FOR OFFICIAL USE			

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Total Marks

X069/101

NATIONAL QUALIFICATIONS MONDAY, 4 JUNE 9.00 AM - 10.30 AM PHYSICS INTERMEDIATE 1



Fill in these boxes and read what is printed below.	
Full name of centre	Town
Forename(s)	Surname
Date of birth	
Day Month Year Scottish candidate number	Number of seat
1 All questions should be answered.	
2 The questions may be answered in any order but a legibly in this book.	all answers must be written clearly and
3 For questions 1–6, write down, in the space pro- answer you think is correct. There is only one corre	vided, the letter corresponding to the ct answer.
4 For questions 7–20 write your answer where indic provided at the end of the answer book.	cated by the question or in the space
5 If you change your mind about your answer you space provided at the end of the answer book.	may score it out and rewrite it in the
6 Before leaving the examination room you must give not, you may lose all the marks for this paper.	e this book to the invigilator. If you do



DO NOT
WRITE IS
THIS
MARGIN

							11.17
	1.	Or	a colour televisio	on screen, which	n colours of light are mixed to produce	Marks	
			low?				
		A	Red and green			1 -	
		B C	Cyan and blue Blue and red				
		D	Green and blue				
		E	Magenta and red	d			
					Answer	1	-
	2.	W	nich row in the tab	ole gives the uni	ts of power and resistance?		
				1			
			Power	Resistance			
		А	watt	volt			
		В	volt	ohm			
		C	ohm	watt			
		D	ohm	volt			
		E	watt	ohm			
					Answer	1	
	3.	Th	e symbol below is	seen on the rati	ng plates of some appliances.		
		Th	is tells you that th	e appliance			
		А	does not need a l				
		В	comes in a square				
		C	operates at 110 v				
		D E	does not need an does not need a f				
		L	does not need a r	use.	Answer	1	
							-
[]	X06	9/10)1]	Page	two		
			and				

Ι	00		:0	T
11	RI	T	E	I.
	T	H	15	
1	1.4	R	G	17.

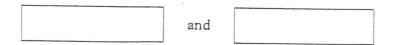
							MA
4.	This symbol	l repres	sents an electronic co	amponent		Mo	arks
	, , , , , , , , , , , , , , , , , , , ,	ricpic	N	oniponent.			
)			e l
	This symbol	l repres	sents				
	A an AND						
	B a variabi		tor				
	C a NOT	gate					
	D a fuse E an OR g	rate					
	L an On g	saic.			Answer	1	
5.				igures for some mak	es of car. Y	Which	
	row shows th	ne car v	with the greatest acce	eleration?			
				T			
		Car	Top speed (mph)	Time to go from 0-60 mph (seconds)		
		A	107	12.6			
		В	116	11.1			
		C	118	11.4			
		D	119	10.1			
		E	126	10.4			
					Answer	1	
6.	Which of the	follow	ving improves the str	eamlining of a car?			
			oowerful engine				
	B Making	the car	lower to the ground				-
	C Making D Adding a						
	E Making					_	
					Answer	1	
					7	_	
7.	A mass of 0. What is the r	1 kg is eading	suspended from a ron the balance?	newton balance at th	e Earth's su	rface.	
	A 0.01 new						
	B 0⋅1 new						
	C 1 new D 10 new						
	E 100 new						
					Answer	1	
						_	

(a)	Read	d the following passage taken from a leaflet about optical fibres.	Marks
	the s expe	nuch greater amount of information can be carried on an optical fibre pared to a copper cable. In both optical fibres and copper wires, however, signal loses energy but less energy is lost in optical fibres. Copper cables wrience electrical interference and optical fibres do not. Copper cables are to join together than optical fibres. Optical fibres are cheaper and mer than copper cables.	
	(i)	From the passage, give three advantages of optical fibres compared to copper wires.	
		Advantage 1	
		Advantage 2	
		Advantage 3	
	(ii)	From the passage, give one advantage of copper wires compared to optical fibres.	
			2
<i>b</i>)	Con	per wires carry electrical signals and antical fibros corry light signals	
(b)	to tr	per wires carry electrical signals and optical fibres carry light signals ansmit telephone communications.	
(b)	to tr		
(b)	to tr	ansmit telephone communications.	
(b)	How Com	ansmit telephone communications.	
	How Com	ransmit telephone communications. If a retail the diagram below to show how the light ray travels along the	
	How Com	ransmit telephone communications. If a retail the diagram below to show how the light ray travels along the	
	How Com	ransmit telephone communications. If a retail the diagram below to show how the light ray travels along the	
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	How Com	ransmit telephone communications. If a retail the diagram below to show how the light ray travels along the	
c)	Comoptio	ansmit telephone communications. If are telephone communications transmitted through air? In plete the diagram below to show how the light ray travels along the cal fibre. In plete the diagram below to show how the light ray travels along the cal fibre.	1
c)	Comoptio	ransmit telephone communications. If are telephone communications transmitted through air? In plete the diagram below to show how the light ray travels along the cal fibre.	1
c)	Comoptio	ansmit telephone communications. If are telephone communications transmitted through air? In plete the diagram below to show how the light ray travels along the cal fibre. In plete the diagram below to show how the light ray travels along the cal fibre. In plete the diagram below to show how the light ray travels along the cal fibre.	1
c)	Comoptio	ansmit telephone communications. If are telephone communications transmitted through air? In plete the diagram below to show how the light ray travels along the cal fibre. In plete the diagram below to show how the light ray travels along the cal fibre. In plete the diagram below to show how the light ray travels along the cal fibre.	1

9. (a) The table below contains statements about radio waves.

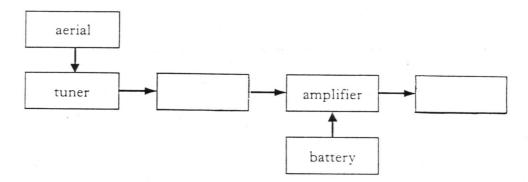
А		В		С	
	Transmitted through air at 300 million metres per second		Can be transmitted through space		Number of waves produced per second
D		Е		F	
	Do not require wires for transmission		Measured in hertz		Transfer energy from one place to another

Which two boxes contain statements referring to frequency?



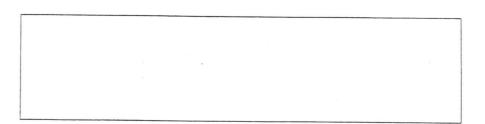
2

(b) (i) The block diagram below represents a radio receiver. Two of the components are missing. Complete the diagram.



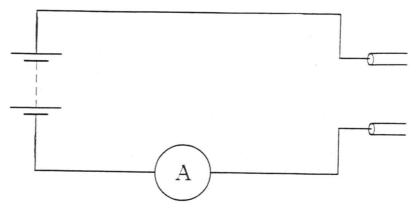
2

(ii) What is the purpose of the amplifier?



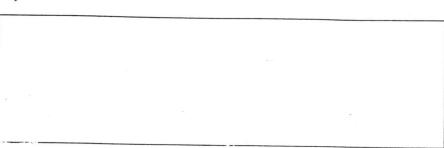
1

10. A student uses a low voltage battery and an ammeter to investigate how a human body conducts electricity. The circuit is set up as shown and the student holds the brass electrodes.



(a) (i) In the circuit diagram above, draw a voltmeter connected so that the voltage of the battery can be measured.

(ii) Explain why the student does not use mains voltage in this experiment.



(b) The student grasps the electrodes with dry hands. The reading on the ammeter is 0.0002 amperes.

The student then wets her hands and grasps the electrodes again.

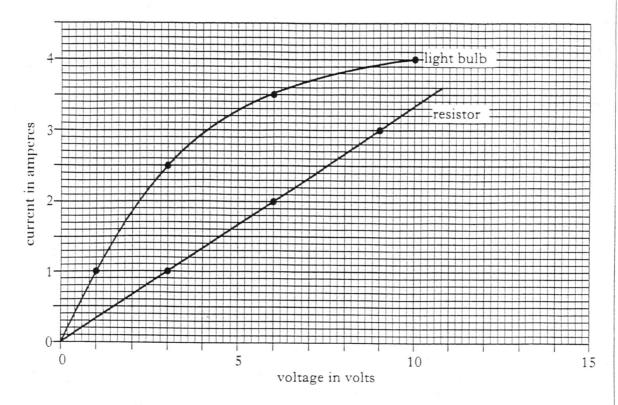
Suggest a possible reading on the ammeter when she has wet hands. You **must** explain your answer.



2

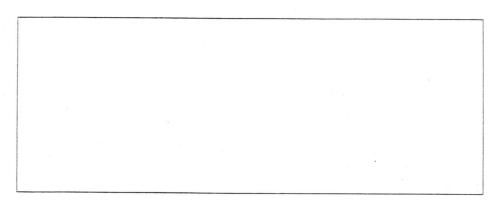
11. A light bulb and a resistor both conduct electricity.

The graph below shows how the currents through the light bulb and the resistor change as the voltage across each is altered.



(a) Use the values from the following point on the graph to calculate the resistance of the resistor.

Current = 3 amperes Voltage = 9 volts

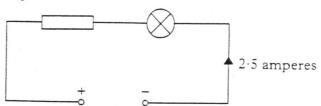


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11. (continued)

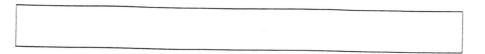
(b) The light bulb and resistor are connected as shown below. The current in the circuit is 2.5 amperes.



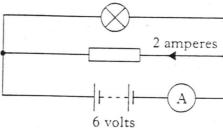
(i) Use the graph to state the voltage across the resistor when the current is 2.5 amperes.



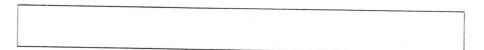
(ii) The voltage across the light bulb is 3.0 volts. Calculate the voltage of the power supply.



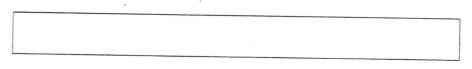
(c) The light bulb and resistor are now connected to a 6 volt battery as shown below.



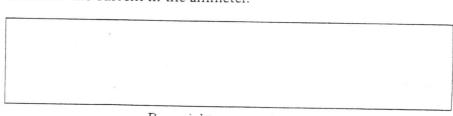
(i) Are the light bulb and resistor connected in series or parallel?



(ii) Use the graph to find the current in the light bulb.



(iii) Calculate the current in the ammeter.

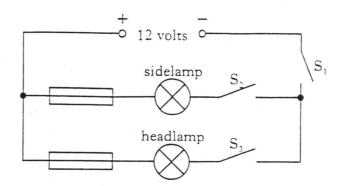


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12. The following circuit is set up using a car headlamp and a car sidelamp.

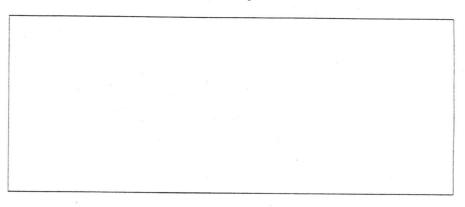


(a) Which switch or switches must be closed to allow only the sidelamp to light?



(b) The headlamp is now switched on. It is rated at 12 volts, 60 watts.

(i) Calculate the current in the headlamp.



(ii) From the fuse values shown below, select the most appropriate value for use with the headlamp. Circle your choice.

3 amperes 6 amperes 13 amperes 15 amperes 30 amperes

13.	Sor	ne pe irly.	cople can see close-up objects clearly but cannot see far away objects	Marks	
	(a)	(i)	What is the name of this sight defect?		
				1	
		(ii)	Name the type of lens that corrects this defect.		
				1	
	(<i>b</i>)		diagram shows three rays of light approaching a lens. w the rays of light after they have passed through the lens.		
		2			
				1	
	(c)	Some	e sight defects can be treated using a special type of laser. The laser heat radiation. State another name for heat radiation.		
				1	
	(<i>d</i>)	Give	one other medical use for heat radiation.		
				1	

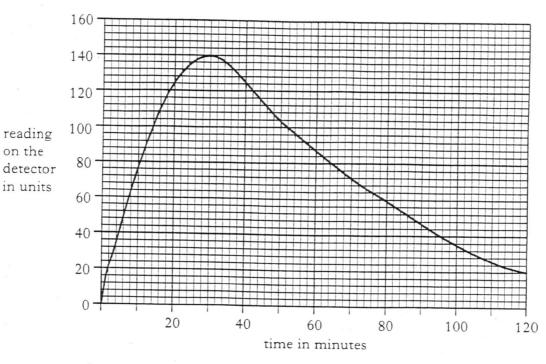
Page ten

		В		С		
	Inspection of welded joints		Treating vitamin D deficiency		Removing birthmarks	
D		E		F		
	Sterilising surgical instruments		Seeing things		Thermograms	
ray	s and X-rays and c	omple	te the following ser		mma rays, ultraviol s.	
	s and X-rays and c	1	te the following ser			
Αυ		is	te the following ser			
A u	se for gamma rays	is	te the following ser			
A u	se for gamma rays	is [ntence	S.	

14. (b) (continued)

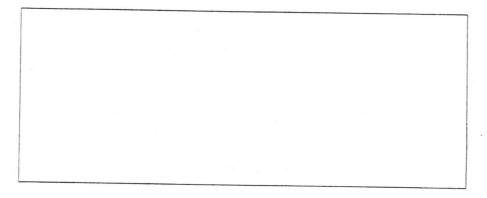
Marks

(ii) A doctor wants to find out how well a patient's kidney is working. The doctor injects the patient with a tracer that gives out gamma rays. The doctor places a detector over the kidney area. The graph below shows how the reading on the detector changes after injection of the tracer.

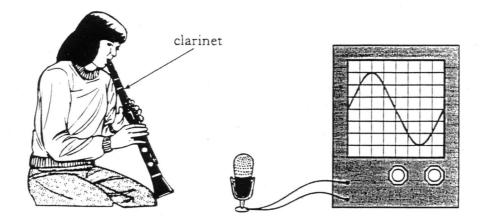


The doctor can only investigate the kidney when the reading is 100 units or above.

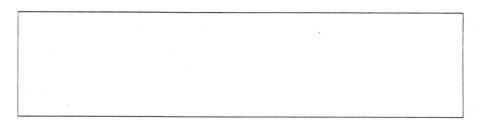
How much time is available for the doctor to conduct the investigation?



15. A student plays a clarinet near a microphone which is connected to an oscilloscope. A loud note of frequency 256 hertz produces the trace shown.



(ii) Holes in the clarinet are uncovered to produce higher notes.
Why does this produce higher notes?

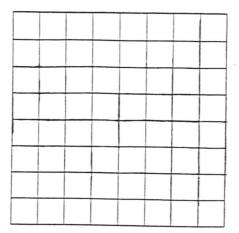


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15. (continued	١
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(c) The student plays a quiet note one octave higher than 256 hertz. On the grid below, draw the trace produced on the oscilloscope screen.

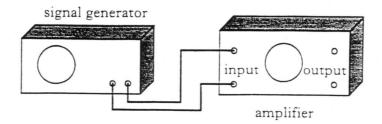


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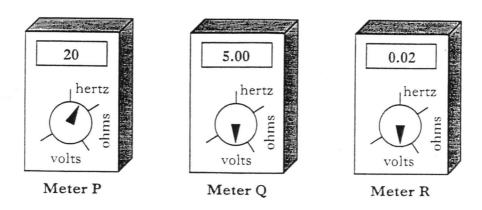
(d) The open end of the clarinet is 2.45 metres from the microphone. The sound takes 0.007 seconds to travel from the clarinet to the microphone.

Use this information to calculate the speed of sound.

16. A student connects a signal generator to the input of an audio amplifier. The student measures the input frequency and input voltage to the amplifier and the output voltage from the amplifier.



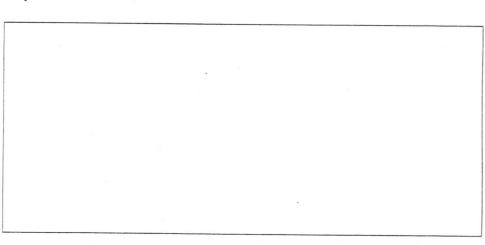
The three meters P, Q and R used for the measurements are shown below.



(a) Meter R shows the input voltage. Which meter shows the output voltage from the amplifier?



(b) Use readings from the meters to calculate the voltage gain of the amplifier.



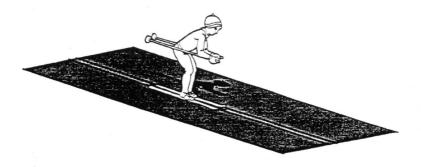
(c) (i) What is the frequency of the input signal to the amplifier? (ii) What is the frequency of the output signal from the amplifier? (d) The output is now connected to a loudspeaker and the frequency increased until the sound is no longer heard. (i) Suggest a possible frequency at which this is likely to occur for a young student with normal hearing. (ii) What is the name given to high frequency sounds which are beyond the normal range of human hearing? (e) State one use for high frequency sounds which are beyond the normal range of human hearing.	6.	(co	ntinı	ied)	Marks	
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range of human hearing.					1	
1		(e)	State range	one use for high frequency sounds which are beyond the normal of human hearing.		
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1						
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					1	

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17. The diagram below shows a skier going down an artificial ski slope.



(a)	(i)	Name	the	force	that	pulls	the	skier	down	the s	slope
-----	-----	------	-----	-------	------	-------	-----	-------	------	-------	-------

(ii) Name a force that opposes the motion of the skier down the slope.

(b) (i) In order to go faster, the skier rubs wax on the base of the skis before going down the slope. Explain why this is done.

(ii) State one other method of making the skier go faster.

1

	List the measurements you would make.	
(ii)	Name the pieces of equipment you would use to take these measurements.	1
		1
(iii)	State clearly how you would use these measurements to calculate the average speed.	
		1
skier	distance between the start and finish is 120 metres. The time for the rot travel from start to finish is 9.6 seconds. Calculate the average d of the skier.	
		2
(e) For I snow	health reasons skiers put suntan cream on their faces when skiing on . State why they do this.	2

18. A list of electronic components is shown below.

Reference	Device	Details
BZ102	Buzzer	Resistance 2 ohms
MOT01	Motor	Input voltage 6 volts
LEDRED	Light-emitting diode	0.01 amperes, 3 volts
MIC6	Microphone	Lapel
LT5	Lamp	5 volts, 0.2 amperes
THERM16	Thermistor	Resistance at 30 degrees celsius is 25 ohms
LS2	Loudspeaker	Resistance 6 ohms

(a)	(i)	From	the	list,	name	two	output	devices.
-----	-----	------	-----	-------	------	-----	--------	----------



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(ii) From the list, name one input device.



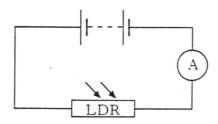
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(iii) State the useful energy change that takes place in a loudspeaker.



1

(b) A light dependent resistor (LDR) is connected in the circuit shown. The circuit is in a dark room.



(i) Is the resistance of the LDR high or low in the dark?

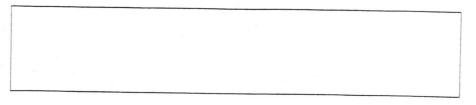


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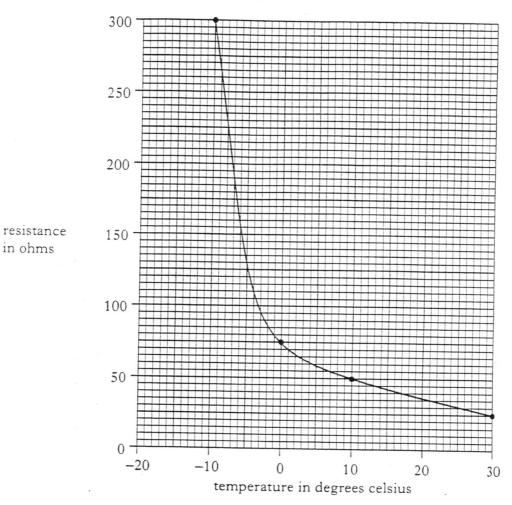
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18. (b) (continued)

(ii) The circuit is now moved into a well-lit room. What happens to the reading on the ammeter? You **must** explain your answer.



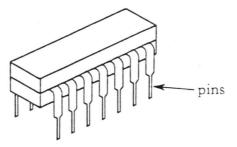
(c) The graph below shows how the resistance of thermistor THERM16 changes as its temperature changes.



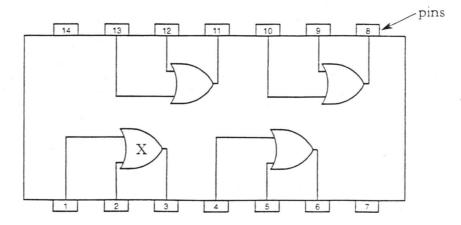
What is the **change** in resistance of the thermistor when its temperature drops from 10 degrees celsius to -10 degrees celsius?

K	

19. A 14-pin "chip" contains four logic gates.



The diagram shows how the gates are connected to the pins.



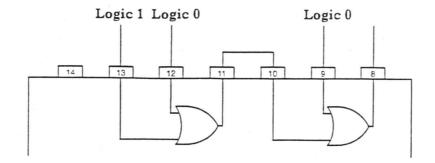
(a) Name the type of gates in this chip.

(b) The table shows all the possible input logic levels to gate X. Complete the table to show the output logic levels of gate X.

Input to pin 1	Input to pin 2	Output at pin 3		
0	0			
0	1			
1	0			
1	1			

19. (continued)

(c) The input signals to pins 9, 12 and 13 are as shown. Pins 10 and 11 are connected together.



State the logic levels at the following pins.

(i)	pin 11	

,

1

(ii) pin 8	
(/ P	20

(d) Name the type of gate which is used to convert logic 0 to logic 1.

		- 6	

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 $[END\ OF\ MARKING\ INSTRUCTIONS]$