



JABchem



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Past Papers Int 2 Chemistry

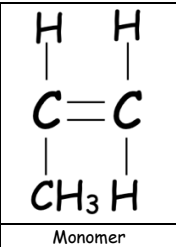
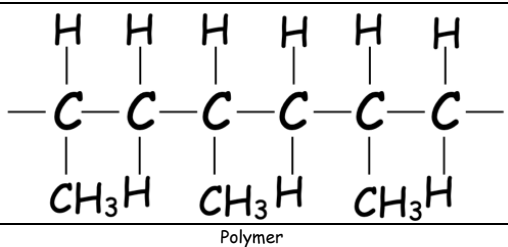
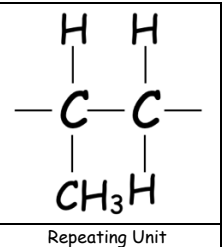
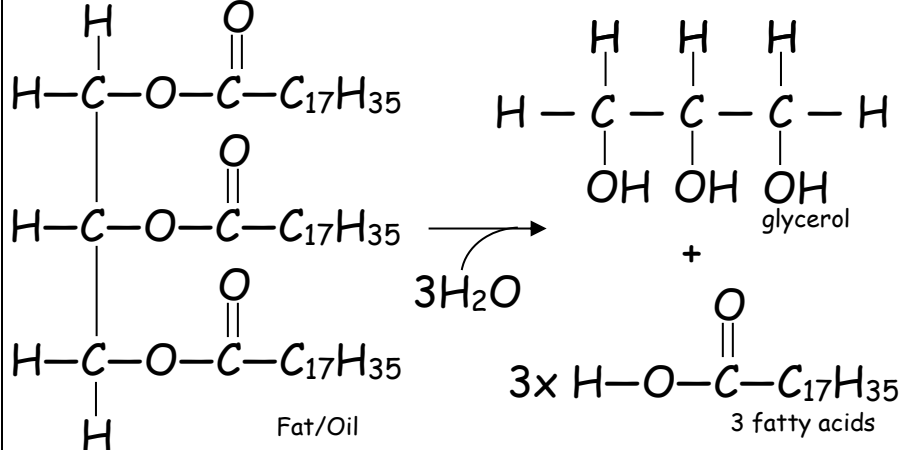
2015 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/80)	%	
A	56+	70%+	46.1%
B	48+	60%+	19.8%
C	40+	50%+	15.7%
D	36+	40%+	5.0%
No award	<36	<40%	13.4%

Section:	Multiple Choice	Extended Answer
Average Mark:	22.5 /30	30.8 /50

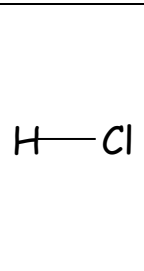
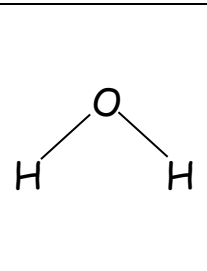
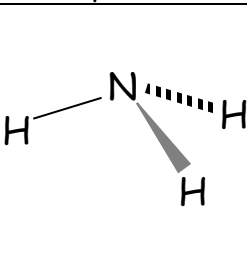
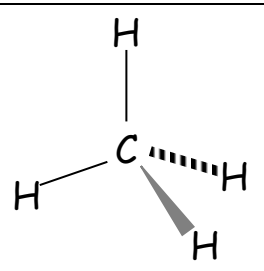
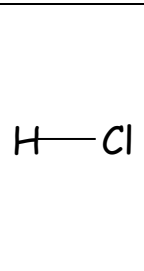
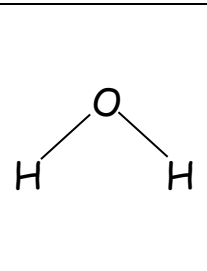
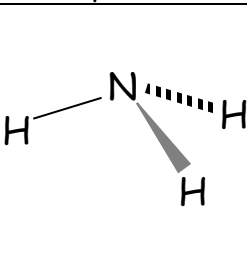
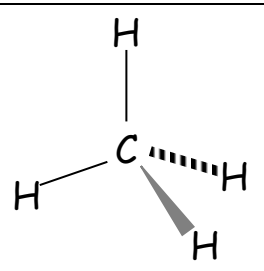
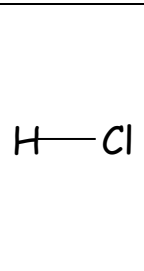
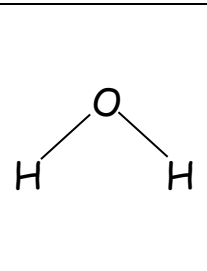
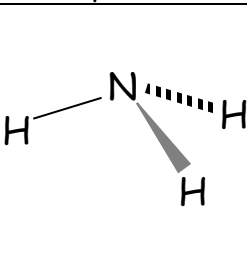
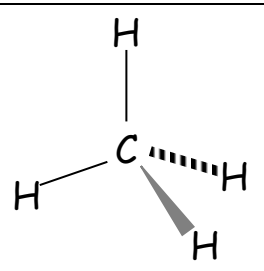
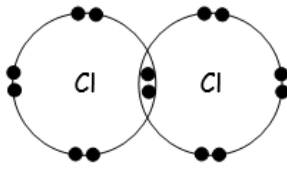
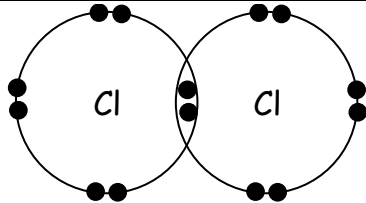
2015 Int2 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning																												
1	C	94	<input checked="" type="checkbox"/> A water is a compound of hydrogen and oxygen with formula H ₂ O <input checked="" type="checkbox"/> B methane is a compound of carbon and hydrogen with formula CH ₄ <input checked="" type="checkbox"/> C fluorine is a diatomic element with formula F ₂ <input checked="" type="checkbox"/> D ammonia is a compound of nitrogen and hydrogen with formula NH ₃																												
2	C	93	<input checked="" type="checkbox"/> A zinc is a transition metal ∴ different chemical properties to group 0 argon <input checked="" type="checkbox"/> B potassium is in group 1 ∴ different chemical properties to group 0 argon <input checked="" type="checkbox"/> C krypton and argon have same chemical properties as they are both in group 0 <input checked="" type="checkbox"/> D chlorine is in group 7 ∴ different chemical properties to group 0 argon																												
3	A	86	<table border="1" style="margin: auto;"> <tr> <td>Gas in Air</td> <td>Nitrogen</td> <td>Oxygen</td> <td>Carbon Dioxide</td> <td>Noble Gases</td> </tr> <tr> <td>% in Air</td> <td>78%</td> <td>21%</td> <td>0.03%</td> <td>1%</td> </tr> </table>	Gas in Air	Nitrogen	Oxygen	Carbon Dioxide	Noble Gases	% in Air	78%	21%	0.03%	1%																		
Gas in Air	Nitrogen	Oxygen	Carbon Dioxide	Noble Gases																											
% in Air	78%	21%	0.03%	1%																											
4	B	83	<input checked="" type="checkbox"/> A Solute: the substance which is dissolved <input checked="" type="checkbox"/> B Solvent: the liquid which does the dissolving <input checked="" type="checkbox"/> C Solution: the mixture formed when solute dissolves in solvent <input checked="" type="checkbox"/> D Saturated: a solution where no more solute can dissolve in the solvent																												
5	C	60	$\text{Rate} = \frac{\Delta \text{quantity}}{\Delta \text{time}} = \frac{1.00 - 0.25}{25 - 0} = \frac{0.75}{25} = 0.03 \text{ mol l}^{-1} \text{ s}^{-1}$																												
6	D	89	<input checked="" type="checkbox"/> A magnesium powder is faster than magnesium ribbon <input checked="" type="checkbox"/> B magnesium powder is faster than magnesium ribbon <input checked="" type="checkbox"/> C 4mol l ⁻¹ hydrochloric acid is faster than 2mol l ⁻¹ hydrochloric acid <input checked="" type="checkbox"/> D 2mol l ⁻¹ hydrochloric acid and magnesium ribbon would be the slowest reaction																												
7	D	84	<input checked="" type="checkbox"/> A the number of protons + neutrons is the mass number (not the atomic number) <input checked="" type="checkbox"/> B the number of neutrons is independent of the number of protons and electrons <input checked="" type="checkbox"/> C the number of neutrons is independent of the number of protons and electrons <input checked="" type="checkbox"/> D atoms are neutral as number of protons = number of electrons																												
8	B	95	<input checked="" type="checkbox"/> A halogens are in group 7 and have 7 outer electrons <input checked="" type="checkbox"/> B noble gases are in group 0 and have 8 outer electrons (except helium with 2) <input checked="" type="checkbox"/> C alkali metals are in group 1 and have 1 outer electron <input checked="" type="checkbox"/> D transition metals have a variety of outer electrons, usually 2																												
9	B	68	<table border="1" style="margin: auto;"> <tr> <td>Iron nitrate has the formula</td> <td>Nitrate ions have the formula</td> <td>3 nitrate ions per iron nitrate</td> <td>iron ion must have 3+ charge to balance charge</td> </tr> <tr> <td>Fe(NO₃)₃</td> <td>NO₃⁻</td> <td>Feⁿ⁺(NO₃⁻)₃</td> <td>Fe³⁺(NO₃⁻)₃</td> </tr> </table>	Iron nitrate has the formula	Nitrate ions have the formula	3 nitrate ions per iron nitrate	iron ion must have 3+ charge to balance charge	Fe(NO ₃) ₃	NO ₃ ⁻	Fe ⁿ⁺ (NO ₃ ⁻) ₃	Fe ³⁺ (NO ₃ ⁻) ₃																				
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10	A	87	<input checked="" type="checkbox"/> A gfm SO ₂ = (1×32)+(2×16) = 32+32 =64g ∴ mass = n × gfm = 0.2 × 64 = 12.8g <input checked="" type="checkbox"/> B 1mol CO = (1×12)+(1×16) = 12+16 =28g ∴ mass = n × gfm = 0.2 × 28 = 5.6g <input checked="" type="checkbox"/> C 1mol CO ₂ = (1×12)+(2×16) = 12+32 =44g ∴ mass = n × gfm = 0.2 × 44 = 8.8g <input checked="" type="checkbox"/> D 1mol NH ₃ = (1×14)+(3×1) = 14+1 =17g ∴ mass = n × gfm = 0.2 × 17 = 3.4g																												
11	C	49	$2\text{Al} + \text{CuSO}_4 \longrightarrow 3\text{Cu} + \text{Al}_2(\text{SO}_4)_3$ <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="text-align: center;">2mol 1mol</div> <div style="text-align: center;">3mol 1.5mol</div> </div>																												
12	A	48	<input checked="" type="checkbox"/> A nitrogen dioxide is formed by the sparking of air to join nitrogen and oxygen <input checked="" type="checkbox"/> B carbon monoxide is formed by the incomplete combustion of fuel <input checked="" type="checkbox"/> C carbon (soot) is formed by the incomplete combustion of fuel <input checked="" type="checkbox"/> D unburnt hydrocarbons is formed by the incomplete combustion of fuel																												
13	B	38	<table border="1" style="margin: auto;"> <tr> <th>Property</th> <th>Petroleum Gas</th> <th>Gasoline</th> <th>Kerosene</th> <th>Light gas Oil</th> <th>Heavy Gas Oil</th> <th>Residue</th> </tr> <tr> <td>Viscosity</td> <td>Low</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>High</td> </tr> <tr> <td>Flammability</td> <td>High</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>Low</td> </tr> <tr> <td>Evaporation</td> <td>Easy</td> <td colspan="4" style="text-align: center;">←—————→</td> <td>Hard</td> </tr> </table>	Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue	Viscosity	Low	←—————→				High	Flammability	High	←—————→				Low	Evaporation	Easy	←—————→				Hard
Property	Petroleum Gas	Gasoline	Kerosene	Light gas Oil	Heavy Gas Oil	Residue																									
Viscosity	Low	←—————→				High																									
Flammability	High	←—————→				Low																									
Evaporation	Easy	←—————→				Hard																									

14	A	85	General Formula	if n=4	if n=5	if n=6
			C_nH_{2n-2}	$C_4H_{(2 \times 4) - 2} = C_4H_6$	$C_5H_{(2 \times 5) - 2} = C_5H_8$	$C_6H_{(2 \times 6) - 2} = C_6H_{10}$
			C_nH_{2n-4}	$C_4H_{(2 \times 4) - 4} = C_4H_4$	$C_5H_{(2 \times 5) - 4} = C_5H_6$	$C_6H_{(2 \times 6) - 4} = C_6H_8$
			C_nH_{2n}	$C_4H_{(2 \times 4)} = C_4H_8$	$C_5H_{(2 \times 5)} = C_5H_{10}$	$C_6H_{(2 \times 6)} = C_6H_{12}$
			C_nH_{2n+2}	$C_4H_{(2 \times 4) + 2} = C_4H_{10}$	$C_5H_{(2 \times 5) + 2} = C_5H_{12}$	$C_6H_{(2 \times 6) + 2} = C_6H_{14}$
15	C	51	<input checked="" type="checkbox"/> A longest chain is this structure is 4 carbons ∴ name ends in butane <input checked="" type="checkbox"/> B longest chain is this structure is 4 carbons ∴ name ends in butane <input checked="" type="checkbox"/> C longest chain of 4 carbons and 1 carbon sidegroup on C ₂ ∴ 2-methylbutane <input checked="" type="checkbox"/> D numbering system must give the methyl the lowest number possible (i.e. 2)			
16	B	82	<input checked="" type="checkbox"/> A structure drawn a molecular formula of C ₆ H ₁₄ but heptane has formula C ₇ H ₁₆ <input checked="" type="checkbox"/> B structure drawn has formula C ₇ H ₁₆ and a different structure from heptane <input checked="" type="checkbox"/> C structure drawn a molecular formula of C ₇ H ₁₄ but heptane has formula C ₇ H ₁₆ <input checked="" type="checkbox"/> D structure drawn a molecular formula of C ₆ H ₁₂ but heptane has formula C ₇ H ₁₆			
17	D	75	<input checked="" type="checkbox"/> A cyclopentane C ₅ H ₁₀ does not decolourise bromine solution as it has no C=C bond <input checked="" type="checkbox"/> B cyclopentene C ₅ H ₈ does not fit the general formula C _n H _{2n} <input checked="" type="checkbox"/> C pentane C ₅ H ₁₂ does not decolourise bromine solution as it has no C=C bond <input checked="" type="checkbox"/> D pentene C ₅ H ₁₀ decolourises bromine solution and fits general formula C _n H _{2n}			
18	B	94	$C_{22}H_{46} \longrightarrow C_{10}H_{22} + C_8H_{16} + C_4H_8$			
19	A	61	<input checked="" type="checkbox"/> A Fermentation: glucose broken down into ethanol and CO ₂ in anaerobic conditions <input checked="" type="checkbox"/> B Combustion: substance burns and elements join with oxygen <input checked="" type="checkbox"/> C Condensation: two molecules join together with water removed at the join <input checked="" type="checkbox"/> D Photosynthesis: carbon dioxide and water join to form glucose and oxygen			
20	C	90	<input checked="" type="checkbox"/> A Polystyrene is an addition polymer used in corner packaging <input checked="" type="checkbox"/> B Nylon is a polyamide used in used in durable plastics e.g. toothbrush bristles <input checked="" type="checkbox"/> C poly(ethenol) is a water-soluble polymer used in hospital laundry bags <input checked="" type="checkbox"/> D Kevlar is a very strong polymer used in bullet-proof vests			
21	A	76				
22	D	83	<input checked="" type="checkbox"/> A C ₆ H ₆ O is not a carbohydrate as the ratio of H:O is not 2:1 (as in water) <input checked="" type="checkbox"/> B C ₆ H ₆ O ₆ is not a carbohydrate as the ratio of H:O is not 2:1 (as in water) <input checked="" type="checkbox"/> C C ₆ H ₈ O ₆ is not a carbohydrate as the ratio of H:O is not 2:1 (as in water) <input checked="" type="checkbox"/> D C ₆ H ₆ O ₆ is a carbohydrate where the ratio of H:O is 2:1 (as in water)			
23	C	79				

24	B	83	<input checked="" type="checkbox"/> A carbon dioxide is a non-metal oxide which dissolves in water to form an acid <input checked="" type="checkbox"/> B copper oxide is not soluble in water and would not change the pH of water <input checked="" type="checkbox"/> C sodium oxide is a metal oxide which dissolves in water to form an alkali <input checked="" type="checkbox"/> D sulphur dioxide is a non-metal oxide which dissolves in water to form an acid
25	B	55	<input checked="" type="checkbox"/> A sodium carbonate + hydrochloric acid \longrightarrow sodium chloride + water + carbon dioxide <input checked="" type="checkbox"/> B sodium chloride does not react with hydrochloric acid as it is not a base <input checked="" type="checkbox"/> C sodium hydroxide + hydrochloric acid \longrightarrow sodium chloride + water <input checked="" type="checkbox"/> D sodium oxide + hydrochloric acid \longrightarrow sodium chloride + water
26	C	55	<input checked="" type="checkbox"/> A copper metal does not react with dilute acid as copper is below hydrogen in ECS <input checked="" type="checkbox"/> B copper oxide + hydrochloric acid \longrightarrow copper chloride + water <input checked="" type="checkbox"/> C copper carbonate + hydrochloric acid \longrightarrow copper chloride + water + carbon dioxide <input checked="" type="checkbox"/> D copper hydroxide + hydrochloric acid \longrightarrow copper chloride + water
27	A	97	<input checked="" type="checkbox"/> A hydrogen burns with a pop <input checked="" type="checkbox"/> B oxygen relights a glowing splint <input checked="" type="checkbox"/> C hydrogen chloride and sulphur dioxide turn damp pH paper red <input checked="" type="checkbox"/> D carbon dioxide turns limewater milky
28	D	73	<input checked="" type="checkbox"/> A ammonium nitrate NH_4NO_3 contains the element nitrogen <input checked="" type="checkbox"/> B ammonium sulphate $(\text{NH}_4)_2\text{SO}_4$ contains the element nitrogen <input checked="" type="checkbox"/> C potassium nitrate KNO_3 contains the element nitrogen <input checked="" type="checkbox"/> D potassium sulphate K_2SO_4 cannot be used as a fertiliser as it lacks nitrogen
29	C	79	<input checked="" type="checkbox"/> A addition: a molecule adds across a $\text{C}=\text{C}$ double bond <input checked="" type="checkbox"/> B neutralisation: acid (H^+ ions) react with a base to form water (H_2O) <input checked="" type="checkbox"/> C precipitation: an insoluble solid is formed during reaction <input checked="" type="checkbox"/> D redox: a reaction where transfer of electrons takes place during reaction
30	A	58	<input checked="" type="checkbox"/> A calcium forms as a solid on the surface due to density and melting point. <input checked="" type="checkbox"/> B calcium is a solid as it melts at 842°C and the temperature used is 800°C <input checked="" type="checkbox"/> C Calcium formed on surface as it has a lower density than calcium chloride <input checked="" type="checkbox"/> D Calcium formed on surface as it has a lower density than calcium chloride

2015 Int2 Chemistry Marking Scheme

Long Qu	Answer	Reasoning									
1a	126	no. of neutrons = mass number - atomic number = 210 - 84 = 126									
1b	Answer from:	Same atomic number but different mass number Same number of protons but different number of neutrons									
1c	225-235 days	Time when radioactivity = 100cpm is 0 days Time when radioactivity = 210cpm is 230 days ∴ time for radioactivity to fall from 100cpm to 20cpm = 230 - 0 = 230 days									
2a	tetrahedral	Chloroform CHCl_3 has the same shape as methane CH_4									
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">linear</td> <td style="text-align: center;">angular</td> <td style="text-align: center;">trigonal pyramidal</td> <td style="text-align: center;">tetrahedral</td> </tr> </table>					linear	angular	trigonal pyramidal	tetrahedral	
											
linear	angular	trigonal pyramidal	tetrahedral								
2b(i)	weak strong	The bonds inside molecules are covalent bonds which are strong bonds. The bonds between molecules are not covalent bonds and these bonds are much easier to overcome so they are weak bonds.									
2b(ii)	One answer from:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Chlorine has stronger attraction for electrons</td> <td style="text-align: center;">Chlorine pulls electrons more</td> <td style="text-align: center;">Electrons not shared equally</td> </tr> <tr> <td style="text-align: center;">Hydrogen less attraction for electrons</td> <td style="text-align: center;">Hydrogen pull electrons less</td> <td style="text-align: center;">Different electronegativities</td> </tr> <tr> <td colspan="3" style="text-align: center;">Attraction for the (bonded) electrons is different</td> </tr> </table>	Chlorine has stronger attraction for electrons	Chlorine pulls electrons more	Electrons not shared equally	Hydrogen less attraction for electrons	Hydrogen pull electrons less	Different electronegativities	Attraction for the (bonded) electrons is different		
Chlorine has stronger attraction for electrons	Chlorine pulls electrons more	Electrons not shared equally									
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Attraction for the (bonded) electrons is different											
3a	Diagram completed as shown:	(concentrated) <u>hydrochloric acid</u> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><u>water</u></div> <div style="text-align: center;">(concentrated) <u>sulphuric acid</u></div> <div style="text-align: center;"><u>chlorine</u></div> </div>									
3b		Each chlorine atom has 7 electrons of its own and shares an electron with another chlorine to achieve a stable full outer shell of 8 electrons. 									
4a	(A substance which) burns to produce energy	A fuel is a substance which burns to produce energy. Oxygen gas is required for any substance to burn									
4b(i)	sodium hydroxide or sodium oxide	$\text{NaH} + \text{H}_2\text{O} \longrightarrow \text{H}_2 + \text{NaOH}$ or $2\text{NaH} + \text{H}_2\text{O} \longrightarrow 2\text{H}_2 + \text{Na}_2\text{O}$									
4b(ii)	Na^+H^-	Sodium is a group 1 metal so forms an sodium ion with formula Na^+ The negative ion to balance this is the hydride ion will formula H^- . The cross over rule would give the formula NaH as both ions have a valency of one.									
5a	covalent or covalent molecular	Titanium chloride is a compound containing a metal and a non-metal. This would normally form an ionic compound. However, ionic compounds are all solids at room temperature with high melting points but titanium chloride is a liquid at room temperature. Metallic bonding can be ruled out as it is a compound so (molecular) covalent is left due to the low melting and boiling points.									

5b(i)	$\begin{array}{c} \text{TiCl}_4 + 4\text{Na} \\ \downarrow \\ \text{Ti} + 4\text{NaCl} \end{array}$	$\text{TiCl}_4 + 4\text{Na} \longrightarrow \text{Ti} + 4\text{NaCl}$									
5b(ii)	Titanium is less reactive than sodium	More reactive metals will displace lower down metals from their ions/ compounds. Sodium is more reactive than titanium as the sodium metal becomes sodium ions and titanium in the compound is becoming the metal to accept the electrons released by the sodium as it become ions.									
5b(iii)	Unreactive atmosphere or no oxygen to react	Sodium is a very reactive metal which must be kept away from oxygen or water so it would not react before the intended reaction. Argon is an unreactive gas and would prevent sodium from reacting.									
6a	propan-2-ol	<p style="text-align: center;">Propan -2- ol</p> <p style="text-align: center;"> 3 carbons -OH on C -OH functional group </p>									
6b(i)	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ \quad \quad \\ \text{H} \quad \text{H} \quad \text{OH} \end{array}$	$\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\ \\ \text{H} \end{array} + \text{H}_2\text{O}$ <p style="text-align: right;"> $\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ \quad \quad \\ \text{H} \quad \text{OH} \quad \text{H} \end{array}$ </p> <p style="text-align: right;"> $\begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ \quad \quad \\ \text{H} \quad \text{H} \quad \text{OH} \end{array}$ </p>									
6b(ii)	addition or hydration	Addition reactions happen when as small molecule adds directly across a carbon to carbon double bond. Cl ₂ , F ₂ , Br ₂ , I ₂ , H ₂ , H ₂ O, HCl, HBr, HF and HI are all capable of adding across a double bond.									
7a(i)	serine	The apple juice has separated into two spots on the chromatogram, one of the spots corresponds to serine.									
7a(ii)	One answer from:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 33%;">Not enough amino acids samples</td> <td style="width: 33%;">Not one of amino acids tested for</td> <td style="width: 33%;">Spots didn't match up/line up</td> </tr> <tr> <td>Its higher than the known amino acids</td> <td>It doesn't reach to known amino acids</td> <td>Different amino acid</td> </tr> <tr> <td colspan="3" style="text-align: center;">Travelled different distance to known amino acids</td> </tr> </tbody> </table>	Not enough amino acids samples	Not one of amino acids tested for	Spots didn't match up/line up	Its higher than the known amino acids	It doesn't reach to known amino acids	Different amino acid	Travelled different distance to known amino acids		
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Its higher than the known amino acids	It doesn't reach to known amino acids	Different amino acid									
Travelled different distance to known amino acids											
7b	amide link or peptide link	$\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \\ \text{carboxyl group} \end{array} + \begin{array}{c} \text{H} \\ \\ \text{H}-\text{N}- \\ \text{amine group} \end{array} \xrightarrow[\text{water removed at join}]{\text{condensation}} \begin{array}{c} \text{O} \quad \text{H} \\ \quad \\ -\text{C}-\text{N}- \\ \text{amide/peptide link} \end{array}$									
8a	Carboxyl	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;"> $-\text{O}-\text{H}$ </td> <td style="width: 50%; text-align: center;"> $\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$ </td> </tr> <tr> <td style="text-align: center;">hydroxyl group</td> <td style="text-align: center;">carboxyl group</td> </tr> </tbody> </table>	$-\text{O}-\text{H}$	$\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$	hydroxyl group	carboxyl group					
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8b(i)	Condensation (polymerisation)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Polymerisation</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Addition</td> <td>Monomers with C=C double bonds open up the double bonds and join together to make a long polymer with single C-C bonds.</td> </tr> <tr> <td>Condensation</td> <td>Monomers with two functional groups (usually -OH, -COOH or -NH₂) join together to make a polymer with a small molecule like water removed at every join.</td> </tr> </tbody> </table>	Polymerisation	Description	Addition	Monomers with C=C double bonds open up the double bonds and join together to make a long polymer with single C-C bonds.	Condensation	Monomers with two functional groups (usually -OH, -COOH or -NH ₂) join together to make a polymer with a small molecule like water removed at every join.			
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8b(ii)	Diagram showing:	$ \begin{array}{ccccccc} & \text{H} & \text{H} & & \text{O} & \text{H} & \text{H} & \text{O} \\ & & & & & & & \\ - & \text{O} & - \text{C} & - \text{C} & - \text{O} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \\ & & & & & & & & \\ & & \text{H} & \text{H} & & \text{H} & \text{H} & & \end{array} $														
9a	Supply energy	<table border="1"> <thead> <tr> <th>Type of Food</th> <th>Use in Body</th> </tr> </thead> <tbody> <tr> <td>Fats/Oil</td> <td>for energy</td> </tr> <tr> <td>Carbohydrates</td> <td>for energy</td> </tr> <tr> <td>Proteins</td> <td>for growth and repair</td> </tr> </tbody> </table>			Type of Food	Use in Body	Fats/Oil	for energy	Carbohydrates	for energy	Proteins	for growth and repair				
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9b	Oils are more unsaturated or oils have more double bonds	<p>Any answer from:</p> <table border="1"> <tbody> <tr> <td>Oils have greater unsaturation compared to fats</td> <td>Fats have less carbon to carbon double bonds</td> <td>Oils have more carbon to carbon double bonds</td> </tr> <tr> <td>Oils are unsaturated</td> <td>Oils have more unsaturation</td> <td>Fats are saturated</td> </tr> <tr> <td>Fats are greater saturation compared to oils</td> <td>Fats have more saturation</td> <td>Fats have less unsaturation</td> </tr> </tbody> </table>			Oils have greater unsaturation compared to fats	Fats have less carbon to carbon double bonds	Oils have more carbon to carbon double bonds	Oils are unsaturated	Oils have more unsaturation	Fats are saturated	Fats are greater saturation compared to oils	Fats have more saturation	Fats have less unsaturation			
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10a	hydrolysis	<p>Esters are made from an alcohol and a carboxylic acid by a condensation reaction where water is removed as they join. Esters are broken down by a hydrolysis reaction where water is added back into the molecule as it splits to form an alcohol and a carboxylic acid.</p>														
10b	$ \begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{OH} \\ \\ \text{H} \end{array} $	$ \begin{array}{ccccccc} & \text{H} & & \text{O} & \text{H} & \text{H} & \text{H} & \text{methyl butanoate} \\ & & & & & & & \\ \text{H}-\text{C}-\text{O}- & \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{H} & & \\ & & & & & & & \\ & \text{H} & & \text{H} & \text{H} & \text{H} & & + \text{H}_2\text{O} \\ & & & \downarrow & \text{hydrolysis} & & & \\ & \text{H} & \text{methanol} & & \text{O} & \text{H} & \text{H} & \text{H} \\ \text{H}-\text{C}-\text{OH} & + & \text{HO}-\text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{H} \\ & & & & & & & \\ & & & \text{H} & \text{H} & \text{H} & & \text{butanoic acid} \end{array} $														
11a	Any answer from:	<table border="1"> <tbody> <tr> <td>(Same) volume (of sodium chloride)</td> <td>(Same) volume (of sodium chloride)</td> <td>(Same) concentration (of sodium chloride)</td> <td>Number of moles</td> </tr> <tr> <td>50cm³</td> <td>0.1 mol l⁻¹</td> <td>(same) size of metals</td> <td>temperature</td> </tr> <tr> <td colspan="2">Depth of metals in solution</td> <td colspan="2">(same) surface area of metals</td> </tr> </tbody> </table>			(Same) volume (of sodium chloride)	(Same) volume (of sodium chloride)	(Same) concentration (of sodium chloride)	Number of moles	50cm ³	0.1 mol l ⁻¹	(same) size of metals	temperature	Depth of metals in solution		(same) surface area of metals	
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Metals close to Mg on the Electrochemical Series will produce lower voltage	The less reactive the metal, the greater the voltage															
11b(ii)	Value greater than 2.25	<p>Magnesium and Lead produce a voltage of 2.25V. Magnesium and Copper will produce a bigger voltage because Copper is lower on the electrochemical series than Lead. There is a greater voltage in a Magnesium/Copper cell than Magnesium/Lead cell.</p>														
11c	Complete the circuit or allow ions to move	<p>The ionic solution of sodium chloride provide the ions needed to complete the circuit. Ions move to balance the charge in the cell caused by the movement of electrons through the wires from the magnesium electrode to the lead electrode.</p>														
12a	One from:	<table border="1"> <tbody> <tr> <td>Boil it</td> <td>Heat it</td> <td>Leave it overnight</td> <td>on windowsill</td> <td>Use a Bunsen</td> </tr> </tbody> </table>			Boil it	Heat it	Leave it overnight	on windowsill	Use a Bunsen							
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12b	0.2	$1\text{mol CuSO}_4 = (1 \times 63.5) + (1 \times 32) + (4 \times 16) = 63.5 + 32 + 64 = 159.5\text{g}$ $\text{no of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{3.19}{159.5} = 0.02\text{mol}$ $\text{concentration} = \frac{\text{no of mol}}{\text{volume}} = \frac{0.02\text{mol}}{0.1\text{litres}} = 0.2\text{mol l}^{-1}$												
13a	Aluminium sacrificially protects steel or aluminium loses electrons to steel	If the aluminium layer comes into contact with the iron layer underneath, the Aluminium will corrode to protect the less reactive iron due to sacrificial protection. The electrons released by the corrosion of aluminium will travel to the iron to protect the iron from corroding.												
13b	$\text{Al} \rightarrow \text{Al}^{3+} + 3\text{e}^-$	Electrons are always on the right of an equation to be a corrosion reaction. The data book always list equations as reduction reactions with electrons on the left of the equation. The equation is flipped to become an oxidation reaction.												
13c	Stops oxygen or Stops water or Stops oxygen & water	Both oxygen and water are required for corrosion to take place. Any method which either oxygen or water (or both) getting to the metal will prevent corrosion from taking place.												
14a(i)	Sulphuric acid	$\text{Acid} + \text{Metal} \longrightarrow \text{Salt} + \text{Hydrogen}$ $\text{Sulphuric acid} + \text{Magnesium} \longrightarrow \text{magnesium sulphate} + \text{hydrogen}$												
14a(ii)	No more bubbling	Any answer from: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>No more bubbles of gas</td> <td>Solid left at bottom</td> <td>Unreacted magnesium left</td> <td>Magnesium stops reacting</td> </tr> </table>	No more bubbles of gas	Solid left at bottom	Unreacted magnesium left	Magnesium stops reacting								
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14a(iii)	Remove (unreacted/excess) magnesium	Magnesium added to the sulphuric acid will continue to react until there is no sulphuric acid left. At this point, all the additional magnesium added will lie on the bottom of the beaker as it is insoluble in water. Filtration will removed the solid from the liquid.												
14b	weak	The salt sodium ethanoate has pH=12 when dissolved in water. This is because it is a salt made from a strong alkali (sodium hydroxide) and a weak acid (ethanoic acid). The salt sodium citrate also has pH=12 when dissolved in water. We can conclude that the acid sodium citrate is made from (citric acid) is a weak acid.												
15a	More hydrogen ions than hydroxide ions	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Acid</td> <td>concentration of H^+ ions</td> <td>greater than</td> <td>concentration of OH^- ions</td> </tr> <tr> <td>Neutral</td> <td>concentration of H^+ ions</td> <td>equal to</td> <td>concentration of OH^- ions</td> </tr> <tr> <td>Alkali</td> <td>concentration of H^+ ions</td> <td>less than</td> <td>concentration of OH^- ions</td> </tr> </table>	Acid	concentration of H^+ ions	greater than	concentration of OH^- ions	Neutral	concentration of H^+ ions	equal to	concentration of OH^- ions	Alkali	concentration of H^+ ions	less than	concentration of OH^- ions
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15b(i)	Starch	Starch solution turns blue/black in the presence of iodine. Starch solution is colourless when iodine is not present.												
15b(ii)	16.0	Ignore the first (rough) titration as it is to work out where the colour change will take place. $\text{Ave titre} = \frac{15.9 + 16.1}{2} = \frac{32.0}{2} = 16.0 \text{ cm}^3$												
15b(iii)	0.0032	$\text{Iodine } n = v \times c = 0.016\text{litres} \times 0.005\text{mol l}^{-1} = 0.00008\text{mol}$ $\text{C}_6\text{H}_8\text{O}_6 + \text{I}_2 \rightarrow \text{C}_6\text{H}_6\text{O}_6 + 2\text{HI}$ $\begin{array}{ccc} 1\text{mol} & 1\text{mol} & \\ 0.00008\text{mol} & 0.00008\text{mol} & \end{array}$ $\text{concentration} = \frac{\text{no. of mol}}{\text{volume}} = \frac{0.00008 \text{ mol}}{0.025 \text{ litres}} = 0.0032\text{mol l}^{-1}$												
16a	pink	Ferroxyl indicator turns blue in the presence of Fe^{2+} ions Ferroxyl indicator turns pink in the presence of OH^- ions												
16b	left to right (through wires)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Electrons formed in Beaker A (left)</td> <td>$4\text{OH}^- \longrightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$</td> </tr> <tr> <td>Electrons travel to Beaker B (right) to be gained by Fe^{3+}</td> <td>$\text{Fe}^{3+} + \text{e}^- \longrightarrow \text{Fe}^{2+}$</td> </tr> </table>	Electrons formed in Beaker A (left)	$4\text{OH}^- \longrightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$	Electrons travel to Beaker B (right) to be gained by Fe^{3+}	$\text{Fe}^{3+} + \text{e}^- \longrightarrow \text{Fe}^{2+}$								
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