



# JABchem



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# Past Papers Nat 5 Chemistry

# 2018 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/125)	%	
A	92+	73.6%	36.3%
B	78+	62.4%	21.8%
C	64+	51.2%	19.1%
D	50+	40%	14.0%
No award	<50	<40%	8.8%

Section:	Multiple Choice	Extended Answer	Assignment
Average Mark:	17.6 /25	45.6 /75	18.2 /25

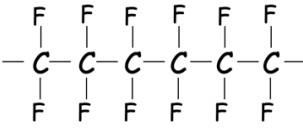
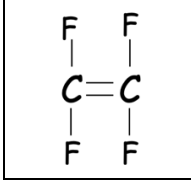
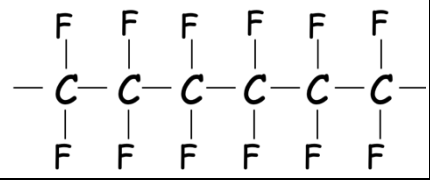
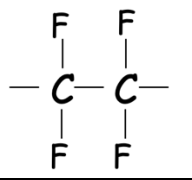
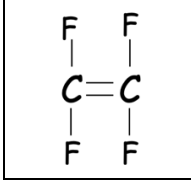
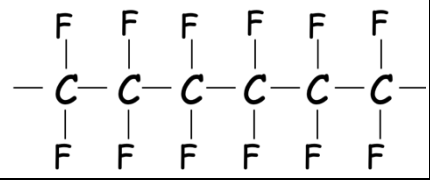
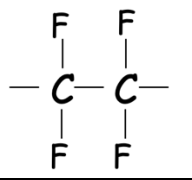
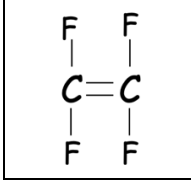
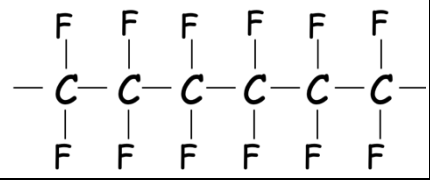
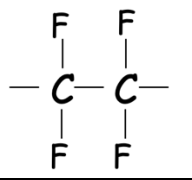
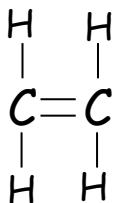
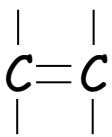
# 2018 National 5 Chemistry Marking Scheme

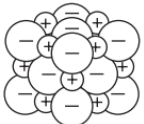
MC Qu	Answer	% Pupils Correct	Reasoning																
1	A		<input checked="" type="checkbox"/> A Increasing particle size decreases the reaction rate <input checked="" type="checkbox"/> B Increasing particle size increases the reaction rate <input checked="" type="checkbox"/> C Increasing concentration increases the reaction rate <input checked="" type="checkbox"/> D Adding a catalyst increases the reaction rate																
2	B		<table border="1"> <thead> <tr> <th>Particle</th> <th>Location</th> <th>Charge</th> <th>Mass</th> </tr> </thead> <tbody> <tr> <td>Proton</td> <td>in nucleus</td> <td>+1</td> <td>1 amu</td> </tr> <tr> <td>Neutron</td> <td>in Nucleus</td> <td>0</td> <td>1 amu</td> </tr> <tr> <td>Electron</td> <td>outside nucleus</td> <td>-1</td> <td>Approx 0</td> </tr> </tbody> </table>	Particle	Location	Charge	Mass	Proton	in nucleus	+1	1 amu	Neutron	in Nucleus	0	1 amu	Electron	outside nucleus	-1	Approx 0
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Electron	outside nucleus	-1	Approx 0																
3	B		<input checked="" type="checkbox"/> A Oxygen exists as diatomic $O_2$ molecules <input checked="" type="checkbox"/> B Helium is a monatomic noble gas in group 0 <input checked="" type="checkbox"/> C Bromine exists as diatomic $Br_2$ molecules <input checked="" type="checkbox"/> D Hydrogen exists as diatomic $H_2$ molecules																
4	D		Hydrogen bromide has the formula HBr using the cross-over rule. The correct structure for this can only be linear.																
5	A		<input checked="" type="checkbox"/> A Na atoms have electron arrangement 2,8,1 $\therefore$ $Na^+$ ions have arrangement 2,8 <input checked="" type="checkbox"/> B Mg atoms have electron arrangement 2,8,2 $\therefore$ $Mg^+$ ions have arrangement 2,8,1 <input checked="" type="checkbox"/> C F atoms have electron arrangement 2,7 $\therefore$ $F^+$ ions have arrangement 2,6 <input checked="" type="checkbox"/> D Ne atoms have electron arrangement 2,8 $\therefore$ $Ne^+$ ions have arrangement 2,7																
6	D		<input checked="" type="checkbox"/> A Bonding type is covalent molecular as it does not conduct and has low mpt/bpt <input checked="" type="checkbox"/> B Bonding type is ionic as it does not conduct as solid but does conduct as liquid <input checked="" type="checkbox"/> C Bonding type is metallic as it conducts both as a solid and a liquid <input checked="" type="checkbox"/> D Bonding type is covalent network as it does not conduct and has very high mpt																
7	C		$\text{concentration} = \frac{\text{no. of moles}}{\text{volume}} = \frac{0.1 \text{ mol}}{0.25 \text{ litres}} = 0.4 \text{ mol l}^{-1}$																
8	B		<input checked="" type="checkbox"/> A An alkaline solution contains more $OH^-$ ions than $H^+$ ions (still contains some $H^+$ ) <input checked="" type="checkbox"/> B An alkaline solution contains more $OH^-$ ions than $H^+$ ions <input checked="" type="checkbox"/> C An acidic solution contains more $H^+$ ions than $OH^-$ ions <input checked="" type="checkbox"/> D A neutral solution contains equal numbers of $H^+$ ions and $OH^-$ ions																
9	C		<input checked="" type="checkbox"/> A Diluting acids with water increases pH until it reaches pH=7 <input checked="" type="checkbox"/> B Diluting acids with water increases pH until it reaches pH=7 <input checked="" type="checkbox"/> C Diluting acids with water decreases the $H^+$ ion concentration as water is added <input checked="" type="checkbox"/> D Diluting acids with water decreases the $H^+$ ion concentration as water is added																
10	D		$C_9H_{20}$ structure drawn is the isomer 3,4-dimethylheptane <input checked="" type="checkbox"/> A $C_9H_{20}$ structure is 2,4-dimethylheptane $\therefore$ different isomer not same structure <input checked="" type="checkbox"/> B $C_8H_{18}$ structure is 3,4-dimethylhexane $\therefore$ different formula not same structure <input checked="" type="checkbox"/> C $C_9H_{20}$ structure is 3,3-dimethylheptane $\therefore$ different isomer not same structure <input checked="" type="checkbox"/> D $C_9H_{20}$ structure is 3,4-dimethylheptane $\therefore$ same formula and same structure																
11	C		$C_6H_{14}$ structure drawn is 2-methylpentane <input checked="" type="checkbox"/> A Cyclohexane $C_6H_{12}$ has different formula so cannot be an isomer of $C_6H_{14}$ . <input checked="" type="checkbox"/> B 2-methylpentane again but drawn different so cannot be an isomer. <input checked="" type="checkbox"/> C 3-methylpentane $C_6H_{14}$ so same formula but different structure so is an isomer. <input checked="" type="checkbox"/> D 2-methylbutane $C_5H_{12}$ has different formula so cannot be an isomer of $C_6H_{14}$ .																
12	C		<input checked="" type="checkbox"/> A Hydrogenation: Adding hydrogen across a $C=C$ double bond to form alkane <input checked="" type="checkbox"/> B Combustion: burning compound in oxygen to form $CO_2$ and $H_2O$ <input checked="" type="checkbox"/> C Hydration: Adding $H_2O$ across $C=C$ double bond to form alcohol <input checked="" type="checkbox"/> D Reduction: Gaining electrons																



23	D	<input checked="" type="checkbox"/> A covalent bonding contains a shared pair of electrons and two nuclei <input checked="" type="checkbox"/> B there is no attraction between negative ions and electrons (they repel) <input checked="" type="checkbox"/> C ionic bonding is the force of attraction between negative ions and positive ions <input checked="" type="checkbox"/> D metallic bonding is the force of attraction between positive ions and delocalised electrons
24	B	<input checked="" type="checkbox"/> A neutralisation: reaction of $H^+$ ions to form $H_2O$ <input checked="" type="checkbox"/> B precipitation: two ions combining to form an insoluble solid. <input checked="" type="checkbox"/> C addition: adding a molecule across a $C=C$ double bond <input checked="" type="checkbox"/> D redox: electrons are transferred between reduction and oxidation reactions
25	D	<input checked="" type="checkbox"/> A Filtration (Step Z) must occur before evaporation (Step X) <input checked="" type="checkbox"/> B Neutralisation Step Y must be first step <input checked="" type="checkbox"/> C Neutralisation Step Y must be first step <input checked="" type="checkbox"/> D Order: Neutralisation (Y) followed by Filtration (Z) followed by Evaporation (X)

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Long Qu	Answer	Reasoning								
1a	Carbon dioxide	$\begin{array}{ccccccc} \text{hydrochloric} & + & \text{calcium} & \longrightarrow & \text{calcium} & + & \text{water} & + & \text{carbon} \\ \text{acid} & & \text{carbonate} & & \text{chloride} & & & & \text{dioxide} \\ \text{ACID} & + & \text{METAL} & \longrightarrow & \text{SALT} & + & \text{WATER} & + & \text{CARBON} \\ & & \text{CARBONATE} & & & & & & \text{DIOXIDE} \end{array}$								
1b(i)	$0.5 \text{ cm}^3 \text{ s}^{-1}$	$\text{Rate} = \frac{\Delta \text{Quantity}}{\Delta \text{Time}} = \frac{77 - 62 \text{ cm}^3}{50 - 20 \text{ s}} = 0.5 \text{ cm}^3 \text{ s}^{-1}$								
1b(ii)	Graph showing:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;"><b>1 mark</b></td> <td style="width: 25%; text-align: center;"><b>1 mark</b></td> <td style="width: 25%; text-align: center;"><b>1 mark</b></td> <td style="width: 25%; text-align: center;"><b>1 mark</b></td> </tr> <tr> <td>One mark is awarded for a graph which shows points plotted rather than bars.</td> <td>                     The axis/axes of the graph has/have suitable scale(s).                     <ul style="list-style-type: none"> <li>• plotted points occupies at least half of the width and half of the height of the graph paper</li> <li>• The axes have suitable scales</li> </ul> </td> <td>The axes of the graph have suitable labels and units.</td> <td>All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined. This mark can only be accessed if linear scales for both axes have been provided.</td> </tr> </table>	<b>1 mark</b>	<b>1 mark</b>	<b>1 mark</b>	<b>1 mark</b>	One mark is awarded for a graph which shows points plotted rather than bars.	The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> <li>• plotted points occupies at least half of the width and half of the height of the graph paper</li> <li>• The axes have suitable scales</li> </ul>	The axes of the graph have suitable labels and units.	All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined. This mark can only be accessed if linear scales for both axes have been provided.
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1b(iii)	$68 \pm 1$	Problem Solving: Reading information from a graph.								
1c	One answer from:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Greater number of hydrogen ions/<math>\text{H}^+</math></td> <td style="width: 25%; text-align: center;">Greater concentration of hydrogen ions/<math>\text{H}^+</math></td> <td style="width: 25%; text-align: center;">Greater moles of hydrogen ions/<math>\text{H}^+</math></td> <td style="width: 25%; text-align: center;">More <math>\text{H}^+</math> ions</td> </tr> </table>	Greater number of hydrogen ions/ $\text{H}^+$	Greater concentration of hydrogen ions/ $\text{H}^+$	Greater moles of hydrogen ions/ $\text{H}^+$	More $\text{H}^+$ ions				
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2a(i)	addition	Addition reactions involve the opening up of the 2 <sup>nd</sup> bond in a C=C double bond and single bonds being formed on either side. Addition Polymerisation is when the C=C double bond in the monomer opens up and joins with other monomers to form a long polymer chain.								
2a(ii)		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">  </td> <td style="width: 33%; text-align: center;">  </td> <td style="width: 33%; text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">Monomer</td> <td style="text-align: center;">Polymer</td> <td style="text-align: center;">Repeating Unit</td> </tr> </table>				Monomer	Polymer	Repeating Unit		
										
Monomer	Polymer	Repeating Unit								
2b		<p style="text-align: center;">A addition monomer always has the shape:</p> <p>The monomer given in the question has four fluorine atoms in its corners. The other monomer has four hydrogen atoms in its corners.</p> <div style="text-align: right; margin-right: 50px;">  </div>								
3a	Increase the percentage of carbon increases the average heat content	Problem Solving: Spotting a relationship in a table								
3b	46.7	$\text{gfm FeS}_2: (1 \times 56) + (2 \times 32) = 56 + 64 = 120$ (1 mark) $\% \text{ Fe} = \frac{56}{120} \times 100 = 46.7\%$ (1 mark)								
4a	carbon & hydrogen	A hydrocarbon is a compound containing the elements carbon and hydrogen only.								
4b	2-methylpropane or methylpropane	<p>The longest continuous chain of carbons is 3 <math>\therefore</math> name ends in <i>propane</i></p> <p>A 1 carbon side group is called a <i>methyl</i> <math>\therefore</math> <i>methylpropane</i></p> <p>The methyl group is on 2<sup>nd</sup> carbon <math>\therefore</math> 2-methylpropane</p> <p>(It is acceptable to drop the number 2 as the methyl group can only be positioned on carbon number 2)</p>								

4c	stronger intermolecular	The process of evaporation/boiling does not change the strong covalent bonds inside a molecule. Boiling/evaporation is dependent on the weaker intermolecular bonds between molecules. The higher boiling point of butane compared to isobutene is due to the stronger intermolecular bonds between butane molecules compared to isobutene molecules.																											
4d	150-154°C	<table border="1"> <thead> <tr> <th>Alkane</th> <th>Pentane</th> <th>Hexane</th> <th>Heptane</th> <th>Octane</th> <th>Nonane</th> </tr> </thead> <tbody> <tr> <td>Boiling Point (°C)</td> <td>36</td> <td>69</td> <td>98</td> <td>126</td> <td>-</td> </tr> <tr> <td>Difference:</td> <td></td> <td>33</td> <td>29</td> <td>28</td> <td>Prediction: 27</td> </tr> <tr> <td>Prediction:</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>153</td> </tr> </tbody> </table>	Alkane	Pentane	Hexane	Heptane	Octane	Nonane	Boiling Point (°C)	36	69	98	126	-	Difference:		33	29	28	Prediction: 27	Prediction:	-	-	-	-	153			
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5a	Sodium azide, potassium nitrate and silicon dioxide	Problem Solving: Gathering information from a passage																											
5b	Potassium	<table border="1"> <thead> <tr> <th>Element</th> <th>Ion</th> <th>Flame Colour</th> </tr> </thead> <tbody> <tr> <td>Barium</td> <td>Ba<sup>2+</sup></td> <td>Green</td> </tr> <tr> <td>Potassium</td> <td>K<sup>+</sup></td> <td>Lilac</td> </tr> <tr> <td>Calcium</td> <td>Ca<sup>2+</sup></td> <td>Orange-red</td> </tr> <tr> <td>Sodium</td> <td>Na<sup>+</sup></td> <td>Yellow</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Element</th> <th>Ion</th> <th>Flame Colour</th> </tr> </thead> <tbody> <tr> <td>Copper</td> <td>Cu<sup>2+</sup></td> <td>Blue-green</td> </tr> <tr> <td>Strontium</td> <td>Sr<sup>2+</sup></td> <td>Red</td> </tr> <tr> <td>Lithium</td> <td>Li<sup>+</sup></td> <td>Red</td> </tr> </tbody> </table>	Element	Ion	Flame Colour	Barium	Ba <sup>2+</sup>	Green	Potassium	K <sup>+</sup>	Lilac	Calcium	Ca <sup>2+</sup>	Orange-red	Sodium	Na <sup>+</sup>	Yellow	Element	Ion	Flame Colour	Copper	Cu <sup>2+</sup>	Blue-green	Strontium	Sr <sup>2+</sup>	Red	Lithium	Li <sup>+</sup>	Red
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5d	44	Total volume given off is the maximum height attained by the graph.																											
6a(i)	2	The two lines on the graph represent the two different isotopes of boron with mass numbers of 10 and 11.																											
6a(ii)	10.8	$\text{ram} = \frac{(10 \times 20) + (11 \times 80)}{100} = \frac{200 + 880}{100} = 10.8$																											
6b	<sup>14</sup> <sub>6</sub> C	Atomic number = number of protons = 6 Mass number = no. of protons + no. of neutrons = 6 + 8 = 14																											
7a	Lattice	Ionic compounds have a structure of alternating positive and negative ions in each direction. This structure is called a lattice structure. 																											
7b(i)	Ions are free to move	In the solid state, ions are locked together in a lattice structure and cannot move. The circuit cannot be completed without the movement of ions. In the liquid/molten state or the solution state, ions are free to move and will complete the circuit.																											
7b(ii)	oxidation	$2\text{Cl}^{-}(\text{aq}) \longrightarrow \text{Cl}_2(\text{g}) + 2\text{e}^{-}$ <p style="text-align: center;">chloride ions                                  chlorine gas                                  Loss of two electrons by the reactants</p>																											
7b(iii)	One answer from:	<table border="1"> <tr> <td>Allows products to be identified</td> <td>To make sure that only one product is produced at each electrode</td> <td>To separate the strontium from the chlorine</td> </tr> </table>	Allows products to be identified	To make sure that only one product is produced at each electrode	To separate the strontium from the chlorine																								
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8	Open Question:	<table border="1"> <thead> <tr> <th>3 mark answer</th> <th>2 mark answer</th> <th>1 mark answer</th> </tr> </thead> <tbody> <tr> <td>Demonstrates a <u>good</u> understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td>Demonstrates a <u>reasonable</u> understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td>Demonstrates a <u>limited</u> understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <u>good</u> understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <u>reasonable</u> understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <u>limited</u> understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.																					
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9a(i)	contains C=C double bond	Saturated: All bonds between carbons are single bonds and it does not decolourise bromine solution quickly. Unsaturated: At least one C=C double bond between carbons and will decolourise bromine solution quickly.			
9a(ii)	Bromine solution decolourises	Bromine Br <sub>2</sub> adds across a C=C double bond by addition reaction. Each bromine joins across where the C=C double bond used to be and leaves a C-C single bond in its place. Bromine solution is yellow/orange and decolourises (loses its colour) when it adds across the C=C double bond.			
9b	472.8	$\text{heat energy} = \text{specific heat capacity} \times \text{mass} \times \text{change in Temperature}$ $E_h = c \times m \times \Delta T$ $E_h = 1.97 \text{ kJ kg}^{-1} \text{ } ^\circ\text{C}^{-1} \times 1.5\text{kg} \times 20^\circ\text{C}$ $E_h = 472.8 \text{ kJ}$			
10a(i)	$\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$	$\text{N}_2 + \text{H}_2 \rightleftharpoons \text{NH}_3$ <p>2xN atoms on LHS but only 1xN atom on RHS ∴ Double NH<sub>3</sub></p> $\text{N}_2 + \text{H}_2 \rightleftharpoons 2\text{NH}_3$ <p>2xH atoms on LHS but 6xH atoms on RHS ∴ treble H<sub>2</sub></p> $\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$			
10a(ii)	One answer from:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Reaction is reversible</td> <td>Reaction occurs in both directions</td> <td>The reaction is at equilibrium</td> </tr> </table>	Reaction is reversible	Reaction occurs in both directions	The reaction is at equilibrium
Reaction is reversible	Reaction occurs in both directions	The reaction is at equilibrium			
10b	Answer showing:				
10c	Ostwald Process	<p>ammonia + oxygen <math>\xrightarrow{\text{platinum catalyst}}</math> nitrogen monoxide + water</p> $4\text{NH}_3 + 5\text{O}_2 \longrightarrow 4\text{NO} + 6\text{H}_2\text{O}$ <p style="text-align: center;"> <math>\downarrow</math> oxygen  <math>\text{NO}_2</math>  <math>\downarrow</math> water          Nitric Acid       </p>			
10d	ammonium nitrate	<p>ammonia + water <math>\longrightarrow</math> ammonium hydroxide</p> <p>ammonium hydroxide + nitric acid <math>\longrightarrow</math> ammonium nitrate + water</p>			
11a	Arrow showing flow through wires from magnesium/right to copper/left	Electrons travel through wires while ions flow through the solution. Electrons travel from higher metal in electrochemical series ( <i>magnesium on right</i> ) to metal lower down electrochemical series ( <i>copper on left</i> ).			
11b	One answer from:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Completes the circuit/cell</td> <td>allows ions to flow/move/transfer (between the two beakers)</td> <td>provide ions to complete circuit/cell</td> </tr> </table>	Completes the circuit/cell	allows ions to flow/move/transfer (between the two beakers)	provide ions to complete circuit/cell
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11c	$\text{Cu}^{2+} + 2\text{e}^- \longrightarrow \text{Cu}$	Reduction is the gain of electrons by the reactant. $\text{Cu}^{2+}$ ions will gain 2 electrons to become Cu metal.																								
11d	Insoluble	Magnesium phosphate is insoluble (p8 of data booklet) and the ions are not able to move so the circuit would not be complete.																								
12a	Alpha Particles are stopped by paper	<table border="1"> <thead> <tr> <th>Radiation</th> <th>Alpha</th> <th>Beta</th> <th>Gamma</th> </tr> </thead> <tbody> <tr> <td>Mass</td> <td>4</td> <td>0</td> <td>No mass</td> </tr> <tr> <td>Charge</td> <td>2</td> <td>-1</td> <td>No charge</td> </tr> <tr> <td>Stopped by</td> <td>Paper</td> <td>Aluminium</td> <td>Thick lead</td> </tr> <tr> <td>Deflection</td> <td>Towards negative</td> <td>Towards positive</td> <td>No deflection</td> </tr> <tr> <td>Use</td> <td>smoke detectors</td> <td>Measuring thickness of paper in paper mill</td> <td>Radiotherapy cancer treatment</td> </tr> </tbody> </table>	Radiation	Alpha	Beta	Gamma	Mass	4	0	No mass	Charge	2	-1	No charge	Stopped by	Paper	Aluminium	Thick lead	Deflection	Towards negative	Towards positive	No deflection	Use	smoke detectors	Measuring thickness of paper in paper mill	Radiotherapy cancer treatment
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12b	14.8	<table border="1"> <thead> <tr> <th>Number of half-lives</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>2</td> <td><math>\frac{1}{4}</math></td> </tr> <tr> <td>3</td> <td><math>\frac{1}{8}</math></td> </tr> <tr> <td>4</td> <td><math>\frac{1}{16}</math></td> </tr> </tbody> </table> <p>1 half-life = 3.7 years 4 half-lives = <math>4 \times 3.7 \text{ years} = 14.8 \text{ years}</math></p>	Number of half-lives	Fraction	0	1	1	$\frac{1}{2}$	2	$\frac{1}{4}$	3	$\frac{1}{8}$	4	$\frac{1}{16}$												
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12c	increases stays the same	${}_{81}^{204}\text{Tl} \rightarrow {}_{82}^{204}\text{Pb} + {}_{-1}^0\text{e}$																								
13a(i)	Carboxyl group	<table border="1"> <tbody> <tr> <td><math>-\text{O}-\text{H}</math></td> <td><math>\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{OH} \end{array}</math></td> </tr> <tr> <td>hydroxyl group</td> <td>carboxyl group</td> </tr> </tbody> </table>	$-\text{O}-\text{H}$	$\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{OH} \end{array}$	hydroxyl group	carboxyl group																				
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13a(ii)	134	Gfm $\text{C}_4\text{H}_6\text{O}_5 = (4 \times 12) + (6 \times 1) + (5 \times 16) = 48 + 6 + 80 = 134\text{g}$																								
13b	As halogen atom goes down group 7 the acidity decreases.	<table border="1"> <thead> <tr> <th colspan="4">Any correct statement linking acidity to the position of the halogen</th> </tr> </thead> <tbody> <tr> <td>The acidity (of the carboxylic acids) decreases going down the group</td> <td>As you go (up) from iodine to fluorine the acidity increases</td> <td>The one at the top (of the group) has the highest acidity</td> <td>The one that has the lowest acidity is at the bottom (of the group)</td> </tr> </tbody> </table>	Any correct statement linking acidity to the position of the halogen				The acidity (of the carboxylic acids) decreases going down the group	As you go (up) from iodine to fluorine the acidity increases	The one at the top (of the group) has the highest acidity	The one that has the lowest acidity is at the bottom (of the group)																
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13c		The carbon with the hydroxyl -OH group changes. 2 hydrogens are removed and replaced with a C=O group forming a carboxyl -COOH group on that carbon. Any structure of 4-methylpentanoic acid is correct.																								
14a	C	Sample C is only sample with chloride ion concentration below $0.25 \text{ g l}^{-1}$																								
14b(i)	Pipette	A pipette is the most appropriate piece of equipment to measure exact volume of liquids. They are more accurate than using measuring cylinders and beakers.																								
14b(ii)	One answer from:	<table border="1"> <tbody> <tr> <td>2 &amp; 4 are concordant</td> <td>They are within <math>0.2 \text{ cm}^3</math></td> <td>They are within 0.1 or 0.1 apart</td> <td>Titration 1 and 3 or the other two are not concordant or not within 0.2 of each other</td> </tr> </tbody> </table>	2 & 4 are concordant	They are within $0.2 \text{ cm}^3$	They are within 0.1 or 0.1 apart	Titration 1 and 3 or the other two are not concordant or not within 0.2 of each other																				
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14b(iii)	0.000161	no. of moles = volume x concentration = $0.00805 \text{ litres} \times 0.02 \text{ mol l}^{-1} = 0.000161 \text{ mol}$																								
15a	Diamond(s) anvil cell	Problem Solving Question																								



15b(i)	1.9million or 1900000	1000gigapascals $\longleftrightarrow$ 10million atmospheres 190 gigapascals $\longleftrightarrow$ 10million atmospheres $\times \frac{190}{1000}$ = 1.9 million atmospheres					
15b(ii)	Light bulb would not light up	Pressurised sodium becomes an insulator. Circuit will not be complete and the bulb will not light up.					
15c	$\text{Fe}_2\text{O}_3$ $\downarrow$ $\text{O}_2 + \text{Fe}_5\text{O}_7$	Problem Solving Question					
16a(i)	Homologous Series	Homologous Series are families of compounds that have similar chemical properties and a general formula.					
16a(ii)	$\text{C}_n\text{H}_{2n+1}\text{SH}$ or $\text{C}_n\text{H}_{2n+2}\text{S}$ or $\text{C}_n\text{H}_{2n+1}\text{HS}$	Name	Methanethiol	Ethanethiol	Propanethiol		
		Structure					
		Formula	$\text{CH}_3\text{SH}$	$\text{C}_2\text{H}_5\text{SH}$	$\text{C}_3\text{H}_7\text{SH}$		
		Relationship	If $n=1$ , $2n+1=3$	If $n=2$ , $2n+1=5$	If $n=3$ , $2n+1=7$		
		General Formula	$\text{C}_n\text{H}_{2n+1}\text{SH}$	$\text{C}_n\text{H}_{2n+1}\text{SH}$	$\text{C}_n\text{H}_{2n+1}\text{SH}$		
16b	Any answer from:	Sulphur oxide	Sulphur monoxide	Sulphur dioxide	Sulphur trioxide		
16c	960	<p><b>gfm</b> <math>\text{CH}_3\text{OH} = (1 \times 12) + (4 \times 1) + (1 \times 16) = 12 + 4 + 16 = 32\text{g}</math></p> $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{640\text{g}}{32\text{g mol}^{-1}} = 20\text{mol}$ $\text{CH}_3\text{OH} + \text{H}_2\text{S} \longrightarrow \text{CH}_3\text{SH} + \text{H}_2\text{O}$ $\begin{array}{ccc} 1\text{mol} & & 1\text{mol} \\ 20\text{mol} & & 20\text{mol} \end{array}$ <p><b>gfm</b> <math>\text{CH}_3\text{SH} = (1 \times 12) + (4 \times 1) + (1 \times 32) = 12 + 4 + 32 = 48\text{g}</math></p> $\text{mass} = \text{no. of mol} \times \text{gfm} = 20\text{mol} \times 48\text{g mol}^{-1} = 960\text{g}$					
17	Open Question:	<b>3 mark answer</b>		<b>2 mark answer</b>		<b>1 mark answer</b>	
		Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.		Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.		Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.	