

JABstem

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Past Papers

Nat 5

Physics

2023 Marking Scheme

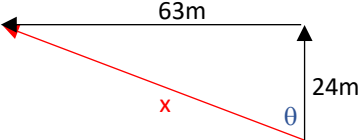

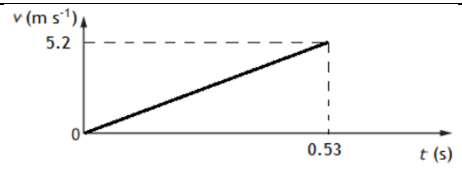
Grade Awarded	Mark Required		% candidates achieving grade
	/100	%	
A	65+	65%	34.7%
B	52+	52%	19.8%
C	40+	40%	16.4%
D	27+	27%	15.5%
No award	<27	<27%	13.6%

Section:	Multiple Choice	Extended Answer	Assignment
Average Mark:	14.5 /25	38.8 /75	No Assignment in 2023

2023 Nat5 Physics Marking Scheme

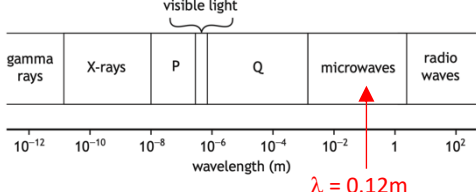
Question	Answer	Physics Covered																
1	D	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">X</td> <td style="width: 33%; text-align: center;">Y</td> <td style="width: 33%; text-align: center;">Z</td> </tr> <tr> <td style="text-align: center;">Vectors</td> <td style="text-align: center;">force</td> <td style="text-align: center;">acceleration</td> </tr> <tr> <td style="text-align: center;">Vectors have both magnitude and direction while scalars only have magnitude</td> <td style="text-align: center;">Force is a vector quantity with magnitude and direction.</td> <td style="text-align: center;">Acceleratiton is a vector quantity with magnitude and direction.</td> </tr> </table>	X	Y	Z	Vectors	force	acceleration	Vectors have both magnitude and direction while scalars only have magnitude	Force is a vector quantity with magnitude and direction.	Acceleratiton is a vector quantity with magnitude and direction.							
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2	D	<input checked="" type="checkbox"/> A $t_1 + t_2$ does not measure the time taken for the card to pass through light gate Q <input checked="" type="checkbox"/> B $t_1 + t_2$ does not measure the time taken for the card to pass through light gate Q <input checked="" type="checkbox"/> C this would measure the instantaneous speed through light gate P not light gate Q <input checked="" type="checkbox"/> D this measures the instantaneous speed through light gate Q <input checked="" type="checkbox"/> E this does not measure the insteanteous speed at any pointy in the experiment																
3	C	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Area ①</th> <th style="width: 33%;">Area ②</th> <th style="width: 33%;">Area ③</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Distance = area under graph</td> <td style="text-align: center;">Distance = area under graph</td> <td style="text-align: center;">Distance = area under graph</td> </tr> <tr> <td style="text-align: center;">= 2.0×4.0</td> <td style="text-align: center;">= $\frac{1}{2} \times 6.0 \times 2.0$</td> <td style="text-align: center;">= 6.0×4.0</td> </tr> <tr> <td style="text-align: center;">= 8m</td> <td style="text-align: center;">= 6m</td> <td style="text-align: center;">= 24m</td> </tr> <tr> <td colspan="3" style="text-align: center;">Total Distance = 8 + 6 + 24 = 38m</td> </tr> </tbody> </table>	Area ①	Area ②	Area ③	Distance = area under graph	Distance = area under graph	Distance = area under graph	= 2.0×4.0	= $\frac{1}{2} \times 6.0 \times 2.0$	= 6.0×4.0	= 8m	= 6m	= 24m	Total Distance = 8 + 6 + 24 = 38m			
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4	D	$E_w = ?$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> $F = 6.0\text{N}$ $d = 3.0\text{m}$ </div> $E_w = F \times d$ $E_w = 6.0 \times 3.0$ $E_w = 18\text{ J}$																
5	B	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> Kinetic energy at 2.0 m s^{-1} $E_k = ?$ $m = 4.0\text{ kg}$ $v = 2.0\text{ m s}^{-1}$ $E_k = \frac{1}{2} \times m \times v^2$ $E_k = \frac{1}{2} \times 4.0 \times (2.0)^2$ $E_k = \frac{1}{2} \times 4.0 \times 4.0$ $E_k = 8.0\text{ J}$ </td> <td style="width: 50%; padding: 5px;"> Kinetic energy at 6.0 m s^{-1} $E_k = ?$ $m = 4.0\text{ kg}$ $v = 6.0\text{ m s}^{-1}$ $E_k = \frac{1}{2} \times m \times v^2$ $E_k = \frac{1}{2} \times 4.0 \times (6.0)^2$ $E_k = \frac{1}{2} \times 4.0 \times 36$ $E_k = 72.0\text{ J}$ </td> </tr> </table> <p style="margin-top: 5px;">Increase in kinetic energy = $72.0\text{ J} - 8.0\text{ J} = 64\text{ J}$</p>	Kinetic energy at 2.0 m s^{-1} $E_k = ?$ $m = 4.0\text{ kg}$ $v = 2.0\text{ m s}^{-1}$ $E_k = \frac{1}{2} \times m \times v^2$ $E_k = \frac{1}{2} \times 4.0 \times (2.0)^2$ $E_k = \frac{1}{2} \times 4.0 \times 4.0$ $E_k = 8.0\text{ J}$	Kinetic energy at 6.0 m s^{-1} $E_k = ?$ $m = 4.0\text{ kg}$ $v = 6.0\text{ m s}^{-1}$ $E_k = \frac{1}{2} \times m \times v^2$ $E_k = \frac{1}{2} \times 4.0 \times (6.0)^2$ $E_k = \frac{1}{2} \times 4.0 \times 36$ $E_k = 72.0\text{ J}$														
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6	D	$T = ?$ <div style="display: flex; justify-content: space-around; margin-top: 5px;"> $\alpha = 0.290$ $d = 1\text{ AU}$ </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%;">$T^2 =$</td> <td style="width: 25%;">280^2</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	$T^2 =$	280^2														
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7	A	<input checked="" type="checkbox"/> A Asteroid – object orbiting a star which is smaller than a dwarf planet <input checked="" type="checkbox"/> B Dwarf Planet – object which orbits a star but not large enough to be classed as a small planet <input checked="" type="checkbox"/> C Exoplanet – planet orbiting around a star outside our solar system <input checked="" type="checkbox"/> D Planet – large ball of matter. Orbiting a star which does not emit light <input checked="" type="checkbox"/> E Star – large ball of matter undergoing nuclear fusion emitting light and EM radiation																

		$2 \times 10^8 = \frac{5000}{A}$ $A = 2.5 \times 10^{-5} \text{ m}^2$
19	A	<input checked="" type="checkbox"/> A Pressure & temperature are directly proportional in <i>pressure-temperature Law calculations</i> <input checked="" type="checkbox"/> B Pressure & temperature are directly proportional in <i>pressure-temperature Law calculations</i> <input checked="" type="checkbox"/> C The volume is constant in the bhooy <input checked="" type="checkbox"/> D Temperatures used in <i>pressure-temperature Law calculations</i> are measured in Kelvin <input checked="" type="checkbox"/> E Temperatures used in <i>pressure-temperature Law calculations</i> are measured in Kelvin
20	C	$p_1 = 5.0 \times 10^5 \text{ Pa} \quad V_1 = 2.2 \text{ m}^3 \quad T_1 = 27^\circ\text{C} = 320 \text{ K}$ $p_2 = 5.5 \times 10^5 \text{ Pa} \quad V_2 = ? \quad T_2 = 54^\circ\text{C} = 370 \text{ K}$ $\frac{p_1 V_1}{T_1} = \text{constant} = \frac{5.0 \times 10^5 \times 2.2}{320} = 3437.5$ $\frac{p_2 V_2}{T_2} = \text{constant} = \frac{5.5 \times 10^5 \times V_2}{370} = 3437.5$ $V_2 = \frac{3437.5 \times 370}{5.5 \times 10^5}$ $V_2 = 2.3 \text{ m}^3$
21	B	Amplitude
		Frequency
		$\text{Amplitude} = \frac{0.4}{2} = 0.2 \text{ m}$
		$\text{Wavelength} = \frac{12 \text{ m}}{2} = 6 \text{ m}$ $f = \frac{v}{\lambda} = \frac{3.0}{6} = 0.5 \text{ Hz}$
22	E	<input checked="" type="checkbox"/> A wavelength should be same before and after barrier. <input checked="" type="checkbox"/> B ends of waves should curve as waves diffract and be longer than gap in barrier. <input checked="" type="checkbox"/> C boths sides of diffracted waves should be curved after the barrier <input checked="" type="checkbox"/> D this answer is clearly nonsense <input checked="" type="checkbox"/> E wavelength the same after barrier, ends of wave curve as wave diffracts in shadow area.
23	A	<input checked="" type="checkbox"/> A Ray P has bent away from the normal as it has gone from a more dense medium to less dense <input checked="" type="checkbox"/> B Ray Q has not changed direction and has continued in a straight line from the glass <input checked="" type="checkbox"/> C Ray R is on wrong side of the normal <input checked="" type="checkbox"/> D Ray S is on wrong side of the normal <input checked="" type="checkbox"/> E Ray T is on wrong side of the normal
24	E	$2.4 \times 10^4 \text{ Bq} \quad \therefore 1 \text{ s} = 2.4 \times 10^4 \text{ decays} \quad \therefore 15 \times 60 \text{ s} = 2.4 \times 10^4 \text{ decays} \times 15 \times 60 = 2.2 \times 10^7$
25	B	Statement I - Incorrect
		Statement II - Correct
		$\text{Nuclear } \textit{fission} \text{ is when a large nucleus splits into smaller nuclei}$
		Statement III - Incorrect
		$\text{At the very hot temperatures required for fusion to take place, containment of plasma is an issue}$
		$\text{Nuclear fusion takes place only at } \textit{high} \text{ temperatures}$

Question	Answer	Physics Covered									
1a(i)	67 km	Horizontal displacement = 74m – 11m = 63m (WEST or 270) Vertical displacement = 38m – 14m = 24m (North or 000)  $x = \sqrt{(24)^2 + (63)^2}$ $x = \sqrt{576 + 3969}$ $x = \sqrt{4545}$ $x = 67 \text{ km}$									
1a(ii)	291	$\tan \theta = \frac{\text{opp}}{\text{adj}} = \frac{63}{24} = 2.625 \quad \therefore \theta = 69^\circ$ $\text{Bearing} = 360^\circ - 69^\circ = 291$									
1b(i)	2.2 m s ⁻¹ at bearing 291	$S = 67 \text{ m} \quad \bar{v} = ? \quad t = 31 \text{ s}$ $s = \bar{v} t \quad (1 \text{ mark})$ $67 = \bar{v} \times 31 \quad (1 \text{ mark})$ $\bar{v} = 2.2 \text{ m s}^{-1} \quad (1 \text{ mark})$									
1b(ii)	<u>1 mark</u> distance is greater than displacement <u>1 mark</u> same time taken	The distance travelled is greater than the displacement as in both the vertical and horizontal directions. <table border="1" data-bbox="614 705 1428 806"> <thead> <tr> <th>Direction</th> <th>Displacement</th> <th>Distance</th> </tr> </thead> <tbody> <tr> <td>Horizontal (West – East)</td> <td>74m – 11m = 63m</td> <td>74m + 11m = 85m</td> </tr> <tr> <td>Vertical (North – South)</td> <td>38m – 14m = 24m</td> <td>38m + 14m = 52m</td> </tr> </tbody> </table> Because the total distance and the displacement take place over the same time period, the average velocity is less because the displacement is less before being divided by the time taken.	Direction	Displacement	Distance	Horizontal (West – East)	74m – 11m = 63m	74m + 11m = 85m	Vertical (North – South)	38m – 14m = 24m	38m + 14m = 52m
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1c(i)	Working showing 0.18J	$E_p = ? \quad m = 0.0025 \text{ kg} \quad g = 9.6 \text{ N kg}^{-1} \quad h = 7.5 \text{ m}$ $E_p = m g h \quad (1 \text{ mark})$ $E_p = 0.0025 \times 9.8 \times 7.5 \quad (1 \text{ mark})$ $E_p = 0.18 \text{ J}$									
1c(ii)	12 m s ⁻¹	$E_k = 0.18 \text{ J} \quad m = 0.0025 \text{ kg} \quad v = ?$ $E_k = \frac{1}{2} m v^2 \quad (1 \text{ mark})$ $0.18 = \frac{1}{2} \times 0.0025 \times v^2 \quad (1 \text{ mark})$ $v^2 = \sqrt{144}$ $v = 12 \text{ m s}^{-1} \quad (1 \text{ mark})$									
1c(iii)	One answer from:	<u>Energy</u> lost (as heat) due to { friction air resistance									
2a		A suitable curved path where the ball does not increase in height. <ul style="list-style-type: none"> The stone will fall vertically faster the further it falls due to gravity The horizontal velocity will remain the same 									
2b(i)	5.2 m s ⁻¹	$a = 9.8 \text{ m s}^{-2} \quad v = ? \quad u = 0 \text{ m s}^{-1} \quad t = 0.53 \text{ s}$ $a = \frac{v - u}{t} \quad (1 \text{ mark})$ $9.8 = \frac{v - 0}{0.53} \quad (1 \text{ mark})$ $9.8 \times 0.53 = v - 0$ $5.2 \text{ m s}^{-1} = v \quad (1 \text{ mark})$									
2b(ii)	Graph showing:	 <table border="1" data-bbox="1029 1848 1500 1993"> <thead> <tr> <th>1st Mark</th> <th>2nd Mark</th> </tr> </thead> <tbody> <tr> <td>Straight line Positive gradient Starting at origin</td> <td>Graph ends at (0.53, 5.2)</td> </tr> </tbody> </table>	1 st Mark	2 nd Mark	Straight line Positive gradient Starting at origin	Graph ends at (0.53, 5.2)					
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2b(iii)	1.4 m	Height dropped from = area under graph (1 mark) = $\frac{1}{2} \times 0.53 \times 5.2$ (1 mark) = 1.4 m (1 mark)																									
2c(i)	0.43 m s^{-2}	$F_{\text{un}} = 54 \text{ N} - 22 \text{ N} = 32 \text{ N}$ $m = 74 \text{ kg}$ $a = ?$ $F = m a$ $32 = 74 \times a$ $a = 0.43 \text{ m s}^{-2}$																									
2c(ii)	Reduces friction or air resistance	The cyclist take sthe full air resistamnce while the rider behind benefits from less air resistance as a result.																									
3a	Answer to include:	1 mark Astra 1KR 1 mark it is a geostationary satellite or it has an orbital period of 24 hours or it is at an orbital altitude of 36 000 km																									
3b	27N	$W = ?$ $m = 3.5\text{kg}$ $g = 7.7 \text{ N kg}^{-1}$ $W = m \times g$ (1 mark) $W = 3.5 \times 7.7$ (1 mark) $W = 27 \text{ N}$ (1 mark)																									
3c	Answer is Greater than 101 minutes and Less than 676 minutes	<table border="1"> <thead> <tr> <th>Satellite</th> <th>Orbital Altitude (km)</th> <th>Orbital Period</th> </tr> </thead> <tbody> <tr> <td>UKube-1</td> <td>825</td> <td>101 minutes</td> </tr> <tr> <td>Satellite</td> <td>1200</td> <td>Longer than 101minutes & shorter than 676 minutes</td> </tr> <tr> <td>Kosmos2460</td> <td>19100</td> <td>676 minutes</td> </tr> </tbody> </table>	Satellite	Orbital Altitude (km)	Orbital Period	UKube-1	825	101 minutes	Satellite	1200	Longer than 101minutes & shorter than 676 minutes	Kosmos2460	19100	676 minutes													
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4	Open ended question:	<table border="1"> <thead> <tr> <th>1 mark</th> <th>2 marks</th> <th>3 marks</th> </tr> </thead> <tbody> <tr> <td>Candidate has demonstrated a limited understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood at least a little of the physics within the problem.</td> <td>Candidate has demonstrated a reasonable understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood the problem.</td> <td>Candidate has demonstrated a good understanding of the physics involved. They show a good comprehension of the physics of the situation and provide a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. The answer does not need to be 'excellent' or 'complete' for the candidate to gain full marks.</td> </tr> </tbody> </table>	1 mark	2 marks	3 marks	Candidate has demonstrated a limited understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood at least a little of the physics within the problem.	Candidate has demonstrated a reasonable understanding of the physics involved. They make some statement(s) that are relevant to the situation, showing that they have understood the problem.	Candidate has demonstrated a good understanding of the physics involved. They show a good comprehension of the physics of the situation and provide a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. The answer does not need to be 'excellent' or 'complete' for the candidate to gain full marks.																			
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5b	Hydrogen Calcium (both required for 1 mark)	<p>All hydrogen lines in line spectra from star Some helium lines missing from star Some mercury lines missing from star All calcium lines in line spectra from star Some sodium lines missing from star</p>																									
5c	working showing $3.2 \times 10^{18} \text{ m}$	$d = v \times t$ (1 mark) $d = 3.0 \times 10^8 \times 343 \times 365.25 \times 24 \times 60 \times 60$ (1 mark) $d = 3.2 \times 10^{18} \text{ m}$																									
6a	0.20 A	Total Resistance when Switch S_1 is closed = $36 \Omega + 24 \Omega = 60 \Omega$ (1 mark) $V = 12 \text{ V}$ $I = ?$ $R = 60 \Omega$ $V = I R$ (1 mark) $12 = I \times 60$ (1 mark) $I = 0.20 \text{ A}$ (1 mark)																									
6b(i)	3.2Ω	<table border="1"> <thead> <tr> <th>Combine 2 parallel resistors</th> <th>Combine with series resistor</th> </tr> </thead> <tbody> <tr> <td>$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$ (1 mark)</td> <td rowspan="4"> <table border="1"> <tbody> <tr> <td>R_T</td> <td>=</td> <td>R_1</td> <td>+</td> <td>R_2</td> <td></td> </tr> <tr> <td>R_T</td> <td>=</td> <td>18</td> <td>+</td> <td>36</td> <td>(1 mark)</td> </tr> <tr> <td>R_T</td> <td>=</td> <td>42 Ω</td> <td></td> <td></td> <td>(1 mark)</td> </tr> </tbody> </table> </td> </tr> <tr> <td>$\frac{1}{R_T} = \frac{1}{36} + \frac{1}{36}$ (1 mark)</td> </tr> <tr> <td>$\frac{1}{R_T} = \frac{2}{36}$</td> </tr> <tr> <td>$R_T = 18 \Omega$</td> </tr> </tbody> </table>	Combine 2 parallel resistors	Combine with series resistor	$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$ (1 mark)	<table border="1"> <tbody> <tr> <td>R_T</td> <td>=</td> <td>R_1</td> <td>+</td> <td>R_2</td> <td></td> </tr> <tr> <td>R_T</td> <td>=</td> <td>18</td> <td>+</td> <td>36</td> <td>(1 mark)</td> </tr> <tr> <td>R_T</td> <td>=</td> <td>42 Ω</td> <td></td> <td></td> <td>(1 mark)</td> </tr> </tbody> </table>	R_T	=	R_1	+	R_2		R_T	=	18	+	36	(1 mark)	R_T	=	42 Ω			(1 mark)	$\frac{1}{R_T} = \frac{1}{36} + \frac{1}{36}$ (1 mark)	$\frac{1}{R_T} = \frac{2}{36}$	$R_T = 18 \Omega$
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6b(ii)	Answer to include:	1 mark	(Ammeter reading will be) greater
		1 mark	Total circuit resistance will be less
7a(i)	Graph showing:	1 mark	1 mark
		Suitable scales, labels and units	All points plotted accurately to \pm half a division
			Best fit <u>curve</u>
7a(ii)	74×10^{-12} C		
7b	Any two from: (1 mark each)	Repeat measurements and average	Repeat measurements to identify outliers/rogue points
		Increase the range of distances	Increase the number of different distances
8a(i)	2120 J	$E_h = ?$ E = E = E =	$c = 532 \text{ J kg}^{-1} \text{ }^\circ\text{C}^{-1}$ c 532 2120 J
		$m = 1.90 \times 10^{-2} \text{ kg}$ x x x	$\Delta T = 235^\circ\text{C} - 25^\circ\text{C} = 210^\circ\text{C}$ ΔT 210
			(1 mark) (1 mark) (1 mark)
8a(ii)	Heat (energy) lost to the surroundings.	Heat loss must be identified as being lost to the surroundings	
8b	Answer to include:	1 mark	1 mark
		different (specific) heat capacity	different mass
9a(i)	Force per unit area or Force per m^2	Pressure is calculated from equation $P = \frac{\text{Force}}{\text{Area}}$ and is defined as Force per unit area	
9a(ii)	$2.5 \times 10^{-3} \text{ m}^3$	$p_1 = 101 \text{ kPa}$ $p_2 = 92 \text{ kPa}$ (1 mark) (1 mark) (1 mark)	$V_1 = 2.3 \times 10^{-3} \text{ m}^3$ $V_2 = ?$ $p_1 V_1 = p_2 V_2$ $101 \times 2.3 \times 10^{-3} = 92 \times V_2$ $\frac{101 \times 2.3 \times 10^{-3}}{92} = V_2$ $2.5 \times 10^{-3} \text{ m}^3 = V_2$
9a(iii)	The (gas) particles collide with the walls (of the crisp packet).	Pressure is caused by the particles inside a gas colliding with the walls of they container the gas in is. The faster te gas particles collide with the walls of the container the higher the pressure.	
9b	$21 \text{ } \mu\text{Sv}$	$\dot{H} = 6.0 \text{ } \mu\text{Sv h}^{-1}$ (1 mark) (1 mark) (1 mark)	$H = ?$ $t = 3.5 \text{ hours}$ $\dot{H} = \frac{H}{t}$ $6.0 = \frac{H}{3.5}$ $H = 21 \text{ } \mu\text{Sv}$
10a	2.6 m	$d = ?$ $v = 340 \text{ m s}^{-1}$ $d = v \times t$ $d = 340 \times 0.0075$ $d = 2.6 \text{ m}$	$t = \frac{0.015\text{s}}{2} = 0.0075\text{s}$ (1 mark) (1 mark) (1 mark)
10b(i)	Working shown to calculate 45000Hz	$f = ?$ $f = \frac{N}{t} = \frac{9}{2.0 \times 10^{-4}} = 45000 \text{ Hz}$ (1 mark) (1 mark)	$N = 9 \text{ waves}$ $t = 2.0 \times 10^{-4} \text{ s}$
10b(ii)	One answer from:	Speed of sound in air is the same	The distance is the same

11a	P: Ultraviolet Q: Infrared	<table border="1"> <tr> <td>EM Type</td> <td>Gamma</td> <td>X-Ray</td> <td>Ultra-violet</td> <td>Visible</td> <td>Infra-Red</td> <td>Microwave</td> <td>Radio & TV</td> </tr> <tr> <td>Energy</td> <td colspan="6">High ←————→ Low</td> <td></td> </tr> <tr> <td>Frequency</td> <td colspan="6">High ←————→ Low</td> <td></td> </tr> <tr> <td>Wavelength</td> <td colspan="6">Low ←————→ High</td> <td></td> </tr> </table>	EM Type	Gamma	X-Ray	Ultra-violet	Visible	Infra-Red	Microwave	Radio & TV	Energy	High ←————→ Low							Frequency	High ←————→ Low							Wavelength	Low ←————→ High						
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11c(i)A	Working showing calculation of wavelength	$v = 3.0 \times 10^8 \text{ m s}^{-1} \quad f = 2.42 \text{ GHz} = 2.42 \times 10^9 \text{ Hz} \quad \lambda = ?$ $v = f \times \lambda \quad (1 \text{ mark})$ $3.0 \times 10^8 = 2.42 \times 10^9 \times \lambda \quad (1 \text{ mark})$ $\lambda = 0.12 \text{ m}$																																
11c(i)B	microwaves	 <p style="text-align: center;">$\lambda = 0.12 \text{ m}$</p>																																
11c(ii)A	$2.3 \times 10^{-5} \text{ J}$	$D = 5.0 \mu\text{Gy} = 5.0 \times 10^{-6} \text{ Gy} \quad E = ? \quad m = 4.5 \text{ kg}$ $D = \frac{E}{m} \therefore 5.0 \times 10^{-6} = \frac{E}{4.5} \therefore E = 5.0 \times 10^{-6} \times 4.5 = 2.3 \times 10^{-5} \text{ J}$ <p style="text-align: center;">(1 mark) (1 mark) (1 mark)</p>																																
11c(ii)B	$5.0 \times 10^{-6} \text{ Sv}$	$H = ? \quad D = 5.0 \mu\text{Gy} = 5.0 \times 10^{-6} \text{ Gy} \quad w_r (\text{X-rays}) = 1$ $H = D \times W_r \quad (1 \text{ mark})$ $H = 5.0 \times 10^{-6} \times 1 \quad (1 \text{ mark})$ $H = 5.0 \times 10^{-6} \text{ Sv} \quad (1 \text{ mark})$																																
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13b(iii)	$7.5 \times 10^{-8} \text{ C}$	$Q = ? \quad I = 0.12 \mu\text{A} = 0.12 \times 10^{-6} \text{ A} \quad t = 1 \text{ minute} = 60\text{s}$ <p>For 96 sparks:</p> $Q = I \times t \quad (1 \text{ mark})$ $Q = 0.12 \times 10^{-6} \times 60 \quad (1 \text{ mark})$ $Q = 7.2 \times 10^{-6} \text{ C}$ <p>For 1 spark:</p> $Q = \frac{7.2 \times 10^{-6} \text{ C}}{96} \quad (1 \text{ mark})$ $Q = 7.5 \times 10^{-8} \text{ C} \quad (1 \text{ mark})$																																

14a(i)	background count rate	The background count rate should be subtracted from the count rate to the corrected count rate is a true measure of the activity from inside the boy.			
14a(ii)	60 days				<p>Take any halving of the corrected count rate on the y-axis.</p> <p>Work out the time interval on the x-axis for this halving.</p>
14a(iii)	180 days	$1 \rightarrow \frac{1}{2} \rightarrow \frac{1}{4} \rightarrow \frac{1}{8}$ <p>3 half-lives to decrease activity to $\frac{1}{8}$ of original value (1 mark)</p> <p>1 half-life = 60 days \therefore 3 half-lives = 3×60 days = 180 days (1 mark)</p>			
14a(iv)	4000 counts per minute	<p>Half-life is 60 days.</p> <p>\therefore 0 days is one half-life before 60 days and the count rate at 0 days should be double the count rate at 60 days.</p> <p>At 60 days the count rate is 2000 counts per minute \therefore at 0 days the count rate should be double at 4000 counts per minute.</p>			
14b	Any suitable answer including:	tracers	sterilisation	smoke detectors	measuring thickness of paper

