



JABchem



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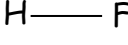
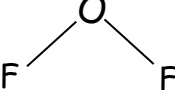
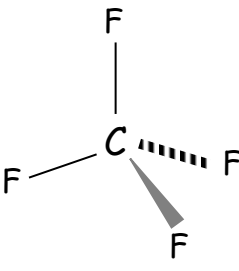
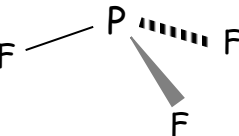
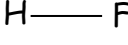
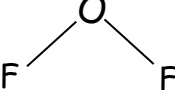
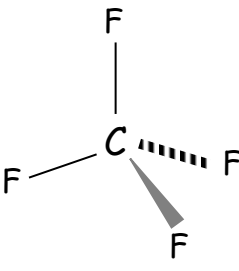
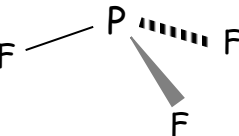
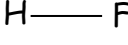
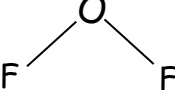
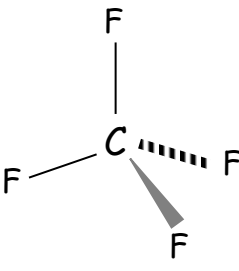
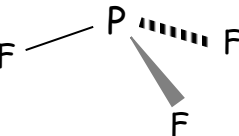
Past Papers Nat 5 Chemistry

2019 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	(/125)	%	
A	89+	71.2%	34.6%
B	74+	59.2%	21.6%
C	59+	47.2%	20.7%
D	44+	35.2%	15.9%
No award	<44	<35.2%	7.2%

Section:	Multiple Choice	Extended Answer	Assignment
Average Mark:	17.2 /25	41.5 /75	18.2 /25

2019 National 5 Chemistry Marking Scheme

MC Qu	Answer	% Pupils Correct	Reasoning				
1	C		$\text{Rate} = \frac{\Delta\text{Quantity}}{\Delta\text{Time}} = \frac{5 \text{ cm}^3}{2 \text{ min}} = 2.5 \text{ cm}^3 \text{ min}^{-1}$				
2	B						
3	C		<input checked="" type="checkbox"/> A All elements in group 1 have 1 electron in outer shell <input checked="" type="checkbox"/> B All elements in group 2 have 2 electrons in outer shell <input checked="" type="checkbox"/> C All elements in group 7 have 7 electrons in outer shell <input checked="" type="checkbox"/> D All elements in group 8 (apart from Helium) have 8 electrons in outer shell				
4	D		<input checked="" type="checkbox"/> A This ion has a negative charge as it has more electrons than protons <input checked="" type="checkbox"/> B This atom has no charge as it has equal numbers of protons and electrons <input checked="" type="checkbox"/> C This atom has no charge as it has equal numbers of protons and electrons <input checked="" type="checkbox"/> D This ion has a 2+ positive charge as it has 2 less electrons than protons				
5	B		<input checked="" type="checkbox"/> A 40°C is above the critical temperature to CO ₂ is a gas at 40°C <input checked="" type="checkbox"/> B NH ₃ and CO ₂ are compounds and have the highest critical temperatures <input checked="" type="checkbox"/> C Ammonia NH ₃ has the highest critical temperature but is medium in mass <input checked="" type="checkbox"/> D Hydrogen H ₂ is has a lower critical temperature than the noble gas Helium He				
6	D		<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"> HF  Linear </td> <td style="width: 25%;"> F₂O  Angular </td> <td style="width: 25%;"> CF₄  Tetrahedral </td> <td style="width: 25%;"> PF₃  Trigonal Pyramidal </td> </tr> </table>	HF  Linear	F ₂ O  Angular	CF ₄  Tetrahedral	PF ₃  Trigonal Pyramidal
HF  Linear	F ₂ O  Angular	CF ₄  Tetrahedral	PF ₃  Trigonal Pyramidal				
7	A		<input checked="" type="checkbox"/> A Na ⁺ electron arrangement is 2,8 and O ²⁻ electron arrangement is 2,8 <input checked="" type="checkbox"/> B Li ⁺ electron arrangement is 2 and F ⁻ electron arrangement is 2,8 <input checked="" type="checkbox"/> C K ⁺ electron arrangement is 2,8,8 and Br ⁻ electron arrangement is 2,8,18,8 <input checked="" type="checkbox"/> D Mg ²⁺ electron arrangement is 2,8 and Cl ⁻ electron arrangement is 2,8,8				
8	B		<input checked="" type="checkbox"/> A ionic copper sulphate in the solid state is a non-conductor <input checked="" type="checkbox"/> B ionic compounds will conduct in both the molten/liquid state and in solution <input checked="" type="checkbox"/> C ionic potassium nitrate in the solid state is a non-conductor <input checked="" type="checkbox"/> D hexane C ₆ H ₁₄ is a hydrocarbon and is covalent molecular and is a non-conductor				
9	A		<input checked="" type="checkbox"/> A Calcium hydroxide is the solute as it is the solid which is dissolved <input checked="" type="checkbox"/> B Water is the solvent as it is the liquid doing the dissolving <input checked="" type="checkbox"/> C Calcium hydroxide solution is the solution with the solute dissolved in solvent <input checked="" type="checkbox"/> D Calcium hydroxide must be soluble if it dissolves				
10	B		$\text{gfm NH}_4\text{NO}_3 = (1 \times 14) + (4 \times 1) + (1 \times 14) + (3 \times 16) = 14 + 4 + 14 + 48 = 80$ $\%N = \frac{\text{mass of nitrogen}}{\text{gfm}} \times 100 = \frac{28}{80} \times 100 = 35\%$				
11	D		<input checked="" type="checkbox"/> A The pH of an alkaline solution will decrease to pH=7 on dilution <input checked="" type="checkbox"/> B The pH of an alkaline solution will decrease to pH=7 on dilution <input checked="" type="checkbox"/> C The concentration of OH ⁻ ions decreases on dilution <input checked="" type="checkbox"/> D The concentration of OH ⁻ ions decreases on dilution				

12	A	<input checked="" type="checkbox"/> A sodium oxide is a metal oxide (a type of base) and neutralises an acid to form water <input checked="" type="checkbox"/> B calcium chloride does not react with acids and is not a base <input checked="" type="checkbox"/> C potassium nitrate does not react with acids and is not a base <input checked="" type="checkbox"/> D ammonium sulphate does not react with acids and is not a base																																																						
13	D	<input checked="" type="checkbox"/> A Cyclopropane C_3H_6 has an isomer called propene C_3H_6 <input checked="" type="checkbox"/> B But-1-ene C_4H_8 has isomers including but-2-ene C_4H_8 <input checked="" type="checkbox"/> C Pentane C_5H_{12} has isomers including 2-methylbutane C_5H_{12} . <input checked="" type="checkbox"/> D Ethene C_2H_4 has no isomers																																																						
14	C	<input checked="" type="checkbox"/> A Formula is C_6H_{12} so does not fit the general formula of alkanes C_nH_{2n+2} <input checked="" type="checkbox"/> B Formula is C_6H_{12} so does not fit the general formula of alkanes C_nH_{2n+2} <input checked="" type="checkbox"/> C C=C double bond between C_2 & C_3 (numbered from right) and methyl group on C_3 <input checked="" type="checkbox"/> D C=C takes the lower number system so Pent-3-ene should be pent-2-ene																																																						
15	A	<input checked="" type="checkbox"/> A Oct-2-ene produces two products on hydration (octan-2-ol and octan-3-ol) <input checked="" type="checkbox"/> B Hex-3-ene produces one product on hydration (hexan-3-ol) <input checked="" type="checkbox"/> C But-2-ene produces one product on hydration (butan-2-ol) <input checked="" type="checkbox"/> D Ethene produces one product on hydration (ethanol)																																																						
16	B	Reaction removes the C=O group and replaces it with a CH_2 group. Alkane produced has 6 carbons in main chain and a methyl group on C_2 \therefore 2-methylhexane produced																																																						
17	B	<table border="1"> <thead> <tr> <th>Carboxylic acid</th> <th>Methanoic Acid</th> <th>Ethanoic Acid</th> <th>Propanoic Acid</th> <th>Butanoic Acid</th> <th>Pentanoic Acid</th> <th>Hexanoic Acid</th> <th>Heptanoic Acid</th> <th>Octanoic Acid</th> </tr> </thead> <tbody> <tr> <td>Formula</td> <td>HCOOH</td> <td>CH₃COOH</td> <td>C₂H₅COOH</td> <td>C₃H₇COOH</td> <td>C₄H₉COOH</td> <td>C₅H₁₁COOH</td> <td>C₆H₁₃COOH</td> <td>C₇H₁₅COOH</td> </tr> <tr> <td>Mass</td> <td>low</td> <td colspan="6" style="text-align: center;">—————→</td> <td>high</td> </tr> <tr> <td>Melting Point</td> <td>low</td> <td colspan="6" style="text-align: center;">—————→</td> <td>high</td> </tr> <tr> <td>Boiling Point</td> <td>low</td> <td colspan="6" style="text-align: center;">—————→</td> <td>high</td> </tr> <tr> <td>Solubility</td> <td>high</td> <td colspan="6" style="text-align: center;">←—————</td> <td>low</td> </tr> </tbody> </table>	Carboxylic acid	Methanoic Acid	Ethanoic Acid	Propanoic Acid	Butanoic Acid	Pentanoic Acid	Hexanoic Acid	Heptanoic Acid	Octanoic Acid	Formula	HCOOH	CH ₃ COOH	C ₂ H ₅ COOH	C ₃ H ₇ COOH	C ₄ H ₉ COOH	C ₅ H ₁₁ COOH	C ₆ H ₁₃ COOH	C ₇ H ₁₅ COOH	Mass	low	—————→						high	Melting Point	low	—————→						high	Boiling Point	low	—————→						high	Solubility	high	←—————						low
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Solubility	high	←—————						low																																																
18	D	<input checked="" type="checkbox"/> A Largest voltage = largest separation on electrochemical series (magnesium-silver) <input checked="" type="checkbox"/> B 2 nd Largest voltage = 2 nd largest separation on electrochemical series (zinc-silver) <input checked="" type="checkbox"/> C 3 rd Largest voltage = 3 rd largest separation on electrochemical series (iron-silver) <input checked="" type="checkbox"/> D Smallest voltage = smallest separation on electrochemical series (copper-silver)																																																						
19	B	<input checked="" type="checkbox"/> A Metal Y is least reactive metal as it is only one which had no reaction with acid <input checked="" type="checkbox"/> B Metal Z is most react metal and Metal Y is least reactive metal <input checked="" type="checkbox"/> C Metal Y is least reactive metal as it is only one which had no reaction with acid <input checked="" type="checkbox"/> D Metal Z is most reactive metal as it is only one which reacts with water																																																						
20	C	<table border="1"> <tbody> <tr> <td style="text-align: center;"> $\begin{array}{c} CH_3H \\ \quad \\ C=C \\ \quad \\ H \quad CH_3 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{c} CH_3H \\ \quad \\ C=C \\ \quad \\ H \quad H \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{c} CH_3H \quad CH_3H \quad CH_3H \\ \quad \quad \quad \quad \quad \\ -C-C-C-C-C-C- \\ \quad \quad \quad \quad \quad \\ H \quad CH_3H \quad H \quad H \quad H \quad CH_3 \end{array}$ </td> </tr> <tr> <td style="text-align: center;">Monomer 1</td> <td style="text-align: center;">Monomer 2</td> <td style="text-align: center;">Co-polymer</td> </tr> </tbody> </table>	$\begin{array}{c} CH_3H \\ \quad \\ C=C \\ \quad \\ H \quad CH_3 \end{array}$	$\begin{array}{c} CH_3H \\ \quad \\ C=C \\ \quad \\ H \quad H \end{array}$	$\begin{array}{c} CH_3H \quad CH_3H \quad CH_3H \\ \quad \quad \quad \quad \quad \\ -C-C-C-C-C-C- \\ \quad \quad \quad \quad \quad \\ H \quad CH_3H \quad H \quad H \quad H \quad CH_3 \end{array}$	Monomer 1	Monomer 2	Co-polymer																																																
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Monomer 1	Monomer 2	Co-polymer																																																						
21	C	<input checked="" type="checkbox"/> A Nitrogen dioxide is soluble and would dissolve in water rather than collect. <input checked="" type="checkbox"/> B Nitrogen dioxide is soluble and would dissolve in water rather than collect. <input checked="" type="checkbox"/> C Nitrogen dioxide is more dense than air and would collect in bottom of cylinder <input checked="" type="checkbox"/> D Nitrogen dioxide is more dense than air and would escape out of the cylinder																																																						
22	A	<input checked="" type="checkbox"/> A Ba^{2+} ions give a green colour in a flame test <input checked="" type="checkbox"/> B Ca^{2+} ions give a orange-red colour in a flame test <input checked="" type="checkbox"/> C K^+ ions give a lilac colour in a flame test <input checked="" type="checkbox"/> D Na^+ ions give a yellow colour in a flame test																																																						
23	D	<input checked="" type="checkbox"/> A oxygen gas relights a glowing splint <input checked="" type="checkbox"/> B nitrogen does not turn lime water milky/burn with a pop/relight a glowing splint <input checked="" type="checkbox"/> C hydrogen gas burns with a pop <input checked="" type="checkbox"/> D carbon dioxide turns limewater milky																																																						

24	C	<input checked="" type="checkbox"/> A Addition reactions happen when a molecule adds across as C=C double bond <input checked="" type="checkbox"/> B Combustion reactions happen when chemicals split up and react with oxygen <input checked="" type="checkbox"/> C Precipitation reactions form an insoluble solid when solutions are added together <input checked="" type="checkbox"/> D Neutralisation reactions happen when an acid reacts with a base to form water
25	B	$\text{AgNO}_3(\text{aq}) + \text{NaBr}(\text{aq}) \rightarrow \text{NaNO}_3(\text{aq}) + \text{AgBr}(\text{s})$ <p style="text-align: center;">Split solutions into ions</p> $\text{Ag}(\text{aq}) + \text{NO}_3^-(\text{aq}) + \text{Na}^+(\text{aq}) + \text{Br}^-(\text{aq}) \rightarrow \text{Na}^+(\text{aq}) + \text{NO}_3^-(\text{aq}) + \text{AgBr}(\text{s})$ <p style="text-align: center;">Identify Spectator Ions and cancel out Spectator Ions</p> $\text{Ag}(\text{aq}) + \cancel{\text{NO}_3^-(\text{aq})} + \cancel{\text{Na}^+(\text{aq})} + \text{Br}^-(\text{aq}) \rightarrow \cancel{\text{Na}^+(\text{aq})} + \cancel{\text{NO}_3^-(\text{aq})} + \text{AgBr}(\text{s})$ <p style="text-align: center;">Re-write equation without spectator ions</p> $\text{Ag}(\text{aq}) + \text{Br}^-(\text{aq}) \rightarrow \text{AgBr}(\text{s})$

2019 National 5 Chemistry Marking Scheme

Long Qu	Answer	Reasoning								
1a	network	SiO ₂ is a covalent compound as both elements in the compound are non-metals. If the covalent compound has a high melting point it is a covalent network compounds. If it has a low melting and boiling point then it is covalent molecular.								
1b(i)	Isotope	<table border="0"> <tr> <td>Same</td> <td>Atomic number</td> <td>Different</td> <td>Mass number</td> </tr> <tr> <td></td> <td>Number of protons</td> <td></td> <td>Number of neutrons</td> </tr> </table>	Same	Atomic number	Different	Mass number		Number of protons		Number of neutrons
Same	Atomic number	Different	Mass number							
	Number of protons		Number of neutrons							
1b(ii)	Different number of neutrons	Both isotopes of boron have 5 protons as they have an atomic number of 5. The ¹⁰ B isotope has 5 neutrons and the ¹¹ B isotope has 6 neutrons, calculated by number of neutrons = mass number - atomic number								
1b(iii)	More ¹¹ B isotope	The RAM (Relative Atomic Mass) is the average mass of the different isotopes. As the average is much closer to 11, there must be more ¹¹ B isotope in the sample.								
1c	120	24% of 500g = $\frac{24}{100} \times 500 = 120\text{g}$								
2a	Hydroxyl	<table border="1"> <tr> <td style="text-align: center;">-O-H</td> <td style="text-align: center;"> $\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$ </td> </tr> <tr> <td style="text-align: center;">hydroxyl group</td> <td style="text-align: center;">carboxyl group</td> </tr> </table>	-O-H	$\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$	hydroxyl group	carboxyl group				
-O-H	$\begin{array}{c} \text{O} \\ \\ -\text{C}-\text{OH} \end{array}$									
hydroxyl group	carboxyl group									
2b	enzyme	Problem Solving: Retrieving information from a passage								
2c	calcium oxalate	Acids react with bases to form salts. Oxalic acid reacts with calcium ions to form the salt calcium oxalate								
2d	90	Lactic acid is the harmless product mentioned in the text. Formula of lactic acid = C ₃ H ₆ O ₃ 1 mol = (3x12) + (6x1) + (3x16) = 36 + 6 + 48 = 90								
3a	One diagram from:									
3b	Blue or purple	Ammonia NH ₃ gas dissolves in water to form alkaline ammonium hydroxide solution. Alkali on the damp/moist pH paper will turn blue/purple. $\text{NH}_3(\text{g}) + \text{H}_2\text{O}(\text{l}) \longrightarrow \text{NH}_4^+(\text{aq}) + \text{OH}^-(\text{aq})$ <p style="text-align: center;">ammonia water ammonium ion hydroxide ion</p>								
3c(i)	Increase in temperature decrease in percentage	<table border="1"> <tr> <td>One From:</td> <td>As the temperature increases yield/% decreases.</td> <td>As the temperature decreases the yield/% increases.</td> <td>The yield/% increases as the temperature decreases.</td> <td>The yield/% decreases as the temperature increases.</td> </tr> </table> <p>Cause and Effect: It must be a change of temperature and its effect on yield so "as yield of ammonia decreases, temperature gets higher" is incorrect</p>	One From:	As the temperature increases yield/% decreases.	As the temperature decreases the yield/% increases.	The yield/% increases as the temperature decreases.	The yield/% decreases as the temperature increases.			
One From:	As the temperature increases yield/% decreases.	As the temperature decreases the yield/% increases.	The yield/% increases as the temperature decreases.	The yield/% decreases as the temperature increases.						
3c(ii)	Graph showing:	<table border="1"> <tr> <td style="text-align: center;">1 mark</td> <td style="text-align: center;">1 mark</td> <td style="text-align: center;">1 mark</td> <td style="text-align: center;">1 mark</td> </tr> <tr> <td>One mark is awarded for a graph which shows points plotted rather than bars.</td> <td>The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> plotted points occupies at least half of the width and half of the height of the graph paper The axes have suitable scales </td> <td>The axes of the graph have suitable labels and units.</td> <td>All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined by curve. This mark can only be accessed if linear scales for both axes have been provided.</td> </tr> </table>	1 mark	1 mark	1 mark	1 mark	One mark is awarded for a graph which shows points plotted rather than bars.	The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> plotted points occupies at least half of the width and half of the height of the graph paper The axes have suitable scales 	The axes of the graph have suitable labels and units.	All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined by curve. This mark can only be accessed if linear scales for both axes have been provided.
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One mark is awarded for a graph which shows points plotted rather than bars.	The axis/axes of the graph has/have suitable scale(s). <ul style="list-style-type: none"> plotted points occupies at least half of the width and half of the height of the graph paper The axes have suitable scales 	The axes of the graph have suitable labels and units.	All data points plotted accurately (within a half box tolerance) with either a line of best fit drawn or plots joined by curve. This mark can only be accessed if linear scales for both axes have been provided.							
3d(i)	Electrolysis and lithium nitride	Processes are in the circular boxes. Electrolysis is the circular box answer Chemicals are in the square boxes. Lithium nitride is formed from lithium and nitrogen.								

3d(ii)	One arrow drawn from:																									
4a	nucleus	All nuclear reactions take place in the nucleus.																								
4b(i)	One answer from:	<table border="1"> <tr> <td>The time for half of the mass to decay</td> <td>The time for half of the (radio)activity to decay</td> <td>The time for half of the nuclei to decay</td> </tr> </table>	The time for half of the mass to decay	The time for half of the (radio)activity to decay	The time for half of the nuclei to decay																					
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4b(ii)	87.5%	<table border="1"> <thead> <tr> <th>Time (days)</th> <th>Percentage Remaining</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>100%</td> </tr> <tr> <td>8</td> <td>50%</td> </tr> <tr> <td>16</td> <td>25%</td> </tr> <tr> <td>24</td> <td>12.5%</td> </tr> </tbody> </table> <p>12.5% remaining after 24 days 87.5% must have decayed by 24 days</p>	Time (days)	Percentage Remaining	0	100%	8	50%	16	25%	24	12.5%														
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16	25%																									
24	12.5%																									
4b(iii)	Stays the same	Half-life is independent of concentration, temperature and state of matter (solid, liquid, gas or solution)																								
5a	Bromine decolourises	Bromine adds across C=C double bonds and bromine is decolourised in the process.																								
5b(i)	Hydrogenation	The addition of hydrogen across C=C double bond is known as hydrogenation. The addition of water across C=C double bond is known as hydration.																								
5b(ii)	Chlorine	Two chlorine atoms have joined across the location of where the C=C double bond used to be. Cl ₂ is the reactant in formation of compound Y (1,2-dichloropropane)																								
5b(iii)	Poly(propene)	If propene is the monomer then the polymer is poly(propene)																								
5c(i)	140	<p>1mol C₆H₁₀ = (6×12) + (10×1) = 72 + 10 = 82g</p> $\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{410\text{g}}{82\text{g mol}^{-1}} = 5\text{mol}$ $\text{C}_2\text{H}_4 + \text{C}_4\text{H}_6 \longrightarrow \text{C}_6\text{H}_{10}$ <p style="text-align: center;"> 1mol 1mol </p> <p style="text-align: center;"> 5mol 5mol </p> <p>1mol C₂H₄ = (2×12) + (4×1) = 24 + 4 = 28g</p> <p>mass = no. of mol × gfm = 5 mol × 28g mol⁻¹ = 140g</p>																								
5c(ii)	Answer to include:	<table border="1"> <tr> <td>1 mark:</td> <td>Cyclopentene has weaker (forces of attraction)</td> </tr> <tr> <td>1 mark:</td> <td>Forces between molecules/intermolecular attractions mentioned</td> </tr> </table>	1 mark:	Cyclopentene has weaker (forces of attraction)	1 mark:	Forces between molecules/intermolecular attractions mentioned																				
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6	Open Question:	<table border="1"> <thead> <tr> <th>3 mark answer</th> <th>2 mark answer</th> <th>1 mark answer</th> </tr> </thead> <tbody> <tr> <td>Demonstrates a good understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td>Demonstrates a reasonable understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td>Demonstrates a limited understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a good understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a reasonable understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a limited understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.																		
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7a	Same/similar chemical properties <u>and</u> same general formula.	Members of the same homologous series have the same/similar properties e.g. all alkenes will decolourise bromine solution quickly. The general formula must fit all members of the homologous series e.g. all alkanes fit the general formula C _n H _{2n+2} e.g. methane CH ₄ , ethane C ₂ H ₆ , propane C ₃ H ₈ .																								
7b(i)	Alkane	The hydrocarbon C ₂₅ H ₅₂ must belong to the alkane family as it fits the general formula of alkanes of C _n H _{2n+2} . In n=35 then 2n+2 = (2×25) + 2 = 50+2 = 52 ∴ C ₂₅ H ₅₂																								
7b(ii)	C ₃₅ H ₇₂	General Formula C _n H _{2n+2} where number of H atoms = 72. Hydrogen number 2n+2 = 72 ∴ 2n = 70 ∴ n=35 ∴ formula = C ₃₅ H ₇₂																								
7c	391-394 (inclusive)	<table border="1"> <tr> <td>No. of Carbons</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>Boiling Point (°C)</td> <td>343</td> <td>356</td> <td>369</td> <td>381</td> <td>-</td> </tr> <tr> <td>Difference:</td> <td></td> <td>12</td> <td>13</td> <td>13</td> <td>Predicted 13</td> </tr> <tr> <td>Prediction:</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>394</td> </tr> </table>	No. of Carbons	20	21	22	23	24	Boiling Point (°C)	343	356	369	381	-	Difference:		12	13	13	Predicted 13	Prediction:	-	-	-	-	394
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8a	Supernova	Problem Solving: Gathering information from a passage					
8b	beryllium aluminium silicon oxygen	Beryl is beryllium aluminium silicate. Silicate means both silicon and oxygen are also found in the compound.					
8c	$\text{BeCl}_2 + \text{K} \rightarrow \text{Be} + \text{KCl}$	$\begin{array}{ccccccc} \text{Beryllium chloride} & + & \text{Potassium} & \rightarrow & \text{Beryllium} & + & \text{Potassium chloride} \\ \text{BeCl}_2 & + & \text{K} & \rightarrow & \text{Be} & + & \text{KCl} \\ \text{BeCl}_2 & + & 2\text{K} & \rightarrow & \text{Be} & + & 2\text{KCl} \end{array}$					
8d	Reduction	<p>Beryllium ions \rightarrow Beryllium atoms</p> <p>Turn information in question in to chemical formulae</p> $\text{Be}^{2+} \rightarrow \text{Be}$ <p>Balance charge difference by adding electrons to the most positive side</p> $\text{Be}^{2+} + 2e^- \rightarrow \text{Be}$					
8e	${}^1_0\text{n}$	Particle	Proton	Neutron	Electron	Alpha	Beta
		Symbol	${}^1_1\text{p}$	${}^1_0\text{n}$	${}^0_{-1}\text{e}$	${}^4_2\text{He}$	${}^0_{-1}\text{e}$
9a	Exothermic	Type of Reaction		Definition			
		Exothermic		Reaction which releases energy			
		Endothermic		Reaction which takes in energy from the surroundings			
9b(i)	0.05	<p>heat energy = specific heat capacity \times mass \times change in Temperature</p> $E_h = C \times m \times \Delta T$ $8.36 = 4.18 \times m \times 40$ $m = \frac{8.36}{4.18 \times 40} = 0.05\text{kg}$					
9b(ii)	Both answers:	<p>Copper is a better conductor of heat</p> <p>Lower heat loss to surroundings</p>					
9c(i)	One answer from:	if the -OH group is at the end of alcohols an aldehyde is produced			if the -OH group is in the middle of alcohol an ketone is produced		
9c(ii)	$\begin{array}{ccccccc} \text{H} & \text{H} & \text{H} & \text{H} & & \text{O} & \\ & & & & & // & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C} & & & & & & \\ & & & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & & & \text{H} \end{array}$	<p>If OH is on the end carbon then an aldehyde is formed. Starting chemical is pentan-1-ol with -OH hydroxyl group on the end of molecule.</p> <p>Five carbon aldehyde is formed with C=O group on the end carbon.</p>					
10a	Ion bridge or salt bride	The ion bridge is a piece of filter paper soaked in electrolyte. Electrolyte is a salt solution which provides the ions to complete the circuit and allow current to flow through the wires.					
10b(i)	Arrow through wires from right to left	<p>Electrons flow through wires and ions flow through the solution.</p> <p>Electrons are generated in the reaction in beaker B:</p> $2\text{I}^-_{(\text{aq})} \rightarrow \text{I}_{2(\text{l})} + 2e^-$ <p>Electrons flow through voltmeter to Beaker A and join up by the Fe^{3+} ions</p> $\text{Fe}^{3+}_{(\text{aq})} + e^- \rightarrow \text{Fe}^{2+}_{(\text{aq})}$					
10b(ii)	oxidation	$2\text{I}^-_{(\text{aq})} \rightarrow \text{I}_{2(\text{l})} + 2e^-$					

10b(iii)	$2\text{Fe}^{3+} + 2\text{I}^-$ \downarrow $2\text{Fe}^{2+} + \text{I}_2$	$\text{Fe}^{3+} + 2\text{I}^- \rightarrow \text{Fe}^{2+} + \text{I}_2 + 2\text{e}^-$ $\text{Fe}^{3+} + \text{e}^- \rightarrow \text{Fe}^{2+}$ <p>Multiple equations to get same number of electrons</p> $2\text{Fe}^{3+} + 2\text{I}^- \rightarrow \text{I}_2 + 2\text{e}^-$ $2\text{Fe}^{3+} + 2\text{e}^- \rightarrow 2\text{Fe}^{2+}$ <p>Cancel out electrons add equations together</p> $2\text{Fe}^{3+} + 2\text{I}^- \rightarrow 2\text{Fe}^{2+} + \text{I}_2$																		
10c	Conducts electricity	Graphite has delocalised electrons that do not take part in the covalent bonding and are free to jump from atom to atom to allow electrical conduction.																		
11a	$\text{Ca}^{2+}\text{CO}_3^{2-}$	<table border="1"> <tr> <td>Write down Valency below each element's symbol</td> <td>Put in Cross-over Arrows</td> <td>Follow arrows to get formula</td> </tr> <tr> <td> $\text{Ca} \quad \text{CO}_3$ $2 \quad 2$ </td> <td> $\text{Ca} \quad \text{CO}_3$ $2 \quad 2$ </td> <td> $\text{Ca}_2(\text{CO}_3)_2$ <p>Cancel Down</p> CaCO_3 </td> </tr> </table>	Write down Valency below each element's symbol	Put in Cross-over Arrows	Follow arrows to get formula	$\text{Ca} \quad \text{CO}_3$ $2 \quad 2$	$\text{Ca} \quad \text{CO}_3$ $2 \quad 2$	$\text{Ca}_2(\text{CO}_3)_2$ <p>Cancel Down</p> CaCO_3												
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11b	propanoic acid	<table> <tr> <td>acid</td> <td>+</td> <td>metal carbonate</td> <td>→</td> <td>salt</td> <td>+</td> <td>water</td> <td>+</td> <td>carbon dioxide</td> </tr> <tr> <td>propanoic acid</td> <td>+</td> <td>calcium carbonate</td> <td>→</td> <td>calcium propanoate</td> <td>+</td> <td>water</td> <td>+</td> <td>carbon dioxide</td> </tr> </table>	acid	+	metal carbonate	→	salt	+	water	+	carbon dioxide	propanoic acid	+	calcium carbonate	→	calcium propanoate	+	water	+	carbon dioxide
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11d	Filtration Evaporation	Filtration is needed to separate the unreacted calcium carbonate from the products. The residue of filtration is calcium propanoate solution. The solid propanoate is recovered by evaporating the water in the solution using an evaporating basin and a Bunsen burner.																		
12a(i)	standard	A standard solution is a solution whose concentration is accurately know. It can then be used to work out the concentration of another solution with which it reacts with.																		
12a(ii)	21.2	<p>no. of mol = volume x concentration = 0.2litres x 1mol l⁻¹ = 0.2mol</p> <p>gfm Na₂CO₃ = (2x23)+(1x12)+(3x16) = 46 + 12 + 48 = 106g mol⁻¹</p> <p>mass = no of mol x gfm = 0.2mol x 106 g mol⁻¹ = 21.2g</p>																		
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12b(iii)	concordant	<p>Titration using a burette allow exact volumes of solutions to be worked out. After the initial titration to allow a rough volume for the reaction to be found, the experiment is repeated exactly in a more accurate way to work out the exact volume of solution needed to completely react. This is repeated until two volumes within ±0.2cm³ of each other are achieved. These are described as concordant. The concordant volumes are averaged and the rough titre is ignored.</p>																		
12b(iv)		<p>no. of mol Na₂CO₃ = volume x concentration = 0.015litres x 1mol l⁻¹ = 0.015mol</p> $\text{Na}_2\text{CO}_3 + 2\text{HCl} \rightarrow 2\text{NaCl} + \text{H}_2\text{O} + \text{CO}_2$ <table> <tr> <td>1mol</td> <td>2mol</td> </tr> <tr> <td>0.015mol</td> <td>0.030mol</td> </tr> </table> <p>concentration = $\frac{\text{no of moles}}{\text{volume}} = \frac{0.030\text{mol}}{0.02\text{litres}} = 1.5 \text{ mol l}^{-1}$</p>	1mol	2mol	0.015mol	0.030mol														
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