{CCl}_2\text{F}_2</math></td> <td><math>\text{CHClF}_2</math></td> <td><math>\text{C}_2\text{H}_2\text{F}_4</math></td> <td><math>\text{CH}_2\text{F}_2</math></td> </tr> <tr> <td>No of Cl</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Compound	$\text{CCl}_2\text{F}_2$	Replacement 1	Replacement 2	Replacement 3	Formula	$\text{CCl}_2\text{F}_2$	$\text{CHClF}_2$	$\text{C}_2\text{H}_2\text{F}_4$	$\text{CH}_2\text{F}_2$	No of Cl	2	1	0	0
Compound	$\text{CCl}_2\text{F}_2$	Replacement 1	Replacement 2	Replacement 3													
Formula	$\text{CCl}_2\text{F}_2$	$\text{CHClF}_2$	$\text{C}_2\text{H}_2\text{F}_4$	$\text{CH}_2\text{F}_2$													
No of Cl	2	1	0	0													
5b(iii)	Shorter atmospheric life	The atmospheric life is linked to the number of chlorine atoms within the CFC compound.															
6a	hydroxyl	The hydroxyl group is the -OH group															
6b		<table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} \quad \text{OH} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}</math>           Monomer         </td> <td style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} \quad \text{OH} \quad \text{H} \quad \text{OH} \quad \text{H} \quad \text{OH} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}</math>           Polymer         </td> <td style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} \quad \text{OH} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}</math>           Repeating Unit         </td> </tr> </tbody> </table>	$\begin{array}{c} \text{H} \quad \text{OH} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ Monomer	$\begin{array}{c} \text{H} \quad \text{OH} \quad \text{H} \quad \text{OH} \quad \text{H} \quad \text{OH} \\   \quad   \quad   \quad   \quad   \quad   \\ -\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}- \\   \quad   \quad   \quad   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \quad \text{H} \end{array}$ Polymer	$\begin{array}{c} \text{H} \quad \text{OH} \\   \quad   \\ -\text{C}-\text{C}- \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ Repeating Unit												
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6c	Soluble in water	Poly(ethenol) is soluble in water due to hydrogen bonding between the -OH groups in poly(ethenol) and water															
7a	man-made or not natural	Synthetic materials are made by the chemical industry and are not made from natural materials															
7b		The ester link is formed during a condensation between a hydroxyl group and a carboxyl group. Water is removed as the groups join together.															
7c	Glycerol	<p>Glycerol is also known as propane-1,2,3-triol</p> $\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\   \quad   \quad   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   \quad   \quad   \\ \text{OH} \quad \text{OH} \quad \text{OH} \end{array}$															
8a	$\text{C} = \text{C}$ Carbon - carbon double bond	<table border="1" style="width: 100%;"> <thead> <tr> <th>Substance</th> <th colspan="3">Types of bond present</th> </tr> </thead> <tbody> <tr> <td>propane</td> <td>C-H</td> <td>C-C</td> <td></td> </tr> <tr> <td>butene</td> <td>C-H</td> <td>C-C</td> <td>C=C</td> </tr> </tbody> </table>	Substance	Types of bond present			propane	C-H	C-C		butene	C-H	C-C	C=C			
Substance	Types of bond present																
propane	C-H	C-C															
butene	C-H	C-C	C=C														

8b	Absorption peaks at a) 2800 - 3000 b) 3500 - 3700	
9a	Glucose	$\begin{array}{ccccccc} \text{glucose} & \longrightarrow & \text{starch} & + & \text{water} \\ n\text{C}_6\text{H}_{12}\text{O}_6 & \longrightarrow & (\text{C}_6\text{H}_{10}\text{O}_5)_n & + & n\text{H}_2\text{O} \end{array}$
9b	Iodine	Iodine solution turns blue-black in the presence of starch
9c(i)	Line graph showing:	Correct Points ( $\frac{1}{3}$ mark)    Line drawn ( $\frac{1}{3}$ mark)
9c(ii)	80	rate = $\frac{1}{\text{time}}$ time = $\frac{1}{\text{rate}} = \frac{1}{0.0125} = 80\text{s}$
10a	shape of protein changes	Denaturing: specific shape of the protein is changed permanently
10b	Use lime juice/acid	Acid in lime juice changes the shape of the protein
10c	Weak bonds	The bonds holding the protein shape together must be weak as proteins can be denatured relatively easily.
10d		The hotter the temperature, the less time needed to denature the proteins and cook the protein.
11a	1.62	<p>gfm Al = 27g</p> $\text{no of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{0.135}{27} = 0.005 \text{ mol}$ $\begin{array}{ccccccc} 3\text{Ag}_2\text{S} + 2\text{Al} & \longrightarrow & 6\text{Ag} + \text{Al}_2\text{S}_3 \\ & & 6\text{mol} & & & & \\ & & 0.015\text{mol} & & & & \end{array}$ <p>gfm Ag = 108g</p> $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.015 \times 108 = 1.62\text{g}$
11b	Weigh clean beaker at start and end	The beaker will get lighter as the aluminium in the beaker is used up <ul style="list-style-type: none"> <li>aluminium metal atoms in the beaker turn into aluminium ions in the solution</li> </ul>
12a	Carbon dioxide	Sodium hydrogencarbonate will react with acid to release carbon dioxide
12b	$\text{C}_6\text{H}_8\text{O}_7$	$\text{HOOC-CH}_2\text{-C(OH)(COOH)-CH}_2\text{-COOH} \rightarrow \text{C}_6\text{H}_8\text{O}_7$
12c	weak	Partial dissociation of COOH bonds is found in weak acids only.
13a	Precipitation	$\text{NaCO}_3(\text{aq}) + \text{SrS}(\text{aq}) \rightarrow \text{Na}_2\text{S}(\text{aq}) + \text{SrCO}_3(\text{s})$ precipitate
13b	Nitric acid	$\begin{array}{ccccccc} \text{ACID} & + & \text{METAL} & \longrightarrow & \text{SALT} & + & \text{WATER} & + & \text{CARBON} \\ \text{nitric} & + & \text{CARBONATE} & \longrightarrow & \text{strontium} & + & \text{water} & + & \text{DIOXIDE} \\ \text{acid} & + & \text{strontium} & \longrightarrow & \text{nitrate} & + & \text{water} & + & \text{carbon} \\ & & \text{carbonate} & \longrightarrow & & & & & \text{dioxide} \end{array}$

13c	red colour	Flame Colours: page 6 of data book			
14a	To complete the circuit	Ions are able to move to complete the circuit			
14b(i)	Oxidation	Oxidation is Loss of Electrons (electrons after the arrow on right hand side)			
14b(ii)	Aluminium hydroxide	$Al^{3+}_{(aq)} + 3OH^{-}_{(aq)} \rightarrow Al^{3+}(OH^{-})_3 (s)$			
15a	KMnO <sub>4</sub>	Write down Formulae of ions	Write down Valency below each ion	Put in Cross-over Arrows	Follow arrows to get formula
		K <sup>+</sup> MnO <sub>4</sub> <sup>-</sup>	K <sup>+</sup> MnO <sub>4</sub> <sup>-</sup> 1      1		KMnO <sub>4</sub>
15b	Releases oxygen when heated	Potassium permanganate is an oxidising agent which releases oxygen when heated.			
15c	Powders react too fast	Powders react much faster than lumps			