

JABstem

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Past Papers

Nat 5

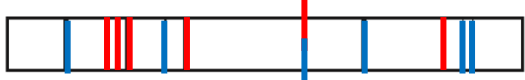


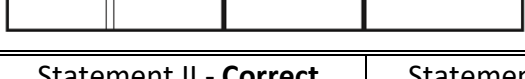
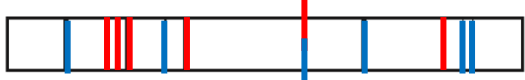


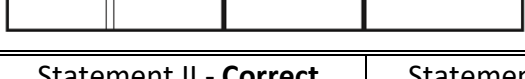
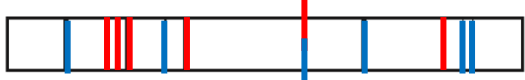


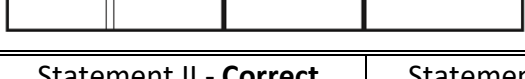
Physics

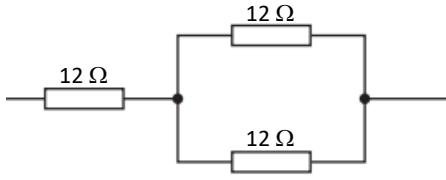
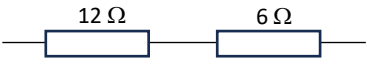
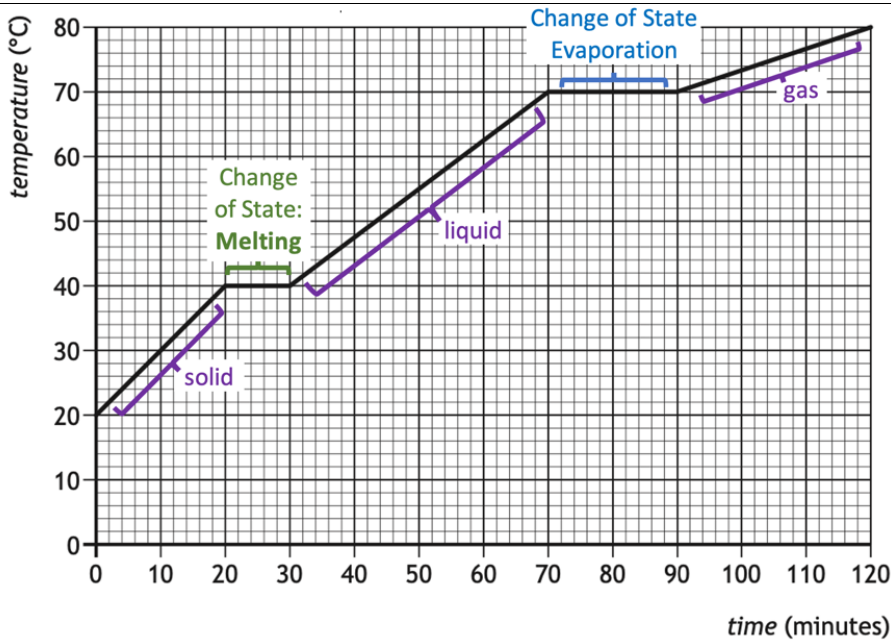
2018 Marking Scheme

Grade Awarded	Mark Required		% candidates achieving grade
	/125	%	
A	86+	68.8%	31.2%
B	72+	57.6%	23.3%
C	58+	46.4%	20.5%
D	44+	35.2%	14.6%
No award	<44	<35.2	10.4%

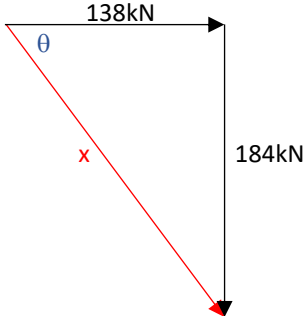
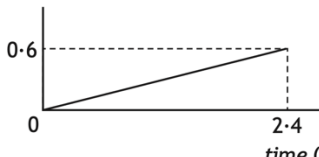
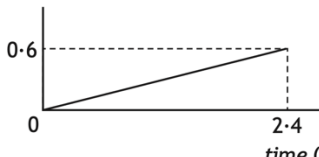
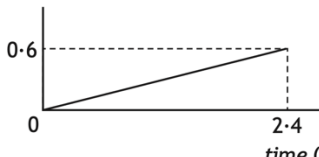
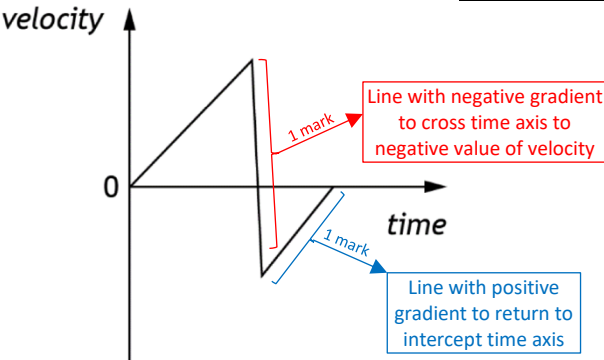
Section:	Multiple Choice	Extended Answer	Assignment
Average Mark:	16.4 /25	39.4 /75	17.2 /25


2018 Nat5 Physics Marking Scheme

Question	Answer	% Correct	Physics Covered																		
1	E	85	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">Vector Quantity</td> <td style="border: 1px solid black; padding: 2px;">force</td> <td style="border: 1px solid black; padding: 2px;">velocity</td> <td style="border: 1px solid black; padding: 2px;">displacement</td> <td style="border: 1px solid black; padding: 2px;">acceleration</td> <td style="border: 1px solid black; padding: 2px;">weight</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Scalar Quantity</td> <td style="border: 1px solid black; padding: 2px;">mass</td> <td style="border: 1px solid black; padding: 2px;">speed</td> <td style="border: 1px solid black; padding: 2px;">distance</td> <td style="border: 1px solid black; padding: 2px;">time</td> <td style="border: 1px solid black; padding: 2px;">energy</td> </tr> </table>	Vector Quantity	force	velocity	displacement	acceleration	weight	Scalar Quantity	mass	speed	distance	time	energy						
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Scalar Quantity	mass	speed	distance	time	energy																
2	D	94	Total distance = 50m + 120m + 50m + 120m = 340m Displacement = 0m as start and end positions are the same.																		
3	E	13	<input checked="" type="checkbox"/> A there is the force of gravity acting on the ball in the vertical direction <input checked="" type="checkbox"/> B there is no horizontal force acting on a ball thrown vertically <input checked="" type="checkbox"/> C once the ball stops moving upwards there is no upwards force acting on the ball <input checked="" type="checkbox"/> D there is no upwards force to balance the force of gravity pulling on the ball <input checked="" type="checkbox"/> E Only force of gravity is acting on the ball in the downwards direction once it stops moving up																		
4	C	81	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$E_w = ?$</td> <td style="padding: 2px;">$F = 120 \text{ N}$</td> <td style="padding: 2px;">$d = 25 \text{ m}$</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">$E_w = F \times d$</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">$E_w = 120 \times 25$</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">$E_w = 3000 \text{ J}$</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">$P = ?$</td> <td style="padding: 2px;">$E = 3000 \text{ J}$</td> <td style="padding: 2px;">$t = 5.0 \text{ s}$</td> </tr> <tr> <td style="padding: 2px;"></td> <td colspan="2" style="padding: 2px;">$P = \frac{E}{t} = \frac{3000}{5.0} = 600 \text{ W}$</td> </tr> </table>	$E_w = ?$	$F = 120 \text{ N}$	$d = 25 \text{ m}$		$E_w = F \times d$			$E_w = 120 \times 25$			$E_w = 3000 \text{ J}$		$P = ?$	$E = 3000 \text{ J}$	$t = 5.0 \text{ s}$		$P = \frac{E}{t} = \frac{3000}{5.0} = 600 \text{ W}$	
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5	A	78	A galaxy is a collection of stars. Each star may have a solar system where a collection of planets orbiting around a star. Each planet may have natural moons orbiting those planets or artificial satellites in orbit.																		
6	C	88	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;">Satellite</td> <td style="width: 25%;">Iridium-124</td> <td style="width: 25%;">Satellite</td> <td style="width: 25%;">Astra-5B</td> </tr> <tr> <td>Orbital Height</td> <td>630 km</td> <td>23000 km</td> <td>36000 km</td> </tr> <tr> <td>Period</td> <td>97 minutes</td> <td>(835 minutes)</td> <td>1440 minutes</td> </tr> </table> Satellite has orbital height between Iridium-124 & Astra-5B \therefore satellite has period between Iridium-124 & Astra-5B	Satellite	Iridium-124	Satellite	Astra-5B	Orbital Height	630 km	23000 km	36000 km	Period	97 minutes	(835 minutes)	1440 minutes						
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7	D	78	Rocket travels at constant speed. There is no air resistance to slow the rocket down. so when the engines are turned off forces are balanced and the spacecraft travels at a constant speed in a straight line.																		
8	A	77	<input checked="" type="checkbox"/> A Mass is the same, weight is greater as gravitational field strength is greater. <input checked="" type="checkbox"/> B Mass does not change regardless of the planet's gravitational field strength <input checked="" type="checkbox"/> C For weight to be same, the gravitational field strength would need to be the same <input checked="" type="checkbox"/> D Mass does not change regardless of the planet's gravitational field strength <input checked="" type="checkbox"/> E For weight to be less, the gravitational field strength would need to be less																		
9	D	62	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$d = v \times t$</td> </tr> <tr> <td style="padding: 2px;">$d = 3 \times 10^8 \times 8.6 \times 365.25 \times 24 \times 60 \times 60$</td> </tr> <tr> <td style="padding: 2px;">$d = 8.1 \times 10^{16} \text{ m}$</td> </tr> </table>	$d = v \times t$	$d = 3 \times 10^8 \times 8.6 \times 365.25 \times 24 \times 60 \times 60$	$d = 8.1 \times 10^{16} \text{ m}$															
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10	C	89	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">line spectrum from star</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Element X</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Element Y</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">Element Z</td> <td style="text-align: center;"></td> </tr> </table>	line spectrum from star		Element X		Element Y		Element Z											
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11	E	19	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; padding: 2px;">Statement I - Correct</td> <td style="width: 33%; text-align: center; padding: 2px;">Statement II - Correct</td> <td style="width: 33%; text-align: center; padding: 2px;">Statement III - Correct</td> </tr> <tr> <td style="padding: 2px;">In an a.c. circuit the direction of the current <i>does</i> change regularly</td> <td style="padding: 2px;">In a d.c. circuit negative charges <i>do</i> flow in one direction only.</td> <td style="padding: 2px;">In an a.c. circuit the size of the current <i>does</i> vary with time.</td> </tr> </table>	Statement I - Correct	Statement II - Correct	Statement III - Correct	In an a.c. circuit the direction of the current <i>does</i> change regularly	In a d.c. circuit negative charges <i>do</i> flow in one direction only.	In an a.c. circuit the size of the current <i>does</i> vary with time.												
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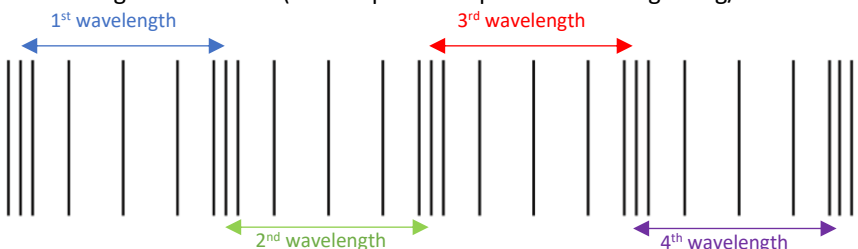
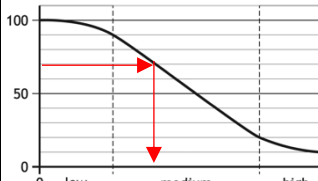
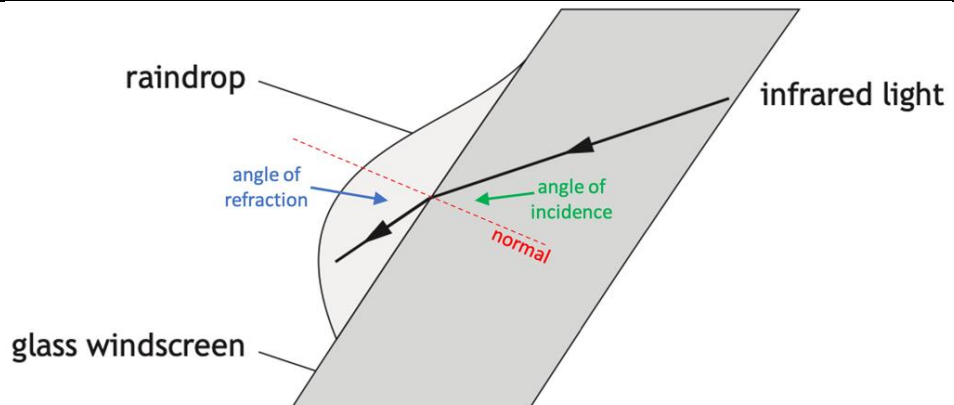
12	D	43	Observation	Conclusion	Answers Ruled Out	
			Particles Bends towards Q	Particle and Q cannot have same charge	<input checked="" type="checkbox"/> B	<input checked="" type="checkbox"/> E
			Particle Bends away from R	Particle and R have same charge	<input checked="" type="checkbox"/> A	<input checked="" type="checkbox"/> C
13	A	45	Voltage Across In Thermistor	Voltage Across Variable Resistor	LED	
			Decreases	Increases	Switches On	
			Increasing the temperature of a thermistor decreases the resistance of the thermistor. Decreasing the resistance of the thermistor will decrease the voltage over the thermistor	If the voltage over the thermistor decreases the voltage over the variable resistor will increase at same time.	The decrease in voltage over the thermistor and increase in voltage over the variable resistor leads to the transistor switching on	
14	C	74	Combining Parallel Resistors:		Combining Series Resistors:	
						
			$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$ $\frac{1}{R_T} = \frac{1}{12} + \frac{1}{12}$ $\frac{1}{R_T} = \frac{2}{12}$ $R_T = 6 \Omega$		$R_T = 12 + 6 = 18 \Omega$	
15	B	83	$P = ?$ $V = 12V$ $R = 4.0\Omega$ $P = \frac{V^2}{R} = \frac{(12)^2}{4.0} = \frac{144}{4.0} = 36 W$			
16	C	55				
17	C	47	$P = 1.0 \times 10^5 \text{ Pa} - 0.40 \times 10^5 \text{ Pa} = 0.6 \times 10^5 \text{ Pa}$ $F = ?$ $A = 2.0 \text{ m}^2$ $P = \frac{F}{A}$ $0.6 \times 10^5 = \frac{F}{2.0}$ $F = 1.2 \times 10^5 \text{ N}$			
18	B	70	Temperature Change in degrees Celsius = $70^\circ\text{C} - (-20^\circ\text{C}) = 90^\circ\text{C}$ \therefore Temperature Change in Kelvin = 90K			

19	E	73	<p>Temperature: Constant $p_1 = 1.2 \times 10^5 \text{ Pa}$ $V_1 = 4.0 \times 10^{-5} \text{ m}^3$ $p_2 = ?$ $V_2 = 0.80 \times 10^{-5} \text{ m}^3$</p> $p_1 V_1 = p_2 V_2$ $1.2 \times 10^5 \times 4.0 \times 10^{-5} = p_2 \times 0.80 \times 10^{-5}$ $\frac{1.2 \times 10^5 \times 4.0 \times 10^{-5}}{0.80 \times 10^{-5}} = p_2$ $6.0 \times 10^5 \text{ Pa} = p_2$									
20	B	48	<table border="1"> <thead> <tr> <th>Statement I - Incorrect</th> <th>Statement II - Correct</th> <th>Statement III - Incorrect</th> </tr> </thead> <tbody> <tr> <td>Refraction occurs when waves pass from one medium to another</td> <td>Diffraction is greater in waves with a longer wavelength</td> <td>Microwaves have a shorter wavelength than radio waves so microwaves diffract less than radio waves</td> </tr> </tbody> </table>	Statement I - Incorrect	Statement II - Correct	Statement III - Incorrect	Refraction occurs when waves pass from one medium to another	Diffraction is greater in waves with a longer wavelength	Microwaves have a shorter wavelength than radio waves so microwaves diffract less than radio waves			
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Refraction occurs when waves pass from one medium to another	Diffraction is greater in waves with a longer wavelength	Microwaves have a shorter wavelength than radio waves so microwaves diffract less than radio waves										
21	A	78	<input checked="" type="checkbox"/> A Radiation R is X-rays and have a higher frequency than visible light <input checked="" type="checkbox"/> B Radiation R is X-rays as this radiation is between gamma and ultraviolet <input checked="" type="checkbox"/> C X-rays have a higher frequency than visible light <input checked="" type="checkbox"/> D Radiation R is X-rays as this radiation is between gamma and ultraviolet <input checked="" type="checkbox"/> E Radiation R is X-rays as this radiation is between gamma and ultraviolet									
22	C	73	$E = ?$ $\rho = 1.02 \times 10^3 \text{ kg m}^{-3}$ $g = 9.8 \text{ N kg}^{-1}$ $A = 3.5 \text{ m}$ $E = \frac{\rho g A^2}{2} = \frac{1.02 \times 10^3 \times 9.8 \times (3.5)^2}{2} = \frac{122451}{2} = 61226 \text{ J} = 6.1 \times 10^4 \text{ J}$									
23	A	42	$\dot{H} = 0.40 \text{ mSv h}^{-1}$ $H = ?$ $t = 30 \text{ minutes} = 0.5 \text{ h}$ $\dot{H} = \frac{H}{T}$ $0.40 = \frac{H}{0.5}$ $H = 0.40 \times 0.5 = 0.20 \text{ mSv}$									
24	B	61	$200 \text{ kBq} \rightarrow 100 \text{ kBq} \rightarrow 50 \text{ kBq} \rightarrow 25 \text{ kBq}$ 3 half-lives in 12 days $\therefore 1 \text{ half-life} = 4 \text{ days}$									
25	B	75	<table border="1"> <thead> <tr> <th>X</th> <th>Y</th> <th>Z</th> </tr> </thead> <tbody> <tr> <td>Fusion</td> <td>High</td> <td>Energy</td> </tr> <tr> <td>Nuclear fusion reactions involve 2 smaller nuclei joining together to make a larger nucleus</td> <td>Fusion reactions only take place at very high temperatures</td> <td>Energy can be released when small nuclei join together in a fusion reaction</td> </tr> </tbody> </table>	X	Y	Z	Fusion	High	Energy	Nuclear fusion reactions involve 2 smaller nuclei joining together to make a larger nucleus	Fusion reactions only take place at very high temperatures	Energy can be released when small nuclei join together in a fusion reaction
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Question	Answer	Physics Covered				
1a(i)A	230 kN	 $x = \sqrt{(138)^2 + (184)^2}$ $x = \sqrt{19044 + 33856}$ $x = \sqrt{52900}$ $x = 230 \text{ kN}$				
1a(i)B	143	$\tan \theta = \frac{\text{opp}}{\text{adj}} = \frac{184}{138} = 1.333 \quad \therefore \theta = 53^\circ$ $\text{Bearing} = 90^\circ + 53^\circ = 143$				
1a(ii)	3.4 m s^{-2}	$F = 230000 \text{ N} \qquad m = 6.8 \times 10^4 \text{ kg} \qquad a = ?$ $F = m a \quad (1 \text{ mark})$ $230000 = 6.8 \times 10^4 \times a \quad (1 \text{ mark})$ $a = 3.4 \text{ m s}^{-2} \quad (1 \text{ mark})$				
1b	Answer to include:	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">1 mark</td> <td style="width: 85%;"> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p>mass</p> <p>weight</p> <p>(downward) force</p> </div> <div style="margin: 0 10px;">} is less</div> </div> </td> </tr> <tr> <td>1 mark</td> <td>pressure is force per unit area <u>or</u> pressure is weight per unit area</td> </tr> </table>	1 mark	<div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p>mass</p> <p>weight</p> <p>(downward) force</p> </div> <div style="margin: 0 10px;">} is less</div> </div>	1 mark	pressure is force per unit area <u>or</u> pressure is weight per unit area
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1 mark	pressure is force per unit area <u>or</u> pressure is weight per unit area					
2a(i)	One answer from:	Time for card to { cut / pass through } light gate X				
2a(ii)	0.46 m s^{-1}	$v = \frac{\text{length of card}}{\text{time for card to cut beam}} = \frac{0.045}{0.098} = 0.46 \text{ m s}^{-1}$ <p style="text-align: center;">(1 mark) (1 mark)</p>				
2a(iii)	0.25 m s^{-2}	$a = ? \qquad v = 0.46 \text{ m s}^{-1} \qquad u = 0.32 \text{ m s}^{-1} \qquad t = 0.56 \text{ s}$ $a = \frac{v - u}{t} = \frac{0.46 - 0.32}{0.56} = 0.25 \text{ m s}^{-2}$ <p style="text-align: center;">(1 mark) (1 mark) (1 mark)</p>				
2b	0.72 m	<table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"> <p>velocity (m s^{-1})</p>  <p style="text-align: center;">time (s)</p> </td> <td style="width: 70%;"> <p>Distance = area under graph</p> $= \frac{1}{2} \times 2.4 \times 0.6$ $= 0.72 \text{ m}$ </td> </tr> </table>	<p>velocity (m s^{-1})</p>  <p style="text-align: center;">time (s)</p>	<p>Distance = area under graph</p> $= \frac{1}{2} \times 2.4 \times 0.6$ $= 0.72 \text{ m}$		
<p>velocity (m s^{-1})</p>  <p style="text-align: center;">time (s)</p>	<p>Distance = area under graph</p> $= \frac{1}{2} \times 2.4 \times 0.6$ $= 0.72 \text{ m}$					
2c	Graph showing					
3a	2400J	$E_k = ? \qquad m = 75 \text{ kg} \qquad v = 8.0 \text{ m s}^{-1}$ $E_k = \frac{1}{2} m v^2 \quad (1 \text{ mark})$ $E_k = \frac{1}{2} \times 75 \times (8.0)^2 \quad (1 \text{ mark})$ $E_k = 2400 \text{ J} \quad (1 \text{ mark})$				

3b(i)	3.3 m	$E_p = 2400 \text{ J}$ $m = 75 \text{ kg}$ $g = 9.8 \text{ N kg}^{-1}$ $h = ?$ $E_p = m g h$ (1 mark) $2400 = 75 \times 9.8 \times h$ (1 mark) $h = 3.3 \text{ m}$ (1 mark)						
3b(ii)	One answer from:	Energy lost (as heat and sound) due to { friction air resistance						
3c(i)		A suitable curved path where the bike does not increase in height. <ul style="list-style-type: none"> The bike will fall vertically faster the further it falls due to gravity The horizontal velocity will remain the same 						
3c(ii)	3.9 m s^{-1}	$a = 9.8 \text{ m s}^{-2}$ $v = ?$ $u = 0 \text{ m s}^{-1}$ $t = 0.40 \text{ s}$ $a = \frac{v - u}{t}$ (1 mark) $9.8 = \frac{v - 0}{0.40}$ (1 mark) $9.8 \times 0.40 = v - 0$ $3.9 \text{ m s}^{-1} = v$ (1 mark)						
4a(i)	$2.28 \times 10^{11} \text{ m}$	$d = 1.5 \times 10^{11} \times 1.52$ $d = 2.28 \times 10^{11} \text{ m}$						
4a(ii)	760 s	$d = 2.28 \times 10^{11} \text{ m}$ $v = 3.0 \times 10^8 \text{ m s}^{-1}$ $t = ?$ $d = v \times t$ (1 mark) $2.28 \times 10^{11} = 3.0 \times 10^8 \times t$ (1 mark) $t = 760 \text{ s}$ (1 mark)						
4b(i)	One answer from:	<table border="1"> <tr> <td>solar cells</td> <td>solar panels</td> <td>generator (RTG)</td> </tr> <tr> <td colspan="2">nuclear reactors</td> <td>radioisotope thermoelectric</td> </tr> </table>	solar cells	solar panels	generator (RTG)	nuclear reactors		radioisotope thermoelectric
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4b(ii)	One answer from:	<table border="1"> <tr> <td>Fuel load on take-off</td> <td>Pressure differential</td> <td>Re-entry through an atmosphere</td> </tr> <tr> <td colspan="2">Manoeuvring in zero friction environment</td> <td>Potential exposure to radiation</td> </tr> </table>	Fuel load on take-off	Pressure differential	Re-entry through an atmosphere	Manoeuvring in zero friction environment		Potential exposure to radiation
Fuel load on take-off	Pressure differential	Re-entry through an atmosphere						
Manoeuvring in zero friction environment		Potential exposure to radiation						
5	Answer to include:	<table border="1"> <thead> <tr> <th>1 mark</th> <th>2 marks</th> <th>3 marks</th> </tr> </thead> <tbody> <tr> <td>Candidate has demonstrated a limited understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood at least a little of the physics within the problem.</td> <td>Candidate has demonstrated a reasonable understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood the problem.</td> <td>Candidate has demonstrated a good understanding of the physics involved. They show a good comprehension of the physics of the situation and provide a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. The answer does not need to be 'excellent' or 'complete' for the candidate to gain full marks.</td> </tr> </tbody> </table>	1 mark	2 marks	3 marks	Candidate has demonstrated a limited understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood at least a little of the physics within the problem.	Candidate has demonstrated a reasonable understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood the problem.	Candidate has demonstrated a good understanding of the physics involved. They show a good comprehension of the physics of the situation and provide a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. The answer does not need to be 'excellent' or 'complete' for the candidate to gain full marks.
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6a	3.6 V	$V_s = 4.0 \text{ V}$ $V_2 = ?$ $R_1 = 2.0 \Omega$ $R_2 = 18 \Omega$ $V_2 = \frac{R_2}{R_1 + R_2} \times V_s$ (1 mark) $V_2 = \frac{18}{18 + 2.0} \times 4.0$ (1 mark) $V_2 = 3.6 \text{ V}$ (1 mark)						
6b(i)	One answer from:	To { reduce limit } the current (in the LED) Also accepted: <table border="1"> <tr> <td>To reduce the voltage across the LED</td> <td>To protect/prevent damage to the LED</td> </tr> </table>	To reduce the voltage across the LED	To protect/prevent damage to the LED				
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6b(ii)	72Ω	Each branch of circuit has same voltage = 3.4V. Voltage of 1.6 V is across each LED $\therefore 3.4 \text{ V} - 1.6 \text{ V} = 1.8 \text{ V}$ across each resistor (1 mark) $V = 1.8 \text{ V}$ $I = 25 \text{ mA} = 25 \times 10^{-3} \text{ A}$ $R = ?$ $V = I R$ (1 mark) $1.8 = 25 \times 10^{-3} \times R$ (1 mark) $R = 72 \Omega$ (1 mark)						

6c	2900 C	$Q = ?$ $I = 0.135 \text{ A}$ $t = 6.0 \text{ hours} = 6.0 \times 60 \times 60$ $Q = I \times t$ (1 mark) $Q = 0.135 \times 6.0 \times 60 \times 60$ (1 mark) $Q = 2900 \text{ C}$ (1 mark)																												
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8a(i)	$5400 \text{ kJ kg}^{-1} \text{ }^\circ\text{C}^{-1}$	$E = 21600 \text{ J}$ $c = ?$ $m = 0.50 \text{ kg}$ $\Delta T = 24^\circ\text{C} - 16^\circ\text{C} = 8^\circ\text{C}$ $E = c \times m \times \Delta T$ (1 mark) $21600 = c \times 0.50 \times 8$ (1 mark) $c = 5400 \text{ kJ kg}^{-1} \text{ }^\circ\text{C}^{-1}$ (1 mark)																												
8b(ii)	One answer from:	Heat (energy) is lost to the surroundings/to air or some of the heat (energy) is used to heat up the heater/beaker.																												
8b	450 s	$P = ?$ $I = 4.0 \text{ A}$ $V = 12 \text{ V}$ $P = I \times V$ (1 mark) $P = 4.0 \times 12$ $P = 48 \text{ W}$ $P = 48 \text{ W}$ $E = 21600 \text{ J}$ $t = ?$ $P = \frac{E}{t}$ (1 mark) $48 = \frac{21600}{t}$ (1 mark) $t = 450 \text{ s}$ (1 mark)																												
8c	Answer to include:	<table border="1"> <tr> <td>1 mark</td> <td>Measure the mass of water evaporated</td> </tr> <tr> <td>1 mark</td> <td>Measure the energy supplied</td> </tr> <tr> <td>1 mark</td> <td>$E_h = ml$</td> </tr> </table>	1 mark	Measure the mass of water evaporated	1 mark	Measure the energy supplied	1 mark	$E_h = ml$																						
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9a(iii)	83 kPa – 89 kPa	<table border="1"> <tr> <td>Temperature (K)</td> <td>253</td> <td>273</td> <td>293</td> <td>313</td> <td>333</td> <td>353</td> </tr> <tr> <td>Pressure (kPa)</td> <td>-</td> <td>-</td> <td>101</td> <td>107</td> <td>116</td> <td>122</td> </tr> <tr> <td>Difference</td> <td></td> <td>(7)</td> <td>(7)</td> <td>6</td> <td>9</td> <td>6</td> </tr> <tr> <td>Estimate</td> <td>87</td> <td>94</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </table>	Temperature (K)	253	273	293	313	333	353	Pressure (kPa)	-	-	101	107	116	122	Difference		(7)	(7)	6	9	6	Estimate	87	94	-	-	-	-
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10a	6.3 m	$D = ?$ $v = 3 \times 10^8 \text{ m s}^{-1}$ $d = v \times t$ (1 mark) $d = 3.0 \times 10^8 \times 2.1 \times 10^{-8}$ (1 mark) $d = 6.3 \text{ m}$ (1 mark)	$t = 2.1 \times 10^{-8} \text{ s}$									
10b(i)	One answer from:	vibrations/oscillations are in the same direction as the energy transfer.	vibrations/oscillations are in the same direction as the wave is travelling.									
10b(ii)	0.068m	No. of wavelengths shown = 4 (each triple line represents the beginning/end of a wave)  $\lambda = \frac{0.272 \text{ m}}{4} = 0.068 \text{ m}$										
10b(iii)	5000 Hz	$f = ?$ $v = 340 \text{ m s}^{-1}$ $v = f \times \lambda$ (1 mark) $340 = f \times 0.068$ (1 mark) $f = 5000 \text{ Hz}$ (1 mark)	$\lambda = 0.068 \text{ m}$									
11a	One answer from:	<table border="1"> <tr> <td>photodiode</td> <td>phototransistor</td> <td>thermistor</td> <td>LDR</td> </tr> <tr> <td>thermocouple</td> <td>thermopile</td> <td colspan="2">CCD</td> </tr> </table>		photodiode	phototransistor	thermistor	LDR	thermocouple	thermopile	CCD		
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11b	0.90 Hz	70% of infrared light received falls in the medium category 	Medium category gives 54 Wipes per minute <table border="1"> <tr> <td>Number of Raindrops</td> <td>No. of times wipers move back and forth per minute</td> </tr> <tr> <td>Low</td> <td>18</td> </tr> <tr> <td>Medium</td> <td>54</td> </tr> <tr> <td>High</td> <td>78</td> </tr> </table>	Number of Raindrops	No. of times wipers move back and forth per minute	Low	18	Medium	54	High	78	Calculation of frequency $N = 54$ (1mark) $f = \frac{N}{t}$ (1mark) $f = \frac{54}{60}$ (1mark) $f = 0.90 \text{ Hz}$
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11c(i)A	Normal drawn as shown in diagram											
11c(i)B	Angle of incidence and angle of refraction drawn as shown in diagram											
11c(ii)	Answer to include:	<table border="1"> <tr> <td>1 mark</td> <td>Wavelength in water is greater than in glass</td> </tr> <tr> <td>1 mark</td> <td>Speed of light in water is greater than in glass</td> </tr> </table>		1 mark	Wavelength in water is greater than in glass	1 mark	Speed of light in water is greater than in glass					
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12a	One answer from:	Fast electron	high-energy electron	An electron from the nucleus								
12b	Answer to include:	<table border="1"> <tr> <td>1 mark</td> <td>Activity of tritium source is less</td> <td>or</td> <td>Fewer beta particles emitted per second</td> </tr> <tr> <td>1 mark</td> <td colspan="3">Less light produced</td> </tr> </table>			1 mark	Activity of tritium source is less	or	Fewer beta particles emitted per second	1 mark	Less light produced		
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12c(i)	0.034 J	$D = 0.40 \text{ mGy} = 0.40 \times 10^{-3} \text{ Gy}$ $E = ?$ $m = 85 \text{ kg}$ $D = \frac{E}{m} \quad (1 \text{ mark})$ $0.40 \times 10^{-3} = \frac{E}{85} \quad (1 \text{ mark})$ $E = 0.034 \text{ J} \quad (1 \text{ mark})$				
12c(ii)	$4.0 \times 10^{-4} \text{ Sv}$	$H = ?$ $D = 0.40 \text{ mGy} = 0.40 \times 10^{-3} \text{ Gy}$ $w_r = 1$ $H = D \times W_r \quad (1 \text{ mark})$ $H = 0.40 \times 10^{-3} \times 1 \quad (1 \text{ mark})$ $H = 4.0 \times 10^{-4} \text{ Sv} \quad (1 \text{ mark})$				
13a(i)	One answer from:	<table border="1"> <tr> <td>The counter reading will include the source and background count</td> <td>Background will need to be subtracted</td> <td>To measure/determine the count rate due to the source</td> </tr> </table>	The counter reading will include the source and background count	Background will need to be subtracted	To measure/determine the count rate due to the source	
The counter reading will include the source and background count	Background will need to be subtracted	To measure/determine the count rate due to the source				
13a(ii)	Any suitable source					
13b(i)	Line graph showing:	<table border="1"> <tr> <td>Suitable scales, labels and units</td> <td>All points plotted Accurately to \pm half a division</td> <td>Best fit curve</td> </tr> </table>	Suitable scales, labels and units	All points plotted Accurately to \pm half a division	Best fit curve	
Suitable scales, labels and units	All points plotted Accurately to \pm half a division	Best fit curve				
13b(ii)	30 minutes	Take any halving on the <i>Corrected Count Rate</i> axis and extrapolate the time taken from these point on the <i>Time</i> axis				
13c(i)	Answer to include:	<table border="1"> <tr> <td>1 mark</td> <td>Reduce the distance between the detector and the source</td> </tr> <tr> <td>1 mark</td> <td>Alpha is absorbed by a few cm of air/range in air is a few cm. or Alpha has a shorter rang than Gamma</td> </tr> </table>	1 mark	Reduce the distance between the detector and the source	1 mark	Alpha is absorbed by a few cm of air/range in air is a few cm. or Alpha has a shorter rang than Gamma
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13c(ii)	7800	$A = 520 \text{ Bq}$ $N = ?$ $t = 15 \text{ s}$ $A = \frac{N}{t} \quad (1 \text{ mark})$ $520 = \frac{N}{15} \quad (1 \text{ mark})$ $N = 7800 \quad (1 \text{ mark})$				